

Eighth Grade Religion Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each eighth grade student...

1. Acknowledge our triune God as the maker and preserver of the universe and all it contains.
2. Explain the history of human sin from Adam and Eve to the world of today and, confessing our sins, express confident trust in Jesus and rejoice in the forgiveness He came to provide.
3. Express a desire to resist temptation by the power of the Spirit and to honor God in wise management of all He has given us.
4. Recount the events leading up to, during, and following the flood.
5. Repent of their sins and express gratitude for the salvation that is theirs in Jesus.
6. Relate the flood to their own baptism.
7. Describe the motives of those who built the tower of Babel.
8. Ask Jesus to forgive them for times in their own lives when they have been guilty of self-glorification.
9. List and explain each part of God's promises to Adam.
10. Identify themselves as children of Abram by God's grace through the working of the Holy Spirit.
11. Describe the blessings and privilege of prayer.
12. Pray in the name of Jesus for their own welfare and that of others.
13. Ask God for strong, unwavering faith in times of testing.
14. Ask God in Christ to bless all of their relationships, and if it is God's will that they marry, to provide them with a spouse who is faithful to Him.
15. Demonstrate a desire to wait on the Lord during times of impatience or uncertainty.
16. Thank God for the blessings that are ours in Jesus.
17. Summarize the key events in the life of Joseph and his brothers.
18. Recall the facts of how God rescued His people at the Exodus.
19. Explain the miraculous way in which God provided for His people in the wilderness.
20. Explain God's purpose in giving the Ten Commandments.
21. Thanks God for His grace and mercy and for the power of the Holy Spirit to live lives of obedience to Him.
22. Describe Israel's sin in failing to trust God.
23. Give examples of God's judgment and grace on Moses and God's people.
24. Demonstrate a desire to live for Him who died for them and rose again.
25. Identify signs of God's love and care in their own life.
26. Confess the doubts we have at times about God's care for us.
27. Repent of the sins of pride and rebellion.
28. Acknowledge Christ Jesus our Savior as the central focus of true worship.
29. Recognize that unfaithfulness can lead to final rejection of God's grace and salvation.
30. Acknowledge that the Gospel is for all people.
31. Ask God to help us to share His love with others.
32. Acknowledge Jesus as the Messiah, the Christ who came in fulfillment of Old Testament prophecy.
33. Rejoice in God's gift of salvation through faith in Jesus.
34. Explain that physical and spiritual healing come only from Jesus.
35. Explain that Jesus kept God's Law in our place
36. Acknowledge that Jesus forgives, helps, and heals us.
37. Recognize that the Holy Spirit produces and sustains faith through God's Word.
38. Tell how Jesus called His disciples and how they responded to His call.
39. Explain that in the Lord's Supper, Jesus gives the gift of Himself.
40. Recognize that by His resurrection Jesus showed His victory over sin death, and the power of the devil.

Eighth Grade Literature Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each eighth grade student ...

1. Develop an appreciation for God's gift of literature.
2. Evaluate themes of written works based on God's word.
3. Extend basic vocabulary using a variety of strategies: connotative and denotative meanings, context clues, affixes, etymologies, dictionaries and thesauruses.
4. Spell accurately using strategies and resources (e.g., glossary, dictionary, thesaurus and spell check) when necessary.
5. Read, comprehend and respond to various genres of literature: fiction, nonfiction, poetry and drama.
6. Analyze universal themes in terms of Christian truths that are found in a variety of world and multicultural texts in oral and written responses.
7. Identify primary sources of nonfiction writing, interpret the information, and make connections to real-life situations.
8. Support interpretation of poetry, identify poetic devices and make inferences about the speaker's voice in poetry.
9. Understand and visualize a screenplay.
10. Compare and contrast literary devices (e.g., setting, plot, character and theme) in various genres.
11. Demonstrate an understanding of elements of plot: flashback, foreshadowing, sequencing, subplots, internal conflict, external conflict, first person narrator, third person narrator and omniscient narrator.
12. Demonstrate an understanding of elements of setting: historical setting, time as a part of setting, descriptive details and creating a mood and tone with setting.
13. Demonstrate an understanding of the development of characterization: round, flat, major and minor characters.
14. Demonstrate an understanding of theme: stated theme, implied theme, developing theme and using point of view and characters to understand theme.
15. Analyze various genres as records of life experiences.
16. Use comprehension strategies (e.g., sequencing, predicting, drawing conclusions, comparing and contrasting, making inferences, determining main ideas, summarizing, recognizing literary devices and paraphrasing) in contexts.
17. Analyze, prioritize, categorize and evaluate written material.
18. Explain the relationship between life experiences and texts to generate solutions to problems.
19. Analyze an author's viewpoint by assessing appropriateness of evidence and persuasive techniques.
20. Draw conclusions and make inferences in oral and written responses about ideas and information in written work.
21. Answer literal and inferential questions in oral and written responses based on texts studied.

Eighth Grade English Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each eighth grade student ...

1. Develop an appreciation for God's gift of written language.
2. Write and punctuate correctly sentences with independent and subordinate clauses.
3. Demonstrate use of punctuation with appositives, interrupters, complex sentences and nonessential participial phrases.
4. Demonstrate an understanding of the eight parts of speech to make choices for writing.
5. Identify collective nouns, gerund phrases used as nouns, and infinitive phrases used as nouns.
6. Write verbs using six tenses: present, past, future, present perfect, past perfect and future perfect.
7. Identify transitive and intransitive verbs, gerunds and infinitives.
8. Write in active and passive voice.
9. Write in progressive form.
10. Write with pronouns: demonstrative, indefinite, reflexive, intensive, interrogative, and relative pronouns.
11. Identify adjective phrases and adjectives used as participles and infinitives.
12. Identify participial phrases, infinitive phrases and clauses used as adjectives.
13. Identify adverb phrases and infinitives used as adverbs.
14. Identify infinitive phrases and clauses used as adverbs.
15. Write with prepositional phrases, conjunctions and interjections to add variety to writing.
16. Apply the steps of the writing process: prewriting, writing, editing and revising.
17. Write a multiparagraph essay/composition summarizing a narrative.
18. Write creatively.
19. Create a short story with the theme emphasizing one of the "Fruits of the Spirit."
20. Create narrative poetry based on a Biblical figure and free verse poetry based on the theme of choices.
21. Write as a response to written materials and personal experiences, sharing faith and beliefs in writing.
22. Write a research paper.
23. Locate and evaluate information sources.
24. Locate, gather, and select information using outlining, note taking, summarizing and surveying to produce documented texts.
25. Produce, revise and publish information into a written work.
26. Cite references using parenthetical citation and bibliography.
27. Write to inform: news articles, how-to articles and descriptive paragraphs.
28. Write and deliver a persuasive speech.
29. Write an autobiographical sketch.

Eighth Grade Math Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each eighth grade student ...

1. Recognize the orderliness of God's creation.
2. Write real-life meanings of expressions and equations involving rational
3. Numbers and variables
4. Translate real-life situations that can be modeled by linear or exponential
5. Relationships to algebraic expression, equations, and inequalities
6. Solve and graph solutions of multi-step linear equations and inequalities
7. Solve variables represented as tables, equations, graphs, and
8. Verbal representations, with and without technology
9. Construct a table of x and y values satisfying a linear equation and
10. Construct a graph of the line on the coordinate plane
11. Describe and compare situations with constant or varying rates of change
12. Explain and formulate generalizations about how a change in one variable results in a change in another variable
13. Compare rational numbers using symbols (I.e., $<$, $>$, $=$) and position on a number line
14. Use whole number exponents (0-3) in problem solving contexts
15. Estimate the answer to an operation involving rational numbers based on the original numbers
16. Simplify expressions involving operations on integers, group symbols, and whole number exponents using order of operations
17. Explain and solve generalizations about how a change in one variable results in a change in another variable
18. Simplify expressions with real numbers involving addition, subtraction, multiplication, and division in one-two step operations
19. Solve problems involving addition, subtraction, multiplication, and division in polynomial forms
20. Graph solutions to real-life problems on the coordinate plane
21. Solve quadratic equations with perfect squares
22. Solve equations involving rational numbers, irrational numbers and radical expressions
23. Complete and scan an Accelerated Math set of objectives three times a week.

Eighth Grade
Louisiana History Curriculum
Baton Rouge Lutheran School
2015-2016

We provide learning experiences to help each seventh grade student ...

1. Recognize God's guidance to man throughout history.
2. List the major ethnic groups in Louisiana.
3. Identify the major festivals in Louisiana and their importance to the culture in Louisiana.
4. Identify the five major cultural regions of Louisiana.
5. List the natural regions in Louisiana and their characteristics.
6. Identify the major natural resources of Louisiana and the role they play in the economy of Louisiana.
7. Explain the role that Louisiana's constitution plays in Louisiana's government.
8. Understand the process of how a bill becomes a law.
9. Identify the major Prehistoric cultures in Louisiana.
10. Identify the Historic Indians in Louisiana.
11. Examine the effect of early European exploration in Louisiana.
12. Identify the important French Leaders and their contributions to Louisiana.
13. Identify the role of Spain in Louisiana during the American Revolution.
14. Know the causes and effects of Louisiana becoming a part of the United States.
15. Identify the key battles and leaders of the War of 1812.
16. Explain how the difference between the Creoles and New Americans led to political conflict.
17. List the key battles and leaders of the Civil War.
18. Explain the importance of the Mississippi River to both sides of the war.
19. Understand the impact of the Radical Reconstruction on Louisiana.
20. Identify the technological progress of the era and its impact on Louisiana.
21. Understand the political career of Huey Long and his influence on Louisiana.
22. Understand the effects World War II had on Louisiana.

Eighth Grade Science Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each eighth grade student ...

1. Recognize that God created, sustains our universe and all life.
2. Identify problems, factors, and questions that must be considered in a scientific investigation.
3. Design, predict outcomes, and conduct experiments to answer guiding questions.
4. Select and use appropriate equipment, technology, tools, and metric system units of measurement to make observations.
5. Compare and critique scientific investigations.
6. Determine that all atoms of the same element are similar to but different from atoms of other elements.
7. Define ions and describe them in terms of the number of protons, electrons, and their charges.
8. Identify and describe the four density layers of the earth.
9. Explain the historical development of the theories of plate tectonics, including continental drift and sea- floor spreading.
10. Identify the edges of plate boundaries as likely areas of earthquakes and volcanic action.
11. Illustrate the movements of lithosphere plates as stated in the plate tectonics theory.
12. Illustrate the role of organic processes in soil formation.
13. Compare the physical characteristics of rock and mineral specimens to observe that a rock is a mixture of minerals.
14. Determine the results of constructive and destructive forces upon landform development with the aid of geologic maps of Louisiana.
15. Compare ocean floor topography to continental topography by using topographic maps.
16. Explain and give examples of how climatic conditions on earth are affected by the proximity of water.
17. Identify different air masses, jet streams, global wind patterns, and other atmospheric phenomena and describe how they relate to weather events such as El Nino and La Nina.
18. Distinguish between chemical and mechanical weathering and identify the role of weathering agents (e.g., wind, water, ice, gravity).
19. Make predictions about future weather conditions based on collected weather data.
20. Describe how processes seen today are similar to those in the past (e.g., weathering, erosion, lithospheric plate movement).
21. Identify and illustrate the relative position of earth, moon, and the sun during eclipses and phases of the moon.
22. Explain how seasonal changes are caused by the tilt of earth as it rotates on its axis and revolves around the sun.

Eighth Grade Art Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each eighth grade student ...

1. Utilize developing artistic skills to express faith in various artistic forms.
2. Recognize hard and soft edges.
3. Match colors from nature or photos in their own artwork
4. Recognize works of leading twentieth century artists.
5. Discuss how color affects mood.
6. Recognize cool and warm colors.
7. Mix colors and tints of colors.
8. Recognize the effect of complementary colors on each other.
9. Develop patterns using rhythm, texture, spacing, and color.
10. Properly care for brushes and other art materials.
11. Create depth in artwork using perspective and color.
12. Develop pen and ink techniques.
13. Create a religious Christmas project.
14. Recognize types of sculptures
15. Photography as art, history, elements of art as used in photography.
16. Discuss and observe different art techniques from artists.
17. Create a piece of artwork based on the technique the artist of the month used.
18. Use oil pastels to create art.
19. Identify the relationship between art and music.
20. Replicate a photograph by looking at colors and space.
21. Properly care for art materials.
22. Create a clay sculpture.

**Eighth Grade
Physical Education Curriculum**

**Baton Rouge Lutheran School
2015-2016**

We provide learning experiences to help each eighth grade student ...

1. Demonstrate Christian conduct.
2. Take part in modified versions of team and individual sports.
3. Participate in square dance and country line dance.
4. Participate in recreational relays, games, and activities.
5. Participate in physical activities on a daily basis.
6. Use correct techniques to avoid injury.
7. Follow rules while playing sports and games.
8. Employ strategies appropriate for learning new skills.
9. Recognize the effects of substance abuse on personal health.
10. List benefits resulting from regular physical activity.
11. Describe principles of conditioning for specific activities.
12. Describe appropriate ethical and moral behavior.
13. Categorize activities according to potential fitness benefits.
14. Analyze offensive and defensive strategies in games and sports.
15. Evaluate the role of exercise in regulating body composition.
16. Feel satisfaction when enjoying physical activity.
17. Respect limitations of physical performance of self and others.
18. Improve physical ability and performance through own desire.
19. Respect the role of regular physical activity on overall well being.
20. Insure that all group members have opportunity to participate.
21. Apply conflict-resolution skills as needed.
22. Explain how they can plan to maintain an active, healthy lifestyle.
23. Choreograph line dance/square dance as a class.
24. Demonstrate grouping into "fair" teams.
25. Participate in Presidential Youth Fitness Program
26. Identify Food Groups based on Food Guide Pyramid.
27. Explain how proper nutrition/ rest/ hydration is key to good health and well being.
28. Discuss Bullying behavior.

Eighth Grade Music Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each eighth grade student ...

1. Explain that the gifts of music and singing are from God.
2. Identify pitches by letter name and solfege syllables on the musical staff.
3. Perform ostinatos using various rhythms.
4. Identify changed and unchanged voices.
5. Identify soprano, alto, tenor, and bass voices.
6. Identify major and minor tonalities.
7. Distinguish between half steps and whole steps in major and minor scales.
8. Sing harmony parts such as descants, partner songs, ostinatos and canons.
9. Identify *mezzo forte*=*mf*(medium loud) and *fortissimo*=*ff*(very loud).
10. Identify accents.
11. Identify crescendo and decrescendo.
12. Identify flats and sharps.
13. Conduct in two, three and four beat patterns.
14. Identify and use rhythm patterns combining eighth notes and sixteenth notes.
15. Recognize I, IV, and V chords.
16. Identify various musical forms including AB, ABA, and rondo (ABACA).
17. Identify brass, woodwind, string and percussion families.
18. Recognize rhythm patterns using dotted quarter followed by eighth note and dotted eighth note followed by sixteenth.
19. Identify by sight and sound various keyboard instruments.
20. Study musical era: Even Year Romantic, Impressionistic/Odd Year 20th Century-Popular music
21. Experience a wide variety of musical styles including sacred and secular.
22. Lead worship through singing in Chapel and church services.
23. Participate in the elective band program.
24. Read and perform melodic intervals and patterns.

Eighth Grade French Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each eighth grade student...

1. Appreciate the French people as loved children of God.
2. Speak and write the basic adjectives.
3. Speak and write everyday objects (home and classroom).
4. Speak and write prepositions of place.
5. Conjugate the verb **avoir**.
6. Speak and write the plural forms of indefinite and definite articles.
7. Use correctly the negative article **pas de**, the impersonal **c'est**, and the definite article **le** in general statements and with repeated events.
8. Speak and write adjectives of nationality.
9. Speak and write city vocabulary.
10. Speak, write, give, and ask for directions.
11. Speak and write house vocabulary (various rooms).
12. Conjugate the verb **aller**.
13. Speak and write colors.
14. Speak and write contractions with **a** and **de**.
15. Speak and write future events using the verb **aller** + the infinitive form of -er verbs.
16. Conjugate the verb **venir**.
17. Speak and write possessive pronouns.
18. Use a French dictionary.

Middle School
Library Curriculum 2015-2016

Each student in grades 6 through 8 shall: x

1. Have the opportunity to choose books to check out x Appreciate the God.
2. Appreciate the God given gifts of intelligence and curiosity and recognize the role of books in expanding their knowledge of God's world
3. Recognize the library as a resource for supporting and enhancing the classroom subjects
4. Be introduced to authors and series appropriate for middle school students
5. Recognize the role of the librarian in finding and choosing appropriate materials
6. Be given the opportunity to participate and vote in the Louisiana Young Readers Choice program for Grades 6-8
7. Become personally responsible for choice of reading materials