

An Age of Flight Lesson Plan

Michigan Curriculum Connections

SS.I.1.1 – Construct and interpret timelines of people and historical events.

SS.I.2.4 – Identify and explain how individuals in history demonstrated good character and personal virtue.

SS.V.1.1 – Locate information about local, state and national communities using a variety of traditional sources, electronic technologies and direct observations.

SS.V.2.2 – Gather and analyze information using appropriate technologies to answer the question posed.

ELA.10.2 – Combine skills to reveal their strengthening literacy. Examples include writing and illustrating text, then reading and orally analyzing their text.

Time required

Two 45-minute to 1-hour class periods

Classroom materials needed

- Pilot Logs
- Rulers
- Pencils, markers, crayons
- Cameras, optional

Intrigue

- Prior to visiting the Air Zoo, visit the website at www.airzoo.org and preview the exhibit with students. Review with them what your expectations will be during your visit.
- When your students visit the Beginnings exhibit, use the Pilot Logs for taking notes and creating drawing and diagrams.
- Before visiting the Air Zoo, spend a class period discussing what a timeline is and showing your students examples. Have students make a mini-

timeline of their own life including important events from their life (birth, talking, walking, losing a tooth, etc.).

- If using cameras, take this time to give students operating directions.

Investigate

Pick up Pilot Logs and pencils to guide students through the exhibit in search of selected dates. Students can be grouped together based on camera availability...one camera per group. As children go through the exhibit and discover important events, remind them to take notes and draw pictures in the Pilot Logs.

Illustrate

- When you have returned to your class, if applicable, download and print pictures or get film developed. Return students to original museum groups and have them arrange picture in chronological order. Identify information to each picture.
- Use poster board and create a timeline using pictures and information from the Pilot Logs.

Finalize

Have students use the library or Internet to learn more about specific people or events they encountered in exhibits at the Air Zoo.

Assess

Ask students to present timelines to each other.