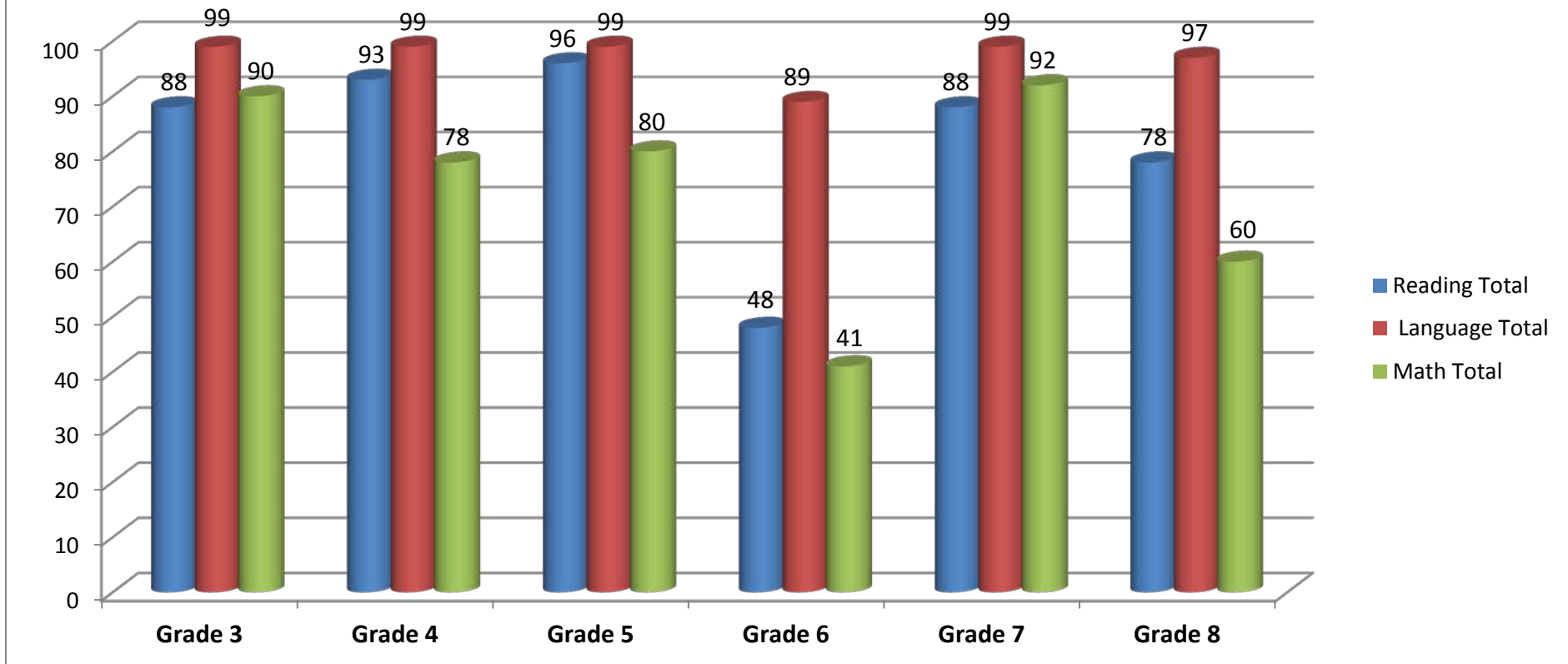


2016 IOWA Rank by Grade Level

BRLS Measured Against Other Schools -- Using National School Norms (Percentiles)



Test scores give an indication of how students are performing at a particular school. They cannot tell the whole story. Louisiana public schools have a system in place to compare groups of students which includes multiple, annual assessments or “achievement tests” to measure student progress.

At Baton Rouge Lutheran School we have chosen to administer the Iowa Tests of Basic Skills (ITBS) to students in grades 3-8. It is the only broad, norm-referenced measurement tool we use to survey student progress. 2016 results are provided to help you, as a parent, gain some general information about the education we provide. It should be clearly understood that no standardized achievement test can reliably measure or evaluate how well a school is educating its students – or how well those students are learning the material presented through classroom instruction.

The ITBS is used to test thousands of students enrolled in all types of schools – urban, suburban, parochial, private, public, large schools, small schools, schools with different organizational plans, etc. A test cannot tell you about the richness of the curriculum - whether there is art or music, or opportunities for individual or group exploration into a particular subject. It will not tell you whether students are learning critical thinking skills or how engaged students are in the learning process. Scores often vary due to the textbook used because the order of lessons (subject matter) varies. These are all important factors to consider when evaluating the effectiveness of a school, or when you are searching for a new school for your child.