

**Sixth Grade  
Religion Curriculum**

**Baton Rouge Lutheran School  
2015-2016**

We provide learning experiences to help each sixth grade student...

- Know the one true God – Father, Son, and Holy Spirit – and the forgiveness and salvation offered through Jesus’ death and resurrection.
- Come to faith and grow into Christian maturity.
- To identify ourselves as members of the Body of Christ, the Church.
- To live in joy, contentment, and harmony with God, ourselves, and all others.
- To express faith in the worship of God and in the service of God and others.
- To value all of God’s creation and care for it wisely and well.
- To witness faith in Jesus, our personal savior and the Savior of all people.
- To live in the Christian hope of a new and eternal life in Christ Jesus.

## **Sixth Grade Literature Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each sixth grade student ...

1. Develop an appreciation for God's gift of literature.
2. Evaluate themes of written works based on God's word.
3. Identify word meanings using a variety of strategies: context clues, affixes, etymology, dictionary and thesaurus.
4. Spell accurately using strategies and resources (e.g., glossary, dictionary, thesaurus and spell check) when necessary.
5. Read, comprehend and respond to fiction in the form of short stories and novels.
6. Identify and explain plot, conflict, character, setting and theme.
7. Create a chronological time line based on events in a story.
8. Identify stated or implied main ideas and supporting details.
9. Compare and contrast literary elements.
10. Summarize and paraphrase events in a story.
11. Make simple inferences and draw conclusions.
12. Predict outcomes.
13. Read, comprehend and respond to drama.
14. Identify and explain elements of drama: actions on stage, characters in costume, lighting and sound.
15. Identify motives of characters and relate to real-life situations.
16. Read, comprehend and respond to nonfiction writing: personal narratives and biographical narratives.
17. Read, comprehend and respond to poetry.
18. Identify and explain elements and devices of poetry: stanza, verse, rhyme, rhythm, simile, metaphor, alliteration and onomatopoeia.
19. Identify and explain theme in poetry.
20. Support interpretation in poetry.
21. Read, comprehend and respond to myths.
22. Recognize myths as fictional works to explain natural events and creation, contrasting with our Christian belief based on God's word.
23. Compare and contrast characters in myths.
24. Listen and respond to a variety of media, including TV and music.
25. Answer literal and inferential questions in oral and written responses based on texts studied.
26. Compare and contrast cultural characteristics found in national, world and multicultural literature.
27. Examine and explain the relationship between life experiences and texts to generate solutions to problems.
28. Analyze an author's stated or implied purpose for writing.

## **Sixth Grade English Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each sixth grade student ...

1. Develop an appreciation for God's gift of written language.
2. Use standard English grammar in constructing simple and compound sentences.
3. Demonstrate use of punctuation: comma, quotation marks, apostrophe, colon, semicolon, and abbreviations.
4. Demonstrate an understanding of the eight parts of speech to make choices for writing.
5. Write with nouns: common nouns, proper nouns, singular nouns, plural nouns and possessive nouns.
6. Write with verbs, correctly using verb tenses, principal parts of verbs and subject-verb agreement.
7. Write with pronouns: subject pronouns, object pronouns, possessive pronouns and contractions.
8. Write with adjectives: proper adjectives, predicate adjectives, demonstrative adjectives and adjectives that show comparison.
9. Write with adverbs to add variety to writing.
10. Write with conjunctions, punctuating correctly.
11. Write with interjections, punctuating correctly and adding variety to writing.
12. Write with prepositional phrases, recognizing adjective and adverb phrases.
13. Construct a paragraph with a topic sentence, body sentences and concluding sentences, using transitional words and phrases.
14. Apply the steps of the writing process: prewriting, writing, editing and revising.
15. Write a multiparagraph essay/composition summarizing a narrative.
16. Write creatively: short stories and poetry
17. Create poetry with various themes.
18. Create a myth to explain a natural event.
19. Write as a response to written material and personal experiences, sharing faith and beliefs in writing.
20. Write a personal narrative.
21. Write a descriptive paragraph.
22. Write a 3-paragraph autobiographical essay.

**Sixth Grade  
Math Curriculum**

**Baton Rouge Lutheran School  
2015-2016**

We provide learning experiences to help each sixth grade student ...

1. Recognize the orderliness of God's creation.
2. Collect, organize, label, display, and interpret data in frequency tables, stem-leaf plots, and scatter plots, and discuss patterns in the data verbally and in writing.
3. Describe and analyze trends and patterns observed in graphic displays.
4. Calculate the mean, median, mode and range of a set of discrete data to solve real-life problems.
5. Describe, complete, and apply a pattern of differences found in an input-output table.
6. Demonstrate a conceptual understanding of the meaning of the basic arithmetic operations (add, subtract, multiply, and divide).
7. Plot integers on a number line and solve simple linear equations.
8. Demonstrate number sense and estimation skills to describe order, and compare rational numbers.
9. Classify angles, pairs of lines, triangles, quadrilaterals and polygons.
10. Identify congruent, similar or symmetric figures.
11. Demonstrate an understanding of the coordinate system (e.g., locate points, identify coordinates, and graph points in a coordinate plane to represent real-world situations).
12. Demonstrate an understanding of factoring whole numbers into primes.
13. Identify the greatest common factor and the least common multiple for whole numbers in the context of problem solving.
14. Recognize and compute equivalent representations of fractions and decimals (i.e., halves, thirds, fourths, fifths, eighths, tenths, hundredths).
15. Compare positive fractions decimals and positive and negative integers using symbols and number lines.
16. Evaluate simple algebraic equations using substitution.
17. Calculate the perimeter and area of triangles, parallelograms, and trapezoids.
18. Calculate the circumference and area of circles.
19. Apply mathematical terms to describe the basic properties of 3-dimensional objects (edges, vertices, faces, base, etc.).
20. Complete and scan an Accelerated Math set of objectives three times a week.

**Sixth Grade  
World History Curriculum**

**Baton Rouge Lutheran School  
2015-2016**

We provide learning experiences to help each sixth grade student ...

1. Recognize God's guidance to man throughout history.
2. Identify the different groups of people during the Stone Age--Hunters, Gatherers, and Farmers.
3. Explain how the search for food caused the migration of people.
4. Understand the developments of the Mesopotamia civilization--government, inventions, architecture, and religion.
5. Understand the role that the Ten Commandments played in the religions of Christianity, Islam and Judaism.
6. Know the Three dynasties of Egypt and the way of government in Egypt.
7. List the Early Chinese and Ancient Civilizations of America.
8. List the three dynasties in China and their contributions.
9. Know the history of China.
10. List the early South American cultures: Mochica and Chavin.
11. Identify countries on a map.
12. Understand the influence that the Greeks had on the rest of the world.
13. Know how democracy worked in Athens.
14. Examine the achievements of the Golden Age of Athens.
15. Analyze the government in Rome during the Republic.
16. Know what made up the Roman Empire.
17. Analyze Constantine's role in the spread of Christianity.
18. Understand the disagreements that divided the Christian church.
19. Know what the feudal system is and the impact it had on the Middle Ages.
20. Analyze the impact the crusades had on the Middle Ages.
21. Understand why the Vikings migrated to North America.
22. Understand the impact the Renaissance had on Europe and the rest of the world.
23. Know what led to the Reformation, and the impact it had with the church.

## **Sixth Grade Science Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each sixth grade student ...

1. Recognize that God created, sustains our universe and all life.
2. Identify problems, factors and questions that must be considered in a scientific investigation.
3. Identify independent variables, dependent variables and variables that should be controlled in designing an experiment.
4. Use consistency and precision in data collection, analysis, and reporting.
5. Use data and information gathered to develop an explanation of experimental results.
6. Explain why an experiment must be verified through multiple investigations and yield consistent results before the findings are accepted.
7. Construct models that replicate atomic structure for selected common elements from the periodic table.
8. Differentiate between physical and chemical changes.
9. Compare physical and chemical changes.
10. Illustrate or model the movement of atoms in solid, liquid, and gaseous states.
11. Determine the temperatures at which water changes physical phases (e.g., freezing point, melting point, boiling point).
12. Describe and label a diagram to represent forces acting on an object.
13. Demonstrate that an object will remain at rest or move at a constant speed in a straight line if it is not subjected to an unbalanced force.
14. Describe and give examples of how all forms of energy may be classified as a potential or kinetic energy.
15. Explain the relationship between work input and work output by using simple machines.
16. Explain the law of conservation of energy.
17. Identify and illustrate key characteristics of waves (e.g., wavelength frequency, amplitude).
18. Apply the law of reflection from and law of refraction to demonstrate everyday phenomena (e.g., how light is reflected from tinted windows, how light is refracted by cameras, telescopes, eyeglasses).
19. Compare how heat is transferred by conduction, convection, and radiation
20. Describe how electricity can be produced from other types of energy (e.g.; magnetism, solar, mechanical).
21. Explain how the use of different energy resources affects the environment and the economy.
22. Describe the methods for sustaining renewable and nonrenewable resources.
23. Illustrate how various technologies influence resource use in an ecosystem (e.g., forestry management, soil conservation, fishery improvement).

## **Sixth Grade Art Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each sixth grade student ...

1. Utilize developing artistic skills to express faith in various artistic forms.
2. Develop an understanding of the role of art in the major civilizations throughout history.
3. Create a value scale.
4. Observe hard and soft shadows.
5. Use shading, overlapping, shadow, and foreshortening to create a three-dimensional effect.
6. Recognize primary, secondary, and intermediate color values.
7. Understands and practices mixing tints and shades.
8. Create contour drawings.
9. Understand foreground, middle ground, and background.
10. Demonstrate proper use of horizon line.
11. Create a watercolor wash.
12. Create a religious Christmas project.
13. Create a still life.
14. Create a landscape.
15. Provide opportunities to sketch outside.
16. Develop drawing skills-self portrait
17. Discuss and observe different art techniques from artists.
18. Create a piece of artwork based on the technique the artist of the month used.
19. Use oil pastels to create art.
20. Identify the relationship between art and music.
21. Replicate a photograph by looking at colors and space.
22. Properly care for art materials.
23. Create a clay sculpture.

**Sixth Grade  
Physical Education Curriculum**

**Baton Rouge Lutheran School  
2015-2016**

We provide learning experiences to help each sixth grade student ...

1. Demonstrate Christian conduct and sportsmanship in all activities.
2. Use mature form components to bat, strike, volley, and dribble.
3. Participate in square dance.
4. Dribble a ball with control while evading an opponent.
5. Consistently volley a ball while in a group setting.
6. Pass/throw and catch/receive an object while guarded.
7. Combine skills to move an object toward and into a designated goal.
8. Create and perform a repeatable jump rope routine to music.
9. Participate in vigorous activity for a sustained period.
10. Monitor recovery from vigorous physical activity.
11. Regularly monitor heart rate during and after activity.
12. Participate in games, sports, dance, and outdoor pursuits.
13. Correctly demonstrate activities designed to improve and/or maintain muscular strength and endurance, flexibility, and cardio respiratory function.
14. Contrast appropriate images of the human body and movement performance with the “idealized” images portrayed in the media.
15. Recognize time and energy prerequisites for skill improvement and fitness benefits.
16. Recognize the social benefits of games, sports, and dance.
17. Identify opportunities for participation in physical activity.
18. Identify principles of training and conditioning.
19. Identify proper warm-ups, conditioning, and cool-down techniques.
20. Identify benefits from participation in physical activity.
21. Detect, analyze and correct errors in personal movement patterns.
22. Accept the decisions made by game officials.
23. Respect persons of similar and different skills levels.
24. Practice with proper form and technique.
25. Participate in Presidential Physical Fitness Program.
26. Identify Food Groups/Food Guide Pyramid.
27. Identify components on a Nutritional label.
28. Bullying behavior.
29. Hydration and nutrition.

## **Sixth Grade Music Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each sixth grade student ...

1. Explain that the gifts of music and singing are from God.
2. Identify pitches by letter name and solfege syllables on the musical staff.
3. Perform ostinatos using various rhythms.
4. Identify changed and unchanged voices.
5. Identify soprano, alto, tenor, and bass voices.
6. Identify major and minor tonalities.
7. Distinguish between half steps and whole steps in major and minor scales.
8. Sing harmony parts such as descants, partner songs, ostinatos and canons.
9. Identify *mezzo forte*=*mf*(medium loud) and *fortissimo*=*ff*(very loud).
10. Identify accents.
11. Identify crescendo and decrescendo.
12. Identify flats and sharps.
13. Conduct in two, three and four beat patterns.
14. Identify and use rhythm patterns combining eighth notes and sixteenth notes.
15. Recognize I, IV, and V chords.
16. Identify various musical forms including AB, ABA, and rondo (ABACA).
17. Identify brass, woodwind, string and percussion families.
18. Recognize rhythm patterns using dotted quarter followed by eighth note and dotted eighth note followed by sixteenth.
19. Identify by sight and sound various keyboard instruments.
20. Study musical era: Classical Period
21. Experience a wide variety of musical styles including sacred and secular.
22. Lead worship through singing in Chapel and church services.
23. Participate in the elective band program.
24. Read and perform melodic intervals and patterns.

## **Sixth Grade French Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each sixth grade student...

1. Appreciate the French people as loved children of God.
2. Speak and write all French letters A-Z.
3. Speak and write numbers 0-100.
4. Name and draw the French accents (5).
5. Speak and write basic greetings and introductions.
6. Speak and write basic nationalities.
7. Speak and write family members and friends.
8. Speak, write, and give their ages.
9. Speak and write the definite and indefinite articles.
10. Speak and write basic food and drink vocabulary.
11. Speak and write basic menu ordering and cost vocabulary.
12. Be familiar with numerous French-speaking countries.
13. Be familiar with the major sights of Paris.
14. Be familiar with Christmas traditions in France.
15. Label the basic geography of France.
16. Appreciate French culture.
17. Speak and write the dates (days and months).
18. Speak and write about the weather and the seasons.

**Middle School**  
**Library Curriculum 2015-2016**

**Each student in grades 6 through 8 shall: x**

1. Have the opportunity to choose books to check out x Appreciate the God.
2. Appreciate the God given gifts of intelligence and curiosity and recognize the role of books in expanding their knowledge of God's world
3. Recognize the library as a resource for supporting and enhancing the classroom subjects
4. Be introduced to authors and series appropriate for middle school students
5. Recognize the role of the librarian in finding and choosing appropriate materials
6. Be given the opportunity to participate and vote in the Louisiana Young Readers Choice program for Grades 6-8
7. Become personally responsible for choice of reading materials