

# LESSON PLANS: TWOS

DATE:	8:45-9:00 <b>UNIT CIRCLE</b> Unit: Opposites Letter: Ww Number: 10 Color: Green Shape: Oval	10:10-10:30 <b>CURRICULUM CIRCLE</b>	11:15-11:30 <b>BIBLE: Friends Help a Lame Man</b> Verse: "Give thanks to the Lord. His love is forever."
<b>Mon.</b>	<b>Book: <u>Exactly the Opposite</u></b> <b>Up/Down</b> Ask the children to raise their arms, feet, hands and head up, then place them down again. Dance: "Up And Down A Mountain" (Sally The Swinging Snake cd) Introduce the letter Ww. The class will sing along with the Animal Alphabet Friend "Wackford Walrus."  Introduce the color and shape.	PEEK Lesson 116  Talk about all, some and none. Follow directions containing all, some and none.  Run a race using short and long steps.	Sing the "Good Morning Song"  Tell our Bible story while looking at our poster.  Each child will pick a friend with whom to say the Bible verse.  Close in prayer.
<b>Tues.</b>	<b>Book: <u>Opposites</u></b> <b>Hard/Soft</b> Hard and soft items will be placed inside a "feel" box and have the children feel for an example of each to pull out. <b>Sing:</b> "Opposites" (Start Smart) Sing "ABCs." Look at the alphabet on the wall and each child will have a turn to point to the letter Ww.  Identify who is wearing green today.	A Beka Week #37 No. Recog.: 10 Counting: 1-25 <i>Wkbk pg. 123</i>  Count out a variety of 10 picnic items, including plastic food, dishes, cups and utensils. Count out 10 ants that come to join in on the picnic.	Sing the "Good Morning Song" In our Bible story today, there was a man who could not hop or walk or run. The man was lame. The man had kind friends who took him to see Jesus. Jesus was kind to the man and made him well. Today we will use a puppet and talk about what Jesus did to be kind to a man who couldn't walk. Close in prayer.
<b>Wed.</b>	<b>Book: <u>Archibald's Opposites</u></b> <b>Big/Little</b> Take big and little steps around the room. <b>Dance:</b> "Song About Slow, Song About Fast" (Walter Worm Cd)  <b>Book: <u>My "w" book</u></b> Each child will count out 10 green paper ovals and glue them on a sheet of paper.	PEEK Lesson 117 Talk about legs and compare 4-legged animals to 2-legged birds. Stand on one leg and hop on one foot.  Earn a hand stamp by asking the question, "What is in your bag?"  Move through an obstacle course.	Sing the "Good Morning Song"  Today the class will build a house and talk about some kind friends who took a lame man to see Jesus.  Say the Bible verse to a friend.  Close in prayer.

10:30-11:00 <b>LEARNING CENTERS--Enrichment for the week</b>
<b>ART</b> White chalk on black paper.
<b>BLOCKS/CONSTRUCTION (unit only)</b> <b><u>Garages (large) 12-A</u></b> <b><u>Duplos (soft) 30-B</u></b> Build with hard wooden blocks and soft foam blocks.
<b>BOOKS/QUIET AREA (unit only)</b> <b><u>The Quiet Noisy Book</u></b> <b><u>Barney's Book of Opposites</u></b> <b><u>Opposites</u></b> <b><u>Count!</u></b> <b><u>Colors, Shapes, Sizes, and Opposites Book</u></b> <b><u>Sun up, Sun down</u></b> <b><u>Time To Sleep</u></b>
<b>DRAMATIC PLAY (unit only)</b> <b><u>Broom/Dust Pan 6/corner floor</u></b> <b><u>Musical Instruments (113)</u></b> (loud vs. soft; fast vs. slow)
<b>FINE MOTOR/MANIPULATIVES</b> <b><u>Numbers (foam/magnetic) 19-A</u></b> <b><u>Shape Boxes 16-B</u></b> <b><u>Noah's Arks (2) 8-A</u></b> <b><u>Noah's Arks Figures 8-A</u></b> <b><u>Airplanes (wooden)(2) 4-C</u></b> <b><u>Puzzles/Floor: Lion &amp; Lambs 12-B</u></b>

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	<b>Unit:</b> Opposites <b>Letter:</b> Ww <b>Number:</b> 10 <b>Color:</b> Green <b>Shape:</b> Oval		<b>Verse:</b> "Give thanks to the Lord. His love is forever."
<b>Thurs.</b>	<b>Book: <u>God Made Quiet &amp; Loud Things</u></b> <b>Inside/Outside</b> Let the children walk inside and outside of: our room, a hula hoop and a box. <b>Sing:</b> "The Opposite" (Getting to Know Myself) *Play "Basket Full of Green." The children will pull an item from a "feel" box. If it is green, they will place it on the color tray.	A Beka Week #37 No. Recog.: 10    Counting: 1-25 <i>Wkbk pg. 125</i>  Count 10 photos of birds, 10 nests and 10 eggs.  Do the Mach Chicken Dance and the "Two Little Birds" Fingerplay.	Sing the "Good Morning Song"  The class will play a relay game and talk about ways friends are kind to each other. Each child will name one of their friends' name.  Say the Bible verse with your eyes closed.  Close in prayer.
<b>Fri.</b>	<b>Book: <u>What the Sun Sees, What the Moon Sees</u></b> <b>Day/Night</b> Have pictures of the sun, moon and stars on the computer and ask the children to identify them by day and night. Today we will review the items in the Sound Box that start with the letter Ww. How many items are in the Sound Box?	PEEK Lesson 118  Learn about homes for animals (barn) and people (house/apartment).  Answer questions about what is done and found in various rooms of homes.	Sing the "Good Morning Song"  Color and put stickers on the activity page with children.  Review our Bible verse.  Close in prayer.

<b>LEARNING CENTERS (cont.)--Enrichment for the week</b>  <b>SENSORY/SCIENCE (unit only)</b> <b>Big/Little Lenses 10-B</b> will be placed in the science center. <b>Feel Box: 10-A</b>
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<b>ADDITIONAL UNIT ACTIVITIES</b>  <b>COOKING/TASTING (unit only)</b> Discuss "day" and "night" while eating sugar cookies in the shape of moons, stars and suns on Friday.
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<b>GROSS MOTOR (unit only)</b> <b>Balls (plastic) (1) 25-B</b> <b>Balls (soft) (1) 25-B</b> <b>Jump Ropes 26-A</b> Musical chairs (go when music is playing and stop when it is not playing) <b>Parachute (small) 25-C</b>
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<b>SPECIAL ACTIVITIES AND REMINDERS</b>		
Tuesday: Spanish 10:20-10:35 Wednesday: Music 10:40-11:00 Thursday: Art 9:30-10:00 Music 10:40-11:00 Friday: Spanish 10:20-10:35 Library 11:00-11:15	Scholastic Book Clubs Ordering Information Website: <a href="http://www.scholastic.com/bookclubs">www.scholastic.com/bookclubs</a> CLC Activation Code: K2CH9  This week we are talking about the letter Ww. Your child may bring a small object that starts with letter W for our Sound Box. It will be returned on Friday.	On Tuesday, April 16, your child may wear a green shirt to class.  Friday, April 19, we will have a Pajama day for day/night. Talk about what clothes we wear during the day and what we wear at night. We will watch "Early To Bed, Early To Rise."