

The History of Aviation, a Live Bulletin

Lesson Plan

Michigan Curriculum Connections

SS.I.2.LE.4 – Identify and explain how individuals in history demonstrated good character and personal virtue.

SS.II.3.LE.3 – Explain how transportation and communication link people and communities.

ELA.III.2.5.3 – Plan and deliver a report using an informational organizational pattern that conveys the point they want to make while varying voice modulation, volume, and pace of speech to emphasize meaning.

Time required

Eight 45-minute to 1-hour class periods

Classroom materials needed

- Pilot Logs
- Paper
- Pencils
- Costume or props as desired

Intrigue

- Prior to visiting the Air Zoo, visit www.airzoo.org and preview the exhibit with students. Review with them what your expectations will be while visiting the museum.
- When children visit the exhibit, use the Pilot Logs for notes, drawings, and diagrams.
- Inform your students that they are going to create a news bulletin about some of the earliest events and people involved in aviation and space.
- Students will search for information to include in their news piece.

Investigate

- Distribute Pilot Logs and pencils to guide your students through the Air Zoo in search of selected individuals associated with early aviation or space flight.
- Instruct children to take detailed notes about the early days of flight. Since the exhibit is organized in sections, you may want to divide your students into groups with adult chaperones and have each focus on one section. The sections are Beginnings, Missions, Sentinels at Sea, Journeys Beyond, WWI and WWII.

Illustrate

- When you are back in the classroom, students should begin to select information gathered from the Air Zoo that they want to use in their programs. They may need to do additional research at the library or on the Internet.
- Every group should decide who will have certain roles during their news bulletin. These may include reporters, narrator, historical figures, etc.
- Groups should begin creating and practicing their presentation. Each group should write a script and create props. If students are going to film their live broadcast, training in using a video camera might be desired.

Finalize and Assess

Students shall present their programs to others.

All aspects of their programs can be discussed in a town hall setting.