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No person shall, on the basis of race, religion, gender, age, disability, sexual orientation or national origin, be excluded from participation in, be denied the benefits of or be subjected to discrimination or harassment under any program or activity at Southern College of Optometry. The college is an Equal Opportunity Employer.

This edition of the Southern College of Optometry catalog is effective for the academic year 2015-2016 and contains information current as of July 2015. Inasmuch as changes may be necessary from time to time, this catalog should not be construed as constituting a contract between the college and any person.
OUR MISSION IS TO LEAD THE PROFESSION BY EDUCATING THE BEST POSSIBLE HEALTHCARE PROVIDERS, PROMOTING LIFELONG LEARNING, AND FOSTERING A PERSONAL COMMITMENT TO SERVICE.
Accreditation

Southern College of Optometry is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Doctor of Optometry degree. Contact SACSCOC at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern College of Optometry. Southern Association of Colleges and Schools Commission on Colleges is to be contacted only if there is evidence that appears to support the institution’s significant non-compliance with a requirement or standard.

Southern College of Optometry has been accredited since 1940 by the Accreditation Council on Optometric Education of the American Optometric Association, 243 N. Lindbergh Blvd., St. Louis, MO 63141, telephone number: (314) 991-4100, to award the Doctor of Optometry degree.

The college is a member of Tennessee Independent Colleges and Universities and a charter member of the Association of Schools and Colleges of Optometry. Courses leading to the Doctor of Optometry degree are approved for the training of veterans. Documents describing the college’s accreditation may be reviewed by contacting the Vice President for Academic Affairs, or you may contact the accrediting bodies directly.

Facilities

The college was founded in Memphis in 1932 and has been located at its present site since 1954.

The Southern College of Optometry campus consists of five buildings, landscaped green space and plenty of free and secure parking.

Built in 1970, the college's high-rise academic facility at 1245 Madison houses multimedia classrooms, a computer resource center, library, optometry and biomedical labs, faculty and administrative offices, student lounge/dining facility, a multipurpose conference center, and a student union including bookstore. The optometry teaching laboratory contains 36 teaching stations in two labs (one for basic clinical skills and the other for advanced procedures) to provide students with pre-clinical training. Completed in August 2013, the college’s newest facility is a multi-purposed classroom building. The new classroom building houses two large, auditorium-style classrooms and six smaller instruction rooms. This facility provides students with the latest instructional technologies and greater flexibility for instruction and studying.

In 2007, the college opened The Hayes Center for Practice Excellence on the 10th floor of the 1245 Madison building. The Hayes Center provides educational resources for the best solutions and ideas on how to own and manage a private practice.

The Eye Center, the college’s clinical facility, is believed to be the largest optometry healthcare facility of its kind in North America. The Eye Center houses specifically designed components intended to meet the unique needs of a state-of-the-art clinical patient care and teaching facility. There are 74 examination rooms; an advanced technology-based testing center; a digital angiography center; and a tertiary-care service staffed by ophthalmology. The Eye Center also features a one-of-a-kind Advanced Procedures Suite complete with a Clinical Theater and Digital Observatory designed for the latest in optometric peri-operative and advanced clinical procedure education. The Eye Center is equipped with two digitized examination rooms for unparalleled intern preparation for national board examinations. There are conference spaces of varying sizes designed for small group learning and clinical grand rounds. One of the area’s largest optical dispensaries is designed for patient convenience and intern education in the value and importance of in-house dispensing in a primary care practice.

Interns assist some of the country’s most celebrated optometric and medical physicians in providing care for about 50,000 individuals in The Eye Center in the areas of primary care optometry, pediatrics, vision therapy and rehabilitative optometry, cornea and contact lenses, eye disease, geriatrics and low vision, including the fabrication and dispensing of ophthalmic materials. The college also provides services in several external clinical locations including our newest facility, University Eye Care of SCO on the campus of the University of Memphis.

More than 130 externship sites are available throughout the country for the final phases (4th professional year interns) of advanced clinical education in a variety of private practice and institutional settings.

The library occupies an entire floor and contains visual science and related materials. Unique features include a microfilm collection of doctoral dissertations related to visual science and video resources used as supplements to course lectures and laboratories. The library produces VISIONET, a highly regarded index of vision literature. Literature searches from this database are free for students.

The Department of Information Services is responsible for the overall coordination and development of innovative technologies at the college, especially computer-aided instruction. The Department maintains the Learning Resource Center (LRC), which provides equipment and technical support to enhance the understanding of the substantive and procedural aspects of optometry. Included in the LRC are computers and multimedia equipment for audio and video resources. Information Services also provides workshops and other types of instructional programs for faculty and students regarding the use of innovative instructional technologies.

Students participate in a variety of intramural sports and athletic endeavors at the Activity Center. Also available for spouses and guests, the center houses an indoor basketball/volleyball court, two racquetball courts, exercise equipment, game room, and lockers and showers. Ample free parking is available for properly registered vehicles.

Housing

According to the American Chamber of Commerce Researchers Association, Memphis has one of the lowest costs of living in the nation among cities with populations of more than 500,000, and most entering students are able to find suitable apartments soon after their arrival in the city. Rental housing is readily available, and many apartment buildings are located in the vicinity of the college. The Admissions Office also holds a housing fair each spring where entering students return to campus to tour local apartment complexes, discuss options with current students and meet potential roommates. The office also has various brochures and guides that are available. Contact the Admissions Office at (800) 238-0180 for further information.
Doctors of Optometry

Doctors of optometry are independent primary health care providers who specialize in the diagnosis, treatment, and management of diseases and disorders of the visual system, the eye and associated structures, as well as the diagnosis of related systemic conditions. Among the types of treatment optometrists use are prescription glasses, contact lenses, vision therapy, low vision aids, and pharmaceutical agents for the treatment of ocular disease.

During an examination, the doctor of optometry also assesses general health conditions. Diabetes, high blood pressure, and arteriosclerosis are often detected during a vision examination. The diagnosis of systemic manifestations of ocular disease is necessary to preserve and enhance the patient’s quality of life. When appropriate, the optometrist refers patients to other health care professionals and frequently works with them in co-managing the patient’s condition.

Vision constantly changes throughout a person’s lifetime and, as it does, vision care needs change as well. Doctors of optometry provide optometric examinations and treatment which may prevent a patient’s vision problem from developing into a serious vision impairment.

Those who choose optometry enjoy challenging and rewarding careers. An optometrist may help a child whose school work is hindered by visual problems, a worker whose vision problem causes safety hazards on the job, or an elderly patient who may have needlessly given up reading.

Doctors of optometry are the major providers of primary eye care in America, with approximately 40,000 optometrists practicing in over 6,000 communities nationwide. In many of these communities, optometrists are the only primary vision care providers.

The type of practice setting which the optometrist may enter is also expanding. While private solo practice is still the predominant mode of practice, more optometrists are entering into partnerships or group practices with other optometrists or other health care providers. Health maintenance organizations, the military, Veterans’ Administration Medical Centers and hospitals offer optometrists unique opportunities to be an integral part of the health care delivery team.

The Doctor of optometry enjoys the benefits of financial security, independence, and prominent status in the community. The 2013 American Optometric Association Economic Survey reported that the average net income for optometrists is $141,557.
Admissions

New classes enter in August of each year, and new students are enrolled only at that time. Applications for admission may be submitted one year prior to the expected year of entry but must be received no later than March 1. Because applications are processed as they are received and accepted effective on a rolling admissions basis, it is advantageous to submit applications as early as July 1 of the year preceding desired enrollment.

Admission decisions are based on:

- A competitive undergraduate academic performance;
- Competitive scores on the Optometry Admission Test;
- Letters of recommendation from the pre-optometry advisor and non-related optometrists;
- Personal interviews;
- Amount of direct exposure/experience in diverse optometry settings;
- Factors such as motivation and goals, professionalism, communication skills, consistency in achievement, critical thinking skills, extra curricular performance, etc.

The college receives applications for admission through the centralized service OptomCAS. A supplemental application is also required and must be submitted via the college web site at sco.edu/apply. Prospective students should submit their application and supporting documents (transcripts, letters of recommendations, essay, etc.) to OptomCAS. For further information, please visit optomcas.org or our Admissions Office at sco.edu (800) 238-0180.

Regional and Non-regional Admissions

Southern College of Optometry welcomes applications from all states and countries. The Southern Regional Education Board (SREB) contracts with Southern College of Optometry for a limited number of positions for competitive applicants from the following states: AR, GA, KY, LA, MS, SC, and TN. These reserved positions entitle students to be eligible for regional tuition. For 2015-2016, regional tuition is $20,136 and non-regional is $33,534.

To be eligible for one of the reserved positions, the applicant must be a bona fide resident of that state and certified by the appropriate state authority. Residency certification information is available from the college upon request. It should be noted that residency certification does not guarantee a reserved position. Should a state reduce or cancel the contract under which places are reserved for its applicants, those seats will reflect the reduction or will revert to non-regional status.

Kansas, Tennessee, and West Virginia*contract directly with the College for limited number of reserved positions in each entering class, lowering each student's tuition by a designated amount. North Carolina and Virginia also offer forgivable loans that are administered directly by the state, and no contract is signed by the college; recipients determine which school they would like to attend.

Once the applicant has been admitted to the college, the state of residence may not be changed. Enrolled students who were not certified Tennessee residents at the time of matriculation are ineligible to become Tennessee residents as far as the SREB program is concerned. These non-Tennessee students, however, can become state residents for voter and car registration purposes, and other rights and privileges granted to state residents.

Pre-professional

An applicant for admission to the college is required to complete at least 90 semester hours of accredited undergraduate work in order to be accepted. Preference will be given to applicants with baccalaureate or higher degrees. Applications can be submitted after completion of two years or 60 semester hours of undergraduate work if the candidate is eligible to continue at the last school attended. Specific prerequisites or their equivalents include the following:

**English.** This requirement will be satisfied by completing at least one year of college-level courses in composition or literature. The successful applicant will be able to communicate effectively both orally and in writing. Speech/oral communication is not acceptable for this prerequisite. Courses listed as “writing intensive” on an official transcript or in an official course description may also be considered.

**Mathematics.** Calculus I is required; a course covering analytical geometry with calculus is accepted. Business Calculus is accepted. The course Short Calculus is not accepted nor is Pre-calculus. If a student has successfully completed a calculus course, he or she would not be required to take other lower level math courses (i.e., algebra, trigonometry).

**Statistics.** An introductory course in statistics is required. Statistics taken in any department (psychology, education, biology, business, etc.) offering an appropriate course is acceptable.

**Biological Sciences.** One year of college-level general biology or zoology is required, as is at least one course in microbiology or bacteriology. Courses must include appropriate laboratories.

**Additional courses in comparative anatomy and physiology are strongly recommended.**

**Chemistry.** One year of inorganic (general) chemistry with appropriate laboratories. One course in organic chemistry with laboratory. One course in biochemistry (no lab required).

**Physics.** This requirement will be satisfied by completion of one year of college-level physics courses with appropriate laboratories. Advanced courses in optics and/or light will be helpful in the study of optometry.

**Psychology.** This requirement will be satisfied by completing at least one college-level course in general or introductory psychology.

**Electives.** An applicant who has excelled in the required courses and performed well on the OAT may complete electives in the social sciences or humanities, if desired. An applicant with weaknesses in certain basic sciences, as indicated by the GPA and OAT scores, should take more coursework in these areas. The college also strongly encourages applicants to enroll in introductory business and/or information systems courses in order to provide a basis for practice management courses.

**Online Courses**

The college accepts credits for prerequisites that are completed online as long as the courses are offered by a regionally accredited college or university. However, it is recommended that all science prerequisites be completed in a classroom setting. If an applicant must take an online science course, it is strongly recommended that the laboratory component be in a physical lab and not a virtual lab. Please contact the Admissions Office with questions as to whether an online course is an advisable option.

**Advanced Placement**

Advanced Placement (AP) and/or CLEP credit is acceptable if documentation is provided on the undergraduate transcript or through official score reports. However, the admissions committee may recommend or require additional science coursework beyond the AP or CLEP credit based upon overall academic performance and/or OAT scores. Please contact the Admissions Office if you have any questions regarding AP or CLEP credits.

**Minimum Technical Standards**

Successful completion of the optometry curriculum, and the practice of optometry, requires manual dexterity, visual acuity, eye-hand coordination, and effective communication skills. Accordingly, the candidate should be able to:

1. Perform finely coordinated visual-motor procedures on patients using appropriate or sufficiently acceptable instrumentation under various levels of illumination; and,
2. Communicate effectively with patients.

A complete listing of Functional Guidelines for Didactic and Clinical Optometric Education can be found on the website for the Association of Schools and Colleges of Optometry, www.opted.org/about-optometric-education/
Recommended Pre-optometry Curriculum

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra/Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>General Biology/Zoology</td>
<td>4</td>
</tr>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Cell Biology</td>
<td>4</td>
</tr>
<tr>
<td>Comparative Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>8-11</td>
</tr>
</tbody>
</table>

Notes:
- a) Recommended.
- b) Courses combining analytical geometry with calculus are acceptable (usually Calculus I).
- c) The College strongly encourages applicants to enroll in introductory business and information systems courses in order to enhance practice management skills.
- d) Molecular/Cell biology accepted.
- * All credits are semester hours.
- # Courses are required unless otherwise noted.
- Preference will be given to applicants with baccalaureate degrees.

SOHOMOER YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td></td>
</tr>
<tr>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Spring Semester</td>
<td></td>
</tr>
<tr>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

The Application Process

SCO participates in the centralized application service known as OptomCAS. Applications may be submitted beginning July 1 and can be accessed by visiting their website at optomcas.org. SCO’s application deadline is March 1 each year. OptomCAS charges a $160 application fee to apply to one school and a $60 fee for each additional school. SCO’s supplemental application fee is $50.

The following documents must be submitted to OptomCAS:
1. Official transcripts from all previous colleges attended.
2. Two letters of recommendation, including one from a pre-health advisor or science professor (biology, chemistry or physics) and one from a Doctor of Optometry who is not related to the candidate.

Additional items that must be sent directly to SCO for an application to be considered for an interview include:
1. SCO supplemental application fee.
2. Official Optometry Admission Test (OAT) scores from exams completed by March 1 of the entering year.
3. Certification of state residency (if from a state participating in an SREB or other contract program). A list of residency certification officers will be provided upon receipt of admissions application.

A candidate should contact the Admissions Office before submitting an application under any of these circumstances:
- a) GPA of less than 2.50
- b) Previous enrollment in another optometry school or in any health professions school.

The Admissions Selection Process

Applications are reviewed as they are completed and the most promising candidates are invited to campus for a personal interview, which is closed file, one-on-one, and typically conducted by an SCO faculty member. After completion of the interview, the Admissions Committee (the Director of Admissions and Enrollment Services; the Director of Student Recruitment; the Vice-President for Student Services; and an appointed faculty member) reviews each candidate and renders a decision. The SCO faculty member’s interview summary is considered an additional vote in the process.

Transcripts from Previous Colleges Attended

It is the applicant’s responsibility to ensure receipt by OptomCAS of official transcripts from every college attended, regardless of whether or not credits were earned. Each transcript must be sent directly to OptomCAS by the issuing institution. Once selected for admission, the applicant must forward subsequent transcripts to the college after the completion of each term of current enrollment and to document completion of any degrees.

Letters of Recommendation

Two letters of recommendation are required and must be mailed directly to OptomCAS by the recommending parties. One must be from a non-related optometrist and the second from the applicant’s pre-optometry advisor or advisory committee. If the applicant does not have a pre-optometry advisor, a letter from a physics, biology or chemistry instructor most familiar with the applicant’s academic ability may be substituted.

Optometry Admission Test

OAT scores are required in support of an application for admission, and the test must be taken no later than March 1 to be eligible for admission the following August. The OAT includes sections covering biology, general chemistry, organic chemistry, quantitative reasoning, reading comprehension and physics. It is recommended that applicants have had at least one year of college-level courses in these subjects before taking the OAT. Scores two years old or older are not acceptable.

The OAT is now offered via computer at designated testing centers throughout the year. Information about the OAT, including online registration, can be found at www.opted.org. If you have questions about how your OAT score impacts your competitiveness at SCO, you should contact our Admissions Office at (800) 238-0180.

International (F1 visa) Applications

Southern College of Optometry is authorized under Federal law to enroll non-immigrant students and encourages and accepts applications from all countries. Students attending U.S. institutions on F-1 student visas (non-immigrants), however, are subject to requirements above and beyond those for U.S. citizens or permanent residents. These include, but are not limited to, a certified copy of a birth certificate, official translations of academic records (Canadians are exempt from this requirement), TOEFL scores (applicants from English-speaking countries are exempt), a financial affidavit, a passport copy, and an advance deposit covering the first year’s tuition, required fees, books and equipment. Second, third and fourth year international students pay tuition, required fees, books and equipment at regularly scheduled registrations.

It is recommended that non-immigrant applicants contact the Admissions Office for full details before submitting an application.

Outdated Courses

The completion of any professional degree program is a demanding task. An applicant who has not been enrolled full-time in an academic program for one year prior to the expected date of entry may be required to satisfactorily complete one full term of undergraduate work prior to his/her enrollment. Decisions will be made on a case-by-case basis.

An applicant may also be required to return to undergraduate school to validate out-dated science credits. Course credits in the science areas generally
are considered out-of-date if five or more years will have elapsed between the completion of the courses and the expected date of entry to the college. Outdated credits may be validated either by repeating one term of the course in question or by completing a next higher course. Decisions will be made on a case-by-case basis.

**Tentative Acceptance**

An applicant who is selected for admission will be offered tentative acceptance. The letter of tentative acceptance will specify all conditions which must be satisfied for the acceptance to become final.

Prior to enrollment each student is required to submit an Applicant Information Sheet/Student Health Record, an Optometrist’s Health Report and an Immunization Record. Appropriate forms and instructions are provided by the college with the letter of tentative acceptance.

Students applying for financial aid may be required to submit one or more financial aid transcripts from their pre-optometry colleges. When required, these financial aid transcripts must be sent directly to the college by the issuing institutions.

**Criminal Background Checks**

The college requires a criminal background check for any accepted student. The college, along with other optometry schools, will utilize the service provided by OptomCAS for the criminal background checks. Should the report reveal any past criminal activity for a specific accepted student, the Admissions Committee will evaluate the report and determine if the acceptance decision is still warranted.

**Tuition Deposit Policy**

Each accepted applicant is required to submit a $500 advance deposit by a specified date to hold his/her seat for the next entering class. The specific timeline is listed below for each admissions cycle:

<table>
<thead>
<tr>
<th>Acceptance Date</th>
<th>Deposit Due Date after Acceptance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before October 31</td>
<td>8 weeks</td>
</tr>
<tr>
<td>Between Nov. 1 – Dec. 31</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Between Jan. 1 – March 31</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Between April 1 – May 31</td>
<td>2 weeks</td>
</tr>
<tr>
<td>After June 1</td>
<td>1 week</td>
</tr>
</tbody>
</table>

A second $500 tuition deposit is due April 30 for students entering the following fall term. So, the total tuition deposit is $1,000. The entire $1,000 advance payment is credited to the applicant’s fall semester tuition at registration. If an applicant withdraws by April 30 and has submitted either deposit, the college will refund $250. For any withdrawals after April 30, the deposit is non-refundable.

**Immunization Policy**

All entering students must provide the Admissions Office with sufficient evidence that they are currently fully immunized against tetanus and diphtheria within the last 10 years; rubella (red measles); rubella (German measles); mumps; varicella (chicken pox); Hepatitis B; and have had a tuberculin skin test (PPD) within the last 12 calendar months.

Upon acceptance, the college provides the appropriate form for a physician to document these immunizations as well as other health conditions. Entering students who fail to turn in the completed form will not be allowed to register.

The college complies with guidelines developed by the Department of Labor, Occupational Safety and Health Administration (OSHA) regarding HIV, Hepatitis B, tuberculosis and other infectious diseases. It is strongly recommended that students receive the applicable screenings and immunizations before beginning the clinical segment of the curriculum.

Accordingly, all first-year students will be assessed a Preventive Health Fee that covers annual tuberculosis skin tests, flu shots, and other preventive health measures. The Hepatitis B immunization series can also be completed at the College if the series was not completed prior to enrollment. Information sessions and copies of the college’s Exposure Control Plan will also be available as requested.

**Final Acceptance**

A letter of final acceptance is issued when the applicant has fulfilled all conditions specified in the letter of tentative acceptance and the college has received the applicant’s advance payment, final academic transcripts, Immunization Record, notarized Applicant Information Report, Optometrist’s Health Report Sheet, and any financial aid transcripts required in connection with a financial aid application. All documents must be received by August 1 or the offer of acceptance may be withdrawn.

An integral part of registration is the payment of an amount sufficient to cover the then-due charges for tuition, fees, books, instruments, and equipment. No student may complete registration without having paid all charges in full.

**Affiliation Agreements**

SCO has a number of agreements with undergraduate institutions where applicants from those colleges and universities who meet certain criteria can be guaranteed an admissions interview. Other schools have an agreement where candidates have an opportunity to enroll at SCO at the completion of his/her junior year but still earn a bachelor’s degree from the undergraduate institution after completion of the first year at SCO. Colleges and universities with an affiliation agreement are listed below. Students from those institutions should contact the pre-optometry advisor for specific details.

- Baptist College of the Health Sciences (TN)
- Christian Brothers University (TN)
- LeMoyne-Owen College (TN)
- Milligan College (TN)
- South Carolina State University
- Tusculum College (TN)
- Union University (TN)
- University of Memphis
- University of Tennessee at Martin

**Healthcare Management MBA**

Christian Brothers University (CBU), a four-year university founded in 1871 and located in Memphis, has collaborated with SCO to offer a joint degree program whereby SCO students can earn a Healthcare Management MBA (HMBBA) simultaneous to the awarding of the Doctor of Optometry degree. Administered by CBU, the program includes seven courses, plus a two-hour Healthcare Management Introduction course combined with nine credit hours of SCO Practice Management coursework for a total of 32 graduate credit hours.

Students apply to the program after enrolling at SCO, and ideally, begin taking CBU coursework during their second year. The CBU courses are usually held during evenings or weekends when SCO courses are not scheduled. Tuition is charged through CBU, and financial aid is available.

**Transfer Policy**

Transferring to Southern College of Optometry from another optometry school or from any health professions school is difficult. To be considered for transfer, the student must be currently enrolled and eligible to continue in the original school or if not currently enrolled, never dismissed or suspended from the original school and not on probation at the time of withdrawal.

If these conditions are met, the student will need to submit:

1. A letter from the dean or chief student affairs officer at the original school indicating the student departed or will depart in good standing and that the original school is aware of the student’s desire to transfer;
2. A letter from the student indicating the reasons and motivation for transfer; and
3. Official copies of all undergraduate and health professions school transcripts.

The candidate is deemed eligible for transfer and competitive by SCO standards based upon documentation received, the candidate would be invited for an admissions interview. Once the interview process is completed with the college’s Admissions Committee, a decision will be rendered on the candidate’s application.

Most students accepted for transfer are required to repeat all or most coursework and usually must begin as a first-year, first semester student. Once the application for transfer has been submitted along with all required documentation, the Vice President for Academic Affairs will determine if advanced standing is warranted and, if so, at what level in the program the student would be placed if admitted. It is also important to note that if advanced standing were approved, there must be an open seat at that level in the program for the transfer candidate to be eligible to be admitted with advanced standing.
An advantage of attending the Southern College of Optometry is living in Memphis. With a metropolitan population of over one million, Memphis is home to such corporate giants as FedEx, Auto Zone, International Paper and one of the nation’s top medical treatment centers. The city has been nationally recognized for its beauty and cleanliness. According to the American Chamber of Commerce Research Association, Memphis has one of the lowest costs of living among U.S. urban areas with central cities of more than 500,000 people. Situated on the banks of the Mighty Mississippi, the Bluff City celebrates annual events including the International Barbecue Cooking Contest, Memphis in May International Festival, and the FedEx St. Jude PGA Golf Classic. Memphis is rich in musical heritage. Elvis, Justin Timberlake, W.C. Handy, Jerry Lee Lewis, Al Green, and many others all began their careers here.

Sight-seeing, recreational, and cultural events are numerous. SCO students will find Overton Park and the Memphis Zoo—ranked “#8 Zoo in the U.S.” and “#23 Zoo in the World” by TripAdvisor.com, Beale Street—home of the Blues, and several professional theatres and art galleries nearby. Graceland, Liberty Bowl Memorial Stadium, the Metal Museum, the Children’s Museum of Memphis, and the National Civil Rights Museum are within a short drive of the campus. The city is also home to the NBA franchise, the Memphis Grizzlies, who play their games in the downtown arena, the FedEx Forum. Several municipal parks offering golf, swimming, tennis, walking trails, bridle paths, and picnic areas are open to the public, as are state parks and lakes within a short drive. Memphis also has one of the largest Green Lines in the country providing a popular venue for running, biking and walking.

Most of your time at SCO, however, will be spent in optometric studies enhanced by various student activities. The following is a list of organizations, including honorary societies, available to interested students.
**Student Government Association**
SGA presents student recommendations in school policy and governance matters to the proper administrative offices. The SGA President is an ex-officio member of the College’s Board of Trustees. Composed of student leaders representing the executive council, class officers, and recognized student organizations, SGA sponsors service endeavors, the SCOPE yearbook, student dances, and intramural sports.

**American Optometric Student Association**
AOSA is a national organization of optometry students dedicated to the enhancement of educational, political and professional concerns. It provides a student voice within the profession of optometry and allows students to travel to the annual international AOSA Conference.

**Honorary Organizations**
- **Beta Sigma Kappa**: an international optometry honor fraternity whose purpose is to stimulate scientific attainment and ethical practice.
- **Gold Key Society**: honors outstanding students whose professional and ethical attitudes are in the interest of service to their class, college, and profession.
- **Student Ambassadors**: members assist in student recruitment, admissions, and public relations functions of the college. Ambassadors are selected each year from the first-year class on the basis of academic performance, nominations by faculty and staff, and interviews. Once selected, ambassadors continue serving until graduation.
- **Who’s Who**: based on leadership, scholarship, and value to the profession whose members are nominated by faculty and selected by the senior class.

**Special Interest Clubs**
- **College of Optometrists in Vision Development (COVD)**: dedicated to facilitate the awareness that vision involves more than eyesight and to expand the number of students that will deliver developmental vision care and vision therapy to their patients.
- **Contact Lens Society**: organization open to third- and fourth-year students interested in expanding their knowledge of contact lenses through presentations by guest lecturers.
- **Fellowship of Christian Optometrists**: for the promotion of good will and Christian belief within the profession of optometry.
- **Gamma Omicron**: dedicated to increasing awareness of issues for women in optometry, networking opportunities, and professional development.
- **Latter Day Saints (LDS) Student Club**: Supporting the LDS church and optometry by providing a network for students and families, establishing interaction opportunities with alumni and pre-optometry students, and service opportunities within the local community and optometry.
- **Lion’s Club**: promoting service through community involvement, especially working with those who are visually impaired.
- **Optometric Private Practice Club**: dedicated to prepare students for the business of optometry by providing resources and information from experienced persons, practices, and business entities.
- **National Optometric Student Association (NOSA)**: dedicated to increasing minority representation in optometry.
- **Neuro-Optometric Rehabilitation Association**: focused on bringing interprofessional approach with multiple health care providers in order to advance the art and science of rehabilitation for brain injury patients.
- **State Clubs**: a collection of students interested in practicing in a particular state. Approximately 30 states are represented through these organizations that bring in outside speakers and provide mentoring possibilities and guidance regarding practice opportunities and regulations.
- **The Sports Vision Society**: provides vision care to athletes at the state and international levels.
- **Student Volunteers in Optometric Service to Humanity (SVOSH)**: founded at SCO in 1975 to provide free eye care and glasses to the underserved in Central America and throughout the world. SVOSH members work year-round to prepare for their annual 10-day missions. Activities include collecting, inspecting and sorting donated eyeglasses; and various projects to help finance travel expenses. Membership is open to all interested students. Since 1975, SVOSH members have seen over 170,000 patients in 12 different countries.

**Sororities and Fraternities**
- **Omega Delta, Iota Chapter**: oldest and largest optometric fraternity; activities include the SCO Holiday Party, tutoring retinoscopy for first-year students, camping and canoe trips, and other social events.

**See to Read Community Event**

**Project Homeless Connect**

**Lion’s Day of Service**
### 1st Professional Year

#### FALL SEMESTER

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### 2nd Professional Year

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### 3rd Professional Year

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<td>OPT 313</td>
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<td>OPT 323</td>
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### 4th Professional Year

#### SUMMER SEMESTER

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<td>CLN 403</td>
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|             | **Total**                                  | **14**       | **42**        | —               | OR
| CLN 404     | Clinical Externship                        | 14           | —             | —               |
|             | **Total**                                  | **14**       | **—**         | **—**           |

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| CLN 414     | Clinical Externship                        | 14           | —             | —               |
|             | **Total**                                  | **14**       | **—**         | **—**           |

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| CLN 424     | Clinical Externship                        | 14           | —             | —               |
|             | **Total**                                  | **14**       | **—**         | **—**           |
Courses numbered in the 100 series are for first professional year students, 200 for second professional year students, 300 for third professional year students, and 400 for fourth professional year students. The four-year program provides more than 5,000 clock hours of instruction in the sciences and clinical optometry and carries a minimum of 193 semester hours of credit. The curriculum listed below is categorized by professional year. Course prerequisites are noted and can only be waived by the instructor of record and the Vice President for Academic Affairs.

1st Year

OPT 110 Optometric Theory & Methods I (6 semester hrs)
Four hours of lecture and four hours of laboratory per week. Introduction to optometric theory and examination. Strategy of the examination and sequencing of the various tests and procedures. Medical record notation. Primary emphasis on chair skills to include visual acuity, stereopsis, color vision, Amsler grid, extracocular muscles, cover test, accommodation, convergence, confrontation fields, and pupillary reflexes. Instruction in objective retinoscopy techniques, subjective manifest refraction techniques, phorometry and keratometry. Lectures emphasizing the theory of these procedures and interpretation of their results to arrive at a preliminary diagnosis, and laboratories emphasizing clinical techniques.

OPT 111 Optics of the Eye I (5 semester hrs)
Four hours of lecture and two hours of laboratory per week. Emphasis on geometrical and visual optics. Vergence of light, refracting and reflecting surfaces, thin and thick lenses, prisms, and mirrors. Induced prism and Prentice’s rule. Spherical and astigmatic refractive error and its correction. Schematic eye models. Overview of clinical instruments including the keratometer, corneal topographer, and radiuscope.

OPT 112 Anatomy, Histology and Physiology I (4.5 semester hrs)
Three hours of lecture and three hours of laboratory per week. Introduction to physiology with an emphasis on cellular physiology. Microscopic structure of human tissues and organs with functions of cellular organelles, membrane transport, synaptic transmission, and properties of muscle and nerve cells. Histogenesis of selected tissues. Gross structure of the human body with emphasis on the head, neck, thorax, abdomen and visceral organs. Laboratory includes gross anatomy and physiology of head, neck, thorax and abdomen; microscopic anatomy of ocular structures, orbit, adnexa and visual pathways; gross anatomy of the brain, cranial nerves and spinal cord.

OPT 113 Neuroanatomy (2 semester hrs)
Two hours of lecture per week. Function and structure of the human central nervous system. Emphasis placed on the functional neuroanatomy of sensory, motor and autonomic systems. Testing and imaging modalities of the central nervous system. Practical applications of neuroanatomical knowledge that are essential in clinical practice. Detection of neurological disorders presenting in the clinical setting with emphasis on generation of differential diagnosis and problem solving.

OPT 114 Ocular Anatomy and Physiology (4 semester hrs)
Four hours of lecture per week. Gross and microscopic structure of orbit, ocular adnexa, cornea, sclera, uvea, lens, anterior and posterior chambers, vitreous, retina, and optic nerve. Physiology of ocular homeostasis and function of the eye to include function of the orbit and eyelids, tear production and drainage, and corneal physiology, transparency and wound healing. Physiology of the crystalline lens, vitreous, choroid, retina and uvea. Aqueous humor formation, circulation and drainage.

OPT 116 Biochemistry of the Eye (1.5 semester hrs)
One and one-half hours of lecture per week. Basic principles of biosynthesis and bioenergetics of carbohydrates, lipids and proteins applied to ocular structures. Biochemical mechanisms of molecular biology, gene regulation and recent scientific methodology including genomics. Special emphasis on biochemical principles as they relate to the understanding and treatment of ocular disease.

OPT 120 Optometric Theory & Methods II (5 semester hrs)
Three hours of lecture and four hours of laboratory per week. Continuation of OPT 110 with emphasis on case history and the etiology, diagnosis, and management of refractive errors and convergence anomalies. Theoretical basis of the various tests used to diagnose refractive errors. Presentation of problem-oriented medical record keeping as well as formulation of diagnosis and treatment plans. Evaluation of accommodative and convergence relationships and their influence on retinoscopy and monocular and binocular subjective refractive results, as well as alternate examination techniques and the formulation of a diagnosis and treatment plan are emphasized in laboratory.

Prerequisites: OPT 110

OPT 121 Optics of the Eye II (5 semester hrs)
Four hours of lecture and two hours of laboratory per week. Emphasis on visual and physical optics. Optics of objective and subjective refraction. Ophthalmoscopy. Magnification and retinal image size. Optical aspects of accommodation and presbyopia. Effects of apertures and aberrations on optical systems. Optics of low vision devices. Topics in physical optics to include interference, diffraction, polarization, lasers, and photometry. Entoptic phenomena. Role of the pupil as it affects depth of field, aberrations, and accommodation. Incidence, distribution, etiology, and development of refractive error.

Prerequisites: OPT 111

OPT 122 Anatomy, Histology and Physiology II (4.5 semester hrs)
Four and one-half hours of lecture per week. Integrated physiology of the major organ systems to include the circulatory, respiratory, renal, digestive, nervous, endocrine, and reproductive systems. Embryological development of these structures.

Prerequisites: OPT 112

OPT 125 Ocular Motility (1.5 semester hrs)
One and one-half hours of lecture per week. Innervation, kinematics and actions of the extracocular muscles. Types of eye movements and their neurological control mechanisms. Relationship of eye movements to visual perception and the reading task. Clinical and research measurement techniques. Introduction to disorders of ocular motility and clinical diagnostic procedures.

Prerequisites: OPT 112
OPT 126
Visual Sensation & Perception (5.5 semester hrs)
Four and one-half hours of lecture and two hours of laboratory per week. Neurophysiology of the visual system. Psychophysical methodology and its applications in research and the clinical setting. Clinical electrophysiology of the visual system. Perception of light including light and dark adaptation. Color vision and clinical assessment of color vision deficiencies. Spatial characteristics of the visual system, including contrast sensitivity, spatial resolution, and hyperacuity. Temporal aspects of vision, including processing time, temporal interactions, flicker sensitivity, and motion perception. Cognitive aspects of vision, including object recognition, visual illusions and visual attention. Effects of development, aging, and disease on visual function. Application of vision science to clinical optometry. Basic research methodology.
Prerequisites: OPT 112

OPT 127
Ophthalmic Optics I (1.5 semester hrs)
One hour of lecture and one hour of laboratory per week. Optical and physical properties of single vision, multifocal and prismatic ophthalmic lenses. Ophthalmic frames, standard alignment, the boxing system and frame selection for patients. Neutralization of single vision and multifocal lenses, and lenses with prism. Determination of vertical imbalance in the reading position and methods of resolving that imbalance. Frame and lens considerations for high powered spectacle lenses. Introduction to the regulatory agencies that govern spectacle lenses and frames, and safety glasses.
Prerequisites: OPT 111

OPT 129
Optometric Practice I (1 semester hr)

OPT 200
Optometric Theory & Methods Lab (1 semester hr)
Four hours of lab weekly, divided into two, two-hour sessions. One weekly two-hour session will be devoted to learning the basics of slit lamp operation, learning how to view gross structures of the external eye, learning 78D and 90D lens viewing of the posterior pole, optic nerve, macula, and scanning the arcades. One weekly two-hour session will be devoted to practicing case history, refractive procedures and techniques, simulation of presbyopia patient presentations, and making diagnostic decisions concerning the patient presentation. Patient presentations will be simulated by means of optical devices and alternative patient scenarios.
Prerequisites: OPT 110 & 120

OPT 201
Basic Pathology (2 semester hrs)
Five hours of lecture per week delivered over six weeks. Basic pathology covers the disease process at the cellular level. Topics include: infection, immunology, tissue injury and repair, genetics, hematology, hemostasis, cancer and nutrition.
Prerequisites: OPT 112, 113, 114 & 120

OPT 202
Systemic Pharmacology I (2 semester hrs)
Five hours of lecture per week delivered over six weeks. The lectures will include basic principles of pharmacology, which includes pharmacokinetics, pharmacodynamics, routes of administration, absorption, distribution, metabolism and excretion. Also included are discussions of the autonomic nervous system, its actions, synthesis, release and metabolism of its neurotransmitters. The agents that affect the autonomic nervous system, their interactions with their respective receptors will be discussed in terms of the mechanism of action, indications, contraindications, adverse and side effects and pharmacokinetics will be discussed.
Prerequisites: OPT 114 & 122

CLN 203
Foundations of Service Learning (0.5 semester hr)
One hour of workshop per week delivered over six weeks. Introduction to service-learning concepts and activities, review of the history and methodology of vision screenings, discussion of SCO community outreach activities and the communities served, and reinforcement of clinical skills through mock screenings.

OPT 204
Interprofessional Education Series (0.5 semester hr)
Approximately one hour of lecture per week delivered over six weeks. A series of presentations designed to enhance students’ understanding of how optometry fits into the overall health care system and interacts with other health care professionals to provide an effective team approach to healthcare.
OPT 209 Evidence Based Medicine  (2 semester hrs)
Five hours of lecture per week delivered over six weeks. Introduction to the principles of evidence-based medicine, including the scientific method, medical research, and patient education. The emphasis is on the critical reading of the medical literature within the context of serving a diverse client population. Topics include research design, concepts such as statistical versus clinical significance, medical database searches such as PubMed and Cochrane, ethical research principles, and issues affecting patient education and compliance such as individual and cultural differences, human cognition, learning, and motivation.

OPT 210 Optometric Theory & Methods III  (4 semester hrs)
Two hours of lecture and four hours of laboratory per week. Continuation of OPT 110, OPT 120, and OPT 200 with an emphasis on the examination and evaluation of the ocular tissues, adnexae and visual pathways. Emphasis will be placed on normal ocular anatomy and variations of such. Introduction and overview of the major categories of ocular disease, including vascular, infectious, degenerative, allergic, neurological and others will be included, when material lends itself to inclusion. Underlying pathophysiologic processes and the effect on ocular tissues and their functions will be covered when contrasted against normal function. Basic tenets of ocular diagnostic pharmacology, Biomicroscopy, tonometry, gonioscopy, funduscopy, and visual field testing will be discussed in detail. Clinical procedures learned in OPT 110, OPT 120, and OPT 200 will be practiced in the laboratory along with those learned in the current semester.
   Prerequisites: OPT 110 & 120

OPT 211 Medical Pathology  (3 semester hrs)
Three hours of lecture per week. A continuation of OPT 201. Diseases of the organ systems to include mechanisms, clinical manifestations, and diagnosis. Topics include: heart disease and stroke, pulmonary disease, renal disease, GI disease, rheumatic disease, neurologic and mental disorders, endocrine disorders and reproductive disorders.
   Prerequisites: OPT 201

OPT 212 Systemic Pharmacology II  (3 semester hrs)
Three hours of lecture per week. Agents that affect the cardiovascular, pulmonary, gastrointestinal, renal and central nervous system will be discussed in terms of their mechanism of action, pharmacokinetics, indications, contraindications, adverse and side effects and potential for drug interactions. Antimicrobial, antiviral and antifungal agents will be discussed in terms of spectrum of activity, mechanism of action, indications, contraindications, adverse and side effects and drug interactions.
   Prerequisites: OPT 201

OPT 215 Binocular Vision: Concepts & Applications  (2.5 semester hrs)
Two hours of lecture and one hour of laboratory per week. Psychophysical and physiological bases of binocular vision and stereopsis to include correspondence, retinal disparity, the phoroptor, physiological diplopia, and fusion. Sensory adaptation to abnormal binocular conditions, including suppression, rivalry, binocular confusion and anomalous correspondence. Development of binocular vision to include amblyogenesis and the treatment of amblyopia. Introduction to clinical tests of binocular summation, fusion, suppression, and the presence of amblyogenic factors.
   Prerequisites: OPT 125 & 126

CLN 216 Clinical Communication & Patient Care  (1.5 semester hrs)
One four-hour session per week. Introduction to clinic internship. Observing and assisting doctors and student interns in patient care. Participation in off-campus vision screenings or in Central Testing in The Eye Center. Refinement of selected clinical techniques with emphasis on proper communication. Students perform procedures and have discussions with simulated patients while being videotaped. Instructor critiques are provided. Other assignments may include written communications and/or oral presentations.
   Prerequisites: OPT 110 & 120

OPT 217 Ophthalmic Optics II & Environmental Vision  (3 semester hrs)
   Prerequisites: OPT 111, 121 & 127

OPT 218 Pediatric Optometry  (3 semester hrs)
Two hours of lecture and two hours of laboratory per week. Diagnosis, management, and treatment of refractive conditions, binocular disorders, and eye diseases common in infants and children. Schema of normal growth and development with an emphasis on expected vision development from birth throughout childhood. Strategies and procedures for treatment intended to maximize visual potential.
   Co-requisite: OPT 215

OPT 219 Optometric Practice II  (1 semester hr)
One hour of lecture per week. Historical evolution of health care law and its implications for the practicing optometrist. Legislative status and legal obligations of the optometrist. Legal aspects of record-keeping, insurance plan participation, informed consent, professional insurance and patients’ rights. Health care ethics and the role of the optometrist. Economic implications of the practice of optometry.

OPT 220 Optometric Theory & Methods IV  (4 semester hrs)
Two and one-half hours of lecture and three hours of laboratory per week. A compilation of material presented in OPT 110, 120 and 210 with an emphasis on binocular refractive procedures, photometry, and near point testing. Lectures emphasizing analysis of symptoms, signs and examination results to arrive at a diagnosis and treatment plan for common ocular and visual anomalies. Analysis of patient records using the SOAP format will be emphasized in lectures. Laboratory time will emphasize the culmination of all clinical skills learned in OPT 110, 120 and 210 into an optometric examination sequence in preparation for examining patients in The Eye Center.
   Prerequisites: OPT 110, 120 & 210

OPT 221 Anterior Segment Disease & Treatment  (5 semester hrs)
Four hours of lecture and two hours of laboratory per week. Diagnosis, management, and treatment of diseases, disorders and injuries of the ocular adnexae and anterior segment of the eye. Pharmacological agents used to treat these conditions. Ocular microbiology. Laboratories to emphasize clinical procedures including cultures, punctal occlusion, punctal dilation and irrigation, foreign body removal, patching, and ocular injections.
   Prerequisites: OPT 114, 210, 211 & 212

OPT 223 Posterior Segment Disease & Treatment I  (5 semester hrs)
Two and one-half hours of lecture and two hours of laboratory per week. Pathology, clinical signs and symptoms, prognosis, and management of diseases, disorders, and injuries involving the macula, choroid, retina, and optic nerve. Labs emphasizing retina and optic nerve imaging, electrodiagnostics, fluorescein angiography, digital anterior segment and
posterior photography, ultrasonography and advanced visual field testing. Intravenous, subcutaneous and intramuscular injections.

**OPT 224 Ocular Pharmacology**
(2 semester hrs)
Two hours of lecture per week. Principles of ocular pharmacology and medical treatment, clinical administration of oral, topical, and injectable drugs and utilization of diagnostic agents in the clinical care of the eye and adnexa. Principles and specific management and treatment of ocular disease, trauma, anterior segment surgery and laser treatment/surgery by systemic, local, and topical therapy. The clinician’s responsibility in the treatment and management of ocular and systemic complications of pharmaceutical use.

Prerequisites: OPT 112, 122 & 211

**OPT 225 Contact Lenses I**
(3 semester hrs)
Two hours of lecture and two hours of laboratory per week. History of contact lenses. Physiological effects of contact lens wear and complications. Optical design of contact lenses, Prefitting examination and patient selection. Design and fitting of rigid and hydrogel spherical lenses. Lens care systems and solutions. Clinical management of contact lens patients. Therapeutic applications of contact lenses.

Prerequisites: OPT 202 & 212

**CLN 226 Clinical Internship Introduction**
(1.5 semester hrs)
One four-hour session per week. A continuation of CLN 216.

Prerequisites: CLN 216

**OPT 227 Vision Therapy**
(3 semester hrs)
Two hours of lecture and two hours of laboratory per week. Diagnosis of disorders of accommodation, binocular vision and visual perception. Management by means of motor and sensory therapy. Development of therapy regimens for these visual anomalies and prognoses for their resolution.

Prerequisites: OPT 110, 120, 215 & 218

**3rd Year**

**OPT 301 Physical Diagnosis**
(0.5 semester hr)
Two hours of laboratory every week for one half of the semester. Practical aspects of physical diagnosis to include neurological evaluation, cardiovascular evaluation, clinical laboratory testing, epiluminescence microscopy (dermoscopy), and examination of the head and neck. Assessment of the cranial nerves, CPR, first aid, and medical emergencies.

Prerequisites: OPT 113 & 211

**OPT 302 Vision Rehabilitation**
(2.5 semester hrs)
Two hours of lecture each week and two hours of laboratory every week for one half of the semester. Etiology and epidemiology of vision impairment. Prescription of optical and non-optical devices used in the management of the low vision patient. Examination, treatment and management of patients with reduced vision. Interdisciplinary rehabilitation sources and counseling.

Prerequisites: OPT 217, 221 & 223

**OPT 304 Strabismus & Amblyopia**
(2.5 semester hrs)
Two hours of lecture and one hour of laboratory per week. Diagnosis, management and treatment of strabismus and amblyopia. Prognosis for the resolution of these conditions will be emphasized. Diagnostic and treatment strategies outlined in OPT 227 may be foundational in nature for this course.

Prerequisites: OPT 110, 120, 215, 224 & 227

**OPT 305 Contact Lenses II**
(4 semester hrs)
Three hours of lecture and two hours of laboratory per week. A continuation of OPT 225. Design and fitting of rigid and hydrogel toric contact lenses. Rigid lens modification. Multifocal contact lenses. Advanced applications of contact lenses, including pediatrics, keratoconus, post-surgical fitting, and contact lens corneal reshaping.

Prerequisites: OPT 225

**OPT 307 Integrative Clinical Analysis I**
(2 semester hrs)
Two hours of seminar, small group setting, per week. Case presentation, problem-based learning format. Matching patient’s presenting signs and symptoms with a diagnosis and treatment plan. Proper test selection to aid in diagnosis and determine the best course of patient management, follow-up and prognosis.

Prerequisites: All first and second year courses.

**OPT 308 Glaucoma**
(2 semester hrs)
Two hours of lecture per week. Diagnosis, management, and treatment of the various glaucomas including primary open angle, angle closure, infantile, and secondary glaucoma. Pharmacological agents used to treat the glaucomas. Review of clinical trials in glaucoma and ocular hypertension.

Prerequisites: OPT 115, 212 & 221

**OPT 311 Neuro Eye Disease**
(2 semester hrs)
Two hours of lecture per week. Diagnosis, management, and treatment of neurological disorders that affect the adnexa, eye, and visual system. Basic aspects of ophthalmic neurology. Major psychiatric and neurological disorders. Diagnostic imaging of the visual system with emphasis on CT, MRI, MRA, MRV, CTA and angiography. Visual field defects in neuro-ophthalmic disorders.

Prerequisites: OPT 113

**OPT 312 Practice Management I**
(2 semester hrs)
Two hours of lecture per week. Professional and economic aspects of the practice of optometry. Selection of a practice location, purchase of an existing practice, partnerships, and professional corporations. Practice as an employee or independent contractor, and other practice modalities. Equipping an office, personnel and office management, record and recall systems, taxes, insurance, third party reimbursement, and issues related to managed care, Professionalism. Basic finance and estate management. Professional referrals and relationships with other health care providers.

Prerequisites: All first and second year courses.

**OPT 313 Posterior Segment Disease & Treatment II**
(3 semester hrs)
Three hours of lecture per week. A continuation of OPT 223.

Prerequisites: OPT 223

**OPT 317 Integrative Clinical Analysis II**
(2 semester hrs)
Two hours of seminar per week. Integration of concepts from the basic and clinical science curriculum are used to assess signs and symptoms in the presented cases. Case history, proper test selection to gather relevant data, making the diagnosis, and developing a treatment and/or management plan for the individual case as presented are emphasized.

Prerequisites: OPT 307

**OPT 318 Seminar**
(1.5 semester hrs)
One and one-half hours of seminar per week. Small group instruction on various topics related to the practice of optometry.
4th Year

**CLN 400, 410, 420**
Clinical Adult Primary Care

Nine hours of clinic per week. One assignment per week will be in the Adult Primary Care Optometric Service and will include participation with doctors of optometry or other physicians as non-physician extenders in comprehensive direct patient care utilizing a full range of management modalities. Other assignments may include grand rounds, advanced procedure laboratories, and case conferences.

**Prerequisites:** CLN 326

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**CLN 401, 411, 421**
Clinical Cornea & Contact Lens

Nine hours of clinic per week. The clinical assignment will be in the Cornea & Contact Lens Service. Activities will include participation with doctors of optometry or other physicians as non-physician extenders in comprehensive direct patient care utilizing a full range of management modalities. Emphasis will be on the management of eye and visual conditions with appropriate application of various designs and types of contact lenses.

**Prerequisites:** CLN 326

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**CLN 402, 412, 422**
Clinical Pediatric Primary Care

Nine hours of clinic per week. One clinical assignment will be in the Pediatric Primary Care Service. Activities will include participation as non-physician extenders with doctors of optometry in comprehensive, direct care of younger patients, utilizing a full-range of management modalities, but emphasizing management of conditions especially prevalent in children.

**Prerequisites:** CLN 326

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**CLN 403, 413, 423**
Clinical Advanced Care Ocular Disease

Nine hours of clinical activity per week. One clinical assignment will be in the Advanced Care Ocular Disease Service. Activities will consist of assisting doctors of optometry or other physicians as non-physician extenders in the diagnosis, treatment, and management of ocular disease. An emphasis is placed on acute-onset conditions which may involve intensive long-term management. Other activities will involve assisting physicians in the management of patients who have had laser and surgical procedures. Additional assignments will include the enhancement and management of low vision for treatment of partially-sighted patients of any age within the Vision Therapy and Rehabilitation Service.

**Prerequisites:** CLN 326

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**CLN 404, 414, 424**
Externship

Full semester externship taken in lieu of the regular schedule for the semester. Fourth-year students are required to enroll in three semesters of clinical instruction to graduate, in which two semesters are to be enrolled in the SCO externship program. The externship program is designed to broaden and supplement student experience in evaluating, diagnosing, and treating conditions of the eye and visual system. This program provides a wide range of geographical locations in institutional and private practice settings. In all cases the extern serves under the direct supervision of optometrists who hold adjunct faculty appointments with the college. Not more than one semester may be spent at one site.

**Prerequisites:** CLN 326

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**CLN 405, 415, 425**
Clinical Vision Therapy & Low Vision Rehabilitation

Six hours of clinic per week. Clinic assignment will be in the Vision Therapy and Rehabilitation Service. Activities will include participation as non-physician extenders with doctors of optometry in the enhancement of visual function and management of low vision for treatment of partially-sighted patients and the application of vision therapy as appropriate for treatment of patients of any age. Emphasis is placed on acquired brain injury, learning-related vision disorders, strabismus, amblyopia and the use of optical and non-optical vision rehabilitative treatments.

**Prerequisites:** CLN 326
Academic Policies

Doctor of Optometry Degree Requirements

Degrees and diplomas awarded by the college are presented at scheduled commencement exercises which fourth-year students are required to attend. In qualifying for a degree, the curriculum requirement for any year-level of study consists of the courses currently offered for that year. The curriculum published in this catalog is projected only for the year of publication. Modifications may be made from time to time to ensure that the curriculum remains up-to-date.

Each student is required to accomplish the following in order to become eligible to receive the Doctor of Optometry Degree.

1. Fulfill all academic and clinical requirements, including having at least a 2.00 cumulative average for all courses attempted at the college, and having no unresolved or failing grades.
2. Receive passing scores on both the Applied Basic Science (Part I) and Patient Assessment and Management (Part II) examinations administered by the National Board of Examiners in Optometry.
3. Satisfy any probationary condition, whether for academic or other reasons, and not be subject to any pending academic or disciplinary action.
4. Discharge all financial obligations to the college.
5. Receive the recommendations of the Faculty, the Vice President for Student Services and the Vice President for Academic Affairs and the approval of the President with respect to satisfactory completion of the above requirements.

Should a student be placed on probation (academic and/or clinical) at the end of the final semester of enrollment, the case will be reviewed by the Vice President for Clinical Programs or a designated committee for resolution. In most cases, the probation received at the end of the last scheduled semester of the fourth-year will cause a delay in graduation.

Specific licensure requirements vary from state to state. Prospective students should become familiar with the requirements of states in which they desire to practice prior to entering the college and should remain abreast of changes during their enrollment. The college undertakes no obligation concerning any changes which might be made by any board of optometry or comparable agency in its requirements for licensure.
Grades

Grade reports are issued to students by the Student Services Office at the end of each term. The college utilizes plus/minus grades. The following chart provides the specific details for quality points for each grade:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
<th>Suggested Interpretation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4</td>
<td>Excellent performance</td>
</tr>
<tr>
<td>A</td>
<td>3.7</td>
<td>Excellent performance</td>
</tr>
<tr>
<td>A-</td>
<td>3.3</td>
<td>Good performance</td>
</tr>
<tr>
<td>B+</td>
<td>3</td>
<td>Good performance</td>
</tr>
<tr>
<td>B</td>
<td>2.7</td>
<td>Acceptable performance</td>
</tr>
<tr>
<td>B-</td>
<td>2</td>
<td>Minimum passing performance</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>Acceptable performance</td>
</tr>
<tr>
<td>C</td>
<td>1.7</td>
<td>Failure, possible dismissal</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Failure, possible dismissal</td>
</tr>
<tr>
<td>HP</td>
<td>N/A</td>
<td>Excellent performance at an honors level in clinical courses and selected didactic courses</td>
</tr>
<tr>
<td>I</td>
<td>N/A</td>
<td>Incomplete, must be resolved; see Student Handbook</td>
</tr>
<tr>
<td>IP</td>
<td>N/A</td>
<td>Fourth-year course in progress; must be resolved; see Student Handbook</td>
</tr>
<tr>
<td>P</td>
<td>N/A</td>
<td>Pass; expected performance in clinical courses and selected didactic courses</td>
</tr>
<tr>
<td>W</td>
<td>N/A</td>
<td>Withdrawal—authorized withdrawal from a course before the end of the seventh week of the semester</td>
</tr>
<tr>
<td>WP</td>
<td>N/A</td>
<td>Withdrawal, passing—authorized withdrawal from a course after the beginning of the eighth week of the semester; work evaluated as satisfactory by the instructor of record</td>
</tr>
<tr>
<td>WF</td>
<td>N/A</td>
<td>Withdrawal, failing—authorized withdrawal from a course after the beginning of the eighth week of the semester; work evaluated as unsatisfactory by the instructor of record</td>
</tr>
</tbody>
</table>

Clinical Pass-Fail Grades

All third- and fourth-year clinic grades are on the Honors Pass/Pass/Fail system. In this system, individual patient encounters are evaluated and constructive feedback offered. An assessment of Honors Pass is indicative of superior performance over the course of the entire term. Expected clinical performance will be recognized as a grade of Pass. Substandard clinical performance throughout the term will result in a clinic grade of Fail. Clinical grades of “F” would be reviewed, in accordance with the college’s regular guidelines concerning failing grades.

Academic Standards

Students are expected to maintain a grade-point average of at least 2.00 (C) while completing all courses in the curriculum. A regular student is one pursuing a degree at the college and is full-time if the course load is at least 12 hours per semester. Otherwise the student is part-time. The one exception to this enrollment standard regards the summer mini-term at the beginning of the second year. While a student is not enrolled in 12 hours during the mini-term, due to the term’s concentrated nature, enrolled students are still considered full-time. All academic standards and probationary policies apply to the summer mini-term.

A student is considered to be in good standing if not subject to dismissal for academic or disciplinary reasons. A special student is one not pursuing a degree and may be either full-time or part-time. A student whose actual or projected course load provides for completion of degree requirements within 11 terms of enrollment is maintaining satisfactory progress. Failure to maintain satisfactory progress may lead to dismissal. The status of disciplinary probation is applied when the student’s conduct, unless changed, could lead to dismissal. In such an instance the conditions for continued enrollment will be specified in writing to the student. A student is placed on academic probation when the level of academic performance, if continued, will lead to dismissal.

A student is placed on academic probation when:
1. The cumulative grade point average falls below 2.0; or,
2. The semester grade point average falls below 2.0, regardless of the cumulative grade point average; or,
3. The student earns two or more grades of D in courses given during the same semester; or,
4. The student earns a failing grade in a course, regardless of either the cumulative or term grade point average.

Automatic academic dismissal occurs when:
1. The student earns a second failing grade in the same course; or,
2. The student earns a failing grade in more than one course in the same semester; or,
3. The student was on academic probation when the failure or multiple grades of D occurred; or,
4. A student on academic probation fails to achieve a term GPA of 2.0 or higher and maintain or achieve a cumulative GPA of 2.0 or higher.

Additionally, there are several conditions in which a student may be subject to imminent academic dismissal and must appear before the Faculty Student Affairs Committee. These conditions are:
1. A student fails one course in a term and is not on academic probation at the time of the course failure; or,
2. A student has been placed on academic probation for a second, non-consecutive academic term; or,
3. A student has earned three or more course grades of D in the same term and is not on academic probation at the time; or
4. A student who is placed on academic probation at the end of the third professional year.

In all academic cases that come before the Faculty Student Affairs Committee, the committee will make recommendations to the Vice President for Academic Affairs that may include:
1. Academic dismissal; or,
2. Repeating a portion of the academic program; or,
3. Continuation of the program with possible enrollment stipulations.

The only exception to this policy regarding cumulative GPA is in the special case of a first-year student who has been placed on academic probation at the end of Fall Semester. If a student in this case earns a 2.0 grade point average and does not fail a course nor earn multiple grades of “D” in the first-year Spring Semester, the student would not be automatically dismissed. The student, in this case, would appear before the Faculty Student Affairs Committee to review enrollment status. The Faculty Student Affairs Committee would then make a recommendation to the Vice President for Academic Affairs of either:
1. dismissal; or
2. allowed to continue in the program with possible enrollment stipulations.

Honor Code

Southern College of Optometry is an institution with the mission to lead the profession by educating the best possible healthcare providers, promoting lifelong learning, and fostering a personal commitment to service. As such, the community of SCO is largely made up of professionals and those who aspire to become professionals, with all the ethical and moral obligations such a community demands. As we strive to hold ourselves and those around us to the highest standards, we, the Board of Trustees, staff, faculty, and students of Southern College of Optometry, have adopted the following code of honor at the college.

Members of the Southern College of Optometry community hold themselves and those around them to the highest professional standards. Individuals at Southern College of Optometry will not lie, cheat, or steal nor tolerate those actions in others.

Any potential honor code violations should be reported to the Vice President for Student Services. All honor code matters are reviewed by a student led honor council panel.
Attendance

Students are expected to attend all classes and laboratories. Students are required to attend all scheduled clinic assignments.

Course Repeats

A student who fails a course and is allowed to continue must resolve the failing grade by remedial instruction or by repeating the course. Dismissal may result from failing a course and is automatic in the event of a second failure in the same course. A student may voluntarily seek to repeat any course previously passed with a grade of D or C by written request to the Vice President for Academic Affairs. Both the original and repeat grades are reflected in the academic records of students who repeat courses, whether originally failed or not, and both grades are counted in the computation of the grade-point average. All course repeats are at the student's expense. Students who are otherwise eligible to receive veteran's educational benefits cannot receive such benefits for courses which are repeated. Complete information about course failure, remediation, and repeats appears in the Student Handbook.

Academic Advising and Counseling

The college encourages students to develop and maintain professional relationships with faculty members. Faculty advisors are assigned to first-year students at the beginning of the fall semester. Students should note their advisor's office hours and arrange a meeting early in the semester. In addition, probationary students meet with the Director of Academic Support Services for academic counseling before registering for the next semester.

Students having difficulty with a particular course should seek guidance from the course instructor. Early action will help one avoid greater problems later. Students may also seek assistance from the Director of Academic Support Services, who may arrange tutoring by students who are proficient in appropriate areas.

Course Changes

It is possible, but rare, to change a course schedule after registration upon the approval of the Vice President for Academic Affairs and the instructors involved. Since courses are rarely offered more than once a year, such changes usually result in graduation being delayed by a year or more. Course changes also may lead to reduction or loss of financial aid, veteran's benefits, and/or regional tuition eligibility.

Readmission

Former students who have not completed degree requirements may be considered for readmission, but gaining readmission is difficult. If a former student were allowed to re-enter, conditions for continued enrollment would be specified in writing at the time of readmission. A student who is contemplating withdrawal should consult with the Vice President for Student Services. Detailed information about withdrawal, dismissal, and readmission appears in the Student Handbook.

Dean's List

The Dean’s List is comprised of those full-time students who have achieved a grade-point average of 3.25 (B+) or higher, passed all hours attempted and carried at least 12 hours during the preceding semester. The semester grade report of each Dean’s List student is annotated accordingly as is the student’s permanent academic record at the college.

Commencement Honors

These honors are based on cumulative grade-point averages at the completion of the curriculum. The academic honor of Summa Cum Laude signifies an overall grade-point average of 3.80 and higher; Magna Cum Laude, 3.60 to 3.79; Cum Laude, 3.40 to 3.59. The Valedictorian appointment is awarded by the college to the graduating student having the highest overall grade-point average in the class. The Salutatorian appointment is awarded to the next-ranked student in the graduating class. These appointments are based on completion of the entire curriculum in no more than 11 semesters of enrollment.
Institutional Scholarships

Institutional Scholarships are established and funded by the college’s investments and are awarded to entering students based on various criteria. There is no formal application process. Eligibility requirements vary for each scholarship, but most require exemplary achievements in undergraduate coursework and on the OAT. Leadership, service, interpersonal skills, and place of residence are also considered. Should a student be awarded a military scholarship, he/she would not be eligible to receive future endowed scholarship allocations. The following is a current listing of SCO’s Institutional Scholarships which are administered by the Department of Student Services.

**Board of Trustees Endowed Scholarships (28)**

Established to honor individuals who have served the College and the profession as Chairperson of the SCO Board of Trustees. Selection is based upon competitive GPA, OAT and admissions interview. The recipient must maintain a minimum of a 3.0 GPA while enrolled.

- **Dr. M.E. Broome Memorial Endowed Scholarship**
  - $8,000
  - Honors the College’s third President, M.E. Broome, PhD, DOS, who served the College from 1962 to 1965. Selection is based upon OAT scores, GPA and the applicant’s interview. The student should exhibit leadership and communication skills and must maintain a 3.0 GPA while enrolled.

- **Dr. William E. Cochran Endowed Scholarships (4)**
  - $20,000
  - Honors the college’s fifth President, William E. Cochran OD ‘68, who served the college from 1984 to 2007. Selection is based upon competitive GPA, OAT and admissions interview. Recipients must maintain a 3.0 GPA while enrolled.

- **Dr. W. R. Cramer Memorial Endowed Scholarship**
  - $8,000
  - Honors the college’s second president, W. R. Cramer, OD, DOS, who served the college from 1957 to 1962. Selection is based upon OAT scores, GPA, and the applicant’s interview. The student should exhibit leadership and communication skills and must maintain a 3.0 GPA while enrolled.

- **Dean’s Endowed Scholarship (40)**
  - $40,000
  - Selections are based upon competitive GPA, OAT and demonstrated leadership and service. Recipients must maintain a 3.0 GPA while enrolled.

- **Dr. J. J. Horton Memorial Endowed Scholarship**
  - $8,000
  - Named in honor of SCO’s founder, J. J. Horton, MD. Dr. Horton established the college in May 1932 and served as President until 1937. Student must have an entering GPA of at least 3.5 and maintain a GPA of at least 3.0 while enrolled.

- **Dr. Earl Lusk Memorial Endowed Scholarships (2)**
  - $12,000
  - Established in memory of Earl W. Lusk, OD ’59. Selections are based upon OAT scores, GPA, and the applicant’s interview. The recipients must maintain a 3.0 GPA while enrolled.

- **Presidential Endowed Scholarships (20)**
  - $60,000
  - Selections are based upon competitive GPA, OAT and demonstrated leadership and service. Recipients must maintain a 3.0 GPA while enrolled.

- **SCO Alumni Endowed Scholarships (20)**
  - $12,000
  - Established by SCO alumni through their unrestricted gifts supporting SCO’s Annual Campaign. Recipients shall have at least a 3.0 cumulative entering GPA or minimum 320 academic average on the OAT and have demonstrated service contributions to his/her community, college, or country. Must maintain a 2.75 cumulative GPA while enrolled.

- **Kenneth N. Springer Memorial Endowed Scholarship**
  - $4,000
  - Established to memorialize former Tennessee Senator Kenneth N. Springer. Recipient must have an entering GPA of at least 3.5 and maintain a GPA of at least 3.0 while enrolled.

- **Dr. Spurgeon B. Eure Memorial Endowed Scholarships (4)**
  - $20,000
  - Honors the college’s fourth President, Spurgeon B. Eure, OD ’54, who served the College from 1965 to 1984. Selection is based upon competitive GPA, OAT and demonstrated leadership skills. Recipients must maintain a 3.0 GPA while enrolled.

Donor-Established Scholarships & Awards

Donor established scholarships and awards are funded from contributions from alumni and supporters of the college. There is no formal application process. Eligibility requirements vary, but must require exemplary academic achievements. Leadership, service, interpersonal skills, and place of residence are also considered. Should a student be awarded a military scholarship, he/she would not be eligible to receive future endowed scholarship allocations. The following is a current list of SCO’s Donor-Established scholarships and awards which are administered by the Institutional Advancement Office and Student Services Office.

**ENTERING SCHOLARSHIPS**

- **Alston & Bird Endowed Scholarship**
  - $4,000
  - Established by the Atlanta law firm that served as an advocate of professional optometry in Tennessee in the 1980s. The recipient must have a pre-optometry GPA of at least 3.5 and maintain a GPA of at least 3.0 while enrolled.

- **Elizabeth R. Bane Memorial Endowed Scholarship**
  - $4,000
  - Established by Eugene M. Bane, OD ’65 in memory of his mother. Selection is based upon competitive entering GPA, OAT scores and applicant interview. Student must maintain a 3.0 GPA while enrolled.

- **Dr. James A. Boucher Endowed Scholarship**
  - $8,000
  - Established by James A. Boucher, OD ’61. The recipient must have an entering GPA of at least 3.0 and must maintain a GPA of at least 3.0 while enrolled. Student must be from Wyoming.

- **Dr. L. Wayne Brown Memorial Endowed Scholarship**
  - $4,000
  - Established in memory of L. Wayne Brown, OD ’63 for his service to Optometry in the State of Georgia and the SCO Board of Trustees. Selection is based on competitive GPA, OAT scores, and applicant interview. The student should also have demonstrated leadership. A 3.0 GPA must be maintained while enrolled.

- **Drs. Charlene and Fred Burnett Endowed Scholarship**
  - $4,000
  - Established by Charlene Burnett, OD ’83 and Fred Burnett, OD ’80. Recipient must be a resident of Tennessee, have an entering GPA of at least 3.0, and have a significant history of leadership and service to their community.

- **Dr. T. Joel Byars Endowed Scholarship**
  - $4,000
  - Established by Joel Byars, OD ’63. Recipient must have a competitive GPA and OAT and demonstrated leadership and service. Preference given to residents of Georgia.

- **Dr. Camile Chiasson Endowed Scholarship**
  - $12,000
  - Established in the name of Camile Chiasson, OD ’81. Recipient must be from Louisiana, interested in practicing in Louisiana, and have at least a 3.0 entering GPA. Recipient must maintain at least a 2.75 cumulative GPA while enrolled.

- **Dr. Ramona Porter Clifton Endowed Scholarships (3)**
  - $4,000
  - Established by Ramona Porter Clifton, OD ’46 and Rev. Farris Clifton. Selection is based upon competitive GPA, OAT scores and applicant interview. Preference given to Kentucky residents and/or female students.
Dr. Nash Cochran Memorial Endowed Scholarship Fund $4,000
Established by R. Nash Cochran, OD ’44 in his desire to support optometric education and further the goals of the college. The recipient will have an undergraduate GPA of at least 3.0, be a resident of Mississippi or Florida and maintain overall GPA of 2.75 while enrolled.

Covington/Andreas Endowed Scholarship $4,000
Established by Scott Andreas, long-time Dean of Students at the college, and his wife, Sara. Selection is based upon competitive GPA, OAT scores, and applicant interview.

Edgar Family Endowed Scholarship $8,000
Honors the optometric family of the late Dr. James Hines Edgar, pioneer Mississippi optometrist. The recipient must be a resident of Mississippi or Arkansas with a pre-optometry GPA of at least 3.0. Must maintain a cumulative 2.75 GPA while enrolled.

Dr. Robert E. Federhan Memorial Endowed Scholarships (2) $20,000
Established to memorialize Robert E. Federhan, OD ’49. Selections are based upon competitive GPA, OAT scores and applicant interview. Preference given to applicants from Arizona or New Mexico. Recipient must maintain a GPA of at least 3.00 while enrolled.

Dr. Thomas Gallaher and Mrs. Elizabeth Gallaher Endowed Scholarship $4,000
Established by Thomas J. Gallaher, OD ’51, and his wife Elizabeth. Selection is based upon competitive GPA, OAT scores and applicant interview. Preference given to a Tennessee resident.

J. C. Garmon, Sr., Memorial Endowed Scholarship $4,000
Named in honor of J. C. Garmon, Sr., founder of Garmon Optical. Student must have an entering GPA of at least 3.5 and maintain a GPA of at least 3.0 while enrolled.

Dr. Richard A. Goodson Memorial Endowed Scholarship $8,000
Established by the family and friends of Richard A. Goodson, OD ’66, to memorialize his service and commitment to his country, the profession of optometry, and SCO. Selection is based upon competitive GPA, OAT scores and applicant interview. Must maintain a 3.0 GPA while enrolled.

Dr. William R. Jackson, Jr. Memorial Endowed Scholarships (4) $16,000
In honor and memory of William R. Jackson, Jr., OD ’52, long-time Missouri practicing optometrist. The Jackson Endowment awards annual scholarships to one Missouri resident in each entering class. Selections are based upon competitive GPA, OAT scores, applicant interviews and extracurricular activities.

Dr. Cheryl D. Johnson Memorial Endowed Scholarships (2) $8,000
Established by the family and friends of Cheryl D. Johnson, OD ’82, to memorialize her service and commitment to the profession of optometry and SCO. Selections are based upon competitive entering GPA, OAT scores and applicant interview. The recipient must have demonstrated leadership skills and will maintain a 3.0 GPA while enrolled.

Drs. Helen and Christopher King Endowed Scholarship $8,000
Established by Drs. Helen and Christopher King in their desire to further optometric education and excellence at SCO. Recipient will be an entering first-year student with significant financial need.

Dr. John T. Leddy, Colonel Army (Ret.) Endowed Scholarship $4,000
Established by John T. Leddy, OD ’56. Selection is based upon financial need and competitive entering GPA, OAT scores and applicant interview.

Medvision-Omni Endowed Scholarships (2) $8,000
Endowed by Medvision Corporation, formerly a nationwide network of optometric co-management centers. Students must have an entering GPA of at least 3.5 and maintain a GPA of at least 3.0 while enrolled.

Minority Endowed Scholarship $8,000
Established by Edward Christie, OD ’50, to help under-represented minorities in optometry. Recipient must be an under-represented minority student.

Dr. Wiley H. Mock Memorial Endowed Scholarship $4,000
Established by Mr. and Mrs. Howard Dyer in memory of Mrs. Dyer’s father, Wiley-H. Mock, OD ’40. Recipient must be a resident of Mississippi displaying financial need with a competitive GPA, OAT scores and applicant interview.

Dr. Martha Rosemore Morrow Endowed Scholarship $12,000
Established by Martha Rosemore Morrow, OD ’74. Recipient must have a minimum 3.0 GPA and significant service/leadership. Must maintain a 2.75 GPA while enrolled.

New Orleans Contact Lens Society Endowed Scholarship $8,000
Selection is based upon competitive entering GPA, OAT scores, and applicant interview. Recipient must be a resident of Louisiana.

Oliver Family Endowed Scholarship $4,000
Established by William C. Oliver, OD ’63 in honor of his family. Recipient must be a resident of South Carolina with an entering GPA of at least 3.0 and maintain a GPA of at least 2.75 while enrolled.

Dr. Vaughn Parfitt Endowed Scholarship $4,000
Established by Major Robert E. Parfitt in honor of his son, Vaughn D. Parfitt, OD ’84. The recipient will be an entering student with demonstrated financial need. A pre-optometry GPA of at least 3.0 is required.

Dr. George A. Pena Memorial Endowed Scholarship $4,000
Established in memory of George A. Pena, OD ’53. Student must have an entering GPA of at least 3.5 and maintain a GPA of at least 3.0 while enrolled.

Dr. W. Jack Runninger Family Endowed Scholarship $4,000
Established by W. Jack Runninger, OD ’47 in honor of his family. Selection is based upon competitive academic performance and demonstrated leadership. Recipient must maintain a 2.5 GPA while enrolled. Preference given to Georgia residents.

SCO Faculty/Staff Endowed Scholarship $20,000
Established through gifts by the staff and faculty of SCO. Selection is based upon competitive entering GPA, OAT scores and the applicant’s interview. The student should exhibit leadership skills and must maintain a 3.0 GPA while enrolled.

Southern Council of Optometrists Endowed Scholarships (2) $12,000
Honors the Southern Council of Optometrists, Inc., the largest regional optometric association in the United States. Recipients must reside in a Southern Council member state. Selections are based upon competitive GPA, OAT scores, applicant interviews and extracurricular activities. Students must maintain 3.0 GPA while enrolled.

Sullins Family Endowed Scholarship $8,000
Established by Sidney Stern, OD ’71 and Mrs. Florence Maronek Stern in memory of their parents. The recipient will have an undergraduate GPA of at least 3.00 and exhibited a high level of community service, leadership, and personal integrity. They must also have significant financial need. Preference is given to Florida residents.

Stem-Maronek Family Endowed Scholarship $8,000
Established by William D. Sullins, OD ’39 and W. David Sullins, Jr. OD ’65. Recipient must have competitive GPA, OAT scores and demonstrated leadership. Preference given to residents of Tennessee.

Dr. J. Leonard Supman Memorial Endowed Scholarships (2) $4,000
Established by Ronald Blum, OD ’72, to memorialize his friend and mentor, J. Leonard Supman, OD ’40. Selection is based on significant financial need.

Dr. Robert H. Thurmond Endowed Scholarship $4,000
Established by Robert H. Thurmond, OD ’50. Selection is based upon scholastic record, leadership qualities, and financial need. Student must maintain a GPA of at least 2.5 while enrolled. Must be resident of Georgia.

Transitions Endowed Scholarship $16,000
Established by Transitions Optical, Inc. The recipients shall have an entering GPA of at least 3.5 and maintain at least a 3.0 GPA while enrolled. They will additionally have demonstrated leadership skills.

Virginia Endowed Scholarship $12,000
Established by Eugene M. Bane, OD ’65. Recipient will be an entering student from Virginia with significant financial need.

VISTAKON Endowed Scholarship $16,000
Established by VISTAKON, a member of the Johnson & Johnson family of companies. The recipients must have an entering GPA of at least 3.25 and must maintain a GPA of at least 2.75 while enrolled. Selections are also based upon competitive OAT scores, applicant interview and extracurricular activities.
Wesley-Jessen Endowed Scholarship $16,000
Established by Wesley-Jessen Corp. Selections are based upon competitive GPA, OAT scores, applicant interview and leadership qualities. Students must maintain a GPA of at least 3.0 while enrolled.

West Tennessee Optometric Society Endowed Scholarship $4,000
Established in honor of the members of the WTOS. The recipient must be a resident of West Tennessee, have an entering GPA of at least 3.2, have previous exposure to the profession of optometry, financial need, and participate in at least one meeting per quarter of the WTOS while enrolled.

Charlie Williams Memorial Endowed Scholarship $8,000
Established by members of the SCO classes of 1970, '71 and '74. The recipient will be a first-year student who has demonstrated outstanding leadership ability.

OTHER AWARDS

Aldridge Endowed Award $1,000
Established by Charles A. Aldridge, OD '80 and Carole Aldridge to recognize a third year student who has demonstrated a commitment to minimizing post graduation debt. Preference given to a North Carolina student.

Alumni Council Endowed Scholarship $1,000
Established by the founding members of SCO's Alumni Council. The recipient must demonstrate leadership qualities and maintain an active involvement in student organizations and service.

Auxiliary to the Arkansas Optometric Association Scholarship $1,000
Established by the Auxiliary to the Arkansas Optometric Association to honor the auxiliary’s work in supporting student education. The recipient must be a resident of Arkansas and an active student member of the Arkansas Optometric Association.

Dr. Allan and Mrs. Susan S. Barker Family Endowed Scholarship $1,500
Established by Allan Barker, OD '75 and Mrs. Susan Barker. The recipient will be a third-year student with significant financial need, and must maintain a GPA of 2.5 while enrolled. Preference given to residents of North Carolina and the Southeast.

Bays Family Endowed Service Award $400
Established by Lisa Rossmeyer Wade, OD '84 in honor and memory of members of the Bays family. The award is given to a fourth-year student who has demonstrated exceptional service to the Memphis community.

Drs. Berger and Moscow Family Endowed Scholarship $1,000
Established by Sharon Berger Moscow, OD '80 and Billy S. Moscow, OD '78. The recipient will be a student in good standing with significant financial need.

Bausch & Lomb Endowed Scholarship $1,000
Established by Bausch & Lomb Corporation as part of its commitment to optometric education. The recipient must be an incoming fourth-year SCO student in good academic standing who has excelled in the application of contact lenses in patient care.

Burnett Endowed Award for Student Achievement in Research (up to 2) $1,000
Established by Charlene Burnett, OD '83 and Fred R. Burnett, OD '80 and former member of the SCO Board of Trustees, to recognize outstanding achievement in research by SCO students.

Charles A. Callaway Endowed Scholarship $1,000
Established by Charles A. Callaway, OD '80. Recipient must be from Georgia and in his or her third or fourth year.

Dr. Freddy Chang Endowed Scholarship $1,000
Established by friends of Freddy Chang, OD, PhD in appreciation of his commitment and dedication to teaching others. The recipient will be a third-year student with demonstrated academic and clinical excellence in the areas of pharmacology and ocular disease management.

Class of '54, '56, and '59 Endowed Scholarship $1,000
Established by members of the SCO classes of 1954, 1956 and 1959. The recipient will be a student who has demonstrated outstanding leadership ability.

Class of '60, '61 and '63 Endowed Scholarship $1,500
Established by members of the SCO classes of 1960, 1961 and 1963. The recipient will be a first-year student who has demonstrated outstanding leadership ability.

Class of '64, '65 and '66 Endowed Scholarship $1,500
Established by members of the SCO classes of 1964, 1965 and 1966. The recipient will be a second-year student who has shown outstanding leadership ability.

Class of '67, '68 and '69 Endowed Scholarships (2) $1,000
Established by members of the SCO classes of 1967, 1968 and 1969. The recipient will be a third-year student who has shown outstanding leadership ability.

Class of '70, '71 and '74 Endowed Scholarships (2) $1,000
Established by members of the SCO classes of 1970, 1971 and 1974. The recipient will be a third-year student who has demonstrated outstanding leadership ability.

Class of 1977 Endowed Scholarship $3,000
Established by SCO's Class of 1977 to honor its members and recognize outstanding leadership to the school and the profession of optometry. The scholarship is awarded to a third-year SCO student in good academic standing who has demonstrated outstanding leadership skills.

Class of 1978 Endowed Scholarship $2,000
Established by members of the SCO class of 1978 to recognize outstanding clinical performance. The recipient will be a third-year student who is in good academic standing and has demonstrated excellence in patient care.

Class of 1984 Endowed Scholarship $1,500
Established by SCO's Class of 1984 to honor its members. The recipient will be a first-year student who has shown outstanding leadership ability.

Class of 1992 Endowed Award $250
Established by members of SCO's Class of 1992. The recipient will be a second-year student selected by representatives of the Class of 1992.

Class of 1997 Jimmy Sheridan Memorial Scholarship $1,000
Established by the members of the Class of 1997 to memorialize Jimmy Sheridan, OD '97. The recipient will recognize a third year student with significant financial need.

Class of 2001 Scott Whitaker Memorial Scholarship $1,000
Established by the members of the Class of 2001 and changed in 2009 to memorialize Scott Whitaker, OD '01 for his service and commitment to the profession, his colleagues and SCO. The recipient will be a first or second-year student with significant financial need with preference given to students from Southeastern states.

Jerry L. Clay Endowed Award $1,000
Established by Mark R. Kapperman, OD '87 in honor of long time staff member, Jerry L. Clay. The recipient must have demonstrated activity to reduce post-graduation debt through the use of work study or other employment. A GPA of 2.5 or greater must be maintained.

Dr. Stanley M. Dickerson Endowed Leadership Award $1,000
Established by Dr. Stanley M. Dickerson, OD '76 to recognize a student with demonstrated leadership qualities. The recipient will be a fourth-year student from a Southeastern state.

Dr. William M. Dickerson Endowed Leadership Award $1,000
Established by Dr. William M. Dickerson, OD '79 to recognize an outstanding student from Mississippi with demonstrated financial need.

Christine and George Ducote, OD '40 Scholarship $500
Established by the estate of Christine and George Ducote, OD '40, the recipient must be in good academic standing.

Edelstein Endowed Scholarship $1,000
Established by Sidney Edelstein, OD '55 and the late Samuel Bernard Edelstein, OD '48, in appreciation of SCO and to help future optometrists obtain their goals. The recipient will be a fourth-year student, with the highest overall GPA greater than or equal to 3.0 with first preference given to students wanting to practice in Kentucky and or Southeastern states.

Dr. Fred Farias Endowed Scholarship $1,000
Established by Dr. Fred Farias, II OD '87. Recipient will be a second, third or fourth-year student from Texas who exhibits strong leadership skills that is active in the life of the college.
Dr. John A. Gazaway Endowed Scholarship $2,000
Established by John A. Gazaway, OD ’67, and former member of the SCO Board of Trustees. Given to a resident of Iowa with an expressed interest in entering private practice and/or an active member of SCO’s Optometric Private Practice Club. The recipient must have demonstrated financial need and maintain an overall GPA of 3.0 while enrolled.

Dr. Charles L. Haine Human Physiology Endowed Award $1,000
Established by Dr. Freddy Chang to honor Dr. Charles L. Haine, Vice President for Academic Affairs at SCO, 1997 to 2008, for his contributions to SCO and the profession. The recipient will be the student with the highest grade point in Human Physiology at the end of their first year at SCO.

Dr. Robert and Evelyn Henry Fund Awards $15,000
Established by Dr. Robert Henry, who served on faculty at SCO from 1968 to 1974, The recipient(s) will be fourth-year students who have demonstrated outstanding clinical and scholastic achievement. Awards vary annually based upon proceeds from the Henry Trust Fund. Approximately $15,000 will be awarded in 2015-16.

Dr. Richard L. Hopping Endowed Ethics Award $1,000
Established by Richard L. Hopping, OD ’52, author of the Optometric Oath. The recipient will be an entering third-year student. Selection is based on submission of a written essay addressing the importance and/or role of ethics in carrying out the tenets of the Optometric Oath.

Tom and Louis Hyde Scholarship $1,000
Established by Arthur Thomas Hyde, OD ’76 to assist a deserving student.

Dr. Bernard L. Kahn Memorial Endowed Scholarship $2,000
In memory of Bernard L. Kahn, OD ’52. Dr. Kahn served as a leader and mentor for a generation of Georgia optometrists. Recipient must be an SCO enrolled senior in good academic standing. Preference given to Georgia residents.

Kansas Alumni Endowed Scholarship $1,000
Established by SCO alumni from the State of Kansas. Applications will be reviewed by a committee with representation from the Kansas Alumni Association. Recipient must be a currently enrolled student and a resident from Kansas.

Mauldin Family Memorial Endowed Scholarship $1,000
Established by M. Irvin Mauldin, OD ’47 in memory of his mother and aunt. Recipient must be SCO enrolled senior with unmet financial need.

Mississippi Optometric Association Endowed Scholarship $1,000
Established in 2007 by the Mississippi Optometric Association and friends in Mississippi to honor Dr. William L. Cochran’s accomplishments and contributions to the profession as the longest serving President of SCO, 1984-2007, and former resident of Mississippi. The recipient will be a resident of Mississippi with significant financial need and have an undergraduate GPA of at least 3.5.

Dr. Fred H. Mothershed Endowed Scholarship $1,000
Established by Fred H. Mothershed, OD ’75 to honor a graduate’s accomplishments and commitment to pursuing private practice optometry. The recipient will be an active membership in the Optometric Private Practice Club and demonstrate their practice goals through a written essay.

Mark J. Murphy Endowed Scholarship $1,000
Established by Ronald Blum, OD ’72 in honor and memory of Mark J. Murphy’s contributions to The Egg Factory and the ophthalmic industry. The recipient will be a student with significant financial need.

National Vision, Inc./America’s Best Endowed Scholarship $1,000
The recipient must be a fourth-year student from the Louisiana Club who holds the highest GPA.

Precision Optical Laboratories Endowed Scholarships (3) $2,000
Established by Precision Optical Lab, Inc. as part of its commitment to optometric education. The recipient will be a third-year student who maintains an overall GPA of 3.5 while enrolled. Preference will be given to a resident of Tennessee, Arkansas or Mississippi.

Wayne W. Pyeatt Endowed Scholarship $2,000
Established by Wayne W. Pyeatt, member of the SCO Board of Trustees from 2002 to 2008. The recipient will be a current student who has demonstrated financial need and has maintained an overall GPA of 2.5.

Dr. Mohammad Rafieetary Endowed Award $1,000
Established by the Charles Retina Institute, in honor of Mohammad Rafieetary, OD. Selection is based upon scholastic record and clinical performance in the area of ocular disease management.

Peggy B. Remke Memorial Endowed Scholarship $4,000
Established by the Auxiliary to the Tennessee Optometric Association and Joseph W. Remke, Jr., OD ’47, in memory of Peggy B. Remke. Selection is based upon scholastic record, leadership, and financial need. The recipient must be an SCO enrolled third-year maintaining at least a 2.5 GPA and must be a Tennessee resident.

Virgil and Peggy Rhodes, OD Political and Legislative Endowment
This endowed fund has been established in honor of the outstanding contributions of Dr. and Mrs. Virgil Rhodes to increase and promote political awareness and activism among the students and faculty of SCO. Through speakers, seminars and/or financial support of travel to legislative events, this endowment is designed to underscore Optometry’s history and highlight the importance of legislation in service to the needs of our patients.

Rosemore Family Endowed Scholarships (3) $2,000
Established to honor the family of Fredric Rosemore, OD ’48. Selections based upon competitive applicant file and financial need. Recipients must be currently enrolled students.

Dr. James D. Sandefur Endowed Scholarship $1,000
Established by James D. Sandefur, OD ’65 to promote optometric education and excellence at SCO. The recipient will be a fourth-year student who is a Louisiana resident with an expressed interest in private practice.

Dr. David P. Sloan Memorial Service Award $300
Established by Cathy Frier, OD ’77 and Michael Frier, OD ’75 to honor their friend and mentor David P. Sloan, OD ’48. The recipient is the fourth-year student who has demonstrated significant service to the profession of optometry.

Southwest Contact Lens Society Endowed Scholarship $1,500
Honors the Southwest Contact Lens Society, a professional organization founded in 1955 to promote research and continuing education in the area of contact lenses. SCO enrolled junior or senior with a minimum 3.0 cumulative GPA. Priority given to residents of Arkansas, Louisiana, New Mexico, Oklahoma, and Texas.

Southwest Council of Optometry Endowed Scholarship $1,000
Established by the Southwest Council of Optometry to honor the council’s work in supporting student education. The recipient will be selected based on clinical achievements.

Sparrow, Evans, and Waymon Scholarship $1,000
Established by Sylvia E. Sparrow, OD ’98 to assist a deserving student.

Glen T. Steele, OD and L. Allen Fors, OD, Developmental Vision Endowed Scholarship $1,000
Established by Drs. W.C. Maples, Marc Taub and friends to honor the contributions as optometric leaders in vision therapy. The recipient will be selected from students who maintain an overall GPA of 3.25, an overall GPA of 3.25 in Vision Therapy and Strabismus/Amblyopia coursework at the end of their third year and a written essay.

Dr. W. David Sullins, Jr. Leadership Scholarship $1,000
Established by Dr. Freddy Chang in honor of W. David Sullins, Jr. OD ’65 to honor Dr. Sullins’ extraordinary service and leadership to the profession of optometry. Awarded to an enrolled student.

James “Beau” Willis Scholarship $1,000
Established by retired staff member, James “Beau” Willis, to assist a deserving student who has significant need.

Winston Family Endowed Award $1,000
Established in 2009 by the late Harold Winston, OD ’41, Jerry Winston, OD ’67, Barry Winston, OD ’74, and Samuel Winston, OD ’11 to honor a graduate’s accomplishments and commitment to pursuing private practice optometry. The recipient will be selected from students from Tennessee who maintain an overall GPA of 3.0, an active membership in the Optometric Private Practice Club and demonstrate their practice goals through a written essay.
### Student Awards Programs

Each year, through the support and contributions of alumni, friends and the ophthalmic community, students are recognized for their outstanding academic and clinical achievements. During the 2014-15 academic year, these companies and individuals provided support in the form of financial awards and/or ophthalmic equipment.

**Alcon Case Study Scholarship Award (1)**
- $1,000

**American Optometric Foundation – Antoinette M. Molinari Memorial Scholarship**
- $6,000

**American Optometric Foundation – Carl Zeiss Vision Fellowship**
- $5,000

**Arkansas Optometric Association Award (2)**
- $1,500

**Beaver-Visitec Partners in Optometry Award (2)**
- Dry Eye Management Kits

**Drs. Fred and Charlene Burnett Student Research Award**
- $1,000

**CLMA/GP Lens Institute GP Contact Lens Clinical Excellence Award**
- GP Diagnostic Set

**College of Optometrists in Vision Development “Excellence in Vision Therapy Award”**
- First year associate membership, discount registration for annual meeting and Plaque

**Designs for Visions, Inc. The William Feinbloom Low Vision Award**
- $1,500 product certificate and Plaque

**Eagle Vision, Inc.**
- Super Eagle Practice Builder’s Kit

**Eschenbach Low Vision Student Award**
- Spectacle Diagnostic Kit and Plaque, $1,300 value

**Essilor “CRIZAL Award of Excellence”**
- Digital Corneal Reflex Pupillometer

**Essilor LABS of America Award**
- $400

**Essilor/Varilux Student Grant**
- $1,000

**Heine USA**
- Hand-held slit lamp

**Dr. Robert Henry Award for Clinical Excellence**
- $500 - $1,000

**J. Pat Cummings Scholarship**
- $1,000

**James and Edna Duncan Award**
- $500

**Keeler Instruments, Inc.**
- Professional Combi Retinoscope

**Kentucky Optometric Association Awards (2)**
- $1,000

**LS & S Group**
- COIL Pocket Magnifiers Diagnostic Set

**Luxottica Service Award**
- $1,000

**Marchon Eyewear Practice Management Award**
- $1,000 and Plaque

**Dr. Darwin Mormon NBEO Part I Award**
- $1,000

**Dr. Darwin Mormon NBEO Part II Award**
- $1,000

**NoIR Medical Technologies Low Vision Award**
- Low Vision Filter Evaluation Kit

**Ocular Instruments, Inc.**
- $250 Product Gift Certificate

**Ocular Instruments, Inc. “Excellence Award for Outstanding Achievement in the Study of Ocular Disease”**
- $400 Product Gift Certificate

**OneSight Research Foundation’s Dr. Stanley Pearl Scholarship**
- $5,000

**Ooh La La de Paris**
- 12 Starter Frames and $500 Cash Award, $2,000 value

**Optotec US Inc.**
- Low Vision Starter Kit

**Optometric Extension Program Foundation, Inc.**
- Course registration and Plaque

**Project Foresight Award (2)**
- $1,500

**Review of Optometry – The Rick Bay Foundation for Excellence in Eyecare Education Award**
- $500

**SECO “Clinical Excellence Award”**
- $1,000

**Southwest Florida Optometric Association’s Don E. Williamson Memorial Endowed Scholarship**
- $3,000

**Stereo Optical Co, Inc.**
- Borsig Vectographic Near Point Card

**Tennessee Association of Optometric Physicians Award**
- $1,000

**United Parcel Service Award**
- $2,425

**Vision Service Plan Scholastic Awards (2)**
- $4,000

**VISTAKON-Johnson & Johnson Vision Care/ American Optometric Foundation “Johnson & Johnson Award of Excellence in Contact Lens Patient Care”**
- $1,000 and Plaque

**Walman Optical/X-Cel Contacts Scholarship**
- $1,000

**Walmart Foundation “Optometric Achievement Award”**
- $1,000

**Welch Allyn Co.**
- Panoptic Ophthalmoscope

**X-Cel Contacts “Outstanding GP Fitting Award”**
- Contact Lens Fitting Set
Financial Planning

Education as an Investment

The financing of an optometric education is an investment in the future, and the choices available to the prospective student should be considered within the context of the individual’s personal and career goals. The Financial Aid Office strives to see that every entering student obtains the funds necessary to complete the program with the least possible debt. The use of personal savings and income from the student’s or spouse’s employment are ways chosen by many students to decrease their educational borrowing.

Debt Management

The key to successful financial planning is controlling what one borrows. The Financial Aid Office conducts an ongoing program designed to help each student manage budgeting and cash flow while eliminating unnecessary expenditures. Through group debt-management presentations and individual counseling, each student will learn to make sound decisions about student finances.
Federal Loans and Work Study

Most students enrolled at Southern College of Optometry are receiving assistance from one or more of the federal student loan programs. Many students are also employed in the college's Federal Work-Study Program. Applicants who are accepted for admission will automatically be sent a complete financial aid packet including all necessary applications.

The college directly administers the Health Professions Student Loan Program, the Federal Perkins Loan Program and the Federal Work-Study Program. Eligibility is determined in accordance with federal regulations. Repayments from former students fund most of the loans made to current students in the college-administered federal programs. Off-campus federal sources are also available to students through the college's participation in the Federal Direct Loan Program. These include subsidized and unsubsidized Federal Stafford Loans, as well as Direct GradPLUS Loans.

The Department of Education is phasing out the Perkins Loan Program. Only students who have received the Perkins at SCO prior to June 30, 2015 will be considered. Therefore, no entering students from the Class of 2019 will be eligible to receive the Perkins Loan in 2015/16.

Other Federal Programs

The college also participates in various other federal assistance programs, including veteran's benefits, military assistance programs, and the Indian Health Scholarship Program.

The college has been approved to enroll students eligible for various funding in the Veteran's Benefits Program. Students receiving this assistance should contact the Financial Aid Office upon matriculation in order for the proper forms to be completed and submitted to the Veterans Administration as soon as possible.

Military assistance programs are available through the U.S. Army, Navy, and Air Force. In exchange for a commitment to serve as a military optometry officer for up to four years, the student may receive a full scholarship or other financial support from one of the military services. Students are selected for these programs by the Army, Navy, and Air Force on a competitive basis. Information is available from a military representative in your area.

The Indian Health Scholarship Program gives priority for selection to Native Americans, Alaskan Natives, and Aleuts and pays all tuition and fees at schools of many health disciplines. To receive this competitive award, you must agree to serve one year for each year of support, with a minimum of two years, in the Indian Health Service of the Health Resources and Services Administration, in an urban Indian organization, or in a private practice in a health manpower shortage area that provides health care to a substantial number of Native Americans.

SCO Assistance Programs

The Randolph Gilbert Emergency Loan Fund provides short-term signature loans to students experiencing temporary cash emergencies.

State and Association Assistance Programs

Many states and agencies offer scholarships or assistance to students from optometric associations and various other programs. Arkansas, North Carolina and Virginia offer forgivable loans for students who agree to return to the state to practice. Information about these programs is available from the college's Financial Aid Office.

Student Health Insurance

Health insurance has become an important factor in financial planning. In recognition of the fact that the cost of health care can be financially devastating, the college makes comprehensive health insurance available to all students at attractive group rates. Dependent coverage is also available by paying the dependent premium. Health insurance coverage becomes effective September 1 and continues without interruption until the student graduates or otherwise ceases to be enrolled. Contact the Accounting Office for more information.
Tuition and Fees

Tuition and Fees

<table>
<thead>
<tr>
<th></th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Regional Tuition</td>
<td>$33,534</td>
<td>$33,534</td>
<td>$33,534</td>
<td>$33,534</td>
</tr>
<tr>
<td>SREB(1) Regional Tuition</td>
<td>$20,136</td>
<td>$20,136</td>
<td>$20,136</td>
<td>$20,136</td>
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<tr>
<td>Incidental Fees</td>
<td>$395</td>
<td>$270</td>
<td>$205</td>
<td>$305</td>
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Books, Equipment and Other

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<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Books</td>
<td>$1,266</td>
<td>$672</td>
<td>$448</td>
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</tr>
<tr>
<td>Required Equipment</td>
<td>$2,954</td>
<td>$4,134</td>
<td>$195</td>
<td>$0</td>
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<tr>
<td>Educational Supplies</td>
<td>$800</td>
<td>$1,000</td>
<td>$1,200</td>
<td>$1,200</td>
</tr>
<tr>
<td>Required NBEO Fees</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>$625</td>
<td>$1,250</td>
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<td></td>
</tr>
</tbody>
</table>

Subtotal Books, etc.  $5,020 $5,806 $2,462 $2,450

Living Expenses (shared accommodations)

<table>
<thead>
<tr>
<th></th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Housing/Food</td>
<td>$8,000</td>
<td>$10,000</td>
<td>$12,000</td>
<td>$12,000</td>
</tr>
<tr>
<td>Transportation(2)</td>
<td>$1,400</td>
<td>$1,750</td>
<td>$2,100</td>
<td>$2,300</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>$2,000</td>
<td>$2,500</td>
<td>$3,000</td>
<td>$3,000</td>
</tr>
</tbody>
</table>

Subtotal Living $11,400 $14,250 $17,100 $17,300

Total Costs, Non-regional $50,399 $53,860 $53,307 $53,589

Total Costs, SREB Regional $37,001 $40,462 $39,909 $40,191

(1) KS, TN and WV rates may differ.
(2) A privately owned vehicle is deemed necessary for SCO students, but a car note is not allowed in the budget.

Tuition

The 2015-2016 tuition for students is $20,136 regional and $33,534 non-regional. Students from regional states (see Regional and Non-Regional Admissions) who have been awarded Southern Regional Education Board (SREB) reserved positions or other state programs reserving positions will pay regional tuition. The following charts indicate the tuition schedule for regional and non-regional first-year students.

Fees

The college charges one-time fees for transcripts ($75), mailbox key deposit ($5), parking decal ($5), preventive health ($95), CPR Certification ($120) and American Academy of Optometry dues ($15). The transcript fee allows students an unlimited number of future transcript requests. The

mailbox fee provides students an on-campus box for internal mail for four years. The parking decal fee (no other parking charges) provides on campus parking for four years. The preventive health fee pays for each student’s annual flu shots and TB skin tests as needed. The college annually charges an Activity Fee ($100) to help fund the operations of student events and an SGA fee ($105) to provide funds for SGA activities.

Tuition Projections

While tuition for the first professional year for students entering in 2015 has been determined, inflation and numerous other factors will affect future tuition costs. Students should expect annual tuition increases of at least five percent. Likewise, charges for books and equipment will vary from year to year. For 2015-2016, second-year students will pay approximately $5,806 for books and equipment, third-year students will pay approximately $2,462 for books, equipment and fees and fourth-year students will pay approximately $2,450 for fees. As with tuition, various factors will affect future costs.

Books and Equipment

The quality and uniformity of optometric instruction is dependent upon the possession of professional books and equipment by all students. Each student is required to purchase all books, equipment and instruments required for use during a term from the college bookstore.

Tuition Refunds

A student who ceases to attend the college during the first nine weeks (60%) of a semester is entitled to a prorata refund of tuition and most fees paid for that term, if all exit requirements are fully satisfied. The complete tuition refund policy is published in the SCO Student Handbook and available upon request.
Kristin K. Anderson  
Professor (2000)  
OD, 1995, Illinois College of Optometry  
Residency, 1996, Hospital Based/Rehabilitative Optometry, West Side/Hines Veteran Affairs, Chicago, IL

Mary Bartuccio  
Associate Professor (2013)  
BS, 1995, Nova Southeastern University  
OD, 1997, Nova Southeastern University  
Residency, 1998, Pediatrics/Vision Therapy, Pennsylvania College of Optometry

Marie Bodack  
Associate Professor (2013)  
BS, 1994, Fairfield University  
OD, 1998, SUNY State College of Optometry  
Residency, 1999, Pediatrics and Binocular Vision, The Eye Institute, Pennsylvania College of Optometry

Christopher Borgman  
Instructor (2014)  
BA, 2006, Central College  
OD, 2010, Illinois College of Optometry  
Residency, 2011, Primary Care/Ocular Disease, Illinois Eye Institute

J. Bart Campbell  
Professor (1988)  
BS, 1985, Southern College of Optometry  
OD, 1987, Southern College of Optometry  
Residency, 1988, Contact Lens Practice, University of Alabama at Birmingham/School of Optometry

Freddy W. Chang  
Professor (2002)  
OD, 1970, University of Waterloo  
MS, 1974, Indiana University School of Optometry  
PhD, 1974, Indiana University School of Optometry

Michael Dorkowski  
Assistant Professor (2011)  
BS, 1999, University of Florida  
OD, 2004, Southern College of Optometry

Janette D. Dumas  
Associate Professor (2004)  
BS, 1998, Truman State University  
OD, 2003, University of Missouri-St. Louis  
Residency, 2004, Pediatric Optometry, Southern College of Optometry

Jason D. Duncan  
Associate Professor (1998)  
BS, 1992, University of Tennessee at Martin  
OD, 1996, Southern College of Optometry; Fellowship, 1997, Ocular Disease, VRF

William Edmondson  
Professor (2009)  
BA, 1969, Ohio Wesleyan University  
MAT, 1972, Indiana University School of Optometry  
BS, 1974, Pennsylvania College of Optometry  
OD, 1976, Pennsylvania College of Optometry

Lindsay M. Elkins  
Assistant Professor (2008)  
BS, 2003, University of North Carolina at Chapel Hill  
OD, 2007, Southern College of Optometry  
Residency, 2008, Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN

Scott Ensor  
Associate Professor (2008)  
BS, 1996, University of Memphis  
OD, 2001, Southern College of Optometry  
Residency, 2004, Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN

Cheryl E. Ervin  
Associate Professor (1998)  
BS, 1991, Indiana University School of Optometry  
OD, 1995, Indiana University School of Optometry  
Residency, 1996, Primary Care Optometry, Southern College of Optometry

Patricia Estes-Walker  
Assistant Professor (2009)  
BS, 1994, Northeastern State University  
OD, 1996, Northeastern State University  
Residency, 1997, Hospital Based Primary Care, Veterans Affairs Medical Center, Memphis, TN

Tressa F. Eubank  
Professor (1989)  
BA, 1972, Indiana University School of Optometry  
OD, 1974, Indiana University School of Optometry

Malinda E.C. Fitzgerald  
Professor (2013)  
BS, 1976, Memphis State University  
MS, 1979, Memphis State University PhD, 1986, University of Tennessee

Daniel G. Fuller  
Associate Professor (2008)  
BS, 1980, Purdue University  
OD, 1984, The Ohio State University

Michael D. Gerstner  
Associate Professor (1998)  
BS, 1993, Indiana University School of Optometry  
OD, 1997, Southern College of Optometry  

Glenn I. Goldring  
Assistant Professor (2008)  
OD, 1978, Southern College of Optometry

Rachel Grant  
Instructor (2013)  
BS, 2006, University of Victoria, British Columbia  
OD, 2012, Southern California College of Optometry  
Residency, 2013, Primary Care and Ocular Disease, Hu Hu Kam Memorial Hospital, Sacaton, AZ

Paul A. Harris  
Professor (2010)  
OD, 1979, State University of New York, State College of Optometry

Betty J. Harville  
Professor (1984)  
BS, 1979, University of Tennessee at Martin  
OD, 1985, Indiana University School of Optometry

Whitney Hauser  
Assistant Professor (2013)  
BS, 1996, University of Tennessee at Knoxville  
OD, 2001, Southern College of Optometry  
Residency, 2003, Primary Care, Southern College of Optometry
Cynthia G. Heard
Associate Professor (2007)
BS, 1987, Jackson State University
OD, 1992, The Ohio State University
Residency, 1993, Genentic and Vision Rehabilitation Optometry, Veterans Affairs Medical Center, Birmingham, AL

John Mark Jackson
Professor (2001)
BS, 1991, Memphis State University
OD, 1999, Southern College of Optometry
MS, 2001, The Ohio State University
Residency, 2001, Cornea and Contact Lenses, The Ohio State University

Jennifer L. Jones
Assistant Professor (2007)
BS, 2002, Tennessee Technological University
OD, 2006, Southern College of Optometry
Residency, 2007, Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN

Alan G. Kabat
Professor (2013)
BA, 1986 Rutgers, State University of New Jersey
BS, 1987 Pennsylvania College of Optometry
OD, 1990 Pennsylvania College of Optometry
Residency, 1991 Hospital-based Optometry, John F. Kennedy Memorial Hospital

Karen Kehbein
Assistant Professor (2012)
BA, 2005, University of Michigan
OD, 2009, Indiana University School of Optometry
Residency, 2010, Pediatric and Vision Therapy, Southern College of Optometry

Aaron M. Kerr
Associate Professor (1999)
BA, 1992, West Virginia University
OD, 1998, Southern College of Optometry
Residency, 1999, Ocular Disease Program, Omni Eye Services, Memphis, TN

Jeung H. Kim
Assistant Professor (2011)
BS, 1998, Ewha Women's University, Seoul, Korea
PhD, 2005, University of California, Berkeley
OD, 2010, University of California, Berkeley

Taylor Kiser
Instructor (2013)
BA, 2008 Wichita State University
OD, 2012 Southern College of Optometry
Residency, 2013 Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN

Carrie D. Lebowitz
Assistant Professor (2007)
BA, 1996, Rhodes College
OD, 2006, Southern College of Optometry
Residency, 2007, Primary Care Optometry, Southern College of Optometry

Reena Lepine
Instructor (2013)
BS, 1991, Tulane University
OD, 1995, Illinois College of Optometry
MS, 2006, Kennedy Western University

Jennifer L. Jones
Assistant Professor (2007)
BS, 2002, Tennessee Technological University
OD, 2006, Southern College of Optometry
Residency, 2007, Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN

Alan G. Kabat
Professor (2013)
BA, 1986 Rutgers, State University of New Jersey
BS, 1987 Pennsylvania College of Optometry
OD, 1990 Pennsylvania College of Optometry
Residency, 1991 Hospital-based Optometry, John F. Kennedy Memorial Hospital

Karen Kehbein
Assistant Professor (2012)
BA, 2005, University of Michigan
OD, 2009, Indiana University School of Optometry
Residency, 2010, Pediatric and Vision Therapy, Southern College of Optometry

Aaron M. Kerr
Associate Professor (1999)
BA, 1992, West Virginia University
OD, 1998, Southern College of Optometry
Residency, 1999, Ocular Disease Program, Omni Eye Services, Memphis, TN

Jeung H. Kim
Assistant Professor (2011)
BS, 1998, Ewha Women's University, Seoul, Korea
PhD, 2005, University of California, Berkeley
OD, 2010, University of California, Berkeley

Taylor Kiser
Instructor (2013)
BA, 2008 Wichita State University
OD, 2012 Southern College of Optometry
Residency, 2013 Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN

Carrie D. Lebowitz
Assistant Professor (2007)
BA, 1996, Rhodes College
OD, 2006, Southern College of Optometry
Residency, 2007, Primary Care Optometry, Southern College of Optometry

Reena Lepine
Instructor (2013)
BS, 1991, Tulane University
OD, 1995, Illinois College of Optometry
MS, 2006, Kennedy Western University

Dennis E. Mathews
Associate Professor (1998)
BS, 1977, University of Alabama at Birmingham
OD, 1982, University of Alabama at Birmingham
Residency, 1983, Hospital-based Optometry, Veterans Administration Hospital, Tuscaloosa, AL

Wilson Mc Griff
Assistant Professor (2011)
BS, 1998, University of South Alabama
MPH, 2000, University of Alabama at Birmingham School of Public Health
OD, 2010, University of Alabama at Birmingham School of Optometry
Residency, 2010, Primary Care Clinic, University of Alabama at Birmingham School of Optometry

Christina Newman
Assistant Professor (2011)
BS, 2003, University of Florida
BS, 2007, Nova Southeastern University
OD, 2007, Nova Southern University
Residency, 2010, Cornea and Contact Lens Refractive Surgery, Southern College of Optometry

Leroy Norton, Jr.
Assistant Professor (1990)
BS, 1981, Howard University
OD, 1987, Southern College of Optometry

Jennifer J. Pitts
Assistant Professor (2008)
BS, 1997, Delta State University
OD, 2003, Southern College of Optometry
Residency, 2006, Ocular Disease, State University of New York

Jared T. Powelson
Associate Professor (2000)
BS, 1992, University of Tennessee at Martin
OD, 1996, Southern College of Optometry
Residency, 1997, Ocular Disease Program, Southern Eye Associates, Memphis, TN

Lewis N. Reich
Professor (2008)
OD, 1988, University of California at Berkeley
Residency, 1989, Low Vision Rehabilitation, Pennsylvania College of Optometry
PhD, 1999, University of Houston

Jennifer A. Sanderson
Associate Professor (2006)
BS, 2000, Queens University, Kingston, Ontario
OD, 2006, Pennsylvania College of Optometry
Residency, 2006, Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN

Richard S. Savoy
Associate Professor (2006)
BS, 1977, University of California/Riverside
OD, 1983, Illinois College of Optometry

Pamela Schnell
Associate Professor (2011)
BS, 1996, University of North Carolina at Chapel Hill
OD, 2001 Southern College of Optometry
Residency, 2002, Pediatric Optometry, State University of New York, State College of Optometry

John S. Sharpe
Professor (1984)
BS, 1977, Villanova University
OD, 1985, Southern College of Optometry
Residency, 1984, Primary Care Optometry, Southern College of Optometry/M.H.C.

Joanne Smith
Instructor (2012)
BS, 2007, Middle Tennessee State University
OD, 2011, Southern College of Optometry
Residency, 2012, Primary Care, Veterans Affairs Medical Center, Memphis, TN

Jennifer Snyder
Instructor (2013)
BA, 2006, University of Memphis
OD, 2012, Southern College of Optometry
Residency, 2013, Family Practice and Ocular Disease, West Tennessee Eye, Memphis, TN

Bernard L. Sparks, III
Professor (1984)
OD, 1977, Southern College of Optometry
MS, 1986, Memphis State University

Sylvia Elizabeth Sparrow
Associate Professor (1999)
BS, 1990, University of Memphis
OD, 1998, Southern College of Optometry
Residency, 1999, Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN
Elsa Subashi Speth
Assistant Professor (2011)
BA, 2004, Northeastern State University
OD, 2010, Southern College of Optometry
Residency, 2011, Primary Eye Care, Veterans Affairs Medical Center, Memphis, TN

Karen Squier
Assistant Professor (2015)
BS, 1997, University of Pittsburgh-Johnstown
BS, 1998, Pennsylvania College of Optometry
OD, 2001, Pennsylvania College of Optometry
Residency, 2002, Low Vision Rehabilitation, William Feinbloom Low Vision Center, Philadelphia, PA

Glen T. Steele
Professor (1969)
BS, 1969, Southern College of Optometry
OD, 1969, Southern College of Optometry
Fellowship, 1971, Gesell Institute

Marc B. Taub
Associate Professor (2007)
BA, 1997, Washington University
BS, 1998, Pennsylvania College of Optometry
OD, 2001, Pennsylvania College of Optometry
Residency, 2004, Primary Care Optometry, Nova Southeastern University
MS, 2010, NOVA Southeastern University

Daniel A. Taylor
Assistant Professor (2008)
BA, 2002, University of Memphis
OD, 2006, Southern College of Optometry
MS, 2008, University of Tennessee Health Science Center
Residency, 2008, Primary Care Optometry, Southern College of Optometry

Amanda Tompkins
Instructor (2015)
BS, 2009, Western Kentucky University
OD, 2013, Southern College of Optometry
Residency, 2014, Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN

Glen T. Steele
Professor (1969)
BS, 1969, Southern College of Optometry
OD, 1969, Southern College of Optometry
Fellowship, 1971, Gesell Institute

Marc B. Taub
Associate Professor (2007)
BA, 1997, Washington University
BS, 1998, Pennsylvania College of Optometry
OD, 2001, Pennsylvania College of Optometry
Residency, 2004, Primary Care Optometry, Nova Southeastern University
MS, 2010, NOVA Southeastern University

Daniel A. Taylor
Assistant Professor (2008)
BA, 2002, University of Memphis
OD, 2006, Southern College of Optometry
MS, 2008, University of Tennessee Health Science Center
Residency, 2008, Primary Care Optometry, Southern College of Optometry

Amanda Tompkins
Instructor (2015)
BS, 2009, Western Kentucky University
OD, 2013, Southern College of Optometry
Residency, 2014, Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN

Marlon R. Utech
Associate Professor (1998)
BS, 1976, Southern College of Optometry
OD, 1979, Southern College of Optometry
MS, 1983, Pacific University

James E. Venable
Associate Professor (2004)
BS, 1985, East Tennessee State University
OD, 1989, Southern College of Optometry

Lisa R. Wade
Professor (1985)
BS, 1982, Southern College of Optometry
OD, 1984, Southern College of Optometry
Residency, 1985, Southern College of Optometry
MPA, 1987, University of Memphis

Gregory S. Wolfe
Associate Professor (2015)
BS, 1997, Ohio University
BS, 1998, Pennsylvania College of Optometry
OD, 2001, Pennsylvania College of Optometry
Residency, 2002, Ocular Disease and Low Vision Rehabilitation, Jesse Brown and Edward Hines Veterans Affairs Medical Centers, Hines, IL
MPH, 2008, University of Illinois at Chicago School of Public Health

Melissa Zarn
Assistant Professor (2012)
BS, 1997, Virginia Tech
OD, 2009, Illinois College of Optometry
Residency, 2010, Vision Therapy, Rehabilitation and Pediatric Optometry, Pacific University College of Optometry

The Ophthalmology Service/The Eye Center

Chris Brown
Consulting Faculty
MD, Case Western Reserve University, Cleveland, OH
Residency, Ophthalmology and Internal Medicine, University Hospitals, Case Medical Center, Cleveland, OH
Fellowship, VRF (Eye Specialty Group), Memphis, TN

Andrew Crothers
Consulting Faculty
MD, Southern Illinois University School of Medicine
Residency, Internal Medicine and Ophthalmology, Southern Illinois University School of Medicine, Springfield, IL
Fellowship, Medical and Surgical Care of Cornea and Laser Refractive Surgery, University of California, San Diego, CA

John Elfervig
Consulting Faculty
MD, Louisiana State University
Residency, Ophthalmology, Confederate Memorial Medical Center (LSUMC), Shreveport, LA
Fellowship, Vitreoretinal Surgery, VRF (Eye Specialty Group), Memphis, TN

Subba Rao Gollamudi
Adjunct Consulting Faculty
AB, Washington University
MD, Yale University
Residency, Ophthalmology, Wilmer Ophthalmological Institute, Johns Hopkins Hospital, Baltimore, MD
Fellowship, Bascom Palmer Eye Institute, Miami, FL

John Linn
Consulting Faculty
MD, Vanderbilt University
Residency, Ophthalmology, Eye Foundation Hospital, Birmingham, AL
Fellowship, VRF (Eye Specialty Group), Memphis, TN

Anne Rowland
Consulting Faculty
MD, University of Vermont College of Medicine
Residency, Ophthalmology and Oculoplastics, Louisiana State University, Baton Rouge, LA

James Savage
Consulting Faculty
MD, University of Cincinnati
Internship, Baylor University Medical Center, Dallas, TX
Residency, Ophthalmology, Ohio State University Hospitals, Columbus, OH
Fellowship, Glaucoma, Massachusetts Eye and Ear Infirmary, Harvard Medical School, Boston, MA

2015-2016 STUDENT CATALOG
During the fourth year of the curriculum, students gain patient care experience at different externship sites where they work directly under the supervision of a licensed health care professional. The names below are some of those serving as externship preceptors of the College in 2015-2016. This list is not all-inclusive, as numerous other preceptors and locations are available. There are additional local externship sites in the Memphis area not listed below. For a complete list of sites or for any questions about the externship program, please contact the Externship Office at (901) 722-3366.

### Adjunct Faculty

Gino Abruzzino, OD  
Clarktown, WV

Paul Ajamian, OD  
Atlanta, GA

Jeffrey Anastasio, OD ‘01  
Covington, LA

Nathan Anderson, OD  
Little Rock, AR

Jessica Armstrong, OD, ‘11  
Germantown, TN

Howard Bacon, OD  
Chandler, AZ

Dean Baggett, OD ’83  
Athens, TN

Jacob Bailey, OD  
Alvine, TX

Ashley Baker, OD, 04  
Elizabethton, TN

Allan Banke, OD ‘75  
Wilmington, NC

Rick Bartlett, OD ’81  
Statesville, NC

James Bearden, OD ’10  
Madison, MS

Doug Becherer, OD ’75  
Belleville, IL

David Bellware, OD  
Opema, NY

Christopher Bergman, OD  
Omaha, NE

James Bewley, OD  
Crawfordsville, ID

John Brand, OD  
Salt Lake City, UT

Dorothy Bradmian, OD ’90  
Stone, VT

George Brown, OD  
East Providence, RI

Michael Brown, OD  
West Valley City, UT

Shelly Cadman, OD  
P. Washake, WY

Peter Carra, OD  
Charlotte, SC

Chad L. Carter, OD, ’96  
Springfield, MO

Corinne Casey, OD  
Ludhersville, MD

Keith Cespon, OD  
Santa Fe, NM

Youshak Chanhavilay, OD  
Fayetteville, NC

Andrea Chih, OD  
Daytona Beach, Fl

Geeta Girdhar, OD  
Washington, DC

Michelle Mariniak, OD  
Chicago, IL

Brent Hall, OD ’90  
Pine Bluff, AR

Julie Mizioz, OD  
Goose Creek, SC

John Neal, OD, ’07  
New London, AR

E. Watts Davis, OD ’87  
Laurel, MS

Rahim Hirji, OD  
Woodbridge, ON

Allyn Hildebrand, OD ’89  
Knoxville, TN

Matthew Hughes, OD  
Jackson, TN

David Kading, OD  
Kirkland, WA

Marc Hudson, OD  
Centennial, CO

Angela Howell, OD ‘90  
Trumans, AR

LeRoy Norton, OD ’87  
Memphis, TN

Scott Oliver, OD ’90  
Rock Hill, SC

Nicole Olson, OD  
Corpus Christi, TX

John Loes, OD  
Tuba, OK

Neil Draisin, OD  
Charleston, SC

Tommy Ducko, OD ’78  
Nashville, TN

David Kading, OD  
Kirkland, WA

Mark Kapperman, OD ’87  
Chatanooga, TN

Jeffrey Kegarise, OD  
Franklin, TN

Sandra Dorfzaun, OD  
Evanston, IL

Walter Engemanher, OD  
Evanston, IL

Jonathan Wilson, OD, ’04  
Whitesboro, TX

Gary Etting, OD  
Encino, CA

Anthony Litwak, OD  
Baltimore, MD

Anthony Shidlofsky, ‘88  
Muskogee, OK

Joseph Presson, OD ’90  
New Bern, NC

Scott Spivey, OD ’94  
McKinzie, TN

Paul Presson, OD, ’95  
Knoxville, TN

Rebecca St. Jean, ’97  
South Charleston, WV

Troy Raber, OD  
Dover, DE

Jodi Stern, OD  
Miami, FL

Michael Reed, OD ’08  
Maple, IA

Douglas Stine, OD  
Weston, WI

Vanness Reid, OD ’79  
Pine Bluff, AR

Anthony Stubs, OD ’82  
Fernandina Beach, Fl

William Reynolds, OD ’85  
Richmond, KY

G. C. Stumpf, OD ’82  
Metairie, LA

Shawn Ricker, OD ’97  
Camden, MD

Phillip Tabor, OD  
Great Lakes, IL

Chad Thompson, OD ’99  
Beloit, KS

Paul Rondick, OD  
Columbia, SC

Duane Thompson, OD ’99  
Brookfield, MO

John Gelvin, OD  
Manchester, MI

Jennifer Gannon, OD  
Lexington, KY

Howell Findley, OD  
Morrow, GA

Hoa Dinh, OD  
Lexington, KY

Doug Bercrer, OD ’75  
Belleville, IL

E. Watts Davis, OD ’87  
Laurel, MS

Rahim Hirji, OD  
Woodbridge, ON

Allyn Hildebrand, OD ’89  
Knoxville, TN

Matthew Hughes, OD  
Jackson, TN

David Kading, OD  
Kirkland, WA

Marc Hudson, OD  
Centennial, CO

Angela Howell, OD ‘90  
Trumans, AR

LeRoy Norton, OD ’87  
Memphis, TN

Scott Oliver, OD ’90  
Rock Hill, SC

Nicole Olson, OD  
Corpus Christi, TX

John Loes, OD  
Tuba, OK

Neil Draisin, OD  
Charleston, SC

Tommy Ducko, OD ’78  
Nashville, TN

David Kading, OD  
Kirkland, WA

Mark Kapperman, OD ’87  
Chatanooga, TN

Jeffrey Kegarise, OD  
Franklin, TN

Sandra Dorfzaun, OD  
Evanston, IL

Walter Engemanher, OD  
Evanston, IL

Gary Etting, OD  
Encino, CA

Anthony Litwak, OD  
Baltimore, MD

John Loes, OD  
Tuba, OK

Anthony Shidlofsky, ‘88  
Muskogee, OK

Joseph Presson, OD ’90  
New Bern, NC

Scott Spivey, OD ’94  
McKinzie, TN

Paul Presson, OD, ’95  
Knoxville, TN

Rebecca St. Jean, ’97  
South Charleston, WV

Troy Raber, OD  
Dover, DE

Jodi Stern, OD  
Miami, FL

Michael Reed, OD ’08  
Maple, IA

Douglas Stine, OD  
Weston, WI

Vanness Reid, OD ’79  
Pine Bluff, AR

Anthony Stubs, OD ’82  
Fernandina Beach, Fl

William Reynolds, OD ’85  
Richmond, KY

G. C. Stumpf, OD ’82  
Metairie, LA

Shawn Ricker, OD ’97  
Camden, MD

Phillip Tabor, OD  
Great Lakes, IL

Chad Thompson, OD ’99  
Beloit, KS

Paul Rondick, OD  
Columbia, SC

Duane Thompson, OD ’99  
Brookfield, MO

Christopher Turner, OD, ’00  
Portland, OR

Melissa Turner, OD ’08  
Kissimee, FL

Vicky Vandervort, OD  
Omaha, NE

Paul Varner, OD  
Poplar Bluff, MO

Wanda Vaughm, OD  
St. Smith, AR

Amy Waters, OD ’07  
Kansas City, MO

Michael Weiss, OD ’86  
Dixson, TN

Michael White, OD ’97  
Memphis, TN

Patrick Whitworth, OD ’97  
Kansas City, MO

Larry E. Williams, OD ’78  
Buckhannon, WV

Jonathan Wilson, OD, ’04  
Southaven, MS

Robert Woolridge, OD  
Salt Lake City, UT

Chris Wroten, OD ’02  
Dentham Springs, LA

Kenny Young, OD ’95  
Brentwood, TN

F. Mason Smith, OD ’76  
Mt. Pleasant, SC

Sonya Smoak, OD ’03  
Knoxville, TN

Beth Spann, OD ’98  
Memphis, TN

Tom Spetalnick, OD  
Atlanta, GA

Paul Presson, OD, ’95  
Knoxville, TN

Troy Raber, OD  
Dover, DE

Michael Reed, OD ’08  
Maple, IA

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Sonya Smoak, OD ’03  
Knoxville, TN

Bethe Spann, OD ’98  
Memphis, TN

Tom Spetalnick, OD  
Atlanta, GA
President’s Council

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Lewis N. Reich, OD, PhD
901-722-3372

Interim Vice President for Academic Affairs
J. Bart Campbell, OD
901-722-3234

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James E. Venable, OD
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901-722-3228

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901-722-3202

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Director
800-238-0180
901-722-3224

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Beth Fisher
901-722-3290

Bookstore
Denise Henson
Bookstore Supervisor
901-722-3291

Communications
Jim Hollifield
901-722-3343

Continuing Education
Jeanie Snider
Program Manager
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Pam Moss, MS
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901-722-3318

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Chair
901-722-3372

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901-722-3332

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Leslie Holland
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901-722-3237

Physical Plant
Danny Anderson
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901-722-3305

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Mike Christensen, OD, PhD
Director
901-722-3326

Residency Programs
Cheryl E. Ervin, OD
Director
901-722-3366

Student Recruitment
Sunnie Ewing
Director
800-238-0180
901-722-3241

Eye Center Administration
901-722-3260

Gary R. Snuffin, MBA
Director of Clinical Operations
Christopher W. Lievens, OD
Chief of Staff
2015-2016' Calendar

Summer Semester 2015
May 18, Monday Registration, Instruction Begins
May 25, Monday Memorial Day Holiday (College Closed)
May 26, Tuesday Late Registration
June 12-14 Residents Weekend
June 15-18 Mid-term Exams (3rd Years)
June 25-26 AOA Conference (No Instruction)
July 3, Friday Independence Day Holiday (College Closed)
July 13, Monday Registration, Second Year Mini-Term, Instruction Begins
July 14-17 Mid-term exams (3rd Years)
August 19-21 Final Examinations (3rd Years)
August 21, Friday Second Year Mini-Term Concludes
August 21, Friday Last Day of Clinic (4th Years)
August 22-30 Semester Break

Fall Semester 2015
August 27-28 New Student Orientation
August 31, Monday Registration, Instruction Begins
September 7, Monday Labor Day Holiday (College Closed)
September 8, Tuesday Late Registration
September 24-27 Fall CE/Homecoming/Convocation
October 1-7 First Mid-term Examination Week
November 2-6 Second Mid-term Examination Week
November 21-29 Thanksgiving Break (No Instruction)
November 26-29 College Closed
November 30, Monday Instruction Resumes
December 1st or 3rd NBEO Part II – PAM
December 10-16 Final Examinations (1st, 2nd Years)
December 14-16 Final Examinations (3rd Years)
December 18, Friday Last Day of Clinic (4th Years)
December 19-January 3 Semester Break (College Closed)

Spring Semester 2016
January 4, Monday Registration, Instruction Begins
January 11, Monday Late Registration
January 18, Monday Martin Luther King, Jr. Holiday (College Closed)
February 8-12 First Mid-term Examination Week
February 20-28 Spring Break (No Instruction)
February 24-28 Southern Educational Congress of Optometry (SECO) - Atlanta
February 25-28 College Closed
February 29, Monday Instruction Resumes
March 15-16 NBEO Part I - ABS
March 21-25 Second Mid-term Examination Week
April 23-29 Final Examinations (1st, 2nd Years)
April 28-29 Final Examinations (3rd Years)
April 29, Friday Last Day of Clinic (4th Years)
May 2, Monday Clinic Orientation (Rising 3rd Years)
May 4-5 Capstone (4th Years)
May 6, Friday Commencement

2016-2017' Calendar

Summer Semester 2016
May 16, Monday Registration, Instruction Begins
May 23, Tuesday Late Registration
May 30, Monday Memorial Day Holiday (College Closed)
June 10-12 Residents Weekend
June 13-17 Mid-term Examinations (3rd Years)
June 30- July 1 AOA Conference (No Instruction)
July 4, Monday Independence Day Holiday (College Closed)
July 5, Tuesday Instruction Resumes
July 11, Monday Registration, Second Year Mini-Term, Instruction Begins
July 19-22 Mid-term Examinations (3rd Years)
August 17-19 Final Examinations (3rd Years)
August 19, Friday Second Year Mini-Term Concludes
August 19, Friday Last Day of Clinic (4th Years)
August 20-28 Semester Break

Fall Semester 2016
August 25-26 New Student Orientation
August 29, Monday Registration, Instruction Begins
September 5, Monday Labor Day Holiday (College Closed)
September 6, Tuesday Late Registration
September 15-18 Fall CE/Homecoming/Convocation
September 26-30 First Mid-term Examination Week
October 31-November 4 Second Mid-term Examination Week
November 19-27 Thanksgiving Break (No Instruction)
November 24-27 College Closed
November 28, Monday Instruction Resumes
December 6th or 8th NBEO Part II – PAM
December 10-16 Final Examinations (1st, 2nd Years)
December 14-16 Final Examinations (3rd Years)
December 20, Tuesday Last Day of Clinic (4th Years)
December 21-January 3 Semester Break (College Closed)

Spring Semester 2017
January 4, Wednesday Registration, Instruction Begins
January 9, Monday Late Registration
January 16, Monday Martin Luther King, Jr. Holiday (College Closed)
February 6-10 First Mid-term Examination Week
February 25-March 5 Spring Break (No Instruction)
March 1-5 Southern Educational Congress of Optometry (SECO) - Atlanta
March 25-31 College Closed
March 6, Monday Instruction Resumes
March 20-24 Second Mid-term Examination Week
April 22-28 Final Examinations (1st, 2nd Years)
April 27-28 Final Examinations (3rd Years)
April 28, Friday Last Day of Clinic (4th Years)
May 1, Monday Clinic Orientation (Rising 3rd Years)
May 3-4 Capstone (4th Years)
May 5, Friday Commencement

1. Dates and events are subject to change.
2. Registering late does not excuse a student from clinic and/or class requirements and results in a $50 late fee.
3. Mandatory Attendance for 3rd year Clinic Orientation.
4. 2017 NBEO dates to be announced.