

GALLERY RESOURCE GUIDE

Enterprise Indiana: 1920-1940

Grades: 3, 4, 8, United States History

Academic Standards:

Science: 3.2.6

Social Studies: 3.1.9, 3.4.2, 4.1.11, 4.1.12, 4.1.13, 4.1.16, 4.1.17, 4.4.1, 4.4.2, 4.4.7, 8.2.7, 8.3.5, USH.1.3, USH.2.5, USH.2.6, USH.4.2, USH.4.3, USH.4.4, USH.4.5, USH.4.6, USH.4.7, USH.4.8

Overview:

Enterprise Indiana presents the issues facing Hoosiers between World War I and World War II. While Hoosiers welcomed increasing prosperity in industry and manufacturing, a greater number of Hoosiers lived in towns rather than farms. Jobs attracted both immigrants and migrant workers, bringing changes that ignited social tension. Wary of moving too quickly, Hoosiers rejected radical transformation of any sort—conservative Prohibition or the liberal innovation of letting women vote.

Gallery Highlights:

- > **“Etched in Stone”:** This video helps students understand how limestone affects the Indiana economy and the livelihoods of many Hoosiers.
- > **The Made in Indiana Assembly Line:** This space lets students explore a variety of Indiana made products such as natural resources, furniture making, pharmaceuticals, automobiles, and agriculture.
- > **Stutz Car:** View an iconic car from this era.

Key People, Events or Terms:

- > Depression
- > New Deal
- > Ku Klux Klan
- > Immigration
- > Prohibition
- > Segregation
- > Limestone
- > Unions
- > Suffrage
- > Auto Industry
- > Pharmaceuticals
- > Manufacturing
- > 18th Amendment
- > 19th Amendment
- > 21st Amendment

Workshops, Lesson Plans, and Special Events:

- > New Lands, New Homes self-guided tour
- > Is Prohibition Good For Indiana? education workshop (Available Sept. 20, 2014 – Feb. 15, 2015)
- > *American Spirits: The Rise and Fall of Prohibition* special exhibition (Sept. 20, 2014- Feb. 15, 2015)

Discussion Questions:

- > What was the KKK and what did social issues did they stand for? How did the KKK impact Indiana?
- > What were the most important and influential issues facing Indiana during this time period? Which issues do students feel had the most impact on them personally today?
- > Have students examine the products on the assembly line and then make a hypothesis about the most important industries in Indiana. Ask them to support their hypothesis with examples from the gallery.

