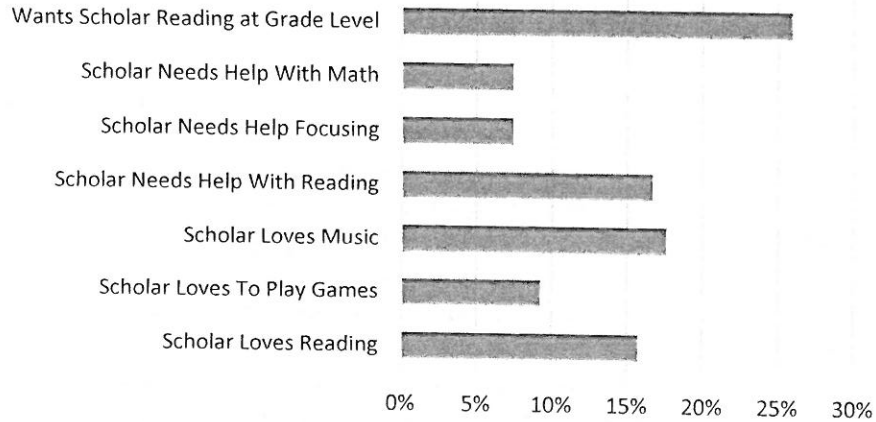
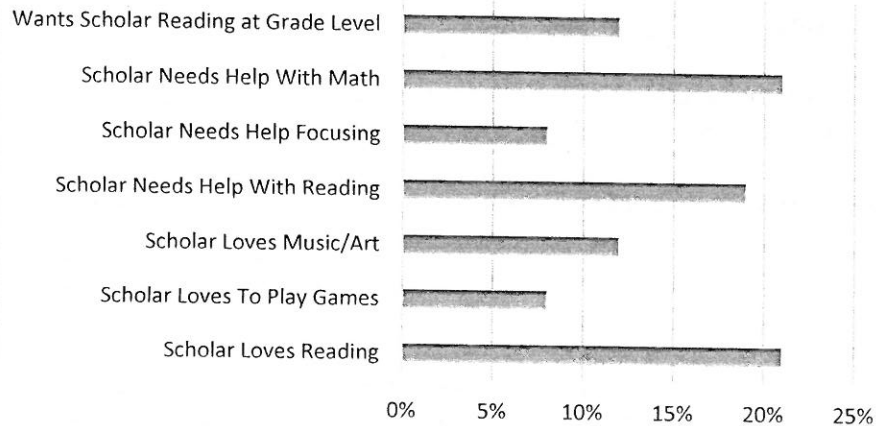


# School Survey Results

## Kindergarten Survey Results



## 1st Grade Survey Results



## A Brief Overview of Title I

### Title I Defined

"Title I" is the federal program that provides funding to local school districts to improve the academic achievements of students. It is part of the Every Student Succeeds Act (ESSA) which is a reauthorization of the Elementary Secondary Education Act (ESEA) first passed in 1965. It is commonly known as No Child Left Behind Act.

- How Does Vision Prep Participate in Title I?
  - ❖ Teacher Professional Development
  - ❖ Equipment and materials that supports learning.
  - ❖ Tutoring
- What is a parent's right to know? PARENTS RIGHT-TO- KNOW is part A of the No Child Left Behind Act of 2001. Beginning in 2016-17 school year, districts are no longer required to identify and document highly qualified teachers. ESSA includes assurances that teachers and para professionals meet state policies and licensure requirements. However, qualifications for para professionals that were in effect under NCLB will remain in effect. TN state requirements for teachers require at a minimum.
  - ❖ A teacher or principal shall hold a valid TN teacher license with an endorsement covering the work assignment, as outlined in T.C.A. Title 49, Chapter 5.
  - ❖ A teacher may teach up to two sections of one course outside the area of endorsement. For a teacher to teach more than one course or more than two sections of one course outside the area of endorsement, an employment standard waiver must be requested and approved. Teachers assigned two or more sections of a course outside the area of endorsement before June 30, 1976, may continue to teach those courses until a new assignment is made by the local school officials.
- What is a school-parent compact?
  - ❖ Under No Child Left Behind, each Title I school jointly develops with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school and parents will build and develop a partnership.

# Vision Prep Charter School Compact

*Where College Begins in Kindergarten*

## Title I Parent/Teacher /Student/School Compact

This compact has been jointly developed and agreed upon by Vision Prep Charter School, parents, students, and school staff.

### Parent/Guardian Agreement

As a Vision Prep Parent, I agree to:

- Make the school a safe and orderly environment by supporting the school as it enforces the school's code of conduct (as spelled out in the scholar family handbook), including policies regarding immediate conferences and the issuance of suspension.
- Ensure that my child arrives at school before 7:50 a.m. and attends school regularly. I have read the attendance policy in the scholar handbook and understand the school's policy regarding lateness, excused and unexcused absences.
- Ensure that my child wears the appropriate school uniform daily, as explained in the dress code section of the scholar handbook.
- Communicate regularly with my child's teacher regarding my child's academic and behavioral performance and attend the following events at the school: summer orientation, open house, all parent conferences, and any specifically requested conferences.
- Check my child's homework assignments nightly. I understand that unsatisfactory or incomplete homework will result in a corresponding consequence.

Parent's Signature \_\_\_\_\_

Date \_\_\_\_\_

### Student Agreement

As a Vision Prep Student, I agree to:

- Show **focus** by always working hard to achieve my personal best.
- Show **integrity** by always trying hard to do the right thing.
- Show **respect** for myself, other people in our school community, the property of others, and the learning environment.
- Show **self-determination** by making choices about my behavior and accepting the consequences.
- Show **teamwork** by caring for others.

### School Agreement

As a Vision Prep Charter employee, I certify that the school agrees to:

- Ensure that valuable school time is utilized thoughtfully and efficiently so that the school can provide our scholars with an education that is academically rigorous and that meets or exceeds the requirements of the Vision Prep Curriculum Frameworks.
- Make the school a safe and orderly environment by enforcing school rules as consistently as possible and by doing our part to instruct our scholars regarding appropriate and inappropriate behavior in school.
- Communicate regularly with parents regarding their child's behavioral and academic performance through progress reports, report cards, parent conferences, telephone contact, and by welcoming parents to the school.
- Assign, collect, and evaluate nightly work assignments designed to support classroom instruction and teach responsibility, and ensure that scholars are held accountable for finishing those assignments on a daily basis.
- Constantly monitor the strengths, weaknesses, and progress for our scholars, both academically and homework help to our scholars on a regular basis, and consistently enforce the code of conduct as a means of holding scholars accountable for their behavior in school.