

## **Fourth Grade Religion Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fourth grade student ...

1. Thank God for His creating and preserving might.
2. Express appreciation to God for the blessings of rebirth in Baptism.
3. Describe God as holy, just, and gracious.
4. Pray for God's guidance in building Christian relationships.
5. Acknowledge that God gives them power to forgive others.
6. Rejoice that we have been restored to a peaceful relationship with God through Christ.
7. Identify faith in Jesus as the only way to heaven.
8. Acknowledge that Jesus, the Savior, is both true God and true man.
9. Acknowledge that God desires all people to receive the gift of eternal life and salvation.
10. Demonstrate reliance on God's strength when they are tempted to sin.
11. Explain that Jesus' miracles demonstrated His power as God's Son.
12. Identify the means through which God equips them to overcome Satan's power.
13. Verbalize that they are saved by God's grace and not their own good deeds.
14. Demonstrate an understanding of the meaning of the terms *grace* and *faith*.
15. Discuss the four elements of prayer: confession, adoration, supplication, and thanksgiving.
16. Demonstrate a desire to pray more often, confidently trusting in God's promises to hear and respond to their prayers.
17. Evidence a desire for the spiritual food offered through God's Word.
18. Acknowledge Jesus as omniscient, omnipotent, and omnipresent.
19. Confess their sins to God, trusting that He will forgive them because of the saving work of His Son, Jesus.
20. Express their love for God in acts of service to other people.
21. Rejoice that they are justified through Jesus' life, death and resurrection.
22. Demonstrate a desire to trust God for help, strength, and forgiveness.
23. Acknowledge that at Easter Jesus proclaimed His victory over sin, death, and the power of the devil.
24. Express reliance on Jesus' presence and the power of the Holy Spirit for the courage and ability to witness the Christian faith in their daily lives.
25. Acknowledge the communion of saints as a special blessing from God.
26. Realize that God gives them faith and a change of heart so that they may live as His children.
27. Express reliance on the power of the Holy Spirit to remain firm in their faith.

## **Fourth Grade Reading Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fourth grade student ...

1. Read the stories of the Bible.
2. Comprehend the lessons taught from the Bible.
3. Identify the setting as the time and place in which a story occurs.
4. Understand that sequence means the order in which things happen.
5. Compare/Contrast how two or more things are alike and different.
6. Know the four purposes an author has for writing (inform, entertain, persuade, express).
7. Identify the reason (s) an author has written a selection.
8. Identify that characters are the people/animals in a story or nonfiction article.
9. Identify parts of a book (title, table of contents, topic, chapter, etc).
10. Visualize a picture in his/her mind as he/she reads, or the teacher reads.
11. Identify the cause/effect in a story or article.
12. Know that text structure is the way a piece of writing is organized (fiction/nonfiction).
13. Identify theme as the underlying meaning of a story.
14. Use context clues to figure out unfamiliar words and their meanings.
15. Understand that making judgments means thinking about and deciding how to react toward people, situations, and ideas in stories and articles.
16. Draw conclusions about people and animals and what they do.
17. Understand a generalization as a broad statement or rule that applies to many examples.
18. Predict what might happen next in a story or article based on what has already happened.
19. Explain that paraphrasing means to put something in one's own words.
20. Paraphrase a story or article that he/she has read.
21. Identify and create a short summary using no more than a few sentences that tells the main idea of a selection.
22. Identify that stories have a plot (conflict, climax, resolution).
23. Read/interpret graphic sources (illustrations, graphs, charts, maps, diagrams, etc).
24. Identify fact and opinion and know that a fact can be proven true or false; an opinion expresses ideas and feelings.
25. Find the main idea and supporting details (including the topic) of a story or article.
26. Show an appreciation and love for reading fiction and nonfiction stories.
27. Listen to selected reading stories using in class listening center.

## **Fourth Grade Language Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fourth grade student ...

1. Write a personal narrative about their relationship with God.
2. Identify and explain the four kinds of sentences (declarative, interrogative, imperative, exclamatory).
3. Recognize subjects/predicates in writing.
4. Use proofreader's marks to correct grammatical and mechanical errors in sentences.
5. Identify and use the parts of speech correctly in reading, writing, and speaking: nouns, verbs, pronouns, adjectives, and adverbs.
6. Recognize nouns as singular, plural, common, proper, or possessive.
7. Identify subject/object/possessive pronouns.
8. Recognize verbs as past, present, or future tenses.
9. Correctly identify and use subject/verb agreement, irregular verbs, and contractions in speaking and writing.
10. Recognize *a*, *an*, and *the* as special adjectives.
11. Correctly use adjectives that compare.
12. Identify adverbs that tell where and when.
13. Use and write adverbs that compare.
14. Show an understanding of how the writing process works (prewriting, writing, revising, proofreading, publishing).
15. Write various types of fiction and non-fiction stories (narrative, persuasive argument, poetry, how-to, biography, descriptions, fables).
16. Write journal entries on a given topic.
17. Identify prepositions in a sentence.

## **Fourth Grade Spelling Curriculum**

### **Baton Rouge Lutheran 2015-2016**

We provide learning experiences to help each fourth grade student ...

1. Praise God and Jesus through our ability to create stories, songs, etc., using correct spelling.
2. Spell and know the books of the Bible in the order in which they are presented.
3. Spell and identify short and long vowel words.
4. Proofread and correct their work and others' work using proofreader's marks.
5. Spell, identify, and read homophones.
6. Spell, identify, and read silent to sounded consonant words.
7. Spell, identify, read, and create compound words.
8. Spell, identify, and read words with the schwa sound.
9. Spell, identify, and read words with prefixes and suffixes.
10. Spell, identify, and read words with hard and soft c and g.
11. Spell, identify, and read words with unusual spellings.
12. Spell, identify, and read three syllable words.
13. Spell, identify, and read words with the VCCV and VCV pattern.
14. Use a thesaurus correctly.
15. Spell, identify, and read words with various vowel spellings (yoo, oo, ou, o, yoor, ar, etc.).
16. Spell, identify, and read words with the -ed and -ing spelling.
17. Spell, identify, and read words with the final L sound.
18. Explain and identify entry and guide words in a dictionary.
19. Use a pronunciation key correctly.
20. Divide words into syllables.
21. Write and identify words in alphabetical order.
22. Identify the stressed and unstressed parts of a word.

## **Fourth Grade Handwriting Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fourth grade student ...

1. Write verses from the Bible using correct cursive formation.
2. Write various kinds of praises to Jesus using correct cursive formation.
3. Write the lowercase and uppercase alphabet using correct size and shape.
4. Write and understand the difference between handwriting strokes (under curve, down curve, over curve, and slant).
5. Demonstrate and show the difference between headline, midline, and descending letters.
6. Demonstrate the correct sitting position for cursive writing.
7. Demonstrate the correct formation for joining letters together to create words using cursive writing.
8. Demonstrate the correct formation for joining letters that loop together to create words using cursive writing.
9. Demonstrate correctly the formation of double curve letters in lowercase and uppercase letter formation.

## **Fourth Grade Math Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fourth grade student ...

1. Recognize the orderliness of God's creation.
2. Read and create different types of graphs.
3. Add and subtract three and four digit numbers.
4. Multiply three and four digit factors by one and two digit factors.
5. Find range, median, and mode.
6. Read and write numbers through the hundred millions.
7. Solve problems by using logical thinking, including over/under estimating.
8. Recall patterns in multiples of 10, 11, and 12.
9. Use basic facts to estimate products and quotients of two digit factors.
10. Find 2-or-3 digit quotients with and without remainders.
11. Divide when there are zeroes in the quotient.
12. Add, subtract, multiply, and divide money amounts.
13. Find the mean of a given set of numbers.
14. Find the perimeter, area, and volume of rectangles.
15. Find equivalent and simplest form fractions.
16. Add and subtract fractions with like denominators
17. Identify prime and composite numbers.
18. Use a ruler to measure objects to the nearest inch.
19. Complete and scan an Accelerated Math set of objectives three times a week.

## **Fourth Grade Social Studies Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fourth grade student ...

1. Understand that God created man to serve his community.
2. Compare the differences of each region as God created them.
3. Describe the resources created by God.
4. Describe and compare the characteristics of different landforms, bodies of water, climates, and vegetation in the U.S.
5. Identify, define, and compare regions of the U.S. using physical and human characteristics.
6. Recognize, read, and create different kinds of maps using various tools (legend/map key, compass rose, etc.).
7. Locate/label places on a map and globe.
8. Describe the physical process that helped shape our landforms.
9. Differentiate between countries, states, parishes, and cities.
10. Explain the role of government and the rights of citizens.
11. Identify the purpose and importance of a rule or a law.
12. Identify and describe the rights and responsibilities of citizenship and making the nation a better place to live.
13. Define/explain the differences between a good and a service and how they affect consumers.
14. Describe how supply and demand affect the price of a good or service in a given situation.
15. Define *tax* and explain how government pays for goods and services through taxes.
16. Discuss/analyze/construct data in a timeline.
17. Describe how a person to today might view an issue/event differently from a person living in an earlier time.
18. Describe the beliefs, customs, and traditions of family life.
19. Identify and describe important historical achievements of people that have affected our world.
20. Identify states, capitals, state abbreviations, and state location on maps.

## **Fourth Grade Science Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fourth grade student ...

1. Realize that God has created all things in the world.
2. Describe the basic structural differences between animals, plants, and fungi.
3. Describe adaptations and behaviors that help living things meet their basic needs.
4. Describe how organ systems interact.
5. Understand that living and nonliving things interact to form ecosystems.
6. Describe the changes that occur in ecosystems.
7. Identify the Earth's basic structure and give reasons for the shape of ocean floors and movements of continents.
8. Realize fossils help us understand Earth's past.
9. Describe the way air masses form, move, and change.
10. Identify that sunlight interacts with air and water to drive the water cycle.
11. Understand that the ocean currents and tides are caused by interactions among the sun and moon, and Earth's atmosphere, and ocean water.
12. Identify mass, volume, solubility, and density as basic properties of matter.
13. Understand that adding thermal energy causes melting and boiling.
14. Recall that convection, conduction, and radiation are part of the ways we use thermal energy.
15. Describe the properties of sound.
16. Explain how light can be reflected, refracted, and absorbed by various materials.
17. Define electricity and magnetism and give examples of energy in use.
18. Explain that technology uses electricity and magnetism to produce light, heat, sound, and motion.
19. Describe the interactions among gravity, friction, and masses and how they are a part of everyday motions.
20. Systems of simple machines and forces can be manipulated to solve technological problems.



## **Fourth Grade Art Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fourth grade student ...

1. Utilize developing artistic skills to express faith in various artistic forms.
2. Create a profile drawing.
3. Draw an abstract composition.
4. Create a crayon resist artwork.
5. Demonstrate correct proportion in drawing human bodies.
6. Draw a picture of an animal.
7. Use a religious story to create art.
8. Demonstrate depth in artwork.
9. Use realism rather than symbolism in landscapes.
10. Paint with semi-moist watercolor using proper technique (cleaning brushes between colors, using plenty of water, not scrubbing the paper with brushes).
11. Recognize artwork of a significant African American artist.
12. Discuss and observe different art techniques from artists.
13. Create a piece of artwork based on the technique the artist of the month used.
14. Use oil pastels to create art.
15. Identify the relationship between art and music.
16. Replicate a photograph by looking at colors and space.
17. Properly care for art materials.
18. Create a clay sculpture.

**Fourth Grade  
Physical Education Curriculum**

**Baton Rouge Lutheran School  
2015-2016**

We provide learning experiences to help each fourth grade student ...

1. Accept the talents that God gave to them and to others.
2. Intentionally avoid or intercept moving objects and people.
3. Control balance, speed, and direction.
4. Foot-dribble a ball with control in a large-group setting.
5. Use mature form components while throwing and catching.
6. Incorporate a variety of patterns into rope jump routines.
7. Participate in loco motor and manipulative games.
8. Sustain aerobic activity continuously for ten minutes.
9. Improve skillful performance and physical fitness.
10. Maintain appropriate body alignment and control.
11. Support, lift, and control body weight.
12. Comply with game rules and fair play.
13. Recognize fundamental strategies used in simple games.
14. Describe healthful benefits resulting from physical activity.
15. Select activities that contribute to personal enjoyment.
16. Analyze potential risks of physical activities.
17. Participate in square dance.
18. Celebrate successes and achievements.
19. Accept a teaching role to other classmates.
20. Assess own performance difficulties and successes.
21. Demonstrate basic basketball skills (dribbling, passing)
22. Demonstrate basic volleyball skills (serving, bumping)
23. Participate in Presidential Youth Fitness Program.
24. Basic Nutritional Lessons: Food Guide Pyramid and all food groups
25. Second half of the year: students share new stretch ideas for a variety of muscle groups.
26. Importance of nutrition/hydration

## **Fourth Grade Library Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fourth grade student ...

1. Delight in the God-given gift of imagination.
2. Appreciate the God-given gifts of intelligence and curiosity and recognize the role of books in expanding their knowledge of God's world.
3. Learn to use simple reference works.
4. Review the use of library terms and the difference between fiction, non-fiction, and reference materials.
5. Recognize the library as a resource for supporting and enhancing the classroom subjects.
6. Recognize the role of the librarian in finding and choosing appropriate materials.
7. Have the opportunity to choose books to check out.
8. Learn to follow circulation procedures as instructed.
9. Recognize the importance of personal responsibility in the care of the library books both in the library and at home.
10. Recognize the importance of returning the books in a timely fashion.
11. Learn attributes to look for in choosing reading materials.
12. Be introduced to various types of fiction; including authors and series in each type.
13. Become familiar with bibliographies in choosing and sharing reading materials.
14. Be given the opportunity to participate and vote in the Louisiana Young Readers Choice program.
15. Learn how to properly cite materials in a bibliography.
16. Learn to use the Online Public Access Catalog in the school library.
17. Introduce the Dewey Decimal System.
18. Extend learning through the purchase and promotion (by booktalks and displays) of books which correlate with class subjects.
19. Be urged to use the books on display to learn more about the subjects currently being covered in the classroom

## **Fourth Grade Music Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each fourth grade student ...

1. Explain that the gifts of music and singing are from God.
2. Read rhythms in 4/4 and 2/4 meters.
3. Read rhythms using quarter notes, eighth notes, half notes, quarter rests, and sixteenth notes.
4. Recognize patterns using do, re, mi, so and la.
5. Read rhythms in 6/8 meter.
6. Identify repeated notes, skips and steps on the music staff.
7. Identify fa.
8. Identify and read syncopation.
9. Read dotted quarter followed by eighth note rhythm pattern.
10. Identify minor tonality aurally.
11. Identify types of accompaniment.
12. Experience a wide variety of musical styles including sacred and secular.
13. Lead worship through singing in Chapel and church services.
14. Learn to play the flutophone during the first semester.
15. Choose band or vocal music the second semester.