

Seventh Grade Religion Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each seventh grade student...

1. Know the one true God – Father, Son, and Holy Spirit – and the forgiveness and salvation offered through Jesus’ death and resurrection.
2. Come to faith and grow into Christian maturity. Identify themselves as members of the body of Christ, the Church.
3. Identify themselves as members of the body of Christ, the Church.
4. Live in joy, contentment and harmony with God and all others.
5. Express faith in the worship of God and in the service of God and others.
6. Value all of God’s creation and care for it wisely.
7. Witness faith in Jesus as their personal Savior and the Savior of all people.
8. Live in the Christian hope of a new and eternal life in Christ Jesus.
9. Know that the Word of God convicts us of our true condition; imparts to us His gifts of forgiveness, new life and eternal salvation earned for us by Christ Jesus; and equips us through the power of the Holy Spirit to live new lives as people of God.
10. Explore who the Holy Spirit is – the Spirit who brings us to faith and sustains that faith as He works through the Means of Grace.
11. Know what it means to be in the fellowship of believers and what it means to be a saint.
12. Study the Reformation as a historical event, highlighting the three *solas* – *sola gratia*, *sola fide*, and *sola Scriptura* - and identifying figures in history like Martin Luther and King Solomon, who sought God’s wisdom in His Holy Word.
13. Explore who God the Father is – Creator, Provider, Protector and Giver of all blessings, the greatest of all being God the Son.
14. Explore who God the Son is – Jesus Christ – True God and True Man – the promised Messiah and our Savior.
15. Rejoice in the forgiveness, protection, and identity given in Jesus’ name.
16. Live as disciples of Jesus.
17. Pray as He taught in the Lord’s Prayer and make frequent use of the blessing of prayer.
18. Explore the gift of Christian worship as an opportunity to confess sins, to receive the assurance of forgiveness, to praise God, to hear the Word of God and to receive the Sacraments.
19. Study the Church Year and its calendar, recognizing that it leads us to remember all that God in Jesus has done for us, and apply it to our daily lives.
20. Explore how God comes to us through the Means of Grace: Baptism, Holy Communion and His Word.
21. Understand how God would have us treat ourselves and others by studying the Ten Commandments, recognize our inability to keep the Commandments and rely on the forgiveness Jesus earned for us on the Cross.
22. Recognize the importance of believing in Jesus Christ as the only Savior for our sins, and, with the help of the Holy Spirit and the guidance of God’s Word, spread the Good News of God’s endless grace and mercy through His Son Jesus.

Seventh Grade Literature Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each seventh grade student ...

1. Develop an appreciation for God's gift of literature.
2. Evaluate themes of written works based on God's word.
3. Develop vocabulary using a variety of strategies: context clues, affixes, etymologies, dictionaries, thesauruses and use of connotative and denotative meanings.
4. Spell accurately using strategies and resources (e.g., glossary, dictionary, thesaurus and spell check) when necessary.
5. Read, comprehend and respond to fiction in the form of short stories and novels.
6. Identify and explain elements of plot: rising action, conflict, climax, falling action and resolution.
7. Identify types of conflict: man vs. man, nature, society and/or himself.
8. Identify and explain elements of characterization: motivation, stereotypes, major characters and minor characters.
9. Identify and explain elements of setting: historical setting, passage of time, relationship between setting and conflict, and recognizing time.
10. Identify and explain elements of theme: stated theme, implied theme and universal themes.
11. Identify the effects of first person and third person point of view.
12. Read, comprehend and respond to drama, identifying conflict, foreshadowing, exposition, staging and dialogue.
13. Read, comprehend and respond to nonfiction writing.
14. Identify autobiography, biography, narrative essay and humorous essay.
15. Compare and contrast characters.
16. Identify exaggeration in a humorous essay.
17. Read, comprehend and respond to poetry.
18. Identify and explain elements and devices of poetry: rhyme, rhythm, simile, metaphor, imagery, alliteration, onomatopoeia and sensory language.
19. Identify types of poetry: narrative, concrete, lyrical and free verse.
20. Paraphrase poetry.
21. Identify and explain theme in poetry.
22. Support interpretation of poetry.
23. Read, comprehend and respond to myths and fables.
24. Identify cultural backgrounds.
25. Make and evaluate generalizations.
26. Identify an author's bias for, against, or neutral towards an issue and evaluate in terms of personal viewpoints and Christian teachings.
27. Interpret literary devices: symbolism and analogies.
28. Draw conclusions and make inferences in oral and written responses about ideas and information in written work.
29. Explain the relationship between life experiences and texts to generate solutions to problems.
30. Interpret ideas and information in a variety of texts to make connections to real-life situations.
31. Answer literal and inferential questions in oral and written responses based on texts studied.

Seventh Grade English Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each seventh grade student ...

1. Develop an appreciation for God's gift of written language.
2. Use Standard English grammar in constructing simple and compound sentences, as well as write sentences using inverted word order.
3. Demonstrate use of punctuation with appositives, interrupters and in complex sentences.
4. Demonstrate an understanding of the eight parts of speech to make choices for writing.
5. Identify uses of nouns: predicate nominatives, direct objects, indirect objects and objects of the prepositions.
6. Write with verbs using six tenses: present, past, future, present perfect, past perfect and future perfect.
7. Identify transitive verbs, intransitive verbs, gerunds and infinitives.
8. Write in active and passive voice.
9. Write with pronouns: demonstrative, indefinite, reflexive, intensive and interrogative pronouns.
10. Identify adjective phrases and adjectives used as participles and infinitives.
11. Identify adverb phrases and infinitives used as adverbs.
12. Use prepositional phrases to add variety to writing.
13. Write with coordinating, correlative, and subordinate conjunctions.
14. Write with interjections, punctuating correctly and adding variety to writing.
15. Apply the steps of the writing process: prewriting, writing, editing and revising.
16. Write a multiparagraph essay/composition summarizing a narrative.
17. Write creatively.
18. Create a short story based on a favorite Bible story.
19. Create poetry based on various themes.
20. Create a children's story from a drama.
21. Write as a response to written materials and personal experiences, sharing faith and beliefs in writing.
22. Write to inform: news articles, how-to articles and descriptive paragraphs.
23. Locate and evaluate information sources.
24. Locate, gather and select information using outlining, note taking, summarizing and surveying to produce documented texts.
25. Produce, revise and publish information in a written form.
26. Cite references using parenthetical citation and bibliography.
27. Write and deliver a persuasive speech.
28. Write an autobiographical sketch.

**Seventh Grade
United States History Curriculum
Baton Rouge Lutheran School
2015-2016**

We provide learning experiences to help each eighth grade student ...

1. Recognize God's guidance to man throughout history.
2. Identify the major European explorers and the areas that they explored.
3. Know who the Pilgrims and Puritans were and where they settled.
4. Understand the differences between religious beliefs of the Pilgrims, Puritans, and Lutherans.
5. Know about the way of life in colonial times.
6. List the causes and results of the French and Indian War.
7. Explain why the Boston Tea Party occurred and what the Proclamation of 1763 was.
8. Explain the causes and effects of the American Revolution.
9. Identify the major battles of the American Revolution.
10. Identify the purpose of the Declaration of Independence.
11. Identify the three major branches of Government.
12. Explain what the Constitution of the United States says and who was involved in writing it.
13. Understand what the Bill of Rights is.
14. Know the significance of the Louisiana Purchase.
15. List the causes and effects of the War of 1812.
16. Explain how slavery became a problem in the middle 1800's and how it led to the Civil War.
17. List the significant events of the Civil War.
18. Know the significance of the Pony Express, Missouri Compromise, and the Compromise of 1850.
19. Know how the US became the industrial leader during the Industrial Revolution.

Seventh Grade Math Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each seventh grade student ...

1. Recognize the orderliness of God's creation.
2. Compare positive fractions, decimals, percents, and integers using symbols (i.e., $<$, $>$, $=$, \leq , \geq).
3. Recognize and compute equivalent representations of fractions, decimals and percents (i.e., halves, thirds, fourths, fifths, eighths, tenths, hundredths).
4. Determine the reasonableness of answers involving positive fractions and decimals by comparing them to estimates.
5. Solve order of operations problems involving grouping symbols and multiple operations.
6. Use proportions involving whole numbers to solve real-life problems.
7. Evaluate algebraic expressions containing exponents and square roots, using substitution.
8. Multiply and divide positive and negative fractions and decimals.
9. Write and solve word equations involving both positive and negative numbers.
10. Write and solve simple algebraic equations involving inequalities.
11. Write algebraic inequalities with equivalent verbal statements and vice versa.
12. Solve one and two -step equations and inequalities in multiple ways (using one variable).
13. Graph solutions sets of one-step equations and inequalities as points or open and closed rays on a number line.
14. Determine the perimeter and area of geometric shapes (i.e., squares, triangles, rectangles, parallelograms and trapezoids).
15. Identify and draw angles (using protractors) circles, diameters, radii and altitude.
16. Recognize pi as the ratio between the circumference and diameter of any circle (i.e., $\pi = 3.14$, C/d or $\pi = C/2r$).
17. Determine the diameter, radius, circumference and area of a circle and apply these measurements in real-life problems.
18. Plot points on a coordinate grid in all 4 quadrants and locate the ordered pair.
19. Demonstrate an intuitive sense of the comparisons between the Fahrenheit and Celsius scale in a real-life situation.
20. Analyze and describe real-life additive and multiplicative patterns involving fractions and integers.
21. Analyze and describe simple exponential number patterns (i.e., 3,9,27 or 3^1 , 3^2 , 3^3).
22. Complete and scan an Accelerated Math set of objectives three times a week.
23. Graph inequalities on a number line.

Seventh Grade Science Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each seventh grade student ...

1. Recognize that God created, sustains our universe and all life.
2. Identify questions that can be used to design a scientific investigation.
3. Use mathematics and appropriate tools, and techniques data.
4. Develop models, explanations and graphs using data.
5. Explain and label the life cycles of plants and animals.
6. Observe, compare, and group plants and animals according to likeness and /or differences.
7. Examine the habitats of plants and animals to determine how basic needs are met within each habitat.
8. Compare viruses and bacteria with mold and yeasts.
9. Examine the life cycle of green algae, liverworts, and mosses.
10. Describe the observable components and functions of a cell (for example-the cell membrane, nucleus, and movement of molecules in and out of cells).
11. Compare and contrast the basic structures and features of various plant and animal cells.
12. Compare and contrast the basic processes of photosynthesis and respiration to the importance of life.
13. Describe the major organ systems in the human body to interact to sustain life.
14. Identify and explain common communicable and no communicable diseases and the methods by which they are transmitted, treated, and prevented.
15. Explain the importance of both cell division (mitosis) and sex cell production (meiosis) in relation to growth, repair, reproduction, and heredity.
16. Explain the role of chromosomes and genes in heredity, and how heredity allows parents to pass certain traits to offspring.
17. Differentiate between sexual and asexual reproduction.
18. Explain how external factors and genetics can influence the quality and length of human life (e.g.; nutrition, smoking, drug use, exercise).
19. Explain why chromosomes in body cells exist in pairs.
20. Apply the basic laws of Mendel's genetics to solve genetic problems using the Punnett Square.
21. Give examples of the importance of selective breeding (e.g.; domestic animals, livestock, horticulture).
22. Compare food webs to determine energy transfer among organisms.
23. Differentiate between ecosystems and components of habitat and niche.
24. Explain the impact changes in a species population have on an ecosystem.
25. Describe changes that can occur in various ecosystems and relate the change to the ability of an organism to survive.
26. Explain the effects of limiting factors on a given population.
27. Describe how photosynthesis and respiration relate to the carbon cycle.
28. Analyze the environmental impact of humans' use of technology (e.g., energy production, agriculture, transportation, human habitation).

Seventh Grade Art Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each seventh grade student ...

1. Utilize developing artistic skills to express faith in various artistic forms.
2. Recognize hard and soft edges in artwork.
3. Create quick sketches in the classroom and outdoors.
4. Create contour drawings.
5. Practice foreground, middle ground, and background relationships.
6. Discuss how color affects mood.
7. Recognize cool and warm colors.
8. Mix colors and tints of colors.
9. Describe the effect of complementary colors on each other.
10. Develop patterns using rhythm, texture, spacing, and color.
11. Create depth in artwork using perspective and color.
12. Demonstrate proportion in figure drawing and portraits.
13. Create a still life.
14. Create a landscape.
15. Develop soft pastel techniques.
16. Create a religious Christmas project.
17. 3 dimensional clay project
18. Drawing: methods of shading and showing perspective
19. Discuss and observe different art techniques from artists.
20. Create a piece of artwork based on the technique the artist of the month used.
21. Use oil pastels to create art.
22. Identify the relationship between art and music.
23. Replicate a photograph by looking at colors and space.
24. Properly care for art materials.

**Seventh Grade
Physical Education Curriculum**

**Baton Rouge Lutheran School
2015-2016**

We provide learning experiences to help each seventh grade student ...

1. Demonstrate Christian conduct.
2. Participate in modified team and individual sport activities.
3. Participate in square dance.
4. Take part in individual and partner strength and self-testing challenges.
5. Take part in recreational relays, games, and group activities.
6. Create and perform appropriate fitness routines to music.
7. Participate in lifetime physical activities on a regular basis.
8. Regularly monitor resting, activity, and recovery heart rates.
9. Plan individual physical-fitness programs.
10. Identify factors that negatively affect physical performance.
11. Relate physical conditioning to skill development and physical performance.
12. Explain the importance of rules and fair play.
13. Relate components of enjoyable physical activity.
14. Look forward to daily physical activity in and/or out of school.
15. Feel the effects of physical activity on physical well-being.
16. Respect all others affiliated with the game of activity.
17. Appreciate the relationships with others participating in the activity.
18. Design games, gymnastic, fitness, or dance routines.
19. Explain appropriate ways to deal with confrontational incidents.
20. Accept and respect individual differences in performance potential.
21. Recognize the effects of substance abuse on personal health.
22. Participate in Presidential Youth Fitness Program
23. Identify Food Groups based on Food Guide Pyramid.
24. Explain proper nutrition/rest/hydration is key to good health.
25. Discuss/identify bullying behavior.

**Seventh Grade
Music Curriculum**

Baton Rouge Lutheran School

2015-2016

We provide learning experiences to help each seventh grade student ...

1. Explain that the gifts of music and singing are from God.
2. Identify pitches by letter name and solfege syllables on the musical staff.
3. Perform ostinatos using various rhythms.
4. Identify changed and unchanged voices.
5. Identify soprano, alto, tenor, and bass voices.
6. Identify major and minor tonalities.
7. Distinguish between half steps and whole steps in major and minor scales.
8. Sing harmony parts such as descants, partner songs, ostinatos and canons.
9. Identify *mezzo forte*=*mf*(medium loud) and *fortissimo*=*ff*(very loud).
10. Identify accents.
11. Identify crescendo and decrescendo.
12. Identify flats and sharps.
13. Conduct in two, three and four beat patterns.
14. Identify and use rhythm patterns combining eighth notes and sixteenth notes.
15. Recognize I, IV, and V chords.
16. Identify various musical forms including AB, ABA, and rondo (ABACA).
17. Identify brass, woodwind, string and percussion families.
18. Recognize rhythm patterns using dotted quarter followed by eighth note and dotted eighth note followed by sixteenth.
19. Identify by sight and sound various keyboard instruments.
20. Study musical era: Even Year Romantic, Impressionistic/ Odd Year 20th Century Popular music
21. Experience a wide variety of musical styles including sacred and secular.
22. Lead worship through singing in Chapel and church services.
23. Participate in the elective band program.
24. Read and perform melodic intervals and patterns.

Seventh Grade French Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each seventh grade student...

1. Appreciate the French people as loved children of God.
2. Speak and write the basic **-ER** infinitive expressions.
3. Speak and write wishes and invitations.
4. Conjugate the verb **etre** (to be).
5. Conjugate regular **-ER** verbs.
6. Speak and write basic adverbs
7. Ask, answer, and write yes/no questions.
8. Ask, answer, and write information questions.
9. Conjugate the verb **faire** (to make, to do).
10. Be familiar with several famous French people.
11. Speak and write the basic adjectives
12. Speak and write everyday objects (home and school).
13. Speak and write prepositions of place.
14. Conjugate the verb **avoir** (to have).

Middle School
Library Curriculum 2015-2016

Each student in grades 6 through 8 shall: x

1. Have the opportunity to choose books to check out x Appreciate the God.
2. Appreciate the God given gifts of intelligence and curiosity and recognize the role of books in expanding their knowledge of God's world
3. Recognize the library as a resource for supporting and enhancing the classroom subjects
4. Be introduced to authors and series appropriate for middle school students
5. Recognize the role of the librarian in finding and choosing appropriate materials
6. Be given the opportunity to participate and vote in the Louisiana Young Readers Choice program for Grades 6-8
7. Become personally responsible for choice of reading materials