

**Third Grade**  
**Religion Curriculum Baton Rouge Lutheran School**  
**2015-2016**

We provide learning experiences to help each third grade student ...

1. Express awe and wonder over God's creation and demonstrate a desire to use God's creation wisely.
2. Depend upon the Holy Spirit's power to become more Christ-like in their lives.
3. Describe changes in creation after sin entered the world, confess their sins, repentance of sins, and trust in Jesus for forgiveness, and praise God for His loving promise of salvation.
4. Understand that God knows the desires and motives of every heart and demonstrate a desire to rely on God's undeserved love, forgiveness, and renewing power in their daily activities.
5. Rejoice in God's forgiveness provided through Jesus, especially as received in the washing of Holy Baptism.
6. Know that God's desire to save and protect us was accomplished in the death and resurrection of Jesus, our Savior
7. Express thankfulness to Jesus for their gifts and abilities and use their talents and gifts from God in ways that bring Him glory and benefit others.
8. Realize that their self worth comes not from their accomplishments, but from God alone and rejoice in the attributes and capabilities God has given both them and others.
9. Memorize and recite The Ten Commandments and their meanings as written in Luther's Small Catechism, the books of the Bible, The Apostles' Creed, various Bible verses, and songs.
10. Know that we receive God's gifts through grace, which comes from the Holy Spirit, not through good works or self-worthiness.
11. Understand that God strengthens our faith in good times as well as in times of trouble and believe that He is a merciful Father who loves and protects His people.
12. Know that even before we were born, God chose us to be His own and to do works He had planned for us, forgiven and empowered by Jesus.
13. Believe that God calls His people into lives of service and He gives His children the power and abilities to meet the challenges of His call.
14. Recognize we are sinful people in need of a Savior, but God freely offers us His love and forgiveness through His Son, Jesus. Through faith in Him we are released from the bondage of sin, death, and the power of Satan.
15. Realize we live in a sinful world filled with difficulties and fears, but God protects and preserves His people in times of trial and danger, providing them with comfort and hope.
16. Understand that God's Law is good. It shows us our sin and need for Jesus, our Savior, who forgives our sins and empowers us to live our lives in thankful obedience.
17. Understand that their worship and giving are a response to God's love for them, praise and worship God with their songs, prayers, gifts, and lives of service.
18. Relate the way people in the Bible broke God's Laws to the way we break God's Laws today and realize our need for repentance.
19. Understand that because of our sins, none of us deserve God's mercy and grace. But God continues to forgive, lead, and strengthen us as He gives us new life in Christ through His Word.
20. Demonstrate a desire to trust in God in all situations, using their abilities for God's purposes.
21. Recognize that sinful thoughts can often lead to sinful words and actions. Confess that they have sinned in thought, word, and deed, and rely on God's forgiving and enabling power to change their lives.
22. Demonstrate a Gospel-motivated desire to love those who hate them and deal with problems in a Christ-like way.
23. Continually use God's Word so the Holy Spirit may work saving faith in their hearts. Praise and thank God for His Word-both Law and Gospel, for those who bring that Word, and for the forgiveness of sins and eternal life.
24. Demonstrate a desire to grow in their personal faith in Jesus and in their confident trust that He will forgive their sins and renew and strengthen them.
25. Define worship as receiving God's gifts of Word and Sacrament and responding to God's grace with love, honor, and respect for Him and His creation.
26. Affirm that God wants all people to be saved and speak and live the Gospel so as to be witnesses of the Gospel.
27. Accept others as either brothers and sisters in Christ or as fellow sinners and demonstrate a desire to share the Good News.
28. Demonstrate an understanding that their offerings of love, money, and time, given in faith, are acceptable to God and respond in thankfulness to God for His many blessings to them.
29. Evidence growth in the assurance of their salvation.
30. Pray to God for help in recognizing sin and avoiding it in their daily lives.
31. Trust that they will go to heaven someday to live forever with Jesus.

# **Third Grade Reading Curriculum**

## **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each third grade student ...

1. Create/illustrate a short story book.
2. Sequence story events.
3. Draw conclusions from information in text reading.
4. Identify words with long and short vowel sounds.
5. Identify main idea and supporting details.
6. Write a character analysis.
7. Decide author's purpose (inform, entertain, persuade) for writing a story.
8. Identify genres of stories.
9. Use context clues to become familiar with text.
10. Identify statements as fact or opinion.
11. Recognize vowel-consonant sounds.
12. Use graphic sources (charts, maps, graphs) to find information.
13. Summarize stories with use of main ideas and supporting details.
14. Write words according to parts-prefix, base word, suffix or ending.
15. Identify theme of stories.
16. Identify story elements: character, setting, and plot.
17. Recognize cause/effect statements.
18. Predict outcomes.
19. Identify words with three letter clusters and final blends.
20. Identify words with r-controlled vowel sounds.
21. Make a judgment about a character or a character's actions.
22. Visualize characters based on given details.
23. Spelling rules to make plural words.
24. Use reference materials to help find meaning of words.
25. Oral reading of selected text.
26. Use of a K-W-L chart or story web to record information.
27. Become independent readers of chapter books.
28. Write complete sentences.
29. Create a character web.
30. Write selected journal entries.
31. Read/interpret graphic resources (maps, charts, diagrams, graphs).
32. Listen to selected reading stories in classroom listening center.

## **Third Grade Language Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each third grade student ...

1. Identify character, setting, and plot from a Biblical or secular story.
2. Identify simple subjects and predicates.
3. Write types of sentences: statements, questions, and exclamations.
4. Use proofreaders' marks to correct grammatical and mechanical errors in sentences.
5. Identify parts of speech: nouns, pronouns, verbs, adjectives and adverbs.
6. Recognize nouns as common or proper, singular or plural, and possessive.
7. Recognize verbs as action or linking.
8. Identify verb tenses as past or present.
9. Recognize pronouns as subject, object, or possessive.
10. Write and identify the five parts of a friendly letter.
11. Write different kinds of poetry: syllable poems, chained poetry, couplets, tercets, and quatrains.
12. Determine fact and opinion statements.
13. Identify words as *antonyms*, *synonyms*, and *homophones*.
14. Identify genres of writing: nonfiction, fiction, and biography.
15. Write paragraphs focused on use of topic, main idea, and supporting details.
16. Write contractions and their parts.
17. Use steps in the writing process (brainstorming, first draft, editing, revising, final draft) to create a personal fiction story.

# Third Grade Spelling Curriculum

## Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each third grade student ...

1. Spell the books of the Bible.
2. Praise God and Jesus through our ability to create stories, songs, etc. using correct spelling.
3. Spell, identify, and read words with short and long vowel sounds.
4. Spell, identify, and read words with three letter clusters.
5. Spell, identify, and read words with the *oi* sound.
6. Recognize words with the vowel-consonant-e pattern.
7. Classify r-controlled vowel (*ar, er, ir, or, ur*) words.
8. Define words with prefixes and suffixes.
9. Spell, identify, and read homophones.
10. Divide words into syllables.
11. Spell, identify, and read words that are contractions.
12. Spell, identify, and read words with an irregular vowel sound.
13. Spell, identify, and read words that begin with *a-* or *be-*.
14. Recognize a VCCV pattern.
15. Write dictated sentences.
16. Spell, identify, and read words with the *s* sound as *s* or *c*.
17. Spell, identify, and read words with the *j* sound as *j* or *g*.
18. Spell, identify, and read words with the *k* sound as *k* or *qu*.
19. Use a glossary to define words.
20. Use a thesaurus correctly.
21. Write words in ABC order.

# **Third Grade Handwriting Curriculum**

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We provide learning experiences to help each third grade student ...

1. Write the memory Bible verse of the week in manuscript and cursive.
2. Use strokes (undercurve, overcurve, downcurve, and slant) in cursive writing.
3. Recognize legibility of written lowercase and uppercase letters.
4. Recognize shape and size of letters.
5. Know correct formation of letters.
6. Join letters.
7. Demonstrate correct body position.
8. Determine paper position.
9. Write numerals with cursive strokes.
10. Select best letter or word written.
11. Use checkstroke.
12. Write independent sentences with correct cursive letter formation.
13. Space letters and words on a line.
14. Use correct slant of letters and words.

## **Third Grade Math Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each third grade student ...

1. Create Biblical based problems using addition, subtraction, multiplication, and division facts.
2. Add and subtract 2, 3, and 4 digit whole numbers.
3. Read and create bar graphs, line graphs, and pictographs.
4. Understand relationship between addition/subtraction and multiplication/division.
5. Identify numbers as even or odd.
6. Compare and order numbers.
7. Create a table to find patterns in numbers.
8. Use logical reasoning/drawing of pictures of solve word problems.
9. Recognize basic geometric figures and write the properties of each (faces, edges, vertices).
10. Find perimeter and area
11. Define terms numerator and denominator.
12. Name, compare, and order basic fractions.
13. Multiply 2 single digit numbers with 0 to 12 as factors.
14. Divide a 2-digit dividend by a 1-digit divisor with or without remainders.
15. Use a ruler to measure to the nearest  $\frac{1}{2}$ ,  $\frac{1}{4}$  inch and inch.
16. Complete and scan an Accelerated Math set of objectives three times a week.

## **Third Grade Social Studies Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each third grade student ...

1. Understand God created man to serve and be an active citizen in his community.
2. Understand God provides people with leadership abilities.
3. Be a good steward of products when making economic choices.
4. Describe resources in communities given to us by God.
5. Label the four oceans the seven continents.
6. Use a map and map key to locate things and a compass rose to tell directions.
7. Identify the 50 states and their respective capitals.
8. Recognize the history of communities.
9. Read and create a time line
10. Develop an appreciation of people with different cultural backgrounds.
11. Compare communities of past, present, and future.
12. Learn how people work cooperatively to accomplish many tasks.
13. Know the purpose of laws and consequences in communities.
14. Explain the meaning of our country's symbols (flag, seal, bird).
15. Learn skills to resolve conflicts.
16. List duties of leaders.
17. Compare customs, celebrations, and traditions of citizens in Louisiana.
18. Label major cities, rivers, and products on a Louisiana map.
19. Read a product, climate, and landform map.
20. Research and report on a state (flag, bird, flower, famous people, landmarks).

## **Third Grade Science Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each third grade student ...

1. Discover ways to conserve natural resources and protect God's creation.
2. Identify plant parts and their functions.
3. Explain process of photosynthesis.
4. Classify animals into mammals, amphibians, reptiles, birds, and fish.
5. Identify living organisms in various ecosystems.
6. Explain animal and plant adaptations needed for survival.
7. Explain how living things in environments depend on each other.
8. Explain process of weathering and erosion.
9. Identify types of rocks as igneous, sedimentary, and metamorphic.
10. Compare qualities of the eight planets in the solar system.
11. Identify chemical and physical changes.
12. Compare properties of solids, liquids, and gases.
13. Explain the difference between a lunar and solar eclipse.
14. Define work and force.
15. Describe the steps in the life cycle of butterflies and frogs.



## **Third Grade Art Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each third grade student ...

1. Utilize developing artistic skills to express faith in various artistic forms.
2. Use a religious story to create art.
3. Develop freedom in arm movement while drawing.
4. Discriminate between foreground and background.
5. Develop limits when choosing subject matter.
6. Use overlapping, shading, and shadow to create a three-dimensional art.
7. Create a contour line drawing.
8. Use realism rather than symbolism to create a landscape.
9. Define landscape.
10. Define still life.
11. Use balance in composition.
12. Paint with semi-moist watercolor using proper technique (cleaning brushes between colors, using plenty of water, not scrubbing the paper with brushes).
13. Discuss and observe different art techniques from artists.
14. Create a piece of artwork based on the technique the artist of the month used.
15. Use oil pastels to create art.
16. Identify the relationship between art and music.
17. Replicate a photograph by looking at colors and space.
18. Properly care for art materials.
19. Recognize collage techniques

# **Third Grade Physical Education Curriculum**

## **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each third grade student ...

1. Recognize that their bodies are temples of the Holy Spirit, and they are to take care of them.
2. Avoid or intercept objects or people while moving.
3. Use mature form components while throwing.
4. Use side orientation and correct hand position while striking an object from a tee.
5. Hand-dribble a ball with control.
6. Enter, jump, and exit a rope turned by others.
7. Continuously strike a ball with a paddle.
8. Maintain continuous aerobic activity for a specific time.
9. Participate in physical activity to improve fitness.
10. Maintain balance, control, and good body alignment.
11. Support and lift own body weight in physical activity.
12. Participate in physical activities using maximum range of movement.
13. State reasons for and benefits of vigorous physical activity.
14. Describe the rules for selected class activities.
15. Know the importance of following guidelines and directions.
16. Understand the importance of cooperating during group play.
17. Identify those movements performed with ease and with difficulty.
18. Appreciate good play of others.
19. Appreciate the benefits of cooperation and sharing.
20. Relate to persons from different backgrounds and abilities.
21. Wait patiently for own turn.
22. Follow directions.
23. Work cooperatively with a partner.
24. Accept teacher's decision without displaying negative reactions.
25. Exhibit self-control.
26. Participate in square dance.
27. Participate in Presidential Youth Fitness Program.
28. Identify Food Groups using Food Guide Pyramid (using visuals and real life)
29. Identify Basic information on Nutritional labels.
30. Discuss bullying behavior.

## **Third Grade Library Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each third grade student ...

1. Delight in the God-given gift of imagination.
2. Appreciate the God-given gifts of intelligence and curiosity and recognize the role of books in expanding their knowledge of God's world.
3. Be introduced to simple reference works.
4. Recognize the library as a resource for information and pleasure.
5. Recognize the role of the librarian in finding and choosing appropriate materials.
6. Have the opportunity to choose books to check out.
7. Learn to follow circulation procedures as instructed.
8. Recognize the importance of personal responsibility in the care of the library books both in the library and at home.
9. Recognize the importance of returning the books in a timely fashion.
10. Become aware of the importance of order in the maintenance of a library.
11. Recognize and use basic library terms.
12. Learn attributes to look for in choosing reading materials.
13. Be introduced to well-known authors of children's literature appropriate for third graders
14. Learn the role of bibliographies in choosing reading materials.
15. Become familiar with Caldecott illustrators.
16. Learn to differentiate between fiction, non-fiction, and reference materials.
17. Be given the opportunity to participate in and vote in the Louisiana Young Readers Choice program.
18. Learn to use the Online Public Access Catalog in the school library.
19. Extend learning through the purchase and promotion (by booktalks and displays) of books which correlate with class subjects.
20. Be urged to use the books on display to learn more about the subjects currently being covered in the classroom

## Third Grade Music Curriculum

### Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each third grade student ...

1. Explain that the gifts of music and singing are from God.
2. Identify dynamics *piano*(soft), *pianissimo*(very soft), *forte*(loud) and *fortissimo*(very loud).
3. Differentiate between beat and rhythm of the words.
4. Identify do, re, mi, so and la and find in standard notation.
5. Identify and perform rhythms using half notes.
6. Recognize verse/refrain form.
7. Distinguish between equal and unequal meters.
8. Conduct in 2/4 duple meter.
9. Identify and perform rhythm patterns using sixteenth notes.
10. Identify high do.
11. Recognize and identify musical phrases.
12. Define and perform rondo form (ABACA).
13. Respond to question/answer phrases.
14. Identify dotted half notes and whole notes.
15. Read rhythms in  $\frac{3}{4}$  and  $\frac{4}{4}$  meter.
16. Perform an ostinato.
17. Perform using marcato, legato, and staccato articulation.
18. Experience a wide variety of musical styles including sacred and secular.
19. Lead worship through singing in Chapel and church services.
20. Identify notes by letter name on staff in treble clef.