

# GALLERY RESOURCE GUIDE

## The Hoosier Way: 1830-1880's

**Grades:** 3, 4, 5, 6, 8, United States Government, United States History

**Academic Standards:**

Science: 3.2.6, 4.2.6, 4.4.1

Social Studies: 3.1.4, 3.1.9, 3.3.12, 3.3.13, 4.1.6, 4.1.7, 4.3.8, 4.3.9, 4.4.3, 5.1.5, 5.4.4, 6.3.13, 6.4.2, 8.1.20, 8.1.22, 8.1.23, 8.1.24, 8.1.25, 8.1.30, 8.3.7, USG.5.6, USH.1.3, USH.2.5

**Overview:**

Between the 1830s and 1880s, Hoosiers discovered the best way to boost their economy—trade! Indiana depended on trade to support a growing community. To make trade easier, Hoosiers created avenues for transportation through waterways and roads. By the 1860's, development of trade faded into the background as the Civil War began, forcing Hoosiers to look beyond Indiana. Explore how Indiana made a name for itself during the 19<sup>th</sup> century!

**Gallery Highlights:**

- > **Road Conditions:** Students walk on replicas of different road types from the 19<sup>th</sup> century, to feel and compare the difference in road conditions.
- > **Gronauer Lock:** Visit the museum's largest artifact, the Gronauer Lock. Watch an accompanying movie to follow the efforts made by the New Haven, Indiana community to save this piece of state history. Through the interactive "Ups and Downs" activity, students understand how locks worked by controlling their own canal lock.
- > **A Life on the Run:** Listen closely as a runaway slave tells the story of his journey to freedom.
- > **Think You Know Lincoln?:** Answer trivia questions on Lincoln's life and presidency to test your knowledge.

**Key People, Events or Terms:**

- > Mammoth International Improvement Act of 1836
- > Canal Lock
- > Gronauer Lock
- > New Harmony
- > Quakers
- > Lanier Mansion
- > Abolitionist
- > Robert Todd Lincoln
- > Henry Ward Beecher
- > Civil War
- > Levi and Catharine Coffin
- > Mother Theodore Guérin
- > Abraham Lincoln
- > Mary Todd Lincoln

# GALLERY RESOURCE GUIDE continued

## Workshops, Lesson Plans, and Tours:

- > Lick Creek African American Settlement lesson plan
- > New Lands, New Homes self-guided tour
- > African Americans in Indiana gallery search
- > Indiana and the Civil War educational workshop
- > Underground Railroad educational workshop
- > Indiana and the Civil War education trunk
- > Indiana in Lincoln's Time education trunk
- > Homeschool Day—Indiana and the Civil War
- > Lincoln Financial Foundation Collection website: <http://lincolncollection.org>

## Discussion Questions:

- > Discuss what trade is, items Indiana might trade, and the reasons why it helped the economy. Don't forget to discuss why the water routes proved to be more trouble than they were worth.
- > Find the Lick Creek artifacts. Without any previous discussion, have students analyze them. Next, let students know that these artifacts were found at an early Indiana settlement. Ask the following questions: Can anyone tell what kind of people lived at Lick Creek just by seeing these few artifacts? Do you think they were rich or poor? Can you tell where these people came from? Explain to students that these artifacts were from the free black settlement of Lick Creek in Southern Indiana and that often times it is tough for archaeologists to determine who lived at settlements because white and black settlers owned many of the same items.
- > Why do you think almost 200,000 Hoosier men fought in the Civil War?

