

# 2017-18

## OPERATIONS SCORECARD



**4.8**

### Vision Preparatory Charter School

260 Joubert Ave. Memphis, TN 38109  
 (901) 775-1018 | www.visionprep.org



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#### Overview of Operations Scorecard Indicators

- Indicator I: Benefits
- Indicator II: English Language Learners
- Indicator III: Exceptional Education
- Indicator IV: Health Services
- Indicator V: Human Resources
- Indicator VI: Federal Programs
- Indicator VII: Student Mobility
- Indicator VIII: Student Discipline
- Indicator IX: Student Information
- Indicator X: Student Support Services

#### School Profile (2017-18)

|                      |                  |
|----------------------|------------------|
| <b>Board Chair</b>   | Marvin Todd      |
| <b>School Leader</b> | Dr. Megan Salemi |
| <b>Grades Served</b> | K-4              |

# School Mission & Vision

*Recognizing and addressing the need for a college-preparatory elementary school in Memphis, Vision Preparatory Charter School (Vision Prep) provides a rigorous, high-quality education to address the academic needs of an underserved and underperforming student population. Our staff is committed to modeling and upholding the highest academic and behavioral expectations for all students. Our vision is that Vision Prep students will be equipped academically and socially to earn four-year college degrees and become community leaders in Memphis or in other communities in which they live. The mission of Vision Preparatory Charter School (Vision Prep) is to prepare kindergarten through fifth grade students with the academic and ethical foundation necessary to excel in middle school, thrive in high school and graduate from college.*

Score Range: 3.0-5.0

Score Range: 2.00-2.99

Score Range: 1.00-1.99

## Benefits: 5

|   |   |   |   |   |
|---|---|---|---|---|
| Proof of TCRS submission via Concord is provided each month | Proof of hybrid submission via Great West is provided each month. | Proof of payment to TCRS is provided each month | Proof of payment to Great West is provided each month | ACA reporting is submitted on time each month |
| 5   | 5   | 5   | 5   | 5   |

## English Language Learners: N/A

|  |  |  |
|--|--|--|
| Primary Home Language Survey Distributed | WIDA Assessment Administered within state mandated timeframe | Notifications of ELL services distributed to parents |
| NULL                                     | NULL   | NULL   |

## Exceptional Education: 5

|   |   |  |   |
|---|---|--|---|
| School staff includes teacher w/ current valid Tennessee teaching license in the appropriate areas of certification | The IEP at-a-Glance has been generated & provided to general education teachers for all | General education teachers have reviewed and signed the IEP section documenting teachers not in attendance (if not present at the current IEP Meeting) | The school is compliant with administrative complaints & due process in order to resolve issues |
| 5   | 5   | 5  | 5   |

|  |   |  |   |
|--|---|--|---|
| Manifestation meetings are held for students according to guidelines and the school's SPED advisor is invited to the meeting | The school adhered to the SCS End of Year guidelines as outlined on the EasyIEP main page | The school's files are in compliance. (2 randomly selected files will be web based monitored each month using the records review protocol) | The school's files are in compliance. (One randomly selected file will be monitored on site each month using the records review protocol) |
| 5  | 5   | 5  | 5   |



Score Range: 3.0-5.0

Score Range: 2.00-2.99

Score Range: 1.00-1.99

## Health Service: 5

|   |   |  |  |  |  |
|---|---|--|--|--|--|
| The school's immunizations and physicals for the students' records are up to date. If not, the school has documentation that parents have been notified of the consequences. (grade K only) | The school provides nursing services for students who require assistance (i.e., diabetic or feeding tube) | The school provides CPR/First Aid training to PE teachers, coaches and individuals working with student athletics. | The school provides CPR/First Aid training to at least 3 full time staff who remain at the same location for the entire day. These staff are not shared between locations and do not travel as part of | The school posts an annual list of employees currently trained in CPR/First Aid. | There is training compliance for school staff assisting students who self-administer medication. |
| NULL  | NULL  | 5  | 5  | 5  | 5  |

## Human Resources: 5

|   |
|---|
| 100% of teachers are licensed in the area(s)/classes to which they are assigned |
| 5   |

## Federal Programs: 4.33

|   |   |  |  |   |   |
|---|---|--|--|---|---|
| Timely Reimbursement Documentation Submission [September] | Timely Reimbursement Documentation Submission [January] | Timely Reimbursement Documentation Submission [June] | Timely & Accurate School Improvement Plan Submission | Evidence of State Mandated Title I Meeting Held | Evidence of State/Federally Mandated McKinney Vento Meeting |
| 5   | 5   | 1  | 5  | 5   | 5   |

## Student Mobility: 5

|                     |                 |
|---------------------|-----------------|
| Re-enrollment Score | Attrition Score |
| 5                   | 4               |



## Student Information: 4.8

|  |                                   |  |   |
|--|-----------------------------------|--|---|
| PowerSchool calendar submitted by deadline | PowerSchool calendar accuracy     | PowerSchool Enrollment/Registration Data Entered | Secondary schools should review their bell schedule in the Planning Calendar and submit their Student |
| 5  | N/A                               | 5  | N/A   |
| PowerSchool Grades Entered (January)       | PowerSchool Grades Entered (June) | PowerSchool EOY Checkout Completed               | PowerSchool discipline data entered   |
| 4  | 5                                 | 5  | NULL  |

## Student Discipline: N/A

|   |
|---|
| Required Disciplinary Paperwork is Submitted to SCS |
| NULL  |

## Student Support Services: N/A

|   |  |
|---|--|
| Parents receive verbally and in writing their right to due process related to their child's long term suspension. (Even under zero tolerance.) The school accommodates students with 504 modifications as outlined in the plan. | The school accommodates students with 504 modifications as outlined in the plan. |
| N/A   | N/A  |

