No person shall, on the basis of race, religion, gender, age, disability, sexual orientation or national origin, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any program or activity at Southern College of Optometry. The college is an Equal Opportunity Employer.

This edition of the Southern College of Optometry catalog is effective for the academic year 2014-2015 and contains information current as of July 2014. Inasmuch as changes may be necessary from time to time, this catalog should not be construed as constituting a contract between the college and any person.
MISSION STATEMENT

Our mission is to lead the profession by educating the best possible healthcare providers, promoting lifelong learning, and fostering a personal commitment to service.
Accreditation

Southern College of Optometry is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Doctor of Optometry degree. Contact SACSCOC at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern College of Optometry. Southern Association of Colleges and Schools Commission on Colleges is to be contacted only if there is evidence that appears to support the institution’s significant non-compliance with a requirement or standard.

Southern College of Optometry has been accredited since 1940 by the Accreditation Council on Optometric Education of the American Optometric Association, 243 N. Lindbergh Blvd., St. Louis, MO 63141, telephone number: (314) 991-4100, to award the Doctor of Optometry degree.

The college is a member of Tennessee Independent Colleges and Universities and a charter member of the Association of Schools and Colleges of Optometry. Courses leading to the Doctor of Optometry degree are approved for the training of veterans. Documents describing the college’s accreditation may be reviewed by contacting the Vice President for Academic Affairs, or you may contact the accrediting bodies directly.

Facilities

The college was founded in Memphis in 1932 and has been located at its present site since 1954.

The Southern College of Optometry campus consists of five buildings, landscaped green space and plenty of free and secure parking.

Built in 1970, the college’s high-rise academic facility at 1245 Madison houses multimedia classrooms, a computer resource center, library, optometry and biomedical labs, faculty and administrative offices, student lounge/dining facility, a multipurpose conference center, and a student union including bookstore. The optometry teaching laboratory contains 36 teaching stations in two labs (one for basic clinical skills and the other for advanced procedures) to provide students with pre-clinical training. Completed in August 2013, the college’s newest facility is a multi-purposed classroom building. The new classroom building houses two large, auditorium-style classrooms and six smaller instruction rooms. This facility provides students with the latest instructional technologies and greater flexibility for instruction and studying.

In 2007, the college opened The Hayes Center for Practice Excellence on the 10th floor of the 1245 Madison building. The Hayes Center provides educational resources for the best solutions and ideas on how to own and manage a private practice.

The Eye Center, the college’s clinical facility, is believed to be the largest optometry healthcare facility of its kind in North America. The Eye Center houses specifically designed components intended to meet the unique needs of a state-of-the-art clinical patient care and teaching facility. There are 74 examination rooms; an advanced technology-based testing center; a digital angiography center; and a tertiary-care service staffed by ophthalmology. The Eye Center also features a one-of-a-kind Advanced Procedures Suite complete with a Clinical Theater and Digital Observatory designed for the latest in optometric peri-operative and advanced clinical procedure education. The Eye Center is equipped with two digitized examination rooms for unparalleled intern preparation for national board examinations. There are conference spaces of varying sizes designed for small group learning and clinical grand rounds. One of the area’s largest optical dispensaries is designed for patient convenience and intern education in the value and importance of in-house dispensing in a primary care practice.

Interns assist some of the country’s most celebrated optometric and medical physicians in providing care for nearly 48,000 individuals in The Eye Center in the areas of primary care optometry, pediatrics, vision therapy and rehabilitative optometry, cornea and contact lenses, eye disease, geriatrics and low vision, including the fabrication and dispensing of ophthalmic materials. The college also provides services in several external clinical locations including our newest facility, University Eye Care of SCO on the campus of the University of Memphis.

More than 130 externship sites are available throughout the country for the final phases (4th professional year interns) of advanced clinical education in a variety of private practice and institutional settings.

The library occupies an entire floor and contains visual science and related materials. Unique features include a microfilm collection of doctoral dissertations related to visual science and video resources used as supplements to course lectures and laboratories. The library produces VISIONET, a highly regarded index of vision literature. Literature searches from this database are free for students.

The Department of Information Services is responsible for the overall coordination and development of innovative technologies at the college, especially computer-aided instruction. The Department maintains the Learning Resource Center (LRC), which provides equipment and technical support to enhance the understanding of the substantive and procedural aspects of optometry. Included in the LRC are computers and multimedia equipment for audio and video resources. Information Services also provides workshops and other types of instructional programs for faculty and students regarding the use of innovative instructional technologies.

Students participate in a variety of intramural sports and athletic endeavors at the Activity Center. Also available for spouses and guests, the center houses an indoor basketball/volleyball court, two racquetball courts, exercise equipment, game room, and lockers and showers. Ample free parking is available for properly registered vehicles.

Housing

According to the American Chamber of Commerce Researchers Association, Memphis has one of the lowest costs of living in the nation among cities with populations of more than 500,000, and most entering students are able to find suitable apartments soon after their arrival in the city. Rental housing is readily available, and many apartment buildings are located in the vicinity of the college. The Admissions Office also holds a housing fair each spring where entering students return to campus to tour local apartment complexes, discuss options with current students and meet potential roommates. The office also has various brochures and guides that are available.

Contact the Admissions Office at 1-800-238-0180 for further information.
Doctors of optometry are independent primary health care providers who specialize in the diagnosis, treatment, and management of diseases and disorders of the visual system, the eye and associated structures, as well as the diagnosis of related systemic conditions. Among the types of treatment optometrists use are prescription glasses, contact lenses, vision therapy, low vision aids, and pharmaceutical agents for the treatment of ocular disease.

During an examination, the doctor of optometry also assesses general health conditions. Diabetes, high blood pressure, and arteriosclerosis are often detected during a vision examination. The diagnosis of systemic manifestations of ocular disease is necessary to preserve and enhance the patient’s quality of life. When appropriate, the optometrist refers patients to other health care professionals and frequently works with them in co-managing the patient’s condition.

Vision constantly changes throughout a person’s lifetime and, as it does, vision care needs change as well. Doctors of optometry provide optometric examinations and treatment which may prevent a patient’s vision problem from developing into a serious vision impairment.

Those who choose optometry enjoy challenging and rewarding careers. An optometrist may help a child whose school work is hindered by visual problems, a worker whose vision problem causes safety hazards on the job, or an elderly patient who may have needlessly given up reading.

Doctors of optometry are the major providers of primary eye care in America, with approximately 40,000 optometrists practicing in over 6,000 communities nationwide. In many of these communities, optometrists are the only primary vision care providers.

The type of practice setting which the optometrist may enter is also expanding. While private solo practice is still the predominant mode of practice, more optometrists are entering into partnerships or group practices with other optometrists or other health care providers. Health maintenance organizations, the military, Veterans’ Administration Medical Centers and hospitals offer optometrists unique opportunities to be an integral part of the health care delivery team.

The Doctor of optometry enjoys the benefits of financial security, independence, and prominent status in the community. The 2011 American Optometric Association Economic Survey reported that the average net income for optometrists is $141,593.
New classes enter in August of each year, and new students are enrolled only at that time. Applications for admission may be submitted one year prior to the expected year of entry but must be received no later than March 1. Because applications are processed as they are received, it is advantageous to submit applications as early as July 1 of the year preceding desired enrollment.

Admission decisions are based on:

a) A competitive undergraduate academic performance;

b) Competitive scores on the Optometry Admission Test;

c) Letters of recommendation from the pre-optometry advisor and non-related optometrist;

d) Personal interviews;

e) Amount of direct exposure/experience in diverse optometry settings;

f) Factors such as motivation and goals, professionalism, communication skills, consistency in achievement, critical thinking skills, extracurricular performance, etc.

The college receives applications for admission through the centralized service OptomCAS. A supplemental application is also required and must be submitted via the college website at www.sco.edu/apply. Prospective students should submit their application and supporting documents (transcripts, letters of recommendations, essay, etc.) to OptomCAS. For further information, please visit www.optomcas.org or our Admissions Office at www.sco.edu or (800) 238-0180.

Regional & Non-Regional Admissions

Southern College of Optometry welcomes applications from all states and countries. The Southern Regional Education Board (SREB) contracts with Southern College of Optometry for a limited number of positions for competitive applicants from the following states: AR, GA, KY, LA, MS, SC, and TN. These reserved positions entitle students to be eligible for regional tuition. For 2014-2015, regional tuition is $19,550 and non-regional is $31,050.

To be eligible for one of the reserved positions, the applicant must be a bona fide resident of that state and be certified by the appropriate state authority. Residency certification information is available from the college upon request. It should be noted that residency certification does not guarantee a reserved position. Should a state reduce or cancel the contract under which places are reserved for its applicants, those seats will reflect the reduction or will revert to non-regional status.

Kansas and West Virginia* contract directly with the College for up to three reserved positions in each entering class, lowering each student's tuition by a designated amount.

*Some states require that a student holding a regional seat to return to the state to practice. The stipulations by these states (KS, LA, MS) are exclusively between the state and student.

Once the applicant has been admitted to the college, the state of residence may not be changed. Enrolled students who were not certified Tennessee residents at the time of matriculation are ineligible to become Tennessee residents as far as the SREB program is concerned. These non-Tennessee students, however, can become state residents for voter and car registration purposes, and other rights and privileges granted to state residents.

Pre-professional

An applicant for admission to the college is required to complete at least 90 semester hours of accredited undergraduate work in order to be accepted. Preference will be given to applicants with baccalaureate or higher degrees. Applications can be submitted after completion of two years or 60 semester hours of undergraduate work if the candidate is eligible to continue at the last school attended. Specific prerequisites or their equivalents include the following:

**English.** This requirement will be satisfied by completing at least one year of college-level courses in composition or literature. The successful applicant will be able to communicate effectively both orally and in writing. Speech/oral communication is not acceptable for this prerequisite. Courses listed as “writing intensive” on an official transcript or in an official course description may also be considered.

**Mathematics.** Calculus I is required; a course covering analytical geometry with calculus is accepted. Business Calculus is accepted. The course Short Calculus is not accepted nor is Pre-calculus. If a student has successfully completed a calculus course, he or she would not be required to take other lower level math courses (i.e., algebra, trigonometry).

**Statistics.** An introductory course in statistics is required. Statistics taken in any department (psychology, education, biology, business, etc.) offering an appropriate course is acceptable.

**Biological Sciences.** One year of college-level general biology or zoology is required, as is at least one course in microbiology or bacteriology. Courses must include appropriate laboratories.

Additional courses in comparative anatomy and physiology are strongly recommended.

**Chemistry.** One year of inorganic (general) chemistry with appropriate laboratories. One course in organic chemistry with laboratory. One course in biochemistry (no lab required).

**Physics.** This requirement will be satisfied by completion of one year of college-level physics courses with appropriate laboratories. Advanced courses in optics and/or light will be helpful in the study of optometry.

**Psychology.** This requirement will be satisfied by completing at least one college-level course in general or introductory psychology.

Additional courses in perception and learning will be helpful in the study of optometry.

**Social Science.** One year of college-level work in the social sciences is required. This requirement may be satisfied by completing courses in any of the social science disciplines, including history, geography, sociology, psychology (beyond the introductory level), political science, economics, philosophy, religion, and anthropology.

**Electives.** An applicant who has excelled in the required courses and performed well on the OAT may complete electives in the social sciences or humanities, if desired. An applicant with weaknesses in certain basic sciences, as indicated by the GPA and OAT scores, should take more coursework in these areas. The college also strongly encourages applicants to enroll in introductory business and/or information systems courses in order to provide a basis for practice management courses.

Online Courses

The college accepts credits for prerequisites that are completed online as long as the courses are offered by a regionally accredited college or university. However, it is recommended that all science prerequisites be completed in a classroom setting. If an applicant must take an online science course, it is strongly recommended that the laboratory component be in a physical lab and not a virtual lab. Please contact the Admissions Office with questions as to whether an online course is an advisable option.

Advanced Placement

Advanced Placement (AP) and/or CLEP credit is acceptable if documentation is provided on the undergraduate transcript or through official score reports. However, the admissions committee may recommend/require additional science coursework covering the AP or CLEP credit based upon overall academic performance and/or OAT scores. Please contact the Admissions Office if you have any questions regarding AP or CLEP credits.
Minimum Technical Standards
Successful completion of the optometry curriculum, and the practice of optometry, requires manual dexterity, visual acuity, eye-hand coordination, and effective communication skills. Accordingly, the candidate should be able to:
1) Perform finely coordinated visual-motor procedures on patients using appropriate or sufficiently acceptable instrumentation under various levels of illumination; and,
2) Communicate effectively with patients.
Course requirements and clinical requirements are applicable to all students and cannot be waived. Students are required to serve as “patients” for other students for instructional purposes in many of the laboratory courses; consequently, optometric procedures will be performed on all enrolled students.

Recommended
Pre-optometry Curriculum*

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>General Biology/Zoology</td>
<td>4</td>
</tr>
<tr>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>Algebra/Trigonometry</td>
<td>3**</td>
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<tr>
<td>General Psychology</td>
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</table>

<table>
<thead>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>General Biology/Zoology</td>
<td>4</td>
</tr>
<tr>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>Calculus I</td>
<td>3***</td>
</tr>
<tr>
<td>Electives</td>
<td>1-4**</td>
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</table>

SOPHOMORE YEAR

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<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>General Physics I</td>
<td>4</td>
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<tr>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>Microbiology</td>
<td>4</td>
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</table>

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>General Physics II</td>
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<tr>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry II</td>
<td>4**</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
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</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physiology</td>
<td>4***</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3**</td>
</tr>
<tr>
<td>Electives</td>
<td>8-11**</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparative Anatomy</td>
<td>4**</td>
</tr>
<tr>
<td>Cell Biology</td>
<td>4**</td>
</tr>
<tr>
<td>Electives</td>
<td>8-11**</td>
</tr>
</tbody>
</table>

SENIOR YEAR*

Courses required to complete bachelor’s degree.

Notes:
a) Recommended
b) Courses combining analytical geometry with calculus are acceptable (usually Calculus II)
c) The College strongly encourages applicants to enroll in introductory business and information systems courses in order to enhance practice management skills.
d) Molecular/Cell biology accepted
* All credits are semester hours.
† Courses are required unless otherwise noted.
‡ Preference will be given to applicants with baccalaureate degrees.

Advisor Assistance

Southern College of Optometry will assist advisors in the selection of appropriate pre-optometry courses at their own schools. Most questions can be answered by telephone/e-mail. Occasionally, a copy of that school’s catalog (with course descriptions) will be needed by our staff. Contact the Admissions Department for assistance.

The Application Process

SCO participates in the centralized application service known as OptomCAS. Applications may be submitted beginning July 1 and can be accessed by visiting their website at www.optomcas.org. SCO’s application deadline is March 1 each year. OptomCAS charges a $150 application fee to apply to one school and a $50 fee for each additional school. SCO’s supplemental application fee is $50.

The following documents must be submitted to OptomCAS:
1) Official transcripts from all previous colleges attended.
2) Two letters of recommendation, including one from a pre-health advisor or science professor (biology, chemistry or physics) and one from a Doctor of Optometry who is not related to the candidate.

Additional items that must be sent directly to SCO for an application to be considered for an interview include:
1) SCO supplemental application and fee.
2) Official Optometry Admission Test (OAT) scores from exams completed by March 1 of the entering year.
3) Certification of state residency (if from a state participating in an SREB or other contract program). A list of residency certification officers will be provided upon receipt of admissions application.

A candidate should contact the Admissions Office before submitting an application under any of these circumstances:
a) GPA of less than 2.50
b) Previous enrollment in another optometry school or in any health professions school.

All documents submitted in support of an application for admission become the property of the college and cannot be returned. The college reserves the right to reject an application which is not properly submitted.

The Admissions Selection Process

Applications are reviewed as they are completed and the most promising candidates are invited to campus for a personal interview, which is closed file, one-on-one, and typically conducted by an SCO faculty member. After completion of the interview, the Admissions Committee (the Director of Admissions and Enrollment Services; the Director of Student Recruitment; the Vice-President for Student Services; and an appointed faculty member) reviews each candidate and renders a decision. The SCO faculty member’s interview summary is considered an additional vote in the process.

Transcripts from Previous Colleges Attended

It is the applicant’s responsibility to ensure receipt by OptomCAS of official transcripts from every college attended, regardless of whether or not credits were earned. Each transcript must be sent directly to OptomCAS by the issuing institution. Once selected for admission, the applicant must forward subsequent transcripts to the college after the completion of each term of current enrollment and to document completion of any degrees.

Letters of Recommendation

Two letters of recommendation are required and must be mailed directly to OptomCAS by the recommending parties. One must be from a non-related optometrist and the second from the applicant’s pre-optometry advisor or advisory committee. If the applicant does not have a pre-optometry advisor, a letter from a science instructor most familiar with the applicant’s academic ability may be substituted.

Optometry Admission Test

OAT scores are required in support of an application for admission, and the test must be taken no later than March 1 to be eligible for admission the following August. The OAT includes sections covering biology, general chemistry, organic chemistry, quantitative reasoning, reading comprehension and physics. It is recommended that applicants have had at least one year of college-level courses in these subjects before taking the OAT. Scores two years old or older are not acceptable.

The OAT is now offered via computer at designated testing centers throughout the year. Information about the OAT, including online registration, can be found at www.opted.org. If you have questions about how your OAT score impacts your competitiveness at SCO, you should contact our Admissions Office at (800) 238-0180.

International (F1 visa) Applications

Southern College of Optometry is authorized under Federal law to enroll non-immigrant students and encourages and accepts applications from all countries. Students attending U.S. institutions on F-1 student visas (non-immigrants), however, are subject to requirements above and beyond those for U.S. citizens or permanent residents. These include, but are not limited to, a certified copy of a birth certificate, official translations
of academic records (Canadians are exempt from this requirement), TOEFL scores (applicants from English-speaking countries are exempt), a financial affidavit, and an advance deposit covering the first year’s tuition, required fees, books and equipment. Second, third and fourth year international students pay tuition, required fees, books and equipment at regularly scheduled registrations.

It is recommended that non-immigrant applicants contact the Admissions Office for full details before submitting an application.

Outdated Courses

The completion of any professional degree program is a demanding task. An applicant who has not been enrolled full-time in an academic program for one year prior to the expected date of entry may be required to satisfactorily complete one full term of undergraduate work prior to his/her enrollment. Decisions will be made on a case-by-case basis.

An applicant may also be required to return to undergraduate school to validate out-dated science credits. Course credits in the science areas generally are considered out-of-date if five or more years will have elapsed between the completion of the courses and the expected date of entry to the college. Outdated credits may be validated either by repeating one term of the course in question or by completing a next higher course. Decisions will be made on a case-by-case basis.

Tentative Acceptance

An applicant who is selected for admission will be offered tentative acceptance. The letter of tentative acceptance will specify all conditions which must be satisfied for the acceptance to become final.

Prior to enrollment each student is required to submit an Applicant Information Sheet/Student Health Record, an Optometrist’s Health Report and a Physician’s Report. Appropriate forms and instructions are provided by the college with the letter of tentative acceptance.

Students applying for financial aid may be required to submit one or more financial aid transcripts from their pre-optometry colleges. When required, these financial aid transcripts must be sent directly to the college by the issuing institutions.

Criminal Background Checks

The college requires a criminal background check for any accepted student. The college, along with other optometry schools, will utilize the service provided by OptomCAS for the criminal background checks. Should the report reveal any past criminal activity for a specific accepted student, the Admissions Committee will evaluate the report and determine if the acceptance decision is still warranted.

Tuition Deposit Policy

Each accepted applicant is required to submit a $500 advance deposit by a specified date to hold his/her seat for the next entering class. The specific timeline is listed below for each admissions cycle:

<table>
<thead>
<tr>
<th>Acceptance Date</th>
<th>Deposit Due Date after Acceptance</th>
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</thead>
<tbody>
<tr>
<td>Before October 31</td>
<td>8 weeks</td>
</tr>
<tr>
<td>Between Nov. 1 – Dec. 31</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Between Jan. 1 – March 31</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Between April 1 – May 31</td>
<td>2 weeks</td>
</tr>
<tr>
<td>After June 1</td>
<td>1 week</td>
</tr>
</tbody>
</table>

The advance payment includes a $250 replacement fee and a $250 prepaid tuition deposit. The entire $500 advance payment is credited to the applicant’s fall semester tuition at registration. Should the applicant cancel by April 30, the $250 prepaid tuition deposit is refundable; thereafter, the deposit is non-refundable.

Immunization Policy

All entering students must provide the Admissions Office with sufficient evidence that they are currently fully immunized against tetanus and diphtheria within the last 10 years; rubella (red measles); rubella (German measles); mumps; varicella (chicken pox); Hepatitis B; and have had a tuberculin skin test (PPD) within the last 12 calendar months.

Upon acceptance, the college provides the appropriate form for a physician to document these immunizations as well as other health conditions. Entering students who fail to turn in the completed form will not be allowed to register.

The college complies with guidelines developed by the Department of Labor, Occupational Safety and Health Administration (OSHA) regarding HIV, Hepatitis B, tuberculosis and other infectious diseases. It is strongly recommended that students receive the applicable screenings and immunizations before beginning the clinical segment of the curriculum.

Accordingly, all first-year students will be assessed a Preventive Health Fee that covers annual tuberculosis skin tests, flu shots, and other preventive health measures. The Hepatitis B immunization series is also available for an additional charge. Information sessions and copies of the college’s Exposure Control Plan will also be available as requested.

Final Acceptance

A letter of final acceptance is issued when the applicant has fulfilled all conditions specified in the letter of tentative acceptance and the college has received the applicant’s advance payment, final academic transcripts, Student Health Record, Physician’s Report, notarized Applicant Information Sheet, and any financial aid transcripts required in connection with a financial aid application. All documents must be received by August 1 or the offer of acceptance may be withdrawn.

An integral part of registration is the payment of an amount sufficient to cover the then-due charges for tuition, fees, books, instruments, and equipment. No student may complete registration without having paid all charges in full.

Affiliation Agreements

SCO has a number of agreements with undergraduate institutions whereby applicants from those colleges and universities who meet certain criteria can be guaranteed an admissions interview. Other schools have an agreement whereby candidates have an opportunity to enroll at SCO at the completion of their her junior year but still earn a bachelor’s degree from the undergraduate institution after completion of the first year at SCO. Colleges and universities with an affiliation agreement are listed below. Students from those institutions should contact the pre-optometry advisor for specific details.

- Baptist College of the Health Sciences (TN)
- Christian Brothers University (TN)
- LeMoyne-Owen College (TN)
- Milligan College (TN)
- Southern College of Optometry (SCO)
- Tusculum College (TN)
- Union University (TN)
- University of Memphis
- University of Tennessee at Martin

Transfer Policy

Transferring to Southern College of Optometry from another optometry school or from any health professions school is difficult. To be considered for transfer, the student must be currently enrolled and eligible to continue in the original school or if not currently enrolled, never dismissed or suspended from the original school and not on probation at the time of withdrawal.

If these conditions are met, the student will need to submit:
1) A letter from the dean or chief student affairs officer at the original school indicating the student departed or will depart in good standing and that the original school is aware of the student’s desire to transfer;
2) A letter from the student indicating the reasons and motivation for transfer; and
3) Official copies of all undergraduate and health professions school transcripts.

If the candidate is deemed eligible for transfer and competitive by SCO standards based upon documentation received, the candidate would be invited for an admissions interview. Once the interview process is completed with the college’s Admissions Committee, a decision would be rendered on the candidate’s application.

Most students accepted for transfer are required to repeat all or most coursework and usually must begin as a first-year, first semester student. Once the application for transfer has been submitted along with all required documentation, the Vice President for Academic Affairs will determine if advanced standing is warranted and, if so, at what level in the program the student would be placed if admitted. It is also important to note that if advanced standing were approved, there must be an open seat at that level in the program for the transfer candidate to be eligible to be admitted with advanced standing.
An advantage of attending the Southern College of Optometry is living in Memphis. With a metropolitan population of over one million, Memphis is home to such corporate giants as FedEx, Auto Zone, International Paper and one of the nation’s top medical treatment centers. The city has been nationally recognized for its beauty and cleanliness. According to the American Chamber of Commerce Research Association, Memphis has one of the lowest costs of living among U.S. urban areas with central cities of more than 500,000 people. Situated on the banks of the Mighty Mississippi, the Bluff City celebrates annual events including the International Barbecue Cooking Contest, Memphis in May International Festival, and the St. Jude PGA Golf Classic. Memphis is rich in musical heritage. Elvis, Justin Timberlake, W.C. Handy, Jerry Lee Lewis, Al Green, and many others all began their careers here.

Sight-seeing, recreational, and cultural events are numerous. SCO students will find Overton Park and the Memphis Zoo—ranked “#1 Zoo in the U.S.” by TripAdvisor.com, Beale Street—home of the Blues, and several professional theatres and art galleries nearby. Graceland, Liberty Bowl Memorial Stadium, the Metal Museum, the Children’s Museum of Memphis, and the National Civil Rights Museum are within a short drive of the campus. The city is also home to the NBA franchise, the Memphis Grizzlies, who play their games in the downtown arena, the FedEx Forum. Several municipal parks offering golf, swimming, tennis, walking trails, bridle paths, and picnic areas are open to the public, as are state parks and lakes within a short drive. Memphis also has one of the largest Green Lines in the country providing a popular venue for running, biking and walking.

Most of your time at SCO, however, will be spent in optometric studies enhanced by various student activities. The following is a list of organizations, including honorary societies, available to interested students.
Student Government Association

SGA presents student recommendations in school policy and governance matters to the proper administrative offices. The SGA President is an ex-officio member of the College’s Board of Trustees. Composed of student leaders representing the executive council, class officers, and recognized student organizations, SGA sponsors service endeavors, the SCOPE yearbook, student dances, and intramural sports.

American Optometric Student Association

AOSA is a national organization of optometry students dedicated to the enhancement of educational, political and professional concerns. It provides a student voice within the profession of optometry and allows students to travel to the annual international AOSA Conference.

Honorary Organizations

Beta Sigma Kappa – an international optometry honor fraternity whose purpose is to stimulate scientific attainment and ethical practice.

Gold Key Society – honors outstanding students whose professional and ethical attitudes are in the interest of service to their class, college, and profession.

Student Ambassadors – members assist in student recruitment, admissions, and public relations functions of the college. Ambassadors are selected each year from the first-year class on the basis of academic performance, nominations by faculty and staff, and interviews. Once selected, ambassadors continue serving until graduation.

Who’s Who – based on leadership, scholarship, and value to the profession whose members are nominated by faculty and selected by the senior class.

Special Interest Clubs

College of Optometrists in Vision Development (COVD) – dedicated to facilitate the awareness that vision involves more than eyesight and to expand the number of students that will deliver developmental vision care and vision therapy to their patients.

Contact Lens Society – organization open to third- and fourth-year students interested in expanding their knowledge of contact lenses through presentations by guest lecturers.

Fellowship of Christian Optometrists – for the promotion of good will and Christian belief within the profession of optometry.

Latter Day Saints (LDS) Student Club – providing the LDS church and optometry by providing a network for students and families, establishing interaction opportunities with alumni and pre-optometry students, and service opportunities within the local community and optometry.

Lion’s Club – promoting service through community involvement, especially working with those who are visually impaired.

Optometric Private Practice Club – dedicated to prepare students for the business of optometry by providing resources and information from experienced persons, practices, and business entities.

National Optometric Student Association (NOSA) – dedicated to increasing minority representation in optometry.

State Clubs – a collection of students interested in practicing in a particular state. Approximately 30 states are represented through these organizations that bring in outside speakers and provide mentoring possibilities and guidance regarding practice opportunities and regulations.

The Sports Vision Society – provides vision care to athletes at the state and international levels.

Student Volunteers in Optometric Service to Humanity (SVOSH) – founded at SCO in 1975 to provide free eye care and glasses to the underserved in Central America and throughout the world. SVOSH members work year-round to prepare for their annual 10-day missions. Activities include collecting, inspecting and sorting donated eyeglasses; and various projects to help finance travel expenses. Membership is open to all interested students. Since 1975, SVOSH members have seen over 170,000 patients in 12 different countries.

Sororities and Fraternities

Omega Delta, Iota Chapter – oldest and largest optometric fraternity; activities include the SCO Holiday Party, tutoring retinoscopy for first-year students, camping and canoe trips, and other social events.

Martin Luther King, Jr. Day of Service with Arkwings

SVOSH trip to Tela, Honduras

Project Homeless Connect
## Curriculum

### 1st Professional Year

#### FALL SEMESTER

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### 4th Professional Year

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Course Descriptions

Courses numbered in the 100 series are for first professional year students, 200 for second professional year students, 300 for third professional year students, and 400 for fourth professional year students. The four-year program provides more than 5,000 clock hours of instruction in the sciences and clinical optometry and carries a minimum of 193 semester hours of credit. The curriculum listed below is categorized by professional year. Course prerequisites are noted and can only be waived by the instructor of record and the Vice President for Academic Affairs.

1st Year

**OPT 110**
Optometric Theory & Methods I
(6 semester hours)

Four hours of lecture and four hours of laboratory per week. Introduction to optometric theory and examination. Strategy of the examination and sequencing of the various tests and procedures. Medical record notation. Primary emphasis on chair skills to include visual acuity, stereopsis, color vision, Amsler grid, extraocular muscles, cover test, accommodation, convergence, confrontation fields, and pupillary reflexes. Instruction in objective retinoscopy techniques, subjective manifest refraction techniques, phorometry and keratometry. Lectures emphasizing the theory of these procedures and interpretation of their results to arrive at a preliminary diagnosis, and laboratories emphasizing clinical techniques.

**OPT 111**
Optics of the Eye I
(5 semester hours)

Four hours of lecture and two hours of laboratory per week. Emphasis on geometrical and visual optics. Vergence of light, refracting and reflecting surfaces, thin and thick lenses, prisms, and mirrors. Induced prism and Prentice’s rule. Spherical and astigmatic refractive error and its correction. Schematic eye models. Overview of clinical instruments including the keratometer, corneal topographer, and radioscope.

**OPT 112**
Anatomy, Histology and Physiology I
(4.5 semester hours)

Three hours of lecture and three hours of laboratory per week. Introduction to physiology with an emphasis on cellular physiology. Microscopic structure of human tissues and organs with functions of cellular organelles, membrane transport, synaptic transmission, and properties of muscle and nerve cells. Histogenesis of selected tissues. Gross structure of the human body with emphasis on the head, neck, thorax, abdomen and visceral organs. Laboratory includes gross anatomy and physiology of head, neck, thorax and abdomen; microscopic anatomy of ocular structures, orbit, adnexa and visual pathways; gross anatomy of the brain, cranial nerves and spinal cord.

**OPT 113**
Neuroanatomy
(2 semester hours)

Two hours of lecture per week. Function and structure of the human central nervous system. Emphasis placed on the functional neuroanatomy of sensory, motor and autonomic systems. Testing and imaging modalities of the central nervous system. Practical applications of neuroanatomical knowledge that are essential in clinical practice. Detection of neurological disorders presenting in the clinical setting with emphasis on generation of differential diagnosis and problem solving.

**OPT 114**
Ocular Anatomy and Physiology
(4 semester hours)

Four hours of lecture per week. Gross and microscopic structure of orbit, ocular adnexa, cornea, sclera, uvea, lens, anterior and posterior chambers, vitreous, retina, and optic nerve. Physiology of ocular homeostasis and function of the eye to include function of the orbit and eyelids, tear production and drainage, and corneal physiology, transparency and wound healing. Physiology of the crystalline lens, vitreous, choroid, retina and uvea. Aqueous humor formation, circulation and drainage.

**OPT 116**
Biochemistry of the Eye
(1.5 semester hours)

One and one-half hours of lecture per week. Basic principles of biosynthesis and bioenergetics of carbohydrates, lipids and proteins applied to ocular structures. Biochemical mechanisms of molecular biology, gene regulation and recent scientific methodology including genomics. Special emphasis on biochemical principles as they relate to the understanding and treatment of ocular disease.

**OPT 120**
Optometric Theory & Methods II
(5 semester hours)

Three hours of lecture and four hours of laboratory per week. Continuation of OPT 110 with emphasis on case history and the etiology, diagnosis, and management of refractive errors and convergence anomalies. Theoretical basis of the various tests used to diagnose refractive errors. Presentation of problem-oriented medical record keeping as well as formulation of diagnosis and treatment plans. Evaluation of accommodative and convergence relationships and their influence on retinoscopy and monocular and binocular subjective refractive results, as well as alternate examination techniques and the formulation of a diagnosis and treatment plan are emphasized in laboratory.

**OPT 121**
Optics of the Eye II
(5 semester hours)

Four hours of lecture and two hours of laboratory per week. Emphasis on visual and physical optics. Optics of objective and subjective refraction. Ophthalmoscopy. Magnification and retinal image size. Optical aspects of accommodation and presbyopia. Effects of apertures and aberrations on optical systems. Optics of low vision devices. Topics in physical optics to include interference, diffraction, polarization, lasers, and photometry. Entoptic phenomena. Role of the pupil as it affects depth of field, aberrations, and accommodation. Incidence, distribution, etiology, and development of refractive error.

**OPT 122**
Anatomy, Histology and Physiology II
(4.5 semester hours)

Four and one-half hours of lecture per week. Integrated physiology of the major organ systems to include the circulatory, respiratory, renal, digestive, nervous, endocrine, and reproductive systems. Embryological development of these structures.

**OPT 125**
Ocular Motility
(1.5 semester hours)

One and one-half hours of lecture per week. Innervation, kinematics and actions of the extraocular muscles. Types of eye movements and their neurological control mechanisms. Relationship of eye movements to visual perception and the reading task. Clinical and research measurement techniques. Introduction to disorders of ocular motility and clinical diagnostic procedures.

Prerequisites: OPT 112
**OPT 126**  
*Visual Sensation & Perception*  
(3.5 semester hours)  
Four and one-half hours of lecture and two hours of laboratory per week. Neurophysiology of the visual system. Psychophysical methodology and its applications in research and the clinical setting. Clinical electrophysiology of the visual system. Perception of light including light and dark adaptation. Color vision and clinical assessment of color vision deficiencies. Spatial characteristics of the visual system, including contrast sensitivity, spatial resolution, and hyperacuity. Temporal aspects of vision, including processing time, temporal interactions, flasher sensitivity, and motion perception. Cognitive aspects of vision, including object recognition, visual illusions, and visual attention. Effects of development, aging, and disease on visual function. Application of vision science to clinical optometry. Basic research methodology.  
*Prerequisites:* OPT 112

**OPT 127**  
*Ophthalmic Optics I*  
(1.5 semester hours)  
One hour of lecture and one hour of laboratory per week. Optical and physical properties of single vision, multifocal and prismatic ophthalmic lenses. Ophthalmic frames, standard alignment, the boxing system and frame selection for patients. Neutralization of single vision and multifocal lenses, and lenses with prism. Determination of vertical imbalance in the reading position and methods of resolving that imbalance. Frame and lens considerations for high powered spectacle lenses. Introduction to the regulatory agencies that govern spectacle lenses and frames, and safety glasses.  
*Prerequisites:* OPT 111

**OPT 129**  
*Optometric Practice I*  
(1 semester hour)  

**2nd Year**

**OPT 200**  
*Optometric Theory & Methods Lab*  
(1 semester hour)  
Four hours of lab weekly, divided into two, two-hour sessions. One weekly two-hour session will be devoted to learning the basics of slit lamp operation, learning how to view gross structures of the external eye, learning 78D and 90D lens viewing of the posterior pole, optic nerve, macula, and scanning the arcades. One weekly two-hour session will be devoted to practicing case history, refractive procedures and techniques, simulation of presbyopia patient presentations, and making diagnostic decisions concerning the patient presentation. Patient presentations will be simulated by means of optical devices and alternative patient scenarios.  
*Prerequisites:* OPT 110 & 120

**OPT 201**  
*Basic Pathology*  
(2 semester hours)  
Five hours of lecture per week. Basic pathology covers the disease process at the cellular level. Topics include: infection, immunology, tissue injury and repair, genetics, hematology, hemostasis, cancer and nutrition.  
*Prerequisites:* OPT 112, 113, 114 & 120

**OPT 202**  
*Systemic Pharmacology I*  
(2 semester hours)  
Five hours of lecture per week. The lectures will include basic principles of pharmacology, which includes pharmacokinetics, pharmacodynamics, routes of administration, absorption, distribution, metabolism and excretion. Also included are discussions of the autonomic nervous system, its actions, synthesis, release and metabolism of its neurotransmitters. The agents that affect the autonomic nervous system, their interactions with their respective receptors will be discussed in terms of the mechanism of action, indications, contraindications, adverse and side effects and pharmacokinetics will be discussed.  
*Prerequisites:* OPT 114 & 122

**OPT 203**  
*Foundations of Service Learning*  
(0.5 semester hours)  
One hour of workshop per week. Introduction to service-learning concepts and activities, review of the history and methodology of vision screenings, discussion of SCO community outreach activities and the communities served, and reinforcement of clinical skills through mock screenings.

**OPT 204**  
*Interprofessional Education Series*  
(0.5 semester hours)  
Approximately one hour of lecture per week. A series of presentations designed to enhance students’ understanding of how optometry fits into the overall health care system and interacts with other health care professionals to provide an effective team approach to healthcare.

**OPT 209**  
*Evidence Based Medicine*  
(2 semester hours)  
Two hours of lectures per week. Introduction to the principles of evidence-based medicine, including the scientific method, medical research, and patient education. The emphasis is on the critical reading of the medical literature within the context of serving a diverse client population. Topics include research design, concepts such as statistical versus clinical significance, medical database searches such as PubMed and Cochrane, ethical research principles, and issues affecting patient education and compliance such as individual and cultural differences, human cognition, learning, and motivation.

**OPT 210**  
*Optometric Theory & Methods III*  
(4 semester hours)  
Two hours of lecture and four hours of laboratory per week. Continuation of OPT 110, OPT 120, and OPT 200 with an emphasis on the examination and evaluation of the ocular tissues, adnexae and visual pathways. Emphasis will be placed on normal ocular anatomy and variations of such. Introduction and overview of the major categories of ocular disease, including vascular, infectious, degenerative, allergic, neurological and others will be included, when material lends itself to inclusion. Underlying pathophysiological processes and the effect on ocular tissues and their functions will be covered when contrasted against normal function. Basic tenets of ocular diagnostic pharmacology. Biomicroscopy, tonometry, gonioscopy, funduscopy, and visual field testing will be discussed in detail. Clinical procedures learned in OPT 110, OPT 120, and OPT 200 will be practiced in the laboratory along with those learned in the current semester.  
*Prerequisites:* OPT 110 & 120

**CLN 203**  
*Foundations of Service Learning*  
(0.5 semester hours)  
Three hours of lecture per week. A continuation of OPT 201. Diseases of the organ systems
to include mechanisms, clinical manifestations, and diagnosis. Topics include: heart disease and stroke, pulmonary disease, renal disease, GI disease, rheumatic disease, neurologic and mental disorders, endocrine disorders and reproductive disorders.

Prerequisite: OPT 201

**OPT 212**  
Systemic Pharmacology II  
(3 semester hours)

Three hours of lecture per week. Agents that affect the cardiovascular, pulmonary, gastrointestinal, renal and central nervous system will be discussed in terms of their mechanism of action, pharmacokinetics, indications, contraindications, adverse and side effects and potential for drug interactions. Antimicrobial, antiviral and antifungal agents will be discussed in terms of spectrum of activity, mechanism of action, indications, contraindications, adverse and side effects and drug interactions.

Prerequisites: OPT 111, 121 & 127

**OPT 218**  
Pediatric Optometry  
(3 semester hours)

Two hours of lecture and two hours of laboratory per week. Diagnosis, management, and treatment of refractive conditions, binocular disorders, and eye diseases common in infants and children. Schema of normal growth and development with an emphasis on expected vision development from birth throughout childhood. Strategies and procedures for treatment intended to maximize visual potential.

Co-requisite: OPT 215

**OPT 219**  
Optometric Practice II  
(1 semester hour)

One hour of lecture per week. Historical evolution of health care law and its implications for the practicing optometrist. Legislative status and legal obligations of the optometrist. Legal aspects of record-keeping, insurance plan participation, informed consent, professional insurance and patients’ rights. Health care ethics and the role of the optometrist. Economic implications of the practice of optometry.

**OPT 220**  
Optometric Theory & Methods IV  
(4 semester hours)

Two and one-half hours of lecture and two hours of laboratory per week. A compilation of material presented in OPT 110, 120 and 210 with an emphasis on binocular refractive procedures, phorometry, and near point testing. Lectures emphasizing analysis of symptoms, signs and examination results to arrive at a diagnosis and treatment plan for common ocular and visual anomalies. Analysis of patient records using the SOAP format will be emphasized in lectures. Laboratory time will emphasize the culmination of all clinical skills learned in OPT 110, 120 and 210 into an optometric examination sequence in preparation for examining patients in The Eye Center.

Prerequisites: OPT 210

**OPT 221**  
Anterior Segment Disease & Treatment  
(5 semester hours)

Four hours of lecture and two hours of laboratory per week. Diagnosis, management, and treatment of diseases, disorders and injuries of the ocular adnexae and anterior segment of the eye. Pharmacological agents used to treat these conditions. Ocular microbiology. Laboratories to emphasize clinical procedures including cultures, punctal occlusion, punctal dilation and irrigation, foreign body removal, patching, and ocular injections.

Prerequisites: OPT 114, 210 & 211 & 212

**OPT 225**  
Contact Lenses I  
(3 semester hours)

Two hours of lecture and two hours of laboratory per week. History of contact lenses. Physiological effects of contact lens wear and complications. Design and fitting of rigid and hydrogel spherical lenses. Lens care systems and solutions. Clinical management of contact lens patients. Therapeutic applications of contact lenses.

Prerequisites: OPT 210

**CLN 226**  
Clinical Internship Introduction  
(1.5 semester hours)

One four-hour session per week. A continuation of CLN 216.

Prerequisites: CLN 216
OPT 227
Vision Therapy
(3 semester hours)
Two hours of lecture and two hours of laboratory per week. Diagnosis of disorders of accommodation, binocular vision and visual perception. Management by means of motor and sensory therapy. Development of therapy regimens for these visual anomalies and prognoses for their resolution.
Prerequisites: OPT 110, 120, 215 & 218

3rd Year

OPT 301
Physical Diagnosis
(0.5 semester hour)
Two hours of laboratory every week for one half of the semester. Practical aspects of physical diagnosis to include neurological evaluation, cardiovascular evaluation, clinical laboratory testing, epiluminescence microscopy (dermatoscopy), and examination of the head and neck. Assessment of the cranial nerves. CPR, first aid, and medical emergencies.
Prerequisites: OPT 113 & 211

OPT 302
Vision Rehabilitation
(2.5 semester hours)
Two hours of lecture each week and two hours of laboratory every week for one half of the semester. Etiology and epidemiology of vision impairment. Prescription of optical and non-optical devices used in the management of the low vision patient. Examination, treatment and management of patients with reduced vision. Interdisciplinary rehabilitation sources and counseling.
Prerequisites: OPT 217, 221 & 223

OPT 304
Strabismus & Amblyopia
(2.5 semester hours)
Two hours of lecture and one hour of laboratory per week. Diagnosis, management and treatment of strabismus and amblyopia. Prognosis for the resolution of these conditions will be emphasized. Diagnostic and treatment strategies outlined in OPT 227 may be foundational in nature for this course.
Prerequisites: OPT 110, 120, 215, 224 & 227

OPT 305
Contact Lenses II
(4 semester hours)
Three hours of lecture and two hours of laboratory per week. A continuation of OPT 225. Design and fitting of rigid and hydrogel toric contact lenses. Rigid lens modification. Multifocal contact lenses. Advanced applications of contact lenses, including pediatrics, keratoconus, post-surgical fitting, and contact lens corneal reshaping.
Prerequisites: OPT 225

OPT 307
Integrative Clinical Analysis I
(2 semester hours)
Two hours of seminar, small group setting, per week. Case presentation, problem-based learning format. Matching patient’s presenting signs and symptoms with a diagnosis and treatment plan. Proper test selection to aid in diagnosis and determine the best course of patient management, follow-up and prognosis.
Prerequisites: All first and second year courses.

OPT 308
Glaucoma
(2 semester hours)
Two hours of lecture per week. Diagnosis, management, and treatment of the various glaucomas including primary open angle, angle closure, infantile, and secondary glaucoma. Pharmacological agents used to treat the glaucomas. Review of clinical trials in glaucoma and ocular hypertension.
Prerequisites: OPT 311, 212 & 221

OPT 311
Neuro Eye Disease
(2 semester hours)
Two hours of lecture per week. Diagnosis, management, and treatment of neurological disorders that affect the adnexa, eye, and visual system. Basic aspects of ophthalmic neurology. Major psychiatric and neurological disorders. Diagnostic imaging of the visual system with emphasis on CT, MRI, MRA, MRV, CTA and angiography. Visual field defects in neuro-ophthalmic disorders.
Prerequisites: OPT 307

OPT 312
Practice Management I
(2 semester hours)
Two hours of lecture per week. Professional and economic aspects of the practice of optometry. Selection of a practice location, purchase of an existing practice, partnerships, and professional corporations. Practice as an employee or independent contractor, and other practice modalities. Equipping an office, personnel and office management, record and recall systems, taxes, insurance, third party reimbursement, and issues related to managed care. Professionalism. Basic finance and estate management. Professional referrals and relationships with other health care providers.

OPT 313
Posterior Segment Disease & Treatment II
(3 semester hours)
Three hours of lecture per week. A continuation of OPT 223.
Prerequisites: OPT 223

OPT 317
Integrative Clinical Analysis II
(2 semester hours)
Two hours of seminar per week. Integration of concepts from the basic and clinical science curriculum are used to assess signs and symptoms in the presented cases. Case history, proper test selection to gather relevant data, making the diagnosis, and developing a treatment and/or management plan for the individual case as presented are emphasized.
Prerequisites: OPT 307

OPT 318
Seminar
(1.5 semester hours)
One and one-half hours of seminar per week. Small group instruction on various topics related to the clinical practice of optometry.
**OPT 320**  
Ophthalmic Lasers and Peri-operative Management  
*(3 semester hours)*  
Three hours of lecture per week. Laser treatment and perioperative management for conditions such as glaucoma, posterior capsular haze, cataracts, corneal disease, refractive error, macular edema, and other retinal disease. Emphasis on the use of lasers and the management of post-surgical complications.  
Prerequisites: OPT 221, 223, 308 & 313

**OPT 321**  
Systemic Disease & Ocular Manifestations  
*(1.5 semester hours)*  
One and one half hours of lecture per week. Overview of systemic conditions with particular emphasis of their effects on the visual system.  
Prerequisites: OPT 113, 211, 221, 223, 301 & 313

**OPT 322**  
Practice Management II  
*(2 semester hours)*  
Two hours of lecture per week. Continuation of OPT 312.  
Prerequisites: OPT 312

**OPT 323**  
Public Health & Geriatrics  
*(2 semester hours)*  
Two hours of lecture per week. Concepts of epidemiology and public health, especially as they relate to eye care. Issues discussed include study design, screening and testing measures, health care delivery and administration, vulnerable populations and public policy. Diagnosis and treatment of selected refractive conditions, eye diseases, and visual anomalies common in elderly patients. Provision of eye care in out-of-office settings such as nursing homes. Psycho-social and economic factors associated with aging.  
Prerequisites: OPT 113, 211, 221, 223, 301, 308 & 313

**CLN 306, 316, 326**  
Clinical Internship I, II, III  
*(7 semester hours)*  
21 hours of clinic per week. Weekly assignments will include participation with doctors of optometry or other physicians as non-physician extenders in comprehensive direct patient care utilizing a full range of management modalities. Assignments will emphasize management of eye and visual conditions with appropriate application of various designs and types of contact lenses and low vision devices; management of conditions especially prevalent in children; treatment and management of acute onset ocular diseases and chronic conditions; assisting non-optometric physicians in the management of patients utilizing laser and other in-office surgical procedures. Additional assignments may include the assignment of the Vision Therapy Service, Contact Lens Service, Technology department, participation in patient care at external clinics, Central Testing and the Optical.  
Prerequisites: OPT 220 for CLN 306, CLN 306 (for 316), CLN 316 (for 326)

**CLN 400, 410, 420**  
Clinical Adult Primary Care  
*(3 semester hours)*  
Nine hours of clinic per week. One assignment per week will be in the Adult Primary Care Optometric Service and will include participation with doctors of optometry or other physicians as non-physician extenders in comprehensive direct patient care utilizing a full range of management modalities. Other assignments may include grand rounds, advanced procedure laboratories, and case conferences.  
Prerequisites: CLN 326

**CLN 401, 411, 421**  
Clinical Cornea and Contact Lens  
*(3 semester hours)*  
Nine hours of clinic per week. The clinic assignment will be in the Cornea & Contact Lens Service. Activities will include participation with doctors of optometry or other physicians as non-physician extenders in comprehensive direct patient care utilizing a full range of management modalities. Emphasis will be on the management of eye and visual conditions with appropriate application of various designs and types of contact lenses.  
Prerequisites: CLN 326

**CLN 402, 412, 422**  
Clinical Pediatric Primary Care  
*(3 semester hours)*  
Nine hours of clinic per week. One clinic assignment will be in the Pediatric Primary Care Service. Activities will include participation as non-physician extenders with doctors of optometry in comprehensive, direct care of younger patients, utilizing a full-range of management modalities, but emphasizing management of conditions especially prevalent in children.  
Prerequisites: CLN 326

**CLN 403, 413, 423**  
Clinical Advanced Care Ocular Disease  
*(3 semester hours)*  
Nine hours of clinical activity per week. One clinic assignment will be in the Advanced Care Ocular Disease Service. Activities will consist of assisting doctors of optometry or other physicians as non-physician extenders in the diagnosis, treatment, and management of ocular disease. An emphasis is placed on acute-onset conditions which may involve intensive long-term management. Other activities will include assisting physicians in the management of patients who have had laser and surgical procedures. Additional assignments will include the enhancement and management of low vision for treatment of partially-sighted patients of any age within the Vision Therapy and Rehabilitation Service.  
Prerequisites: CLN 326

**CLN 404, 414, 424**  
Externship  
*(14 semester hours)*  
Full semester externship taken in lieu of the regular schedule for the semester. Fourth-year students are required to enroll in three semesters of clinical instruction to graduate, in which two semesters are to be enrolled in the SCO externship program. The externship program is designed to broaden and supplement student experience in evaluating, diagnosing, and treating conditions of the eye and visual system. This program provides a wide range of geographical locations in institutional and private practice settings. In all cases the extern serves under the direct supervision of optometrists who hold adjunct faculty appointments with the college. Not more than one semester may be spent at one site.  
Prerequisites: CLN 326

**CLN 405, 415, 425**  
Clinical Vision Therapy and Low Vision Rehabilitation  
*(2 semester hours)*  
Six hours of clinic per week. Clinic assignment will be in the Vision Therapy and Rehabilitation Service. Activities will include participation as non-physician extenders with doctors of optometry in the enhancement of visual function and management of low vision for treatment of partially-sighted patients and the application of vision therapy as appropriate for treatment of patients of any age. Emphasis is placed on acquired brain injury, learning-related vision disorders, strabismus, amblyopia and the use of optical and non-optical vision rehabilitation treatments.  
Prerequisites: CLN 326
Degree Requirements

**Doctor of Optometry**

Degrees and diplomas awarded by the college are presented at scheduled commencement exercises which fourth-year students are required to attend. In qualifying for a degree, the curriculum requirement for any year-level of study consists of the courses currently offered for that year. The curriculum published in this catalog is projected only for the year of publication. Modifications may be made from time to time to ensure that the curriculum remains up-to-date.

Each student is required to accomplish the following in order to become eligible to receive the Doctor of Optometry Degree.

1. Fulfill all academic and clinical requirements, including having at least a 2.00 cumulative average for all courses attempted at the college, and having no unresolved or failing grades.
2. Receive passing scores on both the Applied Basic Science (Part I) and Patient Assessment and Management (Part II) examinations administered by the National Board of Examiners in Optometry.
3. Satisfy any probationary condition, whether for academic or other reasons, and not be subject to any pending academic or disciplinary action.
4. Discharge all financial obligations to the college.
5. Receive the recommendations of the Faculty, the Vice President for Student Services and the Vice President for Academic Affairs and the approval of the President with respect to satisfactory completion of the above requirements.

Should a student be placed on probation (academic and/or clinical) at the end of the final semester of enrollment, the case will be reviewed by the Vice President for Clinical Programs or a designated committee for resolution. In most cases, the probation received at the end of the last scheduled semester of the fourth-year will cause a delay in graduation.

Specific licensure requirements vary from state to state. Prospective students should become familiar with the requirements of states in which they desire to practice prior to entering the college and should remain abreast of changes during their enrollment. The college undertakes no obligation concerning any changes which might be made by any board of optometry or comparable agency in its requirements for licensure.
**Grades**

Grade reports are issued to students by the Student Services Office at the end of each term. The college utilizes plus/minus grades. The following chart provides the specific details for quality points for each grade:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
<th>Suggested Interpretation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+, A</td>
<td>4</td>
<td>Excellent performance</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>Good performance</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>Acceptable performance</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Minimum passing performance</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failure, possible dismissal</td>
</tr>
<tr>
<td>HP</td>
<td>N/A</td>
<td>Excellent performance at an honors level in clinical courses</td>
</tr>
<tr>
<td>IP</td>
<td>N/A</td>
<td>Fourth-year course in progress; must be resolved; see Student Handbook</td>
</tr>
<tr>
<td>P</td>
<td>N/A</td>
<td>Pass; expected performance in clinical courses</td>
</tr>
<tr>
<td>W</td>
<td>N/A</td>
<td>Withdrawal—authorized withdrawal from a course before the end of the seventh week of the semester</td>
</tr>
<tr>
<td>WP</td>
<td>N/A</td>
<td>Withdrawal, passing—authorized withdrawal from a course after the beginning of the eighth week of the semester; work evaluated as satisfactory by the instructor of record</td>
</tr>
<tr>
<td>WF</td>
<td>N/A</td>
<td>Withdrawal, failing—authorized withdrawal from a course after the beginning of the eighth week of the semester; work evaluated as unsatisfactory by the instructor of record</td>
</tr>
</tbody>
</table>

**Clinical Pass-Fail Grades**

All third- and fourth-year clinic grades are on the Honors Pass/Pass/Fail system. In this system, individual patient encounters are evaluated and constructive feedback offered. An assessment of Honors Pass is indicative of superior performance over the course of the entire term. Expected clinical performance will be recognized as a grade of Pass. Substandard clinical performance throughout the term will result in a grade of Fail. Clinical grades of “F” would be reviewed, in accordance with the college’s regular guidelines concerning failing grades.

**Academic Standards**

Students are expected to maintain a grade-point average of at least 2.00 (C) while completing all courses in the curriculum. A **regular student** is one pursuing a degree at the college and is **full-time** if the course load is at least 12 hours per semester. Otherwise the student is **part-time**. The one exception to this enrollment standard regards the summer mini-term at the beginning of the second year. While a student is not enrolled in 12 hours during the mini-term, due to the term’s concentrated nature, enrolled students are still considered full-time. All academic standards and probationary policies apply to the summer mini-term.

A student is considered to be in **good standing** if not subject to dismissal for academic or disciplinary reasons. A **special student** is one not pursuing a degree and may be either full-time or part-time. A student whose actual or projected course load provides for completion of degree requirements within 11 terms of enrollment is maintaining satisfactory progress. Failure to maintain satisfactory progress may lead to dismissal. The status of **disciplinary probation** is applied when the student’s conduct, unless changed, could lead to dismissal. In such an instance the conditions for continued enrollment will be specified in writing to the student. A student is placed on **academic probation** when the level of academic performance, if continued, will lead to dismissal.

A student is placed on academic probation when:

1. The cumulative grade point average falls below 2.0; or,
2. The semester grade point average falls below 2.0, regardless of the cumulative grade point average; or,
3. The student earns two or more grades of D in courses given during the same semester; or,
4. The student earns a failing grade in a course, regardless of either the cumulative or term grade point average.

Automatic academic dismissal occurs when:

1. The student earns a second failing grade in the same course; or,
2. The student earns a failing grade in more than one course in the same semester; or,
3. The student was on academic probation when the failure or multiple grades of D occurred; or,
4. A student on academic probation fails to achieve a term GPA of 2.0 or higher and maintain or achieve a cumulative GPA of 2.0 or higher.

Additionally, there are several conditions in which a student may be subject to imminent academic dismissal and must appear before the Faculty Student Affairs Committee. These conditions are:

1. A student fails one course in a term and is not on academic probation at the time of the course failure; or,
2. A student has been placed on academic probation for a second, non-consecutive academic term; or,
3. A student has earned three or more course grades of D in the same term and is not on academic probation at the time; or
4. A student who is placed on academic probation at the end of the third professional year.

In all academic cases that come before the Faculty Student Affairs Committee, the committee will make recommendations to the Vice President for Academic Affairs that may include:

1. Academic dismissal; or,
2. Repeating a portion of the academic program; or,
3. Continuation of the program with possible enrollment stipulations.

The only exception to this policy regarding cumulative GPA is in the special case of a first-year student who has been placed on academic probation at the end of Fall Semester. If a student in this case earns a 2.0 grade point average and does not fail a course nor earn multiple grades of “D” in the first-year Spring Semester, the student would not be automatically dismissed. The student, in this case, would appear before the Faculty Student Affairs Committee to review enrollment status. The Faculty Student Affairs Committee would then make a recommendation to the Vice President for Academic Affairs of either:

1. Dismissal; or,
2. Allowed to continue in the program with possible enrollment stipulations.

**Honor Code**

Southern College of Optometry is an institution with the mission to lead the profession by educating the best possible healthcare providers, promoting lifelong learning, and fostering a personal commitment to service. As such, the community of SCO is largely made up of professionals and those who aspire to become professionals, with all the ethical and moral obligations such a community demands. As we strive to hold ourselves and those around us to the highest standards, we, the Board of Trustees, staff, faculty, and students of Southern College of Optometry, have adopted the following code of honor at the college.

**Members of the Southern College of Optometry community hold themselves and those around them to the highest professional standards. Individuals at Southern College of Optometry will not lie, cheat, or steal nor tolerate those actions in others.**

**Attendance**

Students are expected to attend all classes and laboratories. Students are required to attend all scheduled clinic assignments.
Course Repeats
A student who fails a course and is allowed to continue must resolve the failing grade by remedial instruction or by repeating the course. Dismissal may result from failing a course and is automatic in the event of a second failure in the same course. A student may voluntarily seek to repeat any course previously passed with a grade of D or C by written request to the Vice President for Academic Affairs. Both the original and repeat grades are reflected in the academic records of students who repeat courses, whether originally failed or not, and both grades are counted in the computation of the grade-point average. All course repeats are at the student’s expense. Students who are otherwise eligible to receive veteran’s educational benefits cannot receive such benefits for courses which are repeated. Complete information about course failure, remediation, and repeats appears in the Student Handbook.

Academic Advising and Counseling
The college encourages students to develop and maintain professional relationships with faculty members. Faculty advisors are assigned to first-year students at the beginning of the fall semester. Students should note their advisor’s office hours and arrange a meeting early in the semester. In addition, probationary students meet with the Director of Academic Support Services for academic counseling before registering for the next semester.

Students having difficulty with a particular course should seek guidance from the course instructor. Early action will help one avoid greater problems later. Students may also seek assistance from the Director of Academic Support Services, who may arrange tutoring by students who are proficient in appropriate areas.

Course Changes
It is possible, but rare, to change a course schedule after registration upon the approval of the Vice President for Academic Affairs and the instructors involved. Since courses are rarely offered more than once a year, such changes usually result in graduation being delayed by a year or more. Course changes also may lead to reduction or loss of financial aid, veteran’s benefits, and/or regional tuition eligibility.

Readmission
Former students who have not completed degree requirements may be considered for readmission, but gaining readmission is difficult. If a former student were allowed to re-enter, conditions for continued enrollment would be specified in writing at the time of readmission. A student who is contemplating withdrawal should consult with the Vice President for Student Services. Detailed information about withdrawal, dismissal, and readmission appears in the Student Handbook.

Dean’s List
The Dean’s List is comprised of those full-time students who have achieved a grade-point average of 3.25 (B+) or higher, passed all hours attempted and carried at least 12 hours during the preceding semester. The semester grade report of each Dean’s List student is annotated accordingly as is the student’s permanent academic record at the college.

Commencement Honors
These honors are based on cumulative grade-point averages at the completion of the curriculum. The academic honor of Summa Cum Laude signifies an overall grade-point average of 3.80 and higher; Magna Cum Laude, 3.60 to 3.79; Cum Laude, 3.40 to 3.59. The Valedictorian appointment is awarded by the college to the graduating student having the highest overall grade-point average in the class. The Salutatorian appointment is awarded to the next-ranked student in the graduating class. These appointments are based on completion of the entire curriculum in no more than 11 semesters of enrollment.

Post-Graduate Opportunities

Residencies
Post-graduate, the majority of which are of 12-month duration, residencies are offered in Cornea and Contact Lens, Family Practice Optometry, Low Vision Rehabilitation, Pediatric Optometry, Ocular Disease, Ocular and Refractive Surgery/Ocular Disease, Vision Therapy/Rehabilitative Optometry, and Primary Eye Care.

The Family Practice Optometry residency program provides opportunities for the acquisition of enhanced clinical skills in virtually all areas of optometric practice. A unique feature of this residency is the resident’s exposure to advanced practice management concepts. These programs are based at West Tennessee Eye located throughout the Memphis area and Bond-Wroten Eye Care in Denham Springs, LA.

The Low Vision/Visual Rehabilitation residency provides opportunities to gain advanced experience in managing patients with limited sight and traumatic brain injuries while utilizing the latest optical and non-optical treatment methods.

The residency program in Pediatric Visual Therapy Optometry offers clinical experience in the diagnosis of, and therapy for, vision dysfunctions presented in children. The major portion of the resident’s time is spent in direct patient care.

Ocular Disease residencies provide extensive experience in managing patients in a busy multidisciplinary eye practice with an emphasis on patients presenting with diseases of the eye. These residency programs are located at Southern Eye Associates in Memphis, Tennessee and SouthEast Eye Care in Chattanooga, Tennessee.

The Ocular and Refractive Surgery/Ocular Disease residency provides extensive experience in managing patients presenting with diseases of the eye with an additional emphasis on the pre- and post-operative management of patients presenting for ocular surgery. This residency program is located at Woolfson Eye Institute in the Atlanta area, as well as, Georgia Eye Partners and Toyo’s Clinic in Memphis, Tennessee.

Additional Primary Eye Care residency programs provide extensive primary care optometry training in a hospital setting. These programs are located at the Memphis, Tennessee; Charleston, South Carolina; Columbia, South Carolina; Salisbury, North Carolina; Mountain Home, Tennessee; Salem, Virginia; and Hampton, Virginia Veterans Affairs Medical Centers. An additional program is the Ochsner Medical Center in New Orleans, Louisiana.

The residency in Vision Therapy/Rehabilitative Optometry provides experience in vision therapy and rehabilitation in a busy private practice setting. These programs are located at Appelbaum Eye Care Associates in Bethesda, Maryland; Child and Family Optometry in Wichita, Kansas; Eye Care Professionals in New Jersey; Press Vision in New Jersey; Vision Care Specialists in Southborough, Massachusetts; WOW Vision in Saint Joseph, Michigan; Bowersox Vision Center in Shelbyville, Kentucky and Charles Shidlofsky, OD in Plano, Texas.

The residency program applicant must have received an OD degree from an accredited institution prior to the beginning date of the residency. Applications must be received by January 30, and must be supported by official transcripts from professional schools attended, National Board scores, three letters of recommendation and the ORMatch application.

For further information, contact the Director of Residency Programs at the college.

Continuing Education
The college offers continuing education which may be used to meet licensure renewal requirements in certain states. Enrollment in most courses is limited to assure thorough instruction. Inquiries should be addressed to the Director of Continuing Education.
Institutional Scholarships

Institutional Scholarships are established and funded by the college’s investments and are awarded to entering students based on various criteria. There is no formal application process. Eligibility requirements vary for each scholarship, but most require exemplary achievements in undergraduate coursework and on the OAT. Leadership, service, interpersonal skills, and place of residence are also considered. Should a student be awarded a military scholarship, he/she would not be eligible to receive future endowed scholarship allocations. The following is a current listing of SCO’s Institutional Scholarships which are administered by the Department of Student Services.

Board of Trustees Endowed Scholarships (28)
Established to honor individuals who have served the College and the profession as Chairperson of the SCO Board of Trustees. Selection is based upon competitive GPA, OAT and admissions interview. The recipient must maintain a minimum of a 3.0 GPA while enrolled. $20,000

Dr. M.E. Broome Memorial Endowed Scholarship
Honors the College’s third President, M.E. Broome, PhD, OD, who served the College from 1962 to 1965. Selection is based upon OAT scores, GPA and the applicant’s interview. The student should exhibit leadership and communication skills and must maintain a 3.0 GPA while enrolled. $8,000.

Dr. William E. Cochran Endowed Scholarships (4)
Honors the college’s fifth President, William E. Cochran OD ’68, who served the college from 1984 to 2007. Selection is based upon competitive GPA, OAT and admissions interview. Recipients must maintain a 3.0 GPA while enrolled. $20,000

Dr. W. R. Cramer Memorial Endowed Scholarship
Honors the college’s second president, W. R. Cramer, OD, D.O., who served the college from 1937 to 1962. Selection is based upon OAT scores, GPA, and the applicant’s interview. The student should exhibit leadership and communication skills and must maintain a 3.0 GPA while enrolled. $8,000.

Dean’s Endowed Scholarship (40)
Selections are based upon competitive GPA, OAT and demonstrated leadership and service. Recipients must maintain a 3.0 GPA while enrolled. $40,000

Dr. J. J. Horton Memorial Endowed Scholarship
Named in honor of SCO’s founder, J. J. Horton, MD. Dr. Horton established the college in May 1932 and served as President until 1937. Student must have an entering GPA of at least 3.5 and maintain a GPA of at least 3.0 while enrolled. $8,000

Dr. Earl Lusk Memorial Endowed Scholarships (2)
Established in memory of Earl W. Lusk, OD ’59. Selections are based upon OAT scores, GPA, and the applicant’s interview. The recipients must exhibit leadership and communication skills and must maintain a 3.0 GPA while enrolled. $8,000.

Donor-Established Scholarships and Awards

Donor established scholarships and awards are funded from contributions from alumni and supporters of the college. There is no formal application process. Eligibility requirements vary, but must require exemplary academic achievements. Leadership, service, interpersonal skills, and place of residence are also considered. Should a student be awarded a military scholarship, he/she would not be eligible to receive future endowed scholarship allocations. The following is a current list of SCO’s Donor-Established scholarships and awards which are administered by the Institutional Advancement Office and Student Services Office.

Aldridge Endowed Award
Established by Charles A. Aldridge, OD ’80 and Carole Aldridge to recognize a third year student who has demonstrated a commitment to minimizing post graduation debt. Preference given to a North Carolina student. $1,000.

Alston & Bird Endowed Scholarship
Established by the Atlanta law firm that served as an advocate of professional optometry in Tennessee in the 1980s. The recipient must have a pre-optometry GPA of at least 3.5 and maintain a GPA of at least 3.0 while enrolled. $4,000.

Alumni Council Endowed Scholarship
Established by the founding members of SCO’s Alumni Council. The recipient must demonstrate leadership qualities and maintain an active involvement in student organizations and service. $1,000.

Auxiliary to the Arkansas Optometric Association Scholarship
Established by the Auxiliary to the Arkansas Optometric Association to honor the auxiliary’s work in supporting student education. The recipient must be a resident of Arkansas and active student member of the Arkansas Optometric Association. $1,000.

Elizabeth R. Bane Memorial Endowed Scholarship
Established by Eugene M. Bane, OD ’65 in memory of his mother. Selection is based upon competitive entering GPA, OAT scores and applicant interview. Student must maintain a 3.0 GPA while enrolled. $4,000.

Dr. Allan and Mrs. Susan S. Barker Family Endowed Scholarship
Established by Allan Barker, OD ’75 and Mrs. Susan Barker. The recipient will be a third-year student with significant financial need, and must maintain a GPA of 2.5 while enrolled. Preference given to residents of North Carolina and the Southeast. $1,500.

Bays Family Endowed Service Award
Established by Lisa Rossmeyer Wade, OD ’84 in honor and memory of members of the Bays family. The award is given to a fourth-year student who has demonstrated exceptional service to the Memphis community. $400.

Drs. Berger and Moscow Family Endowed Scholarship
Established by Sharon Berger Moscow, OD ’80 and Billy S. Moscow, OD ’78. The recipient will be a student in good standing with significant financial need. $1,000.

Presidential Endowed Scholarships (20)
Selections are based upon competitive GPA, OAT and demonstrated leadership and service. Recipients must maintain a 3.0 GPA while enrolled. $60,000.

SCO Alumni Endowed Scholarships (20)
Established by SCO alumni through their unrestricted gifts supporting SCO’s Annual Campaign. Recipients shall have at least a 3.0 cumulative entering GPA or minimum 320 academic average on the OAT and have demonstrated service contributions to his/her community, college, or country. Must maintain a 2.75 cumulative GPA while enrolled. $12,000.

Kenneth N. Springer Memorial Endowed Scholarship
Established to memorialize former Tennessee Senator Kenneth N. Springer. Recipient must have an entering GPA of at least 3.5 and maintain a GPA of at least 3.0 while enrolled. $4,000.

Dr. Spurgeon B. Eure Memorial Endowed Scholarships (4)
Honors the college’s fourth President, Spurgeon B. Eure, OD ’54, who served the College from 1965 to 1984. Selection is based upon competitive GPA, OAT and demonstrated leadership skills. Recipients must maintain a 3.0 GPA while enrolled. $20,000.
Bausch & Lomb Endowed Scholarship
Established by Bausch & Lomb Corporation as part of its commitment to optometric education. The recipient must be an incoming fourth-year SCO student in good academic standing who has excelled in the application of contact lenses in patient care. $1,000

Dr. James A. Boucher Endowed Scholarship
Established by James A. Boucher, OD ’61. The recipient must have an entering GPA of at least 3.0 and must maintain a GPA of at least 3.0 while enrolled. Student must be from Wyoming. $8,000

Dr. L. Wayne Brown Memorial Endowed Scholarship
Established in memory of L. Wayne Brown, OD ’63 for his service to Optometry in the State of Georgia and the SCO Board of Trustees. Selection is based on competitive GPA, OAT scores, and applicant interview. The student should also have demonstrated leadership. A 3.0 GPA must be maintained while enrolled. $4,000.

Burnett Endowed Award for Student Achievement in Research (up to 2)
Established by Charlene Burnett, OD ’83 and Fred Burnett, OD ’80 and former member of the SCO Board of Trustees, to recognize outstanding achievement in research by SCO students. $1,000.

Dr. T. Joel Byars Endowed Scholarship
Established by Joel Byars, OD ’63. Recipient must have a competitive GPA and OAT and demonstrated leadership and service. Preference given to residents of Georgia $4,000.

Dr. Freddy Chang Endowed Scholarship
Established by friends of Freddy Chang, OD, PhD in appreciation of his commitment and dedication to teaching others. The recipient will be a third-year student with demonstrated academic and clinical excellence in the areas of pharmacology and ocular disease manage- ment. $1,000.

Dr. Camile Chiasson Endowed Scholarship
Established in the name of Camile Chiasson, OD ’81. Recipient must be from Louisiana, interested in practicing in Louisiana, and have at least a 3.0 entering GPA. Recipient must maintain at least a 2.75 cumulative GPA while enrolled. $12,000.

Class of ’54, ’56, and ’59 Endowed Scholarship
Established by members of the SCO classes of 1954, 1956 and 1959. The recipient will be a student who has demonstrated outstanding leadership ability. $1,000.

Class of ’60, ’61 and ’63 Endowed Scholarship
Established by members of the SCO classes of 1960, 1961 and 1963. The recipient will be a first-year student who has demonstrated outstanding leadership ability. $1,500.

Class of ’64, ’65 and ’66 Endowed Scholarship
Established by members of the SCO classes of 1964, 1965 and 1966. The recipient will be a second-year student who has shown outstanding leadership ability. $1,500.

Class of ’67, ’68 and ’69 Endowed Scholarships (2)
Established by members of the SCO classes of 1967, 1968 and 1969. The recipient will be a third-year student who has shown outstanding leadership ability. $1,000.

Class of ’70, ’71 and ’74 Endowed Scholarships (2)
Established by members of the SCO classes of 1970, 1971 and 1974. The recipient will be a third-year student who has demonstrated outstanding leadership ability. $4,000.

Class of 1977 Endowed Scholarship
Established by SCO’s Class of 1977 to honor its members and recognize outstanding leadership to the school and the profession of optometry. The scholarship is awarded to a third-year SCO student in good academic standing who has demonstrated outstanding leadership skills. $3,000.

Class of 1978 Endowed Scholarship
Established by members of the SCO class of 1978 to recognize outstanding clinical performance. The recipient will be a third-year student who is in good academic standing and has demonstrated excellence in patient care. $2,000.

Class of 1984 Endowed Scholarship
Established by SCO’s Class of 1984 to honor its members. The recipient will be a first-year student who has shown outstanding leadership ability. $1,500.

Class of 1992 Endowed Award
Established by members of SCO’s Class of 1992. The recipient will be a second-year student selected by representatives of the Class of 1992. $250.

Class of 1997
Jimmy Sheridan Memorial Scholarship
Established by the members of the Class of 1997 to memorialize Jimmy Sheridan, OD ’97. The recipient will recognize a third-year student with significant financial need. $1,000.

Class of 2001 Scott Whitaker Memorial Scholarship
Established by the members of the Class of 2001 and changed in 2009 to memorialize Scott Whitaker, OD ’01 for his service and commitment to the profession, his colleagues and SCO. The recipient will be a first or second-year student with significant financial need with preference given to students from Southeastern states. $1,000.

Jerry L. Clay Endowed Award
Established by Mark R. Kapperman, OD ’87 in honor of long time staff member, Jerry L. Clay. The recipient must have demonstrated activity to reduce post-graduation debt through the use of work study or other employment. A GPA of 2.5 or greater must be maintained. $1,000.

Dr. Ramona Porter Clifton Endowed Scholarships (3)
Established by Ramona Porter Clifton, OD ’46 and Rev. Farris Clifton. Selection is based upon com-

petitive GPA, OAT scores and applicant interview. Preference given to Kentucky residents and/or female students. $4,000.

Dr. Nash Cochran Memorial Endowed Scholarship Fund
Established by R. Nash Cochran, OD ’44 in his desire to support optometric education and further the goals of the college. The recipient will have an undergraduate GPA of at least 3.0, be a resident of Mississippi or Florida and maintain overall GPA of 2.75 while enrolled. $4,000.

Covington/Andreas Endowed Scholarship
Established by Scott Andreas, long-time Dean of Students at the college, and his wife, Sara. Selection is based upon competitive GPA, OAT scores, and applicant interview. $4,000.

Dr. Stanley M. Dickerson Endowed Leadership Award
Established by Dr. Stanley M. Dickerson, OD ’76 to recognize a student with demonstrated leadership qualities. The recipient will be a fourth-year student from a Southeastern state $1,000.

Dr. William M. Dickerson Endowed Leadership Award
Established by Dr. William M. Dickerson, OD ’79 to recognize an outstanding student from Mississippi with demonstrated financial need. $1,000.

Edelstein Endowed Scholarship
Established by Sidney Edelstein, OD ’55 and the late Samuel Bernard Edelstein, OD ’48, in appreciation of SCO and to help future optometrists obtain their goals. The recipient will be a fourth-year student with the highest overall GPA greater than or equal to 3.0, with first preference given to students wanting to practice in Kentucky and or Southeastern states. $1,000.

Edgar Family Endowed Scholarship
Honors the optometric family of the late Dr. James Hines Edgar, pioneer Mississippi optometrist. The recipient must be a resident of Mississippi or Arkansas with a pre-optometry GPA of at least 3.0. Must maintain a cumulative 2.75 GPA while enrolled: $8,000.

Dr. Fred Farias Endowed Scholarship
Established by Dr. Fred Farias, III, OD ’87. Recipient will be a second, third or fourth-year student from Texas who exhibits strong leadership skills that is active in the life of the college. $1,000.

Dr. Robert E. Federhan Memorial Endowed Scholarships (2)
Established to memorialize Robert E. Federhan, OD ’49. Selections are based upon competitive GPA, OAT scores and applicant interview. Preference given to applicants from Arizona or New Mexico. Recipient must maintain a GPA of at least 3.0 while enrolled: $20,000.

Dr. Thomas Gallaher and Mrs. Elizabeth Gallaher Endowed Scholarship
Established by Thomas J. Gallaher, OD ’51 and his wife, Sara. Selection is based upon competitive GPA, OAT scores and applicant interview. Preference given to students from Arizona or New Mexico. Recipient must maintain a GPA of at least 3.0 while enrolled: $4,000.

J. C. Garmon, Sr., Memorial Endowed Scholarship
Named in honor of J. C. Garmon, Sr., founder of Garmon Optical. Student must have an entering
Dr. John A. Gazaway Endowed Scholarship
Established by John A. Gazaway, OD '67, and former member of the SCO Board of Trustees. Given to a resident of Iowa with an expressed interest in entering private practice and/or is an active member of SCO's Optometric Private Practice Club. The recipient must have demonstrated financial need and maintain an overall GPA of 3.0 while enrolled. $4,000

Dr. Richard A. Goodson Memorial Endowed Scholarship
Established by the family and friends of Richard A. Goodson, OD '66, to memorialize his service and commitment to the profession of optometry, and SCO. Selection is based upon competitive GPA, OAT scores and applicant interview. Must maintain a 3.0 GPA while enrolled. $8,000

Dr. Charles L. Haine Human Physiology Endowed Award
Established by Dr. Freddy Chang to honor Dr. Charles L. Haine, Vice President for Academic Affairs at SCO, 1997 to 2008, for his contributions to SCO and the profession. The recipient will be the student with the highest grade point in Human Physiology at the end of their first year at SCO. $1,000

Dr. Robert and Evelyn Henry Fund Awards
Established by Dr. Robert Henry, who served on faculty at SCO from 1968 to 1974. The recipient(s) will be fourth-year students who have demonstrated outstanding clinical and scholastic achievement. Awards vary annually based upon proceeds from the Henry Trust Fund. Approximately $15,000 will be awarded in 2014-15.

Dr. Richard L. Hopping Endowed Ethics Award
Established by Richard L. Hopping, OD '52, author of the Optometric Oath. The recipient will be an entering third-year student. Selection is based on submission of a written essay addressing the importance and/or role of ethics in carrying out the tenets of the Optometric Oath. $1,000

Dr. William R. Jackson, Jr. Memorial Endowed Scholarships (4)
In honor and memory of William R. Jackson, Jr, OD '52, long-time Missouri practicing optometrist. The Jackson Endowment awards annual scholarships to one Missouri resident in each entering class. Selections are based upon competitive GPA, OAT scores, applicant interviews and extracurricular activities. $16,000

Dr. Cheryl D. Johnson Memorial Endowed Scholarships (2)
Established by the family and friends of Cheryl D. Johnson, OD '82, to memorialize her service and commitment to the profession of optometry and SCO. Selections are based upon competitive entering GPA, OAT scores and applicant interview. The recipient must have demonstrated leadership skills and will maintain a 3.0 GPA while enrolled. $8,000

Dr. Bernard L. Kahn Memorial Endowed Scholarship
In memory of Bernard L. Kahn, OD '52. Dr. Kahn served as a leader and mentor for a generation of Georgia optometrists. Recipient must be an SCO enrolled senior in good academic standing. Preference given to Georgia residents. $2,000

Kansas Alumni Endowed Scholarship
Established by SCO alumni from the State of Kansas. Applications will be reviewed by a committee with representation from the Kansas Alumni Association. Recipient must be a currently enrolled student and a resident from Kansas. $1,000

Dr. Cheryl D. Johnson Memorial Endowed Scholarships (4)
Dr. Richard A. Goodson Memorial Endowed Scholarship
Established by Dr. Bernard L. Kahn, OD '52, to honor his mother and aunt. Recipient must be SCO resident from Kansas. $8,000

Dr. John T. Leddy, Colonel Army (Ret.) Endowed Scholarship
Established by John T. Leddy, OD '56. Selection is based upon financial need and competitive entering GPA, OAT scores and applicant interview. $4,000

Mauldin Family Memorial Endowed Scholarship
Established by M. Irvin Mauldin, OD '47 in memory of his mother and aunt. Recipient must be SCO enrolled senior with unmet financial need. $1,000

Medivision-Omni Endowed Scholarships (2)
Established by Medivision Corporation, formerly a nationwide network of optometric co-management centers. Students must have an entering GPA of at least 3.5 and maintain a GPA of at least 3.0 while enrolled. $8,000

Minority Endowed Scholarship
Established by Edward Christie, OD '50, to help under-represented minorities in optometry. Recipient must be an under-represented minority student. $8,000

Dr. Wiley H. Mock Memorial Endowed Scholarship
Established by Mr. and Mrs. Howard Dyer in memory of Mrs. Dyer's father, Wiley H. Mock, OD '40. Recipient must be a resident of Mississippi displaying financial need with a competitive GPA, OAT scores and applicant interview. $4,000

Mississippi Optometric Association Endowed Scholarship
Established in 2007 by the Mississippi Optometric Association and Joseph W. Remke, Jr., OD '74. Recipient must have a minimum 3.0 GPA and significant service/leadership. Must maintain a 2.75 GPA while enrolled. $12,000

Dr. Mohammad Rafieetary Endowed Award
Established by the Charles Retina Institute, in honor of Mohammad Rafieetary, OD. Selection is based upon scholastic record and clinical performance in the area of ocular disease management. $1,000

Wayne W. Pyeatt Endowed Scholarship
Established by Wayne W. Pyeatt, member of the SCO Board of Trustees from 2002 to 2008. The recipient will be a current student who has demonstrated financial need and has maintained an overall GPA of 2.5. $2,000

Dr. Mohammad Rafieetary Endowed Award
Established by the Charles Retina Institute, in honor of Mohammad Rafieetary, OD. Selection is based upon scholastic record and clinical performance in the area of ocular disease management. $1,000

Peggy B. Remke Memorial Endowed Scholarship
Established by the Auxiliary to the Tennessee Optometric Association and Joseph W. Remke, Jr., OD '74, in memory of Peggy B. Remke. Selection is based upon scholastic record, leadership, and financial need. The recipient must be an SCO...
enrolled third-year maintaining at least a 2.5 GPA and must be a Tennessee resident. $4,000.

Virgil and Peggy Rhodes, OD
Political and Legislative Endowment
This endowed fund has been established in honor of the outstanding contributions of Dr. and Mrs. Virgil Rhodes to increase and promote political awareness and activism among the students and faculty of SCO. Through speakers, seminars and/or financial support of travel to legislative events, this endowment is designed to underscore Optometry’s history and highlight the importance of legislation in service to the needs of our patients.

Rosemore Family Endowed Scholarships (3)
Established to honor the family of Fredric Rosemore, OD ’48. Selections based upon competitive applicant file and financial need. Recipients must be currently enrolled students. $2,000.

Dr. W. Jack Runniger Family
Endowed Scholarship
Established by W. Jack Runniger, OD ’47 in honor of his family. Selection is based upon competitive academic performance and demonstrated leadership. Recipient must maintain a 2.5 GPA while enrolled. Preference given to Georgia residents. $4,000.

Dr. James D. Sandefur Endowed Scholarship
Established by James D. Sandefur, OD ’65 to promote optometric education and excellence at SCO. The recipient will be a fourth-year student who is a Louisiana resident with an expressed interest in private practice. $1,000.

SCO Faculty/Staff Endowed Scholarship
Established through gifts by the staff and faculty of SCO. Selection is based upon competitive entering GPA, OAT scores and the applicant’s interview. The student should exhibit leadership skills and must maintain a 3.0 GPA while enrolled. $20,000.

Dr. David P. Sloan Memorial Service Award
Established by Cathy Frier, OD ’77 and Michael Frier, OD ’75 to honor their friend and mentor David P. Sloan, OD ’48. The recipient is a fourth-year student who has demonstrated significant service to the profession of optometry. $300.

Southern Council of Optometrists
Endowed Scholarships (2)
Honors the Southern Council of Optometrists, Inc., the largest regional optometric association in the United States. Recipients must reside in a Southern Council member state. Selections are based upon competitive GPA, OAT scores, applicant interviews and extracurricular activities. Students must maintain 3.0 GPA while enrolled. $12,000.

Southwest Contact Lens Society
Endowed Scholarship
Honors the Southwest Contact Lens Society, a professional organization founded in 1955 to promote research and continuing education in the area of contact lenses. SCO enrolled junior or senior with a minimum 3.0 cumulative GPA. Priority given to residents of Arkansas, Louisiana, New Mexico, Oklahoma, and Texas. $1,500.

Glen T. Steele, OD and L. Allen Fors, OD
Developmental Vision Endowed Scholarship
Established by Drs. W.C. Maples, Marc Taub and friends to honor the contributions as optometric leaders in vision therapy. The recipient will be selected from students who maintain an overall GPA of 3.25, an overall GPA of 3.25 in Vision Therapy and Strabismus/Amblyopia coursework at the end of their third year and a written essay. $1,000.

Stern-Maronek Family Endowed Scholarship
Established by Sidney Stern, OD ’71 and Mrs. Florence Maronek Stern in memory of their parents. The recipient will have an undergraduate GPA of at least 3.00 and exhibited a high level of community service, leadership, and personal integrity. They must also have significant financial need. Preference is given to Florida residents. $8,000.

Sullins Family Endowed Scholarship
Established by William D. Sullins, OD ’39 and W. David Sullins, Jr. OD ’65. Recipient must have competitive GPA, OAT scores and demonstrated leadership. Preference given to residents of Tennessee. $8,000.

Dr. W. David Sullins, Jr. Leadership Scholarship
Established by Dr. Freddy Chang in honor of W. David Sullins, Jr. OD ’65 to honor Dr. Sullins’ extraordinary service and leadership to the profession of optometry. Awarded to an enrolled student. $1,000.

Dr. J. Leonard Supman Memorial
Endowed Scholarships (2)
Established by Ronald Blum, OD ’72, to memorialize his friend and mentor, J. Leonard Supman, OD ’40. Selection is based on significant financial need. $4,000.

Dr. Robert H. Thurmond Endowed Scholarship
Established by Robert H. Thurmond, OD ’50. Selection is based upon scholastic record, leadership qualities, and financial need. Student must maintain a GPA of at least 2.5 while enrolled. Must be a resident of Georgia. $4,000.

Transitions Endowed Scholarship
Established by Transitions Optical, Inc. The recipients shall have an entering GPA of at least a 3.5 and maintain at least a 3.0 GPA while enrolled. They will additionally have demonstrated leadership skills. $16,000.

Virginia Endowed Scholarship
Established by Eugene M. Bane, OD ’65. Recipient will be an entering student from Virginia with significant financial need. $12,000.

VISTAKON Endowed Scholarship
Established by VISTAKON, a member of the Johnson & Johnson family of companies. The recipients must have an entering GPA of at least 3.25 and must maintain a GPA of at least 2.75 while enrolled. Selections are also based upon competitive OAT scores, applicant interview and extracurricular activities. $16,000.

Wesley-Jessen Endowed Scholarship
Established by Wesley-Jessen Corp. Selections are based upon competitive GPA, OAT scores, applicant interview and leadership qualities. Students must maintain a GPA of at least 3.0 while enrolled. $16,000.

West Tennessee Optometric Society
Endowed Scholarship
Established in honor of the members of the WTOS. The recipient must be a resident of West Tennessee, have an entering GPA of at least 3.2, have previous exposure to the profession of optometry, financial need, and participate in at least 1 meeting per quarter of the WTOS while enrolled. $4,000.

Charlie Williams Memorial
Endowed Scholarship
Southern College of Optometry’s first Endowed Scholarship. Established in 1986 to pay tribute to Charlie Williams, founder of Williams Optical Laboratory, Inc. Student must have an entering GPA of at least 3.5 and maintain a GPA of at least 3.0 while enrolled. $8,000.

James “Beau” Willis Scholarship
Established by retired staff member, James “Beau” Willis, to assist a deserving student who has significant need. $1,000.

Winston Family Endowed Award
Established in 2009 by the late Harold Winston, OD ’41, Jerry Winston, OD ’67, Barry Winston, OD ’74, and Samuel Winston, OD ’11 to honor a graduate’s accomplishments and commitment to pursuing private practice optometry. The recipient will be selected from students from Tennessee who maintain an overall GPA of 3.0, an active membership in the Optometric Private Practice Club and demonstrate their practice goals through a written essay. $1,000.
# Student Awards Programs

Each year, through the support and contributions of alumni, friends and the ophthalmic community, students are recognized for their outstanding academic and clinical achievements. During the 2014-15 academic year, these companies and individuals provided support in the form of financial awards and/or ophthalmic equipment.

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<thead>
<tr>
<th>Award Name</th>
<th>Amount</th>
<th>Description</th>
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<tbody>
<tr>
<td>Alcon Case Study Scholarship Award</td>
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<tr>
<td>American Optometric Foundation-Antoinette M. Molinari Memorial Scholarship</td>
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<tr>
<td>American Optometric Foundation-Carl Zeiss Vision Fellowship</td>
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<td>Beaver-Visitec Partners in Optometry Award</td>
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<td>Dry Eye Management Kits (2)</td>
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<td>Drs. Fred and Charlene Burnett Student Research Award</td>
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<tr>
<td>CLMA/GP Lens Institute GP Contact Lens Clinical Excellence Award</td>
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<td>GP Diagnostic Set</td>
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<tr>
<td>College of Optometrists in Vision Development “Excellence in Vision Therapy Award” Plaque</td>
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<tr>
<td>Designs for Visions, Inc. The William Feinbloom Low Vision Award</td>
<td>$1,500</td>
<td>product certificate and Plaque</td>
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<td>Eagle Vision, Inc. Super Eagle Practice Builder’s Kit</td>
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<tr>
<td>Eschenbach Low Vision Student Award Spectacle Diagnostic Kit and Plaque</td>
<td>$1,300</td>
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<tr>
<td>Essilor “CRIZAL Award of Excellence” Digital Corneal Reflex Pupilometer</td>
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<td>Essilor LABS of America Award</td>
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<td>Essilor/Varilux Student Grant</td>
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<tr>
<td>Heine USA Hand-held slit lamp</td>
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<tr>
<td>Dr. Robert Henry Award for Clinical Excellence $500 - $1,000</td>
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<tr>
<td>J. Pat Cummings Scholarship</td>
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<tr>
<td>James and Edna Duncan Award</td>
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<tr>
<td>Keeler Instruments, Inc. Professional Combi Retinoscope</td>
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<tr>
<td>Kentucky Optometric Association Awards $1,000 (2)</td>
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<tr>
<td>LS &amp; S Group COIL Pocket Magnifiers Diagnostic Set</td>
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<tr>
<td>Marchon Eyewear Practice Management Award $1,000 and Plaque</td>
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<tr>
<td>Dr. Darwin Mormon NBEO Part I Award $1,000</td>
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<tr>
<td>Dr. Darwin Mormon NBEO Part II Award $1,000</td>
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<tr>
<td>NoIR Medical Technologies Low Vision Award Low Vision Filter Evaluation Kit</td>
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<tr>
<td>Ocular Instruments, Inc. $250 Product Gift Certificate</td>
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<tr>
<td>Ocular Instruments, Inc. “Excellence Award for Outstanding Achievement in the Study of Ocular Disease” $400 Product Gift Certificate</td>
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<tr>
<td>Ooh La La de Paris 12 Starter Frames and $500 Cash Award, $2,000 value</td>
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<td>Project Foresight Award $1,500</td>
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<td>Review of Optometry Award $500</td>
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<tr>
<td>SECO “Clinical Excellence Award” $1,000</td>
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<tr>
<td>Stereo Optical Co, Inc. Borish Vectographic Near Point Card</td>
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<tr>
<td>Tennessee Association of Optometric Physicians Award $1,000</td>
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<tr>
<td>United Parcel Service Award</td>
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<tr>
<td>Vision Service Plan Scholastic Awards $4,000 (2)</td>
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<tr>
<td>VISTAKON-Johnson &amp; Johnson Vision Care / American Optometric Foundation “Johnson &amp; Johnson Award of Excellence in Contact Lens Patient Care” $1,000 and Plaque</td>
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<tr>
<td>Walman Optical/X-Cel Contacts Scholarship</td>
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<tr>
<td>Walmart Foundation “Optometric Achievement Award” $1,000</td>
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<tr>
<td>Welch Allyn Co. Panoptic Ophthalmoscope</td>
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<tr>
<td>X-Cel Contacts “Outstanding GP Fitting Award” Contact Lens Fitting Set</td>
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</tbody>
</table>
Education as an Investment

The financing of an optometric education is an investment in the future, and the choices available to the prospective student should be considered within the context of the individual’s personal and career goals. The Financial Aid Office strives to see that every entering student obtains the funds necessary to complete the program with the least possible debt. The use of personal savings and income from the student’s or spouse’s employment are ways chosen by many students to decrease their educational borrowing.

Debt Management

The key to successful financial planning is controlling what one borrows. The Financial Aid Office conducts an ongoing program designed to help each student manage budgeting and cash flow while eliminating unnecessary expenditures. Through group debt-management presentations and individual counseling, each student will learn to make sound decisions about student finances.

Federal Loans and Work Study

Most students enrolled at Southern College of Optometry are receiving assistance from one or more of the federal student loan programs. Many students are also employed in the college’s Federal Work-Study Program. Applicants who are accepted for admission will automatically be sent a complete financial aid packet including all necessary applications.

The college directly administers the Health Professions Student Loan Program, the Federal Perkins Loan Program and the Federal Work-Study Program. Eligibility is determined in accordance with federal regulations. Repayments from former students fund most of the loans made to current students in the college-administered federal programs. Off-campus federal sources are also available to students through the college’s participation in the Federal Direct Loan Program. These include subsidized and unsubsidized Federal Stafford Loans, as well as Direct GradPLUS Loans.
Other Federal Programs

The college also participates in various other federal assistance programs, including veteran's benefits, military assistance programs, and the Indian Health Scholarship Program.

The college has been approved to enroll students eligible for various funding in the Veteran’s Benefits Program. Students receiving this assistance should contact the Financial Aid Office upon matriculation in order for the proper forms to be completed and submitted to the Veterans Administration as soon as possible.

Military assistance programs are available through the U.S. Army, Navy, and Air Force. In exchange for a commitment to serve as a military optometry officer for up to four years, the student may receive a full scholarship or other financial support from one of the military services. Students are selected for these programs by the Army, Navy, and Air Force on a competitive basis. Information is available from a military representative in your area.

The Indian Health Scholarship Program gives priority for selection to Native Americans, Alaskan Natives, and Aleuts and pays all tuition and fees at schools of many health disciplines. To receive this competitive award, you must agree to serve one year for each year of support, with a minimum of two years, in the Indian Health Service of the Health Resources and Services Administration, in an urban Indian organization, or in a private practice in a health manpower shortage area that provides health care to a substantial number of Native Americans.

SCO Assistance Programs

The Randolph Gilbert Emergency Loan Fund provides short-term signature loans to students experiencing temporary cash emergencies.

State and Association Assistance Programs

Many states and agencies offer scholarships or assistance to students from optometric associations and various other programs. Arkansas, North Carolina and Virginia offer forgivable loans for students who agree to return to the state to practice. Information about these programs is available from the college’s Financial Aid Office.

Student Health Insurance

Health insurance has become an important factor in financial planning. In recognition of the fact that the cost of health care can be financially devastating, the college makes comprehensive health insurance available to all students at attractive group rates. Dependent coverage is also available by paying the dependent premium. Health insurance coverage becomes effective September 1 and continues without interruption until the student graduates or otherwise ceases to be enrolled. Contact the Accounting Office for more information.
Tuition and Fees

<table>
<thead>
<tr>
<th>Tuition and Fees</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
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<tbody>
<tr>
<td>Non-Regional Tuition</td>
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<td>$31,050</td>
<td>$31,050</td>
<td>$31,050</td>
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<td>SREB(1) Regional Tuition</td>
<td>$19,550</td>
<td>$19,550</td>
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<tr>
<td>Incidental Fees</td>
<td>$375</td>
<td>$320</td>
<td>$185</td>
<td>$260</td>
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</tbody>
</table>

Books, Equipment and Other

| Required Books            | $1,180   | $750     | $252     | $0       |
| Required Equipment        | $2,763   | $4,135   | $195     | $0       |
| Educational Supplies      | $800     | $1,000   | $1,200   | $1,200   |
| Required NBEO Fees        |          |          | $625     | $1,250   |
| Subtotal Books, etc.      | $4,743   | $5,885   | $2,272   | $2,450   |

Living Expenses (shared accommodations)

| Housing/Food              | $7,520   | $9,400   | $11,280  | $11,280  |
| Transportation(2)         | $1,400   | $1,750   | $2,100   | $2,300   |
| Personal Expenses         | $2,000   | $2,500   | $3,000   | $3,000   |
| Subtotal Living           | $10,920  | $13,650  | $16,380  | $16,580  |

Total Costs, Non-regional  | $47,088  | $50,905  | $49,887  | $50,340  |
Total Costs, SREB Regional | $35,588  | $39,405  | $38,387  | $38,840  |

(1) KS, NE (4th year only), program being phased out and WV rates may differ.
(2) A privately owned vehicle is deemed necessary for SCO students, but a car note is not allowed in the budget.

Tuition

The 2014-2015 tuition for students is $19,550 regional and $31,050 non-regional. Students from regional states (see Regional and Non-Regional Admissions) who have been awarded Southern Regional Education Board (SREB) reserved positions or other state programs reserving positions will pay regional tuition. The following charts indicate the tuition schedule for regional and non-regional first-year students.

Fees

The college charges one-time fees for transcripts ($75), mailbox key deposit ($5), parking decal ($5), preventive health ($95), CPR Certification ($120) and American Academy of Optometry dues ($15). The transcript fee allows students an unlimited number of future transcript requests. The mailbox fee provides students an on-campus box for internal mail for four years. The parking decal fee (no other parking charges) provides on campus parking for four years. The preventive health fee pays for each student’s annual flu shots and TB skin tests as needed. The college annually charges an Activity Fee ($80) to help fund the operations of student events and an SGA fee ($105) to provide funds for SGA activities.

Tuition Projections

While tuition for the first professional year for students entering in 2014 has been determined, inflation and numerous other factors will affect future tuition costs. Students should expect annual tuition increases of at least five percent. Likewise, charges for books and equipment will vary from year to year. For 2014-2015, second-year students will pay approximately $4,885 for books and equipment, third-year students will pay approximately $1,072 for books, equipment and fees and fourth-year students will pay approximately $1,250 for fees. As with tuition, various factors will affect future costs.

Books and Equipment

The quality and uniformity of optometric instruction is dependent upon the possession of professional books and equipment by all students. Each student is required to purchase all books, equipment and instruments required for use during a term from the college bookstore.

Tuition Refunds

A student who ceases to attend the college during the first nine weeks (60%) of a semester is entitled to a pro rata refund of tuition and most fees paid for that term, if all exit requirements are fully satisfied. The complete tuition refund policy is published in the SCO Student Handbook and available upon request.
## Faculty

(Year) indicates year of first appointment

### Kristin K. Anderson
- **Professor (2000)**
- OD, 1995, Illinois College of Optometry
- **Residency**, 1996, Hospital Based/Rehabilitative Optometry, West Side/Hines Veteran Affairs, Chicago, IL

### Kelley Dasinger
- **Instructor (2011)**
- BS, 2006, University of Georgia
- OD, 2010, University of Alabama at Birmingham School of Optometry
- **Residency**, 2010, Pediatric Optometry, Southern College of Optometry

### Cheryl E. Ervin
- **Associate Professor (1998)**
- BS, 1991, Indiana University School of Optometry
- OD, 1995, Indiana University School of Optometry
- **Residency**, 1996, Primary Care Optometry, Southern College of Optometry

### Mary Bartuccio
- **Associate Professor (2013)**
- BS, 1995, Nova Southeastern University
- OD, 1997, Nova Southeastern University

### Michael Dasinger
- **Assistant Professor (2011)**
- BS, 2005, Troy State University
- OD, 2009, University of Alabama at Birmingham School of Optometry
- **Residency**, 2010, Adult Primary Care, Southern College of Optometry

### Patricia Estes-Walker
- **Assistant Professor (2009)**
- BS, 1994, Northeastern State University
- OD, 1996, Northeastern State University
- **Residency**, 1997, Hospital Based Primary Care Veterans Affairs Medical Center, Memphis, TN

### Marie Bodack
- **Associate Professor (2013)**
- BS, 1994, Fairfield University
- OD, 1998, SUNY State College of Optometry
- **Residency**, 1999, Pediatrics and Binocular Vision, The Eye Institute, Pennsylvania College of Optometry

### J. Bart Campbell
- **Professor (1988)**
- BS, 1985, Southern College of Optometry
- OD, 1987, Southern College of Optometry
- **Residency**, 1988, Contact Lens Practice, University of Alabama at Birmingham/School of Optometry

### Christopher Borgman
- **Instructor (2014)**
- BA, 2006, Central College
- OD, 2010, Illinois College of Optometry
- **Residency**, 2011, Primary Care/Ocular Disease, Illinois Eye Institute

### Freddy W. Chang
- **Professor (2002)**
- OD, 1970, University of Waterloo
- MS, 1974, Indiana University School of Optometry
- PhD, 1974, Indiana University School of Optometry

### Michael T. Christensen
- **Associate Professor (2013)**
- BS, 1971, Southwestern Oklahoma State University
- BS, 1989 Northeastern State University
- MS, 1974 University of Oklahoma
- PhD, 1980 Mississippi State University
- OD, 1989 Northeastern State University College of Optometry

### Janette D. Dumas
- **Associate Professor (2004)**
- BS, 1998, Truman State University
- OD, 2003, University of Missouri-St. Louis
- **Residency**, 2004, Pediatric Optometry, Southern College of Optometry

### Patricia M. Cisarik
- **Associate Professor (2008)**
- BA, 1982, Duke University
- OD, 1987, Pennsylvania College of Optometry
- PhD, 2005, University of Houston College of Optometry

### Michael Dorkowski
- **Assistant Professor (2011)**
- BS, 1999, University of Florida
- OD, 2004, Southern College of Optometry

### Malinda E.C. Fitzgerald
- **Professor (2013)**
- BS, 1976, Memphis State University
- MS, 1979, Memphis State University
- PhD, 1986, University of Tennessee

### J. Bart Campbell
- **Professor (1988)**
- BS, 1985, Southern College of Optometry
- OD, 1987, Southern College of Optometry
- **Residency**, 1988, Contact Lens Practice, University of Alabama at Birmingham/School of Optometry

### William Edmondson
- **Professor (2009)**
- BA, 1969, Ohio Wesleyan University
- MAT, 1972, Indiana University School of Optometry
- BS, 1974, Pennsylvania College of Optometry
- OD, 1976, Pennsylvania College of Optometry

### Jason D. Duncan
- **Associate Professor (1998)**
- BS, 1992, University of Tennessee at Martin
- OD, 1996, Southern College of Optometry
- **Fellowship**, 1997, Ocular Disease, VRF

### Daniel G. Fuller
- **Associate Professor (2008)**
- BS, 1980, Purdue University
- OD, 1984, The Ohio State University

### Michael D. Gerstner
- **Associate Professor (1998)**
- BS, 1993, Indiana University School of Optometry
- OD, 1997, Southern College of Optometry

### Lindsay M. Elkins
- **Assistant Professor (2008)**
- BS, 2003, University of North Carolina at Chapel Hill
- OD, 2007, Southern College of Optometry
- **Residency**, 2008, Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN

### Glenn I. Goldring
- **Assistant Professor (2008)**
- OD, 1978, Southern College of Optometry

### Scott Ensor
- **Associate Professor (2008)**
- BS, 1996, University of Memphis
- OD, 2001, Southern College of Optometry
- **Residency**, 2004, Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN

### Rachel Grant
- **Instructor (2013)**
- BS, 2006, University of Victoria, British Columbia
- OD, 2012, Southern California College of Optometry
- **Residency**, 2013, Primary Care and Ocular Disease, Hu Hu Kam Memorial Hospital, Sacaton, AZ

### Paul A. Harris
- **Professor (2010)**
- OD, 1978, State University of New York, State College of Optometry
Betty J. Harville
Professor (1984)
BS, 1979, University of Tennessee at Martin
OD, 1983, Indiana University School of Optometry

Whitney Hauser
Assistant Professor (2013)
BS, 1996, University of Tennessee at Knoxville
OD, 2001, Southern College of Optometry
Residency, 2003, Primary Care, Southern College of Optometry

Cynthia G. Heard
Associate Professor (2007)
BS, 1987, Jackson State University
OD, 1992, The Ohio State University
Residency, 1993, Geriatric and Vision Rehabilitation Optometry, Veterans Affairs Medical Center, Birmingham, AL

John Mark Jackson
Associate Professor (2001)
BS, 1991, Memphis State University
OD, 1995, Southern College of Optometry
MS, 2001, The Ohio State University
Residency, 2001, Cornea and Contact Lenses, The Ohio State University

Jennifer L. Jones
Assistant Professor (2007)
BS, 2002, Tennessee Technological University
OD, 2006, Southern College of Optometry
Residency, 2007, Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN

Alan G. Kabat
Professor (2013)
BS, 1986 Rutgers, State University of New Jersey
BS, 1987 Pennsylvania College of Optometry
OD, 1990 Pennsylvania College of Optometry
Residency, 1991 Hospital-based Optometry, John F. Kennedy Memorial Hospital

Karen Kehbein
Assistant Professor (2012)
BS, 2005, University of Michigan
OD, 2009, Indiana University School of Optometry
Residency, 2010, Pediatric and Vision Therapy, Southern College of Optometry

Aaron M. Kerr
Associate Professor (1999)
BS, 1992, West Virginia University
OD, 1998, Southern College of Optometry
Residency, 1999, Ocular Disease Program, Omni Eye Services, Memphis, TN

Jeung H. Kim
Assistant Professor (2011)
BS, 1998, Ewha Women’s University, Seoul, Korea
PhD, 2005, University of California, Berkeley
OD, 2010, University of California, Berkeley

Taylor Kiser
Instructor (2013)
BA, 2008 Wichita State University
OD, 2012 Southern College of Optometry
Residency, 2013 Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN

William D. Kress
Assistant Professor (2008)
BS, 2003, Ohio State
OD, 2007, The Ohio State University
Residency, 2008, Primary Care/Ocular Disease, Albuquerque Veterans Affairs Medical Center, Albuquerque, NM

Carrie D. Lebowitz
Assistant Professor (2007)
BA, 1996, Rhodes College
OD, 2006, Southern College of Optometry
Residency, 2007, Primary Care Optometry, Southern College of Optometry

So Yeon (Sharon) Lee
Assistant Professor (2007)
BSc, 2002, University of British Columbia
OD, 2006, Illinois College of Optometry
Residency, 2007, Low Vision Rehabilitation Optometry, Southern College of Optometry

Reena Lepine
Instructor (2013)
BS, 2006, Louisiana State University
OD, 2011, Southern College of Optometry
Residency, 2012, Primary Care, Ochsner Medical Center, New Orleans, LA

Christopher W. Lievens
Associate Professor (1998)
BS, 1977, University of Alabama at Birmingham
OD, 1982, University of Alabama at Birmingham
Residency, 1983, Hospital-based Optometry, Veterans Administration Hospital, Tuscaloosa, AL

Dennis E. Mathews
Associate Professor (1998)
BS, 1977, University of Alabama at Birmingham
OD, 1982, University of Alabama at Birmingham
Residency, 1983, Hospital-based Optometry, Veterans Administration Hospital, Tuscaloosa, AL

Wilson McGriff
Assistant Professor (2011)
BS, 1998, University of South Alabama
MPH, 2000, University of Alabama at Birmingham School of Public Health
OD, 2010, University of Alabama at Birmingham School of Optometry
Residency, 2010, Primary Care Clinic, University of Alabama at Birmingham School of Optometry

Christina Newman
Assistant Professor (2011)
BS, 2003, University of Florida
BS, 2006, Nova Southeastern University
OD, 2007, Nova Southern University
Residency, 2010, Cornea and Contact Lens Refractive Surgery, Southern College of Optometry

Zakiya Nicks
Assistant Professor (2008)
BS, 2003, Alcorn State University
OD, 2007, University of Alabama at Birmingham
Residency, 2008, Primary Care, Veterans Affairs Medical Center, Memphis, TN

Leroy Norton, Jr.
Assistant Professor (1990)
BS, 1981, Howard University
OD, 1987, Southern College of Optometry

Jennifer J. Pitts
Assistant Professor (2008)
BS, 1997, Delta State University
OD, 2003, Southern College of Optometry
Residency, 2006, Ocular Disease, State University of New York

Jared T. Powelson
Assistant Professor (2000)
BS, 1992, University of Tennessee at Martin
OD, 1996, Southern College of Optometry
Residency, 1997, Ocular Disease Program, Southern Eye Associates, Memphis, TN

Lewis N. Reich
Professor (2008)
OD, 1988, University of California at Berkeley
Residency, 1989, Low Vision Rehabilitation, Pennsylvania College of Optometry
PhD, 1999, University of Houston

Jennifer A. Sanderson
Assistant Professor (2006)
BS, 2000, Queens University, Kingston, Ontario
OD, 2005, Pennsylvania College of Optometry
Residency, 2006, Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN

Richard S. Savoy
Associate Professor (2006)
BS, 1977, University of California/Riverside
OD, 1983, Illinois College of Optometry

Anna J. Schlesselman
Assistant Professor (2008)
BS, 2003, The Ohio State University
MS, 2007, The Ohio State University
OD, 2007, The Ohio State University
Residency, 2008, Primary Care/Ocular Disease, Veterans Affairs Medical Center, Albuquerque, NM

Jennifer A. Schlesselman
Assistant Professor (2008)
BS, 2003, The Ohio State University
MS, 2007, The Ohio State University
OD, 2007, The Ohio State University
Residency, 2008, Primary Care/Ocular Disease, Veterans Affairs Medical Center, Albuquerque, NM
Pamela Schnell  
**Associate Professor (2011)**  
**BS, 1996, University of North Carolina at Chapel Hill**  
**OD, 2001, Southern College of Optometry**  
**Residency, 2002, Pediatric Optometry, State University of New York, State College of Optometry**

John S. Sharpe  
**Professor (1984)**  
**BS, 1977, Villanova University**  
**OD, 1983, Southern College of Optometry**  
**Residency, 1984, Primary Care Optometry, Southern College of Optometry/ M.H.C.**

Joanne Smith  
**Instructor (2012)**  
**BS, 2007, Middle Tennessee State University**  
**OD, 2011, Southern College of Optometry**  
**Residency, 2012, Primary Care, Veterans Affairs Medical Center, Memphis, TN**

Jennifer Snyder  
**Instructor (2013)**  
**BA, 2006, University of Memphis**  
**OD, 2012, Southern College of Optometry**  
**Residency, 2013, Family Practice and Ocular Disease, West Tennessee Eye, Memphis, TN**

Bernard I. Sparks, III  
**Professor (1984)**  
**OD, 1977, Southern College of Optometry**  
**MS, 1986, Memphis State University**

Sylvia Elizabeth Sparrow  
**Associate Professor (1999)**  
**BS, 1990, University of Memphis**  
**OD, 1998, Southern College of Optometry**  
**Residency, 1999, Primary Care Optometry, Veterans Affairs Medical Center, Memphis, TN**

Elsa Subashi Speth  
**Instructor (2011)**  
**BA, 2004, Northeastern State University**  
**OD, 2010, Southern College of Optometry**  
**Residency, 2011, Primary Eye Care, Veterans Affairs Medical Center, Memphis, TN**

Glen T. Steele  
**Professor (1969)**  
**BS, 1969, Southern College of Optometry**  
**OD, 1969, Southern College of Optometry**  
**Fellowship, 1971, Gesell Institute**

Marc B. Taub  
**Associate Professor (2007)**  
**BA, 1997, Washington University**  
**BS, 1998, Pennsylvania College of Optometry**  
**OD, 2001, Pennsylvania College of Optometry**  
**Residency, 2004, Primary Care Optometry, Nova Southeastern University**  
**MS, 2010, Nova Southeastern University**

Daniel A. Taylor  
**Assistant Professor (2008)**  
**BA, 2002, University of Memphis**  
**OD, 2006, Southern College of Optometry**  
**MS, 2008, University of Tennessee Health Science Center**  
**Residency, 2008, Primary Care Optometry, Southern College of Optometry**

Marlon R. Utech  
**Associate Professor (1998)**  
**BS, 1976, Southern College of Optometry**  
**OD, 1978, Southern College of Optometry**  
**MS, 1983, Pacific University**

James E. Venable  
**Assistant Professor (2004)**  
**BS, 1985, East Tennessee State University**  
**OD, 1989, Southern College of Optometry**

Melissa Zarn  
**Instructor (2012)**  
**BS, 1997, Virginia Tech**  
**OD, 2009, Illinois College of Optometry**  
**Residency, 2010, Vision Therapy, Rehabilitation and Pediatric Optometry, Pacific University College of Optometry**

Subba Rao Gollamudi  
**Adjunct Consulting Faculty**  
**AB, Washington University**  
**MD, Yale University**  
**Residency, Ophthalmology, Wilmer Ophthalmological Institute, Johns Hopkins Hospital, Baltimore, MD**  
**Fellowship, Bascom Palmer Eye Institute, Miami, FL**

John Linn  
**Consulting Faculty**  
**MD, Vanderbilt University**  
**Residency, Ophthalmology, Eye Foundation Hospital, Birmingham, AL**  
**Fellowship, VF (Eye Specialty Group), Memphis, TN**

Anne Rowland  
**Consulting Faculty**  
**MD, University of Vermont College of Medicine**  
**Residency, Ophthalmology and Oculoplastics, Louisiana State University, Baton Rouge, LA**

James Savage  
**Consulting Faculty**  
**MD, University of Cincinnati**  
**Internship, Baylor University Medical Center, Dallas, TX**  
**Residency, Ophthalmology, Ohio State University Hospitals, Columbus, OH**  
**Fellowship, Glaucoma, Massachusetts Eye and Ear Infirmary, Harvard Medical School, Boston, MA**

The Ophthalmology Service/ The Eye Center

Chris Brown  
**Consulting Faculty**  
**MD, Case Western Reserve University, Cleveland, OH**  
**Residency, Ophthalmology and Internal Medicine, University Hospitals, Case Medical Center, Cleveland, OH**  
**Fellowship, VF (Eye Specialty Group), Memphis, TN**

Andrew Crothers  
**Consulting Faculty**  
**MD, Southern Illinois University School of Medicine**  
**Residency, Internal Medicine and Ophthalmology, Southern Illinois University School of Medicine, Springfield, IL**  
**Fellowship, Medical and Surgical Care of Cornea and Laser Refractive Surgery, University of California, San Diego, CA**

John Elfervig  
**Consulting Faculty**  
**MD, Louisiana State University**  
**Residency, Ophthalmology, Confederate Memorial Medical Center (LSUMC), Shreveport, LA**  
**Fellowship, Vitreoretinal Surgery, VF (Eye Specialty Group), Memphis, TN**
Adjunct Faculty

During the fourth year of the curriculum, students gain patient care experience at different externship sites where they work directly under the supervision of a licensed health care professional. The names below are some of those serving as externship preceptors of the College in 2014-2015. This list is not all-inclusive, as numerous other preceptors and locations are available. There are additional local externship sites in the Memphis area not listed below. For a complete list of sites or for any questions about the externship program, please contact the Externship Office at (901) 722-3366.
Directory

President’s Council

President
Richard W. Phillips, OD
901-722-3220

Executive Vice President for Academic Affairs
Lewis N. Reich, OD, PhD
901-722-3234

Vice President for Clinical Programs
James E. Venable, OD
901-722-3260

Vice President for Finance and Administration
David West, CPA
901-722-3210

Vice President for Human Resources
Ann Fields
901-722-3230

Vice President for Institutional Advancement
Kristin K. Anderson, OD
901-722-3216

Vice President for Student Services
Joseph H. Hauser, MBA
800-238-0180
901-722-3228

Executive Director of Information Services
Dean Swick, MBA
901-722-3202

Accounting
Terry M. Milius, MS
Controller
800-238-0180
901-722-3233

Admissions and Enrollment Services
Michael N. Robertson, MEd
Director
800-238-0180
901-722-3224

Alumni Affairs/Special Events
Beth Fisher
901-722-3290

Bookstore
Denise Henson
Bookstore Supervisor
901-722-3291

Communications
Jim Hollifield
Director
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Continuing Education
901-722-3335

Department of Assessment
Pam Moss, MS
Director
901-722-3318

Department of Optometric Education
J. Bart Campbell, OD
Chair
901-722-3372

Development
Christine Weinreich, JD
Director
901-722-3211

Externship Program
Cheryl E. Ervin, OD
Director
901-722-3366

Financial Aid
Cindy Garner
Director
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800-238-0180

Hayes Center for Practice Excellence
Glenn Goldring, OD
Interim Director
901-722-3332

Library
Leslie Holland
Manager
901-722-3237

Physical Plant
Danny Anderson
Director
901-722-3305

Research Programs
Mike Christensen, OD, PhD
Director
901-722-3326

Residency Programs
Cheryl E. Ervin, OD
Director
901-722-3366

Student Recruitment
Sunnie Ewing
Director
800-238-0180
901-722-3241

Eye Center Administration
901-722-3260
Gary R. Snuffin, MBA
Director of Clinical Operations
Christopher W. Lievens, OD
Chief of Staff
2014-2015 CALENDAR

Summer Semester 2014
May 19, Monday Registration, Instruction Begins
May 26, Monday Memorial Day Holiday (College Closed)
May 27, Tuesday Late Registration (2)
June 13-15 Residents Weekend
June 26-27 AOA Conference (No Instruction)
July 4, Friday Independence Day Holiday (College Closed)
July 14, Monday Registration, Second Year Mini-Term, Instruction Begins
August 20-22 Final Examinations (3rd Years)
August 22, Friday Second Year Mini-Term Concludes
August 22, Friday Last Day of Clinic (4th Years)
August 23-September 1 Semester Break

Fall Semester 2014
August 28-29 New Student Orientation
September 1, Monday Labor Day Holiday (College Closed)
September 2, Tuesday Registration, Instruction Begins
September 8, Monday Late Registration (2)
September 29-October 3 First Mid-term Examination Week
October 9-12 Fall CE/Homecoming/Convocation
November 3-7 Second Mid-term Examination Week
November 22-30 Thanksgiving Break (No Instruction)
November 27-30 College Closed
December 1, Monday Instruction Resumes
December 2nd or 4th NBEO Part II - PAM
December 11-17 Final Examinations (1st, 2nd years)
December 15-17 Final Examinations (3rd years)
December 19, Friday Last Day of Clinic (4th Years)
December 20-January 4 Semester Break (College Closed)

Spring Semester 2015
January 5, Monday Registration, Instruction Begins
January 12, Monday Late Registration (2)
January 19, Monday Martin Luther King, Jr. Holiday (College Closed)
February 9-13 First Mid-term Examination Week
February 28-March 8 Spring Break (No Instruction)
March 4-8 Southern Educational Congress of Optometry (SECO) - Atlanta
March 5-8 College Closed
March 9, Monday Instruction Resumes
March 17-18 NBEO Part I - ABS
March 23-27 Second Mid-term Examination Week
April 25-May 1 Final Examinations (1st, 2nd years)
April 30-May 1 Final Examinations (3rd years)
May 1, Friday Last Day of Clinic (4th Years)
May 4-5 Clinic Orientation (Rising 3rd Years) (3)
May 5-7 Capstone (4th Years)
May 8, Friday Commencement

(1) Dates and events are subject to change.
(2) Registering late does not excuse a student from clinic and/or class requirements and results in a $50 late fee.
(3) Mandatory Attendance for Clinic Orientations.

2015-2016 CALENDAR

Summer Semester 2015
May 18, Monday Registration, Instruction Begins
May 25, Monday Memorial Day Holiday (College Closed)
May 26, Tuesday Late Registration (2)
June 12-14 Residents Weekend
June 25-26 AOA Conference (No Instruction)
July 3, Friday Independence Day Holiday (College Closed)
July 13, Monday Registration, Second Year Mini-Term, Instruction Begins
August 19-21 Final Examinations (3rd Years)
August 21, Friday Second Year Mini-Term Concludes
August 21, Friday Last Day of Clinic (4th Years)
August 22-30 Semester Break

Fall Semester 2015
August 27-28 New Student Orientation
August 31, Monday Registration, Instruction Begins
September 7, Monday Labor Day Holiday (College Closed)
September 8, Tuesday Late Registration (2)
September 24-27 Fall CE/Homecoming/Convocation
September 28-October 2 First Mid-term Examination Week
November 2-6 Second Mid-term Examination Week
November 21-29 Thanksgiving Break (No Instruction)
November 26-29 College Closed
November 30, Monday Instruction Resumes
December 1st or 3rd NBEO Part II - PAM
December 10-16 Final Examinations (1st, 2nd years)
December 14-16 Final Examinations (3rd years)
December 18, Friday Last Day of Clinic (4th Years)
December 19-January 3 Semester Break (College Closed)

Spring Semester 2016
January 4, Monday Registration, Instruction Begins
January 11, Monday Late Registration (2)
January 18, Monday Martin Luther King, Jr. Holiday (College Closed)
February 8-12 First Mid-term Examination Week
February 20-28 Spring Break (No Instruction)
February 24-28 Southern Educational Congress of Optometry (SECO) - Atlanta
February 25-28 College Closed
February 29, Monday Instruction Resumes
March 21-25 Second Mid-term Examination Week
April 23-29 Final Examinations (1st, 2nd years)
April 28-29 Final Examinations (3rd years)
April 29, Friday Last Day of Clinic (4th Years)
May 2-3 Clinic Orientation (Rising 3rd Years) (3)
May 3-5 Capstone (4th Years)
May 6, Friday Commencement

(1) Dates and events are subject to change.
(2) Registering late does not excuse a student from clinic and/or class requirements and results in a $50 late fee.
(3) Mandatory Attendance for Clinic Orientations.
(4) 2016 NBEO dates to be announced.