

## **Fifth Grade Religion Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fifth grade student...

1. Acknowledge with confidence God's plan of salvation as clearly revealed in Scripture.
2. Determine whether selected Bible passages reveal God's Law or God's Gospel message –the Good News of salvation by grace through faith in Jesus Christ-or both.
3. Use Bible reference tools to discover Gospel passages.
4. Praise God for His plan of salvation.
5. Describe Scripture as the work of many human authors and yet the pure, "God-breathed" Word.
6. Identify grace as the motivation for good works.
7. Express joy and confidence in the forgiveness God freely offers them through Christ.
8. Acknowledge Holy Scripture as the final authority for both doctrine and practice.
9. Describe the impact of God's Law and Gospel on their lives.
10. Compare the old covenant with God's new covenant in Jesus.
11. Recognize signs of God's love and care in their own lives.
12. Recognize that God is faithful, strengthens them, and gives them the victory over their enemies-sin, death, and the devil.
13. Express reliance of God and His Word for courage, wisdom, and direction throughout their lives.
14. Recognize that no force is more powerful than God and His love for them in Christ.
15. Identify opportunities in which the Holy Spirit can use them in service to God.
16. Trust that God will accomplish His good purposes in their lives, even in times of conflict and crisis.
17. Acknowledge Christ's forgiveness and rely on the Holy Spirit's power to share God's love with others.
18. Express confident trust that Jesus their Savior will renew and strengthen them to respond with forgiveness toward others.
19. Define worship as our response to God's grace in which we demonstrate our love, honor, and respect for Him in everything we say and do.
20. Acknowledge Jesus as the Messiah, the Christ who fulfilled Old Testament prophecies.
21. Recognize that through the means of grace, the Holy Spirit leads people to identify and trust in Jesus Christ as their Lord and Savior.
22. Realize that the Holy Spirit empowers us to live as God's children.
23. Express confident trust in God's promise to work through the means of grace to help them overcome the temptations they face.
24. Acknowledge that through His suffering and death, Jesus earned forgiveness of sin and eternal life for them and for all people.
25. Appreciate the need to witness to all people, including people of every race, color, and nationality.
26. Study Bible references that describe the joy that awaits them in heaven through faith in Jesus Christ.
27. Actively participates in worship planning and leading worship.
28. Demonstrate faith through mission projects.

## **Fifth Grade Reading Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fifth grade student ...

1. Recognize and apply Christian values and teachings in the literature selections.
2. Identify sequence of events in a story.
3. Use context clues for understanding words and phrases.
4. Identify the point of view of a story.
5. Analyze characters by looking at their words and actions in a story.
6. Understand the author's purpose (inform, entertain, persuade, express).
7. Recognize cause and effect.
8. Compare and contrast elements in a story (across selections, genres, and cultures).
9. Draw conclusions.
10. Recognize fact and opinion.
11. Understand how to evaluate a generalization as valid or faulty.
12. Infer main ideas or main idea with supporting details.
13. Predict and verify or refine predictions.
14. Identify steps in a process.
15. Recognize story elements (character, plot and plot structure, setting, theme).
16. Summarize a paragraph, short story, or novel.
17. Recognize graphic sources and use them to gain information.
18. Identify the parts of a story plot: conflict, rising action, climax, and resolution.
19. Chose a reading strategy based on the way a text is structured.
20. Visualize pictures in their minds as they read (illustrate a selection based on their visualizations).
21. Take notes and organize information.
22. Make judgments and support them with evidence.
23. Read and discuss a variety of literary genres (fiction, nonfiction, fantasy, folk tale, myth, tall tale, drama/play).
24. Recognize and use simile, metaphor, and idiom.
25. Read books of their own choosing for personal enjoyment and entertainment.

## Fifth Grade Language Curriculum

### Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each fifth grade student ...

1. Recognize that written communication is necessary in spreading God's Word.
2. Write letters, cards, and paragraphs with written messages.
3. Identify and write examples of declarative, imperative, interrogative, and exclamatory sentences.
4. Identify the complete subject and complete predicate of a sentence.
5. Identify simple subjects and simple predicates of a sentence.
6. Identify nouns in a sentence.
7. Distinguish and use singular and plural nouns.
8. Identify and use common and proper nouns.
9. Capitalize and use proper nouns correctly.
10. Write abbreviations correctly.
11. Identify and use possessive nouns.
12. Distinguish between action and linking verbs.
13. Identify and use main verbs and helping verbs.
14. Identify and use direct objects.
15. Identify and use present, past, and future tenses of regular and irregular verbs.
16. Identify pronouns and the nouns they replace.
17. Identify and use subject, object, and possessive pronouns.
18. Identify and use adjectives.
19. Identify predicate adjectives and the words they describe.
20. Identify and use comparative and superlative forms of adjectives with *-er* and *-est* endings.
19. Identify and use comparative and superlative forms of adjectives with *more* and *most*.
20. Identify adverbs that modify verbs.
21. Identify and use comparative and superlative forms of adverbs.
22. Identify adverbs that modify adjectives and other adverbs.
23. Distinguish between adjectives and adverbs and to use them correctly.
24. Identify, form, and use negative contractions.
25. Avoid using double negatives.
26. Identify prepositions.
27. Identify objects of prepositions.
28. Identify prepositional phrases.
29. Distinguish between prepositions and adverbs.
30. Use object pronouns as objects of prepositions correctly.
31. Identify conjunctions.
32. Identify compound subjects and compound predicates.
33. Identify compound sentences.
34. Punctuate compound sentences correctly.
35. Identify and correct run-on sentences.
36. Recognize the three elements of a story: character, setting, and plot.
37. Write a personal narrative.
38. Write a complete paragraph by supplying topic and supporting sentences.
39. Identify similes and metaphors.
40. Write a business letter.
41. Write a descriptive paragraph.
42. Write a paragraph that compares.

## **Fifth Grade Spelling Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fifth grade student ...

1. Recognize that a written language is a gift from God.
2. Identify and use the short vowel pattern.
3. Identify and use the  $\bar{a}$  and  $\bar{e}$  vowel patterns.
4. Identify and use the  $\bar{i}$  and  $\bar{o}$  vowel patterns.
5. Identify and use  $\bar{o}\bar{o}$  and  $y\bar{o}\bar{o}$  vowel patterns.
6. Identify and use *ou*, *ô*, and *oi* vowel patterns.
7. Identify and use *ôr*, *â*, and *âr* vowel patterns.
8. Identify and use *ûr* and *îr* vowel patterns.
9. Identify and use compound words.
10. Identify and use homophones.
11. Identify and use the final *ar* spelling pattern.
12. Identify and use the final *l* or *al* spelling pattern.
13. Identify and use the VCCV spelling pattern.
14. Identify and use the VCCCV spelling pattern.
15. Identify and use the VV spelling pattern.
16. Identify and use the VCV spelling pattern.
17. Identify and use the rules for using the suffixes *-ed* or *-ing*.
18. Identify and use suffixes when the base word is not changed.
19. Identify and use *n*, *an*, *char*, and *zhær* spelling patterns.
20. Identify and use the final *ij*, *iv*, and *is* spelling pattern.
21. Identify unstressed syllables in words.
22. Identify and use the rules for using prefixes.
23. Apply the rules for changing the final *y* to *i* in words.
24. Apply the rules for adding *-ion* to words.
25. Apply the rules for adding the suffixes *-ent*, *-ant*, *-able*, and *-ible* to words.
26. Sort three-syllable words by stressed syllable.

# **Fifth Grade Math Curriculum**

## **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fifth grade student ...

1. Recognize the orderliness of God's creation.
2. Round whole numbers and decimals.
3. Identify prime and composite numbers.
4. Add and subtract whole numbers with more than four digits.
5. Multiply whole numbers by three-digit number.
6. Divide whole numbers by a two-digit divisor.
7. Understand place value to the ten-thousandth place.
8. Add and subtract decimals.
9. Multiply and divide decimals.
10. Divide money and round to the nearest cent.
11. Use the greatest common factor to find equivalent fractions.
12. Find the simplest form of a fraction.
13. Add and subtract fractions with like and unlike denominators.
14. Change an improper fraction to a mixed number and a mixed number to an improper fraction.
15. Add and subtract mixed numbers.
16. Multiply and divide fractions and mixed numbers.
17. Identify squares, rectangles, polygons, triangles, and quadrilaterals.
18. Identify and label lines, line segments, rays, planes, and angles.
19. Identify congruent and similar figures.
20. Change units among feet, yards, and miles
21. Solve a teacher selected Problem of the Day and evaluate as a group

**Fifth Grade  
Social Studies Curriculum  
Baton Rouge Lutheran School  
2015-2016**

We provide learning experiences to help each fifth grade student ...

1. Recognize that God created people and environments.
2. Recognize that religion and history are intertwined.
3. Analyze theories of when the first peoples arrived in the Americas.
4. Analyze how geography affected the migration routes of early peoples.
5. Compare and contrast ways of life for Native Americans during and after the time of giant mammals.
6. Summarize how farming began and contrast the lifestyles of farmers and the nomads.
7. Describe the lifestyles of the five major North American Indian groups- Northwest Coast, Southwest, Plains, Eastern Woodlands, and Middle America.
8. Hypothesize about the stories of early European and Asian visits to the Americas.
9. Evaluate the European need for trade routes to Asia.
10. Discuss the impact Columbus' voyage and subsequent discovery of the New World had on Europe.
11. Summarize the findings and impact the Spanish conquistadors had on the New World.
12. Summarize the explorations of the French, English, and Dutch explorers.
13. Analyze Spain's reasons for building presidios along the borderlands.
14. Compare and contrast the development of Virginia and Maryland.
15. Describe the early settlers in the middle colonies and why they moved there.
16. Describe the reasons settlers went to the southern colonies.
17. Compare and contrast the settlements in the New England, middle, and southern colonies.
18. Compare and contrast the lives of indentured servants and the lives of slaves.
19. Analyze the causes of the French and Indian War.
20. Compare and contrast the British and colonial attitudes toward British rule over the American colonies.
21. Summarize the events leading to the American Revolution.
22. Compare and contrast the British army and the Continental army.
23. Summarize Thomas Jefferson's organization and purpose for each section of the Declaration of Independence.
24. Summarize the strengths of the Constitution.
25. Summarize the events leading up to the War of 1812 and its outcome.
26. Describe the conflicts between American settlers and the Native Americans.
27. Learn through Historical Fiction about specific time periods in U.S History.
28. Identify states, capitals, countries, etc. through daily journal.

# **Fifth Grade Science Curriculum**

## **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fifth grade student ...

1. Realize that all things are God created.
2. Know that all living things are made of cells.
3. Label cell structures and their functions.
4. How to classify living things.
5. Identify the cell's role in growth and heredity in plants and animals.
6. Label plant structures and their functions.
7. State the cycles of matter.
8. Describe the importance and processes of the water cycle.
9. Describe the components of an ecosystem.
10. Identify six biomes.
11. Describe how ecosystems change.
12. List the forces/processes that change the Earth's surface.
13. Identify the processes that change rocks from one kind to another.
14. Identify climate and weather.
15. List the components of the solar system.
16. State how stars are classified.
17. State how the physical properties are used to identify matter.
18. Identify atoms, elements, and compounds.
19. Identify the forms of energy.
20. List the ways people use energy.
21. Describe ways that we can protect the living things God has created.
22. Experience science in action.

# **Fifth Grade Art Curriculum**

## **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fifth grade student ...

1. Utilize developing artistic skills to express faith in various artistic forms.
2. Identify the five basic elements of design.
3. Use convergent lines to show perspective.
4. Use lines to create movement.
5. Use basic geometric and organic shapes in composition.
6. Demonstrate proportion in figure drawings.
7. Express emotion through themes and colors in their art.
8. Demonstrate cartooning techniques.
9. Use shading, shadow, foreshortening, and overlapping to create depth in drawings and paintings.
10. Create pleasing compositions using space, focal points, and balance.
11. Be aware of color hues seen in nature.
12. Demonstrate proper use of horizon line.
13. Create secondary and intermediate colors from primary colors
14. Compose a still life.
15. Compose a landscape.
16. Properly care for brushes and other art materials
17. Use oil pastels to create art.
18. Create a clay sculpture.
19. Identify the relationship between art and music..



**Fifth Grade  
Physical Education Curriculum**

**Baton Rouge Lutheran School  
2015-2016**

We provide learning experiences to help each fifth grade student ...

1. Appreciate the body as a marvelous creation of God and be able to list ways to take care of it.
2. Use mature form components to bat, strike, volley, and dribble.
3. Use both forehand and backhand patterns when swinging a paddle.
4. Kick, throw, shoot, and serve toward a "goal."
5. Throw objects for both distance and accuracy.
6. Combine sending and receiving skills.
7. Participate in vigorous activity.
8. Recover from vigorous physical activity.
9. Participate in games, sports, and outdoor pursuits.
10. Incorporate proper body alignment into correct technique.
11. Balance physical activity with rest intervals.
12. Distinguish between right and wrong relative to rules.
13. Understand the importance of fair play and following the rules.
14. Identify satisfying components for physical conditioning.
15. Prioritize activities that satisfy personal interests.
16. Understand the importance of safe and proper exercise.
17. Describe essential elements of mature movement patterns.
18. Be considerate of and show respect for other participants.
19. Remain on task in a small group without close teacher monitoring.
20. Accept simple officiating duties.
21. Understand the importance of developing skills and fitness.
22. Participate in square dance.
23. Assess own performance difficulties and understands and identifies ways to improve.
24. Participate in Presidential Physical Fitness Program.
25. Understand the importance of hydration and rest.
26. Identify Food Groups/Food Guide Pyramid.
27. Discuss bullying behavior.

## **Fifth Grade Library Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fifth grade student ...

1. Delight in the God-given gift of imagination.
2. Become familiar with the Dewey Decimal System.
3. Recognize and use basic library terms.
4. Review how to properly cite materials in a bibliography.
5. Be introduced to Newberry award titles.
6. Appreciate the God-given gifts of intelligence and curiosity and recognize the role of books in expanding their knowledge of God's world.
7. Recognize the library as a resource for supporting and enhancing the classroom subjects.
8. Recognize the role of the librarian in finding and choosing appropriate materials.
9. Have the opportunity to choose books to check out.
10. Learn to follow circulation procedures as instructed.
11. Recognize the importance of personal responsibility in the care of the library books both in the library and at home.
12. Recognize the importance of returning the books in a timely fashion.
13. Become familiar with the Dewey Decimal System and its role in keeping order in the library.
14. Recognize and use basic library terms.
15. Learn attributes to look for in choosing reading materials.
16. Become familiar with literary genres.
17. Be introduced to a variety of awards for children's literature.
18. Learn to use bibliographies and critical reviews in choosing library materials.
19. Be given the opportunity to participate and vote in the Louisiana Young Readers Choice program.
20. Learn how to choose appropriate non-fiction materials for research including both hard copy and Internet sources.
21. Learn to discern the reliability of resources, especially online sources.
22. Become personally responsible for choice of reading materials.
23. Learn to use Online Public Access Catalog in school library.

# **Fifth Grade Music Curriculum**

## **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fifth grade student ...

1. Explain that the gifts of music and singing are from God.
2. Identify pitches by letter name and solfege syllables on the musical staff.
3. Perform ostinatos using various rhythms.
4. Identify changed and unchanged voices.
5. Identify soprano, alto, tenor, and bass voices.
6. Identify major and minor tonalities.
7. Distinguish between half steps and whole steps in major and minor scales.
8. Sing harmony parts such as descants, partner songs, ostinatos and canons.
9. Identify *mezzo forte*=*mf*(medium loud) and *fortissimo*=*ff*(very loud).
10. Identify accents.
11. Identify crescendo and decrescendo.
12. Identify flats and sharps.
13. Conduct in two, three and four beat patterns.
14. Identify and use rhythm patterns combining eighth notes and sixteenth notes.
15. Recognize I, IV, and V chords.
16. Identify various musical forms including AB, ABA, and rondo (ABACA).
17. Identify brass, woodwind, string and percussion families.
18. Recognize rhythm patterns using dotted quarter followed by eighth note and dotted eighth note followed by sixteenth.
19. Identify by sight and sound various keyboard instruments.
20. Study the popular music timeline of the 20<sup>th</sup> century.
21. Experience a wide variety of musical styles including sacred and secular.
22. Lead worship through singing in Chapel and church services.
23. Participate in the elective band program.
24. Read and perform melodic intervals and patterns.