

First Grade Religion Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each first grade student...

1. Explain that Jesus is the Savior for all people.
2. Recognize that God keeps His promises.
3. Tell why Jesus gave the Lord's Supper.
4. Know that Jesus is alive.
5. Joyfully worship God in obedience, through songs, prayers and actions.
6. Learn to use the Bible and hymnal.
7. Learn to follow printed liturgy and sing songs in hymn form.
8. Memorize and recite Bible verses and prayers.
9. Learn and recite the Ten Commandments.
10. Learn the rhythm of the liturgical calendar and seasons of the church year.
11. Know they are God's children.
12. Recognize the gifts of forgiveness of sins, and promise of eternal life in heaven through their baptism.
13. Pray, knowing that God answers prayers.
14. Acknowledge that they can hear God's Word and learn about Jesus at home or in school as well as in church.
15. Tell others about Jesus, the Savior of the world.
16. Serve one another in love. Model the "Golden Rule".
17. Exhibit Christian care and concern for others through our *Christ's Children Care* program. (visiting homebound members, sending cards to newly baptized members, communicating with those who are ill or hospitalized)
18. Share God's gifts with others.
19. Praise God for his creation.
20. Thank God for his care.
21. Help plan and lead a chapel service for the rest of the school.
22. Know and reflect the "Fruits of the Spirit" in their lives.
23. Understand simple Bible stories and parables.
24. Grow in their personal relationship with Jesus.
25. Recognize that God calls them to be His own dear children so that they may follow His purpose and plan for their lives.

First Grade
Language Arts Curriculum
(Includes English, reading, handwriting, and spelling)

Baton Rouge Lutheran School
2015-2016

We provide learning experiences to help each first grade student...

1. Utilize developing literacy skills to read and hear God's word and express faith in speaking, singing, and written forms.
2. Develop skills for reading, writing, listening and speaking.
3. Enjoy literature and leisure reading.
4. Demonstrate understanding of phonemic awareness by: creating and stating a series of rhyming words, distinguishing which words have same target sounds (i.e. initial, medial and final sounds, and blends), distinguishing long and short vowel sounds, adding, deleting or substituting sounds (phonemes) to create and decode new words.
5. Demonstrate understanding of phonics by: decoding simple words using word-attack strategies including letter-sound correspondence for consonants spelled with one letter and with digraphs, short and long vowel spelled with one letter, diphthongs, consonant blends, r-controlled vowels, and long vowels spelled with more than one letter, including silent *e*; reading one and two syllable words with short and long vowel sounds spelled with common spelling patterns; identifying and reading words from common word families; recognizing base words and their inflectional forms; reading high-frequency, grade appropriate nonphonetic words.
6. Use pictures and context clues to confirm meaning of unfamiliar words.
7. Identify compound words and contractions.
8. Identify words in categories with shared conceptual or definitional characteristics and words with more than one meaning.
9. Identify the author and illustrator of a book.
10. Identify parts of a book (table of contents, glossary, stories, paragraphs, etc.)
11. Retell a story's beginning, middle and end.
12. Retell important facts from informational text.
13. Distinguish between a poem, fable, fairy tale, and parable.
14. Apply basic reasoning skills, including: simple cause and effects, telling differences between reality and fantasy in texts, formulating questions beginning with *who*, *what*, *when*, *where*, *why* and *how*.
15. Write sentences and simple stories with a central idea; a beginning, middle and end; and details.
16. Use specific action and descriptive words when writing.
17. Participate in independent and group writing activities and processes, including: using prewriting strategies, listing, brainstorming, and drawing to generate ideas for writing; planning for writing; writing a first draft; conferencing with a teacher or peers about how to improve writing and incorporate ideas into final paper; revising/editing own writing in first draft; creating individual and class-written texts for publication.
18. Write a legible sentence demonstrating proper figure grounding on a line and appropriate spacing between words.
19. Use Standard English punctuation, including: correctly writing common contractions, periods, exclamation points, question marks, and commas to separate words in a series.
20. Capitalize the first word of a sentence, names of people, the pronoun *I*, and the names of months and days of the week.
21. Use the singular and plural forms of high frequency and commonly used words.
22. Use and identify subject and verb in a sentence.
23. Identify and use knowledge of parts of speech, including: basic singular and plural nouns, pronouns, verbs, common conjunctions, simple transitional words.
24. Spell grade-appropriate words (one-syllable, two-syllable and high frequency words) with increasing accuracy.
25. Spell unfamiliar words using various phonics strategies including: segmenting, sounding out, matching familiar words and word parts, using word walls, word banks and simple dictionaries.

26. Alphabetize to the first letter.
27. Speak clearly at a speed and volume appropriate for purpose and setting.
28. Follow classroom procedures according to teacher directions.
29. Give or explain directions for simple processes.
30. Retell stories with sequential order, descriptive words about characters, settings and events of a story.
31. Give oral presentations about familiar experiences or topics using eye contact and adequate volume that have a recognizable organization.
32. Use active listening strategies to acquire information and understand procedures.
33. Listen and orally respond to information presented in a variety of media, such as audio and video recordings.
34. Maintain the topic of conversation with classmates and teacher.
35. Share newly acquired literacy skills with peers in own classroom and with younger students and practice skills with older students.
36. Engage in classroom motivational reading program with family involvement.

First Grade Math Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each first grade student...

1. Appreciate God's sense of order in our world (numbers, patterns, shapes, sizes, etc.).
2. Count to 100 using 1s, 2s, 5s, 10s and 25s.
3. Read and write numerals to 100.
4. Read and write number words to 19 and by tens to 100.
5. Use ordinal numbers through 31st as they relate to the calendar.
6. Identify pennies, nickels, dimes, quarters, half-dollars, dollars and their values.
7. Find the value of a set of coins up to \$1.00 using a set of coins.
8. Apply estimation strategies to estimate sizes of groups.
9. Count forward and backward from a given number between 1 and 100.
10. Know the basic facts for addition and subtraction to 18.
11. Write addition and subtraction sentences.
12. Recognize addition and subtraction as inverse operations.
13. Add and subtract 2-digit numbers. (without regrouping)
14. Use a number line as well as manipulatives to solve problems.
15. Measure length to the nearest inch and centimeter using appropriate tools.
16. Tell time to the hour and half-hour and identify date, day, week, month and year of a calendar.
17. Measure weight, volume, and temperature using appropriate tools.
18. Compare, contrast, name (using correct language) and describe attributes of shapes (including 3-dimensional shapes) using concrete models.
19. Determine if a shape has a line of symmetry.
20. Identify congruent shapes (same size and shape) in a variety of positions and orientations.
21. Construct and read information from bar graphs and charts.
22. Determine whether an object satisfies a simple, logical classification rule (belongs, does not belong).
23. Appropriately use basic probability vocabulary (more likely/less likely, always/never, same as).
24. Identify, describe, and explain patterns in repeating situations (spatial and numeric).
25. Explain patterns created with concrete objects, numbers, shapes and colors.

First Grade Social Studies Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each first grade student...

1. Learn responsibilities and privileges of citizenship and celebrate the blessings from God we share in this country.
2. Explain the role and nature of families and their families.
3. Identify their role in the family.
4. Discuss appropriate ways to deal with feelings and conflict.
5. Compare the class with a family.
6. Explain interdependence in a community.
7. Differentiate between needs and wants.
8. Discuss stewardship of our God-given treasures, talents, and time.
9. Explain why people need jobs to meet their needs and wants.
10. Explore careers that parents in our class have and learn through on site visits or through lectures in our classroom.
11. Learn about the economy and how we are interconnected through it.
12. Tell how the environment affects life.
13. Differentiate landforms.
14. Explain simple maps (cardinal directions), graphs and charts.
15. Understand national symbols.
16. Sing patriotic songs.
17. Explore the democratic process through rules, routines, and choices.
18. Become aware of current events and figures in the news.
19. Appreciate diversity among people.
20. Learn about celebrations from other cultures.
21. Learn a timeline for our nation's history.
22. Learn about significant historical figures.
23. Learn about holidays in our country.

First Grade Science Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each first grade student...

1. Realize that God created and sustains our universe and all life.
2. Identify living and non-living material.
3. Tell how plants, animals and humans use air, water and soil.
4. List ways to help care for natural resources.
5. Compare and contrast animals.
6. Describe life cycles of various animal groups.
7. Define habitat.
8. Appreciate their bodies as God's unique creation and learn good health strategies.
9. Describe basic functions of parts of the body.
10. Identify how his/her senses help him/her learn.
11. Observe changes in the weather.
12. Observe how the sky changes daily, monthly and yearly.
13. Identify objects in our solar system.
14. Identify and observe gravity, electricity and magnets.
15. Name and demonstrate use of simple machines.
16. Sort and classify objects by their state of matter.
17. Observe and describe common properties of solids, liquids and gases.
18. Identify plant parts and functions.
19. Ask questions about objects and events in the environment.
20. Pose questions, predict possible outcomes, and use a variety of methods and materials to investigate ideas.
21. Identify and use appropriate safety procedures and equipment when conducting investigations.
22. Recognize historical contributions of figures in scientific world (Thomas Edison, Benjamin Franklin, Helen Keller, and John Chapman).
23. Identify careers in the field of science.

First Grade Art Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each first grade student ...

1. Appreciate God's world of color, form, shape, and texture and use art as a gift in creative expression.
2. Utilize developing artistic skills to express faith in various artistic forms.
3. Paint with semi-moist watercolor sets using proper technique (cleaning brushes between colors, using plenty of water, not scrubbing the paper with brushes).
4. Identify five basic shapes in drawing.
5. Create a drawing using the five basic shapes.
6. Create a picture using basic shapes cut from construction paper.
7. Cut basic shapes using scissors.
8. Identify warm and cool colors.
9. Draw a self-portrait.
10. Refine fine motor skills by coloring an art reproduction.
11. Develop confidence in drawing by copying a step-by-step teacher's demonstration.
12. Create a Christmas project.
13. Observe diversity in nature.
14. Create secondary colors from three primary colors.
15. Create three-dimensional art.
16. Design a collage using a variety of materials.
17. Use clay to create an art sculpture.
18. Complete autumn and spring school sketches.
19. Discuss and observe different art techniques from artists.
20. Create a piece of artwork based on the technique the artist of the month used.
21. Use oil pastels to create art.
22. Identify the relationship between art and music.
23. Replicate a photograph by looking at colors and space.
24. Properly care for art materials.

**First Grade
Physical Education Curriculum**

**Baton Rouge Lutheran School
2015-2016**

We provide learning experiences to help each first grade student...

1. Treat self and others as children of God.
2. Understand that God made each one of us with different abilities.
3. Respond to directions for movement sequences.
4. Move with a partner.
5. Stop quickly with control at a given signal.
6. Absorb force while landing from a jump.
7. Use mature form when galloping, sliding and skipping.
8. Jump continuously using a two footed takeoff and landing.
9. Use arms to provide force for jumping for distance.
10. Hop continuously on either foot.
11. Attempt to leap for distance with either foot leading.
12. Kick a moving ball.
13. Bounce and catch different size balls.
14. Participate in chasing and fleeing games.
15. Participate in parachute and small apparatus activities.
16. Perform continuously simple twists, bends, stretches and swings.
17. Sustain single leg balances and repeated hops.
18. Use full range of movement of the hips and shoulders.
19. Recognize differences in skills and physical fitness.
20. Identify enjoyable movement activities.
21. Recognize the importance of cooperating during group activities.
22. Describe specific activity guidelines and rules.
23. Identify the heart's reaction to vigorous physical activity.
24. Accept activity guidelines and expectations of fair play.
25. State honestly the correct number of tries.
26. Transfer rules of the gym to personal play activities.
27. Participate in square dance.
28. State safety guidelines and behaviors.
29. Controlled dribbling with preferred hand.
30. Catch and shoot in a fluid motion.
31. Identify food groups on Pyramid using bulletin board visual and lunch tray (real life)
32. Identify key nutritional facts on a food label.
33. Recognize bullying behavior.
34. Participate in Presidential Youth Fitness.

First Grade Library Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each first grade student ...

1. Learn to use Christian values to judge the actions of the characters and suggest alternative choices, actions, etc.
2. Delight in the God-given gift of imagination.
3. Appreciate the God-given gift of curiosity and recognize the role of books in satisfying this quest for knowledge.
4. Sit quietly while listening to the story and observing the illustrations.
5. Have opportunity to interact with the librarian, discussing the story and illustrations.
6. Be invited to relate the story to personal experience.
7. Be urged to anticipate and foretell coming pages.
8. Recognize and identify the following terms: *author*, *title*, and *illustrator*.
9. Learn to hear some rhyme and rhythm. (Poetry Pals Picnic in Park)
10. Learn to differentiate between fiction and non-fiction and recognize the uses and advantages of each.
11. Have the opportunity to choose books to check out.
12. Learn to follow circulation procedures as instructed.
13. Learn to be personally responsible for the care of the library books both in the library and at home.
14. Recognize the importance of returning the books in a timely fashion.
15. Use reading skills in choosing books and recognize the role of practice in sharpening their reading skills.
16. Recognize the library as a place where books are kept, used, and enjoyed.
17. Recognize the role of the librarian in assisting with the choosing and locating of materials.
18. Learn to understand the shelving arrangement of the lower level books.
19. Share with others by recommending a favorite book to class.
20. Coordinate with computer class through the use of author websites etc. to expand the enjoyment of favorite books and characters and promote reading practice.
21. Reinforce weekly theme or focus of class and first grade monthly reading calendar.
22. Learn to understand the shelving arrangement of the lower level books.
23. Be urged to use the books on display to fulfill their monthly reading calendars
24. Be urged to use the books on display to learn more about the current classroom themes

First Grade Music Curriculum

Baton Rouge Lutheran School 2015-2016

We provide learning experiences to help each first grade student...

1. Explain that the gifts of music and singing are from God.
2. Follow pictorial direction of melodic shape upward and downward.
3. Identify so, mi aurally.
4. Identify basic musical forms such as AB, ABA in call/response.
5. Identify number lines and spaces on the musical staff.
6. Lead worship through singing in Chapel and church services.
7. Identify loud and soft sounds.
8. Identify and move to a steady beat.
9. Identify high and low instruments and move to demonstrate.
10. Identify longer and shorter sounds.
11. Identify, move and demonstrate gradually getting faster and slower.
12. Identify standard notation for one and two sounds to a beat.
13. Identify families of unpitched classroom and orchestra instruments.
14. Identify and place so, mi and la on the music staff.
15. Identify aurally so, mi and la.
16. Identify a quarter rest as a symbol for no sound on a beat.
17. Recognize and use various forms in music such as AB and ABA.
18. Experience a wide variety of musical styles including sacred and secular.
19. Lead worship through singing in Chapel and church services.