



Vision Prep Job Description: Lead Teacher

“Vision Preparatory Charter School prepares kindergarten through fifth grade scholars with the academic and ethical foundation necessary to excel in middle school, thrive in high school and graduate from college.”

Job Description: The Lead Teacher will, through professional development, take an active role in developing and implementing their curriculum. The Lead Teacher will lead in the classroom, effectively manage scholars, and drive academic performance. The Lead Teacher will work closely with the Principal and School Director to develop, deliver, and assess high quality, standards aligned lessons. The Lead Teacher is responsible for their scholars’ achievement and is expected to constantly self-reflect, assess, learn and grow in their profession.

Responsibilities:

- Read *Teach Like a Champion* by Doug Lemov and view included DVD before July professional development begins.
- Prior to school year beginning (July professional development) work with grade level team to backward plan using all available assessments, state standards, and national standards to create a cohesive, year-long plan.
- Be accountable for scholar attendance record keeping through taking and submitting accurate attendance counts daily.
- Monitor all arrival, homeroom, breakfast, lunch, and dismissal procedures assigned by Director of Finance and Operations.
- Supervise classroom morning arrival and afternoon dismissal.
- Arrive at school on time daily, professionally dressed and prepared for instruction.
- Hold scholars, parents and co-workers accountable for all Vision Prep common core values found in *F.I.R.S.T.* (Focus, Integrity, Responsibility, Self-determination and Teamwork) and the statements agreed to in the Contract of Mutual Responsibilities.
- Submit daily and weekly lesson plans (Thursday prior to teaching) to School Director (includes at a minimum: TN or Core standard, learning target, assessments, brief agenda, and all scholar materials) and revise after receiving feedback.
- Deliver clear, concise, objective-driven lessons daily while effectively and respectfully communicating scholar progress with scholars, families and administration.
 - Implement the key elements of the teaching taxonomy outlined in the book, *Teach Like a Champion*.
 - Work as a team with other grade level teachers to implement standards-aligned curriculum (including: daily instructional activities, do nows, exit tickets, homework, quizzes, tests, and interim assessments).
- Meet weekly with the School Director or Principal to debrief or discuss most current classroom observation.
 - Based on weekly debriefs, implement changes in instruction, assessment and/or planning.

- Collaborate with other teachers, and the Scholar Supports Coordinator (Special Education) to ensure all scholars' academic needs and documented individual accommodations are being met.
- Meet and plan during all scheduled grade level meeting times each week to ensure consistency, to plan for scholar support, and to ensure academic rigor.
- Be open to frequent informal observations by administrators and other teachers and implement feedback received.
- Update grade books weekly at a minimum, with 80% of grades based on mastery of skills taught.
- Use grade level system to track and document scholar Reading and Mathematics assessment mastery data.
- Manage time effectively so deadlines are met, classes begin and end on schedule, and all professional responsibilities are fulfilled.
- Be a team player: share; assist; ask for help when needed; provide insights and ideas; be solution oriented; be flexible, kind, and humble.
- Update parents/guardians on the progress of scholars frequently (at least 5 contacts per week).
- Prepare and maintain a welcoming classroom that is clean and organized.
- Attend all mandatory Vision Prep professional development sessions, on and off campus.
- Enforce all Vision Prep rules and procedures.