

Prekindergarten Religion Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each prekindergarten student...

1. Identify Jesus as their best Friend.
2. Talk about how Jesus grew up into a man who served God, His Father.
3. Tell that the wrong things they do are called sin.
4. Explain that Jesus died on the cross and rose again for everyone and went to make a place for us in Heaven.
5. Talk about how God chose them and made them His special children.
6. Talk about how God always loves them, even when they do bad things.
7. Want to please God.
8. Identify the Bible as God's Book and God's Word.
9. Distinguish Bible stories from stories of imagination and fantasy.
10. Request, listen to, and talk about stories about Jesus.
11. Show that they love Jesus.
12. Talk about how God sends His angels to protect them.
13. Grow in Faith.
14. Pray and sing hymns and prayers.
15. Pray thanksgiving, forgiveness, and petition prayers to God.
16. Forgive playmates.
17. Identify Sunday as a special day to go to church.
18. Thank God for making the world, which they can use and enjoy.
19. Recognize all creation as gifts from God.
20. Take care of their bodies.
21. Know that God expects them to be kind and loving.
22. Know the beginning of guilt feelings when doing something wrong.
23. Know that prayer is "talking to God," beginning to say their own prayers.
24. Share God's gifts with others.
25. Explain Baptism.
26. Identify Christian School.

**Prekindergarten
Language Arts Curriculum**

**Baton Rouge Lutheran School
2015-2016**

We provide learning experiences to help each prekindergarten student ...

1. Listen to prayers, recite prayers, create prayers, and sing songs about God.
2. Recognize and repeat alphabet sequence.
3. Repeat simple sentences.
4. Demonstrate understanding of phonics by recognizing sound of some letters.
5. Use sounds of letters to make real and nonsense rhyming sounds.
6. Name objects in pictures and recognize sound of beginning letter.
7. Identify own name in print.
8. Recognize that print goes left to right and top and bottom of book.
9. Sequence a story by use of pictures in order.
10. Use simple reasoning skills such as reality and fantasy.
11. Ask simple questions about a story read aloud.
12. Share life experiences in relation to story when read aloud.
13. Listen to a story and state orally what story is about.
14. Role-play using story that has been read orally.
15. Respond orally to questions asked about story read aloud.
16. Demonstrate understanding of print (that letters make up words).
17. Have the opportunity to learn to write his/her own name.
18. Have the opportunity to scribble with markers, crayons, pencils, etc.
19. Have the opportunity to draw pictures, including specific shapes.
20. Initiate conversation with adults and peers.
21. Tell and retell the Christmas and Easter stories.
22. Have the opportunity to look at books alone and in silence, to appreciate literature.
23. Memorize short poems, finger plays, songs, and stories.
24. Make up own stories/poems using imagination.
25. Recognize upper case letters.
26. Expose to lower case letters.

**Prekindergarten
Math Curriculum**

**Baton Rouge Lutheran School
2015-2016**

We provide learning experiences to help each prekindergarten student ...

1. Recognize that God has created an ordered universe.
2. Count by rote to 30.
3. Establish one to one correspondence between number names and objects.
4. Identify positions as first, second, third.
5. Compare sets of objects using words such as same/different, more/less.
6. Use concrete objects for measurement for length and weight.
7. Identify shapes such as square, triangle, circle, and oval, diamond, heart, and cross.
8. Use data to predict, analyze, estimate, and use probability.
9. Sort objects by size, color, name.
10. Demonstrate use of positional concepts.
11. Compare sets of items.
12. Create, copy, and extend a pattern (by body movement, songs, rhymes, concrete objects).
13. Identify numbers 1 to 10 in print.
14. Match shapes.
15. Work age appropriate puzzles.
16. Work with manipulatives to explore math concepts.
17. Count daily using a calendar.

**Prekindergarten
Social Studies Curriculum**

**Baton Rouge Lutheran School
2015-2016**

We provide learning experiences to help each prekindergarten student ...

1. Recognize that God created social human beings.
2. Recognize that God gave parents and children responsibility for social situations.
3. Recognize their growth and change.
4. Distinguish between land and water.
5. Follow directions to find the way from one place to another.
6. Understand that rules are made to help them get along with others and to keep them safe.
7. Help other people.
8. Understand that we learn about things in many ways and from many resources.
9. Follow rules.
10. Understand that people have feelings, needs, unique and common physical characteristics, abilities, and skills.
11. Understand people can communicate with others in many ways.
12. Read and use a simple picture chart/ rebus chart.
13. Identify the use of senses in learning.
14. Make observations.
15. Identify and compare likenesses and differences in physical characteristics.
16. Identify time related changes in people and land.
17. Show awareness of jobs and their requirements.
18. Identify Louisiana as their home state.
19. Show respect for American flag and Christian flag.
20. Show respect for our Earth.

**Prekindergarten
Science Curriculum**

**Baton Rouge Lutheran School
2015-2016**

We provide learning experiences to help each prekindergarten student ...

1. Observe self in relation to world created by God.
2. Ask questions about objects and events in the environment.
3. Identify and use five senses to describe observations.
4. Use appropriate tools to measure and weigh.
5. Determine whether objects sink or float.
6. Observe self and name body parts.
7. Understand night versus day.
8. Describe, classify, and identify objects.
9. Observe season differences.
10. Observe weather differences.
11. Identify animal life and habitats.
12. Identify colors.
13. Name month, day, and year.
14. Identify melting and freezing.
15. Observe and describe plant life.
16. Identify sound—soft versus loud.
17. Explore motion of objects (roll balls, cars, etc.).
18. Identify hot and cold.
19. Collect and compare data.
20. Observe events and make predictions.
21. Recognize the growth and change in plant and animal life.

Prekindergarten Art Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each prekindergarten student ...

1. Recognize that God's world is full of colors, forms, shapes, and textures.
2. Discover the relation of arm movement to circular, horizontal, and diagonal marks and lines on paper.
3. Name scribbles as images.
4. Use shapes that are geometric to create forms.
5. Play with building blocks (a low level experience with form) as a precursor to sculpture.
6. Demonstrate an awareness that textures exist and that objects feel different from each other.
7. Develop a repertoire of visual symbols by drawing daily with crayons, markers, pencils, pens, and paint on paper.
8. Match or group various shades of a color, verbally attaching a basic color name to them (red, yellow, blue, green, orange, purple, brown, or black).
9. Demonstrate a back-and-forth brush movement while painting.
10. Rinse brush when changing to a different color.
11. Use appropriate amounts of glue in attaching items to paper.
12. Cut out basic drawn shapes on paper.
13. Recognize that additional colors can be mixed from the three primary colors and white.
14. Illustrate Bible stories, read-aloud books, events, people, and seasons in a manner appropriate for their developmental age.
15. Clean up art table, pour out water, and rinse brushes with adult supervision when finished.
16. Create three-dimensional objects from clay.
17. Introduce them to artists of different eras, cultures, and style.

**Prekindergarten
Physical Education Curriculum
Baton Rouge Lutheran School
2015-2016**

We provide learning experiences to help each prekindergarten student ...

1. Know that Jesus made their bodies, and He wants them to take care of them.
2. Know Jesus' love while moving and playing.
3. Move up and down and fast and slow.
4. Catch, roll, and bounce balls.
5. Jump over lines or shapes on floor.
6. Move as directed; follow verbal directions
7. Walk in a straight line, one behind the other.
8. Repeat actions shown by teacher.
9. Share and take turns.
10. Hop on one foot.
11. Gallop with preferred foot.
12. Show skill in use of play equipment.
13. Strike and volley light objects with hands.
14. Vertically toss a small, light object.
15. Throw a small object from an overhand position.
16. Recognize that movement is fun.
17. Look forward to physical activity.
18. Avoid other's personal space.
19. Control an object with another person.
20. Coordinate body movements relative to his/her surroundings.
21. Show skill with manipulative materials.
22. Have an adequate energy level throughout the day.
23. Take care of playground equipment.
24. Stand on one foot.
25. Run fast to a specific goal.

**Prekindergarten
Library Curriculum**

**Baton Rouge Lutheran School
2015-2016**

We provide learning experiences to help each prekindergarten student ...

1. Delight in the God-given gift of imagination.
2. Learn to use Christian values to judge the actions of the characters and suggest alternative choices, actions, etc.
3. Sit quietly while listening to the story and observing the illustrations.
4. Have opportunity to interact with the librarian, discussing the story and illustrations.
5. Be invited to relate the story to personal experience.
6. Have opportunity to participate in refrains or repetitions.
7. Have opportunity to recognize letters and simple words when prompted.
8. Be urged to anticipate and foretell coming pages.
9. Recognize the library as a place where books are kept, used, and enjoyed.
10. Reinforce the weekly theme or focus of the class.

**Prekindergarten
Music Curriculum**

**Baton Rouge Lutheran School
2015-2016**

We provide learning experiences to help each preschool student ...

1. Praise God with music.
2. Lead worship through singing in Chapel, church services, and daily Jesus Time.
3. Recognize fast and slow tempos and demonstrate through movement.
4. Recognize loud and soft dynamics and demonstrate through movement.
5. Identify and demonstrate the difference between a singing voice and a speaking voice.
6. Play a variety of classroom instruments to the steady beat.
7. Move to show differences between duple and triple meters.
8. Recognize higher and lower pitches.
9. Identify same/different in musical styles and sections in music.
10. Understand the concept of echo singing.
11. Experience a wide variety of musical styles including sacred and secular.
12. Understand that the gift of music and singing is from God.