

**Kindergarten  
Religion Curriculum**

**Baton Rouge Lutheran School  
2015-2016**

We provide learning experiences to help each kindergarten student ...

1. Grow in faith.
2. Understand that God sent Jesus as a baby.
3. Understand that Jesus died and lives again for them.
4. Celebrate God's greatness.
5. Grow in thankfulness.
6. Pray at all times.
7. Share God's Good News.
8. Grow in kindness and goodness.
9. Eagerly learn God's Word.
10. Understand that God gives them pastors and teachers.
11. Understand that missionaries tell others about Jesus.
12. Grow in awe and wonder at all that God created.
13. Take care of God's creation.
14. Understand that God loves all of His children.
15. Recognize that they become a child of God through Baptism.
16. Understand that God made them and sent Jesus to save them.
17. Freely give forgiveness to one another.
18. Accept and help people everywhere.
19. Understand that God is always with them.
20. Demonstrate appropriate worship behavior.
21. Help plan and lead a chapel service.
22. Learn simple prayers.
23. Sing songs of praise.

**Kindergarten**  
**Language Arts Curriculum**  
(Includes English, reading, handwriting, and spelling)

**Baton Rouge Lutheran School**  
**2015-2016**

We provide learning experiences to help each kindergarten student ...

1. See language (reading, writing, speaking) as gifts given by God.
2. Identify the letters of the alphabet and their sounds.
3. Create rhyming words.
4. Demonstrate that a sequence of letters in a word represents the sounds heard by repeating or saying the sounds heard or seen.
5. Identify words that begin with the same sound.
6. Isolate and identify the beginning and final sounds of a spoken word.
7. Clap/tap to match individual syllables of a spoken word.
8. Decode simple one-syllable words (CVC words).
9. Identify that printed text is made up of sentences that begin with a capital letter and end with some type of punctuation.
10. Locate front and back covers, title pages and inside pages of a book.
11. Isolate individual words in print.
12. Identify basic story elements (plot, sequence, setting, character).
13. Answer questions about the important characters, setting and events of a story.
14. Make connections between life experiences and texts.
15. Identify whether the type of text read aloud is a true story, fictional story, a song or a poem.
16. Make predictions using prior knowledge and pictures.
17. Describe the role of an author and illustrator.
18. Identify different emotions and feelings of authors by participating in a variety of activities.
19. Write uppercase and lowercase letters using proper letter formation.
20. Identify and write own first and last name.
21. Identify and use uppercase letters at the beginning of own first and last names.
22. Write using developmental/inventive spelling, supported by drawing or dictation to the teacher to express ideas.
23. Use classroom resources to support a writing process.
24. Demonstrate an understanding of letter placement in text by writing letters and words from left to right and top to bottom on a page.
25. Initiate and sustain normal conversation on a specific topic with the teacher.
26. Express feelings, needs and ideas in complete sentences.
27. Give and follow simple verbal and non-verbal directions without interrupting.
28. Recite short poems, rhymes and songs.
29. Participate in designated roles within the classroom activities, such as line leader and calendar helper.
30. Write a story as a class that has a beginning, middle, and end.
31. Identify vowels and their sounds.
32. Sing alphabet songs and rhymes.
33. Student will identify basic sight words.

# **Kindergarten Math Curriculum**

## **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each kindergarten student ...

1. Recognize that God has created and maintains an ordered universe.
2. Count by ones to 100.
3. Write the numbers from 0-31.
4. Identify a missing number between 1 and 100.
5. Arrange groups of items from 1 to 10 in order.
6. Use ordinal numbers 1<sup>st</sup> through 10<sup>th</sup> to discuss positions in lists.
7. Count backward from 10.
8. Perform addition and subtraction tasks with sums up to ten using manipulatives and write the number sentences.
9. Identify pennies, nickels and dimes and their worth.
10. Exchange pennies, nickels and dimes for coins of equal worth.
11. Tell time on the hour and the half-hour.
12. Identify solids (cylinder, sphere, cube, box, cone).
13. Identify the shapes on the faces of a solid (circle, rectangle, square, triangle).
14. Compare, contrast and sort objects by shape, size and color.
15. Measure length and capacity using non-standard units (i.e. paper clips, yarn, blocks, beans).
16. Organize data in a simple bar graph using pictures or objects.
17. Create repeating patterns of up to three different components using concrete objects, pictures, numbers or sounds.
18. Understand and use the words same/different, equal/not equal and greater than/less than in relation to objects and numbers.
19. List the days of the week and months of the year.
20. Understand and use the words yesterday, today and tomorrow.
21. Identify a calendar as a tool to measure time.
22. Count to 20 by 2's and count to 100 by 5's.
23. Count to 100 by 10's.
24. Identify odd and even numbers to 10.

**Kindergarten  
Social Studies Curriculum  
Baton Rouge Lutheran School  
2015-2016**

We provide learning experiences to help each kindergarten student ...

1. See himself or herself as a special person created by God.
2. Describe personal likes and dislikes.
3. Identify a map and globe as a representation of Earth.
4. Recognize the state of Louisiana and the United States on a map.
5. Understand directions of left, right, first, last, big and little.
6. Identify land and water on a map or globe.
7. Describe people and places in the school and community.
8. Describe daily weather.
9. Describe the seasons and how seasonal changes affect people.
10. Differentiate between past, present and future.
11. Understand how days are represented on a calendar.
12. Explain what it means to be a classroom helper.
13. Demonstrate respect for authority.
14. Realize the need to be a good neighbor.
15. Use pictures to predict an outcome.
16. Describe their own role as a member of a family, class and school.
17. Identify ways people use money to purchase goods.
18. Identify work people do in the community and at school.
19. Identify home and class rules and the person responsible for enforcement.
20. Recognize the need for rules in the home and in school.
21. Discuss family traditions and Christian holidays.
22. Explain cause and effect.
23. Differentiate between reality and fiction.
24. Describe the difference between Arctic and Antarctica and animals found in each.
25. Identify different modes of transportation.
26. Students will learn about LA and our foods, traditions, and music.

**Kindergarten  
Science Curriculum**

**Baton Rouge Lutheran School  
2015-2016**

We provide learning experiences to help each kindergarten student ...

1. Recognize that God created all living and non-living things.
2. Ask questions about their environment.
3. Explore the world and identify objects using all five senses.
4. Tell the difference between living and nonliving things.
5. Identify various animal body parts and coverings.
6. Explain the life cycle of an animal.
7. Identify different kinds of plants (i.e. trees, shrubs, flowers, grasses).
8. Identify the parts of a plant and the purpose of each.
9. List the needs of all living things.
10. Identify various types of weather.
11. Graph weather patterns.
12. Identify the seasons and the weather of each.
13. Sort objects based on a specific characteristic (i.e. color, form, texture, weight).
14. Predict the next object in the sequence of a pattern.
15. Create a pattern using size, shape and color of objects.
16. Recognize that magnets attract some objects and not others.
17. Recognize that water flows and takes the shape of its container.
18. Identify that some objects float on water and others sink.
19. Recognize that water changes from solid to liquid states.
20. Describe how animals get ready for the winter.
21. Identify the water cycle.
22. Explore God's creation of the universe including planets, stars, and gravity.
23. Recognize and name God's ocean creatures.
24. Recognize and name God's Louisiana native animals.

# **Kindergarten Art Curriculum**

## **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each kindergarten student ...

1. Appreciate God's world of color, form, shape, and texture and use art as a gift in creative expression.
2. Identify straight, curved, and diagonal lines.
3. Identify long/short, thick/thin, light/dark, and fine/rough lines.
4. Identify a variety of shapes (square, rectangle, circle, oval, triangle, and diamond)
5. Recognize that geometric shapes and forms can combine to create symbols for objects and people.
6. Use repetition and pattern to create designs.
7. Demonstrate a back-and-forth brush movement while painting.
8. Rinse brush when changing to a different color.
9. Use appropriate amounts of glue in attaching items to paper.
10. Cut out drawn shapes on paper.
11. Recognize that secondary colors can be mixed from the three primary colors, and that white can be used to create lighter colors.
12. Illustrate Bible stories, read-aloud books, events, people, and seasons in a manner appropriate for their developmental age.
13. Clean up art table, pour out water, and rinse brushes with adult supervision when finished.
14. Create three-dimensional objects from clay.
15. Use weaving and rubbings to explore texture.

**Kindergarten  
Physical Education Curriculum**

**Baton Rouge Lutheran School  
2015-2016**

We provide learning experiences to help each kindergarten student ...

1. Know that bodies and movement skills are gifts of God.
2. Share and take turns.
3. Follow directions.
4. Recognize that physical activity is important for personal well-being.
5. Recognize that the heart beats faster during physical activity.
6. Look forward to physical education.
7. Follow signals for stopping and changing directions/actions.
8. Recognize that skill development requires practice.
9. State safety guidelines and behaviors.
10. Identify feelings that result from physical activities.
11. Know how to, and enjoy, participating alone and with others.
12. Sustain an activity over a brief period of time.
13. Jump a swinging rope held by teacher.
14. Use an overhead and an underhand pattern to throw an object.
15. Toss a ball and catch it from a bounce.
16. Skip correctly.
17. Roll sideways continuously.
18. Kick a stationary ball from a moving approach.
19. Travel in different ways and directions with control.
20. Move fast and slow.
21. Select a personal space for individual activities.
22. Position objects on, under, over, and to side of self.
23. Practice balancing activities.
24. Identify selected muscle groups.
25. Participate in square dance.
26. Practice controlled dribbling.
27. Identify fruits and vegetables; using bulletin board visual and lunchtime real life.
28. Identify basic key nutritional facts on a food label.
29. Discuss bullying behavior.
30. Participate in Presidential Youth Fitness.
31. Participate in Square Dance.

# **Kindergarten Library Curriculum**

## **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each kindergarten student ...

1. Delight in the God-given gift of imagination.
2. Learn to use Christian values to judge the actions of the characters and suggest alternative choices, actions, etc.
3. Sit quietly while listening to the story and observing the illustrations.
4. Have opportunity to interact with the librarian, discussing the story and illustrations.
5. Be invited to relate the story to personal experience.
6. Identify words in the story beginning with the featured letter.
7. Be urged to anticipate and foretell coming pages.
8. Become familiar with terms: author, title, and illustrator.
9. Have the opportunity to choose books to check out.
10. Learn to follow circulation procedures as instructed.
11. Learn to be personally responsible for the care of the library books both in the library and at home.
12. Recognize the importance of returning the books in a timely fashion.
13. Recognize the library as a place where books are kept, used, and enjoyed.
14. Recognize the role of the librarian in assisting with the choosing and locating of materials.
15. Learn to find and recognize our barcode.
16. Learn to differentiate fiction and non-fiction
17. Reinforce the weekly theme or focus of the class.

# **Kindergarten Music Curriculum**

## **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each kindergarten student ...

1. Explain that the gifts of music and singing are from God.
2. Identify loud and soft.
3. Identify fast or slow and show through movement and singing.
4. Identify and use four types of voices-speaking, calling, whispering and singing.
5. Recognize, label with icons, and move to a steady beat.
6. Recognize higher and lower pitches and move to demonstrate.
7. Recognize and use long and short durations and follow pictorial representations.
8. Move to show one and two sounds on a beat (walking, jogging).
9. Move to show differences to duple and triple meters.
10. Identify pictures that show one and two sounds to a beat.
11. Identify same/different in musical styles and section in music.
12. Experience a wide variety of musical styles including sacred and secular.
13. Lead worship through singing in Chapel and church services.