

## **Second Grade Religion Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each second grade student...

1. See themselves as a reconciled, redeemed child of God and individual member of Christ's body, the church.
2. Know God, especially His seeking and forgiving love in Christ.
3. Respond in faith and grow into Christian maturity.
4. Reflect the peace and love God gives them in their relationships with others around them.
5. Express their joy in worship of God through devotions, chapel services, songs, and lessons and in loving service to others.
6. Value all of God's creations and work to be good stewards of the things we're blessed to have.
7. Confidently witness that Christ is the Savior of all people.
8. Commit to memory and recite the Ten Commandments and their meanings as explained in Luther's Small Catechism, other selected Bible verses, songs, and prayers.
9. Praise God that He not only cares for our daily needs on earth, but has also prepared a perfect home for us in heaven through the forgiveness and eternal life we have through Jesus, our Savior.
10. Recognize that, even though their sins make them unworthy of His love, God chooses them to be His children.
11. Grow in patience and love for those around them as they realize that God is always present and active in their lives, doing what is best for them.
12. Recognize God's plan of salvation and His will for their lives and feel confident that God blesses them with the abilities needed to accomplish His will.
13. Trust in God to deliver them in times of trouble.
14. Grow in their desire to obey God's law, understanding that the Law of God is a gift of love and confess their disobedience and rejoice in God's forgiveness through Jesus.
15. Praise God for the gift of the Gospel message.
16. Recognize that God does extraordinary things through ordinary people.
17. Confidently go to the Lord in prayer and praise, trusting that God hears all prayers and will help them in the way and time He knows is best.
18. Appreciate God's special messengers whom He has sent to teach them about God's love and salvation through Christ.
19. Know who Martin Luther was and understand his contribution to the Protestant Reformation.
20. Realize that because God so loves them they should confess their sins to God, those whom they have wronged, and then commit to changing the things they have done wrong with the help of the Lord (repentance).
21. Recognize that Jesus is both true God and true man and that He willingly did God's will throughout His whole life on earth, and celebrate the victory He won for us through His life, death, and resurrection by telling others about His saving love.
22. View Baptism as a special way in which we receive forgiveness and salvation in Christ, recognizing that in Baptism the Holy Spirit works through water and God's Word.
23. Trust with certainty that Christ has risen from the dead, completing His task for our forgiveness and eternal salvation, and that Jesus continues to come to us through God's Word and the Sacraments.
24. Know that Jesus wants people of all lands, races, ages, and languages to know Him as Savior and rely on the Spirit's power to lead them to share the Good News of Jesus with all people through word and action.

**Second Grade**  
**Language Arts Curriculum**  
**(Includes English, reading, and spelling)**

**Baton Rouge Lutheran School**  
**2015-2016**

We provide learning experiences to help each second grade student ...

1. Utilize all literacy skills to read and hear God's Word.
2. Relate their own experience and their knowledge of God's Law and Gospel to the literary experience.
3. Interpret how literary pieces can relate to God's Word.
4. Use high-frequency words and phonics analysis for decoding one, two, and three syllable words.
5. Recognize and spell by memory 360 spelling and high frequency words. 6. Alphabetize words by the third letter.
7. Apply complex letter/sound correspondences, word families, and word patterns (three-consonant blends, hard/soft c or g, consonant digraphs, possessives and plural possessives, base words, simple inflected endings, consonant digraphs, all vowel sounds) to writing and reading.
8. Segment initial, final, and medial phonemes; substitute phonemes; blend syllables.
9. Use a wide range of decoding strategies for more complex words.
10. Segment and combine prefixes and suffixes with base words applying increasingly complex spelling patterns.
11. Use multiple comprehension strategies (predicting, inferring, verifying, context clues, visualizing, summarizing) to read grade appropriate texts fluently.
12. Read, comprehend, and respond to fiction and nonfiction through oral discussion, writing in a journal, retelling, summary, extending ideas, and making connections to background.
13. Understand the various purposes for reading (such as inform, entertain, express) and adjust rate for "study" reading and recreational reading.
14. Are fluent with oral and silent reading of unfamiliar grade-appropriate texts.
15. Generate questions and revise them to understand text and seek more information, gradually narrowing questions to define problems and solutions.
16. Negotiate their way through new texts by using the title, pictures, table of contents, index, glossary, and headings as appropriate in fiction and nonfiction
17. Recognize that there are many references (print, media, human) for locating information and can locate many of these references with assistance.
18. Use a dictionary for spelling and meaning of unfamiliar words.
19. Organize and interpret information using graphic organizers (webs, charts, story maps).
20. Choose to read silently for extended periods of time.
21. Explore how authors' voices evoke different responses and feelings.
22. Know the parts of speech, including verbs and verb tenses, nouns, pronouns, adjectives, and adverbs.
23. Identify compound words, contractions, homophones, and synonyms.
24. Identify and write different kinds of sentences.
25. Identify and write paragraphs
26. Use the five-step writing process.
27. Know and utilize proper capitalization and punctuation rules.
28. Listen in center utilized for selected stories.

## **Second Grade Handwriting Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each second grade student ...

1. Demonstrate to the best of their God-given ability to write letters A-Z, both upper and lower case, and numbers with legibility.
2. Write letters with consistent and proper shape.
3. Utilize consistent slant.
4. Position their papers and hold their pencils so consistent slant comes with ease.
5. Master manuscript writing of letters before moving on to cursive letters.
6. Use their best handwriting in all subject areas in a variety of writing situations.
7. Learn the four important strokes for cursive writing. (undercurve, downcurve, overcurve, and slant)
8. Learn the correct letter formation for both upper case and lower case cursive letters (A-Z) and numerals (1-10).
9. Write consistently sized letters.
10. Utilize consistent slant.
11. Demonstrate correct spacing between letters and words.
12. Correctly connect cursive letters.
13. Utilize their best cursive handwriting in a variety of writing situations (Journal, spelling, and writing).

**Second Grade  
Math Curriculum**

**Baton Rouge Lutheran School  
2015-2016**

We provide learning experiences to help each second grade student ...

1. Understand God's orderliness in His creation.
2. Identify place value up to thousands place.
3. Round to the nearest 10 and 100.
4. Write addition and subtraction fact family statements.
5. Compare and order whole numbers.
6. Create and interpret information from a bar graph, pictograph and line plot.
7. Find value of coins (p, n, d, q, hd).
8. Identify numbers as odd or even.
9. Write and solve basic addition and subtraction word problems.
10. Tell time to the hour, quarter hour, half hour, and in five-minute increments.
11. Use a calendar to tell days of the week and months of the year.
12. Find sums by adding 1 digit to 1 digit number, 2 digit to 2 digit number, 3 digit to 3 digit number.
13. Skip count by 2, 5, and 10.
14. Find differences by subtracting a 1 digit number from a 1 digit number.
15. Use regrouping procedure to subtract 2 digit numbers from 2 digit numbers and 3 digit numbers from a 3 digit number.
16. Find sums of three addends.
17. Draw pictures to solve multi-step word problems.
18. Use cooperative strategies to play partner math games.
19. Measure with nonstandard units.
20. Explore concepts of perimeter and area.
21. Identify basic geometric shapes.
22. Explore relationship between addition and multiplication.
23. Use pictures to write basic fractions.
24. Recognize clue words to determine addition or subtraction of a word problem.

## **Second Grade Social Studies Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each second grade student ...

1. Understand the importance of individuals and groups across time and place, that all people are God-created and make a difference.
2. Recognize and respect authority figures, especially our highest authority, God.
3. Accept and respect others as children of God.
4. Understand that God provides us with our needs.
5. Understand relative and exact location and factors influencing location.
6. Understand physical features (landforms, bodies of water, vegetation) and human or cultural features.
7. Understand seasons and climate, land use and natural resources, conservation and pollution, and population density.
8. Understand the movement of people, products, and ideas.
9. Understand physical, cultural, political, economic, and functional regions and time zones.
10. Understand time patterns and relationships among events, such as sequence of events, chronology, and cause and effect.
11. Understand the importance of events across time and place.
12. Understand the times in which people lived.
13. Understand origins, spread, and influence, both growth and expansion and development of ideas.
14. Understand patriotic identity.
15. Understand democratic principles.
16. Learn that citizens are the source of government's authority.
17. Understand rights and freedoms of citizens.
18. Understand purposes of government.
19. Understand scarcity and economic choice.
20. Understand markets and prices
21. Understand social organizations and institutions.
22. Understand human relationships between and among individuals, within a culture or society, and between and among cultures or societies.
23. Describe basic characteristics of maps and globes.

## **Second Grade Science Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each second grade student ...

1. Understand that the universe is God created and controlled.
2. Have an understanding of how God made people and how people grow and change.
3. Describe and understand our earth's resources and how they interact (rocks, soil, plants, and water)
4. Identify and explain how the basic components of the solar system work.
5. Explain how the earth's weather changes and measure weather conditions.
6. Illustrate the water cycle.
7. Observe and measure matter.
8. Differentiate the difference between solids, liquids, and gases.
9. Describe how matter changes.
10. Describe how plants grow and change.
11. Compare living and nonliving things.
12. Describe how animals grow and change.
13. Compare how animals are alike and different.
14. Describe the life cycle.
15. Illustrate the food chain.
16. Describe and understand the different habitats for animals and plants.
17. Explain animal adaptations.
18. Understand the way plants and animals work together in God's Kingdom on earth.
19. Describe changes in habitats (including weather, pollution, and how people change environments).

## **Second Grade Art Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each second grade student...

1. Utilize developing artistic skills to express faith in various artistic forms.
2. Mix primary colors to create secondary colors.
3. Use a color wheel to find complementary colors.
4. Create a design using positive and negative space.
5. Draw what they see rather than what they think.
6. Use overlapping and shading to create three-dimensional art.
7. Use the five basic elements of design in drawing.
8. Develop confidence in drawing by copying a step-by-step teacher's demonstration.
9. Demonstrate proper proportions in drawing human faces.
10. Use a religious story to create art.
11. Use color to create mood.
12. Paint with semi-moist watercolor using proper technique (cleaning brushes between colors, using plenty of water, not scrubbing the paper with brushes).
13. Create three-dimensional art with self drying clay.
14. Introduce artists with contrasting styles and touch on styles of art.
15. Complete school sketches to show improvement in drawing skills.
16. Discuss and observe different art techniques from artists.
17. Create a piece of artwork based on the technique the artist of the month used.
18. Use oil pastels to create art.
19. Identify the relationship between art and music.
20. Replicate a photograph by looking at colors and space.
21. Properly care for art materials.

**Second Grade  
Physical Education Curriculum**

**Baton Rouge Lutheran School  
2015-2016**

We provide learning experiences to help each second grade student . . .

1. Respect and appreciate the body God has given them.
2. Travel in a backward direction with control.
3. Adapt to rhythmic beats/patterns and move with control and purpose.
4. Roll in a forward direction, while maintaining a tuck position.
5. Create a variety of shapes while balancing on different bases.
6. Land with control from rolls and inverted balances.
7. Use mature form components while hopping and skipping.
8. Jump repeatedly a self-turned rope.
9. Perform chasing and fleeing activities.
10. Jump and land, using both one and two foot takeoffs.
11. Catch a tossed ball using the hands and dribble a ball with control, using preferred hand.
12. Continuously strike a ball with a paddle.
13. Use side orientation and arm/leg opposition while throwing overhand.
14. Demonstrate balance and safety practices.
15. Be able to state and practice safety rules.
16. Move each joint through a full range of movements.
17. Identify appropriate behavior for participation.
18. State the benefits of cooperation and sharing.
19. Demonstrate responsible attitudes and behaviors.
20. Accept the feelings resulting from physical activities.
21. Be considerate of others.
22. Honestly report scores.
23. Respond to a leader's directions.
24. Participate in square dance.
25. Demonstrate good sportsmanship during competitive games.
26. Participate in Presidential Youth Fitness.
27. Identify food groups in Food Guide Pyramid.
28. Discuss bullying behavior.

## **Second Grade Library Curriculum**

### **Baton Rouge Lutheran School 2015-2016**

We provide learning experiences to help each second grade student ...

1. Appreciate the God-given gifts of intelligence and curiosity and recognize the role of books in expanding their knowledge of God's world.
2. Delight in the God-given gift of imagination.
3. Recognize the library as a resource for information and pleasure.
4. Recognize the role of the librarian in finding and choosing appropriate materials.
5. Have the opportunity to choose books to check out.
6. Learn to follow circulation procedures as instructed.
7. Recognize the importance of personal responsibility in the care of the library books both in the library and at home.
8. Recognize the importance of returning the books in a timely fashion.
9. Learn the shelving arrangement of the library.
10. Recognize and use basic library terms.
11. Learn to choose books appropriate to his/her reading ability and interest.
12. Be introduced to well-known authors of children's literature appropriate for second graders.
13. Become familiar with favorite characters of children's literature.
14. Be introduced to appropriate book series and learn the advantages and disadvantages of reading series.
15. Become familiar with Caldecott illustrators.
16. Recognize the difference between fiction and non-fiction materials.
17. Become aware of the Online Public Access Catalog in the school library.
18. Extend learning about class subjects by displaying books focused on weekly classroom themes.
19. Be urged to use the books on display to learn more about the subjects currently being covered in class.

## Second Grade Music Curriculum

### Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each second grade student ...

1. Understand that the gifts of music and singing are from God.
2. Identify line notes and space notes.
3. Sing on pitch.
4. Read, identify, and label rhythms using quarter notes, eighth notes, half notes, dotted half notes, and quarter rests.
5. Read melodies using do, re, mi, so and la.
6. Recognize and perform music in a variety of genres, including sacred and secular music.
7. Identify basic musical forms such as AB, ABA, verse/refrain, call/response.
8. Recognize, by listening, various meters such as  $\frac{3}{4}$ ,  $\frac{2}{4}$ , and  $\frac{4}{4}$ .
9. Identify by sight and sound, a variety of orchestral, band, and folk instruments.
10. Identify the four families of instruments.
11. Move to a steady beat and divisions of the beat by walking, jogging, jumping, and skipping/galloping.
12. Play a variety of classroom instruments such as drums, rhythm sticks, maracas, boomwhackers, hand chimes, etc.
13. Recognize dynamics *forte* (loud) and *piano* (soft) and use them expressively.
14. Identify equal and unequal sounds to a beat.
15. Experience speech canons, partner songs, and beginning harmony.
16. Identify and use expressively fast (*allegro*) and slow (*andante*) tempos.