




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Scope and Sequence

<i>Beginnings I</i> (Preschool - grade 1)	<i>Beginnings II</i> (Early Elementary-grades 2-3)	<i>Discovery</i> (Upper Elementary-grades 3-6)	<i>Quest</i> (Jr. & Sr. High)	<i>Adult</i>
And It Was Good: Old Testament	God's Promises: Old Testament	In the Beginning: Genesis	In the Beginning: Genesis	Genesis
		Early History of Israel: Exodus through Joshua	Early History of Israel: Exodus through Joshua	Early History of Israel: Exodus through Joshua
		Words of Wisdom: Job, Psalms, & Proverbs	Words of Wisdom: Job, Psalms, & Proverbs	Job, Psalms, & Proverbs
Precious in His Sight: New Testament	Jesus, My Shepherd: New Testament	Promises Fulfilled: Luke & Acts	Promises Fulfilled: Luke & Acts	Luke & Acts
			The Gospel of John	The Gospel of John
			Faith At Work: Romans, Galatians, & James	Faith At Work: Romans, Galatians, & James
		God's Perfect Plan	God's Perfect Plan	God's Perfect Plan
			The Only True God	The Only True God



Beginnings I

Lesson 4 - DAY 1

Adam and Eve

♥ Bible Love Lesson ♥

God wanted the people He made to enjoy the garden. He wanted them to love Him and to love each other. God planned everything this way because He loves people, especially You!

Bible Story: Adam and Eve in the Garden

from Genesis 2:4-9, 15-20



Key Points

- ❖ The garden was a wonderful place for Adam and Eve to live.
- ❖ There was no sadness in the garden. There was a lot of love!
- ❖ Adam took care of the animals and named each one.
- ❖ There were two special trees in the middle of the garden.
- ❖ God gave Adam and Eve special instructions about the tree of the knowledge of good and evil.

God made our beautiful world. He made people to enjoy all the wonderful things He had made. Adam and Eve were very happy in God's world. Their home was a beautiful garden, called Eden. It was so **perfect!** All of God's creation was in **harmony**. Adam took good care of the garden and the animals, birds, and fish. He gave each one a name. The animals did not hurt each other. It was very peaceful.

God had made every tree grow that is **pleasant to the sight** and good for food. The **tree of life** was in the **middle** of the garden. There was also **the tree of the knowledge of good and evil**. God gave Adam and Eve special **instructions** about this tree. God watered the garden with a **mist** that went up from the earth. No wonder Adam and Eve were happy in this garden!

Word and Phrase Meanings

perfect:	the very best that can be
harmony:	peaceful agreement
pleasant to the sight:	good to look at
tree of life:	eating the fruit of this tree would make it possible to live forever
middle:	center
the tree of the knowledge of good and evil:	the fruit from this tree made Adam and Eve know sin and its results
instructions:	to tell how to do something; directions
mist:	a soft spray of water

Guided Prayer Thought

Dear God, When I think about the perfect world You made, I know that You had a wonderful plan and that You cared about the people You made most of all!

Amen

Questions: Thinking & Remembering

- | | |
|---|--|
| 1. Who made our beautiful world?
God | 7. What two things does the Bible tell us about the trees in the garden?
They were pleasant to look at, and they were good for food. |
| 2. Whom did God make to enjoy this world?
people | 8. Which tree was in the middle of the garden?
the tree of life |
| 3. What were the names of the first two people God made?
Adam and Eve | 9. What other tree does the Bible tell us about?
the tree of the knowledge of good and evil |
| 4. What was the name of the garden where they lived?
Eden | 10. How did God water the garden?
with a mist that went up from the earth |
| 5. Were Adam and Eve happy or sad in the garden?
They were happy. | |
| 6. What work had God given Adam to do?
to take care of the animals and the garden | |



Bible Words to Remember

Know that the Lord, He is God; it is He who has made us
(Psalm 100:3)

Choosing God's Way



God's Best

Because your mom and dad love you they want what is best for you—God knew that you could not grow up and learn many things without loving parents to guide you.

What does God want for you?

What do your parents want for you?



Beginnings II

LESSON 15 - DAY 1

Jesus: His Kingdom



BIBLE WORDS TO REMEMBER

Let us not love in word or in tongue, but in deed and in truth.
Be doers of the word, and not hearers only.
(from 1 John 3:18 and James 1:22)

Bible Story: PLANTING SEEDS

from Mark 4

Jesus told stories called parables to help people remember His teaching. One day He told a parable about a farmer who planted seeds in his fields. The farmer wanted each seed to fall into good earth so they would grow and be strong plants.

Some of the seed fell on the path where the ground was hard and dry. The birds flew down and ate the seed.

Other seed fell on the soil that was not very deep and was rocky. The **roots** could not go deep into the earth, and soon the plant **withered** up and died with the hot sun.

Some seed came down between weeds and thorns. These plants were soon **smothered** by the bad plants and they died.

The seed that fell on wonderful rich brown soil grew strong and healthy plants. Their roots went deep into the ground. The rain fell and watered the plants until they reached up into the sky toward the sun. These plants were good for food and **produced** even more seed for the farmer to use and plant.

Try to discover on your own what this story means. Think about the four different places the seed fell and what happened to each.

WORDS TO KNOW

roots:	the part of the plant that grows in the earth or soil
withered:	dried up
smothered:	to choke out
produced:	to make more of something



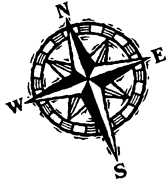
Questions:

THINKING & REMEMBERING

Fill in the blanks or circle the letters of all that are right.

1. Why did Jesus tell stories called parables?
 - a. He liked to tell stories.
 - b. He wanted people to remember His teaching.
 - c. Parables are stories that teach a lesson.
2. The farmer planned for all the seeds to be planted in good ground.
true _____ false _____
3. In which places did the seed fall? Write the words in the spaces.
path rocky weeds and thorns good soil
 - a. hard and dry ground _____
 - b. wonderful rich brown soil _____
 - c. soil that is not very deep _____
 - d. crowded place to be smothered _____
4. What happened to the seed that fell on the path?
 - a. The wind blew it away.
 - b. It just disappeared.
 - c. The birds ate it.
5. What happened to the seed that fell in the rocky places?
 - a. It withered and died.
 - b. It grew strong.
 - c. The insects ate it.
6. What happened to the seed that fell into the weeds?
 - a. It grew up in a tough place.
 - b. It was smothered and died.
 - c. It grew crooked instead of straight and tall.
7. What happened to the seed that was planted in the good soil?
 - a. The worms got into it.
 - b. It grew and was strong and healthy.
 - c. More plants grew from these seeds.
8. Compare people and the kinds of soil in this parable. Think about this story and be able to tell what you think it means. Jesus explains the story in our next lesson.

Sample of Upper Elementary Curriculum



DISCOVERY

LESSON 5

BEGINNING MINISTRY

Luke 4:14-5:3

DAY ONE

LUKE 4:14-21



14 Then Jesus returned in the power of the Spirit to Galilee, and news of Him went out through all the surrounding region.

15 And He taught in their **synagogues**, being glorified by all.

16 So He came to Nazareth, where He had been brought up. And as His custom was, He went into the synagogue on the Sabbath day, and stood up to read.

17 And He was handed the book of the prophet Isaiah. And when He had opened the book, He found the place where it was written:

18 "The Spirit of the LORD is upon Me, because He has anointed Me to preach the gospel to the poor; He has sent Me to heal the brokenhearted, to *proclaim* liberty to the captives and recovery of sight to the blind, to set at liberty those who are *oppressed*;

19 to proclaim the acceptable year of the LORD."

20 Then He closed the book, and gave it back to the attendant and sat down. And the eyes of all who were in the synagogue were fixed on Him.

21 And He began to say to them, "Today this Scripture is fulfilled in your hearing."

Word Meanings:

1. **synagogue:** place of worship
2. **proclaim:** tell; declare

3. **oppressed:** burdened and troubled

Questions:

1. To where did Jesus return by the power of the Spirit? _____
2. Where did the news of Him spread? _____
3. Where did Jesus teach? _____
4. How did the people receive Him? _____
5. Into what city did he return? _____
6. Where was it His custom to go on the Sabbath day? _____
7. What did He do there? _____
8. Which book was He handed to read? _____

Word Meanings:

1. **rebuked:** spoke strongly to
2. **various:** many different

Questions:

1. Where did Jesus go after He had been at the synagogue? _____
2. What was happening when Jesus came to the house? _____
3. What was asked of Jesus? _____
4. What did Jesus do? _____
5. What were the results? _____
6. What happened when the sun was setting? _____
7. How did Jesus respond to these people with various diseases? _____
8. Whom else did Jesus help? _____
9. What did the demons know? _____

DAY FIVE

LUKE 4:42-5:3

4:42 Now when it was day, He departed and went into a deserted place. And the crowd sought Him and came to Him, and tried to keep Him from leaving them;

4:3 but He said to them, "I must preach the kingdom of God to the other cities also, because for this purpose I have been sent."

4:4 And He was preaching in the synagogues of Galilee.

5:1 So it was, as the multitude pressed about Him to hear the word of God, that He stood by the Lake of Gennesaret,

2 and saw two boats standing by the lake; but the fishermen had gone from them and were washing their nets.

3 Then He got into one of the boats, which was Simon's, and asked him to **put out a little** from the land. And He sat down and taught the multitudes from the boat.

Word Meaning:

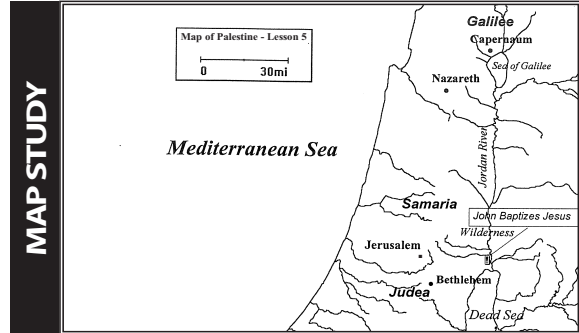
pressed: gathered close

Phrase Meaning:

put out a little: pushed the boat away from the shore a short distance

Questions:

1. Where did Jesus go when it was day? _____
2. What did Jesus say to the people who were reluctant to let Him go? _____
3. Why was the multitude pressing about Jesus? _____
4. By which lake was He standing? _____
5. What did He see by the lake? _____
6. Why were the fishermen not in their boats? _____
7. Whose boat did Jesus get into? _____
8. What did Jesus ask him to do? _____
9. What did Jesus do from the boat? _____



1. Color the Jordan river where Jesus was baptized by John the Baptist (Luke 3:21).
2. With a brown colored pencil, color the area of wilderness around Jordan to indicate where Jesus was tempted by the devil (Luke 4:1).
3. Highlight or underline the place Jesus returned to after the devil tempted Him (Luke 4:14).
4. Place an X on the city where Jesus had lived as a child which He returned at this time (Luke 4:16).
5. Underline the city where Jesus taught on the Sabbath and delivered a man who had a spirit of an unclean demon (Luke 4:31).

REVIEW

LESSON FIVE
LUKE 4:14-5:3

A. True (T) or False (F): If the answer is false, write the correct answer below.

- _____ 1. Jesus went to Nazareth and read in the synagogue.
- _____ 2. The people in Nazareth believed He was the Christ.
- _____ 3. Jesus preached in Capernaum where the people were astonished at His teaching.
- _____ 4. Jesus would not allow the demons to speak, for they knew that He was the Christ.
- _____ 5. Jesus was preaching in the synagogues of Judea.

B. Complete the words Jesus read in the synagogue at Nazareth.

"The Spirit of the _____ is upon _____, because He has _____ Me to preach the _____ to the _____; He has sent Me to _____ the _____, to proclaim _____ to the _____ and recovery of _____ to the _____, to set at liberty those who are _____; to proclaim the acceptable _____ of the _____."

C. Comprehension: The above text tells Jesus' purpose in coming. Write 6 key phrases in the spaces below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

REMINDER



DON'T FORGET TO WRITE THE MEMORY VERSES FROM EACH LESSON IN YOUR BIBLE JOURNAL. DO YOUR BEST TO MEMORIZE AS MANY VERSES AS YOU CAN EACH WEEK.



DISCOVERY

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Questions

Study Procedure: Read the Scripture references before answering questions. Unless otherwise instructed, use the Bible only in answering questions. Some questions may be more difficult than others but try to answer as many as you can. Pray for God's wisdom and understanding as you study and don't be discouraged if some answers are not obvious at first. Do not read the study notes for this lesson until AFTER you have completed your questions.

Day One: Review



Vocabulary Review – Matching

- a) contradicted b) discernment c) faltering d) perverted e) proclaim f) puny

- 1. _____ being unsure or unsteady in action or voice
2. _____ used in an improper way
3. _____ the ability to detect something that is not obvious
4. _____ small or undersized
5. _____ to make a public announcement
6. _____ expressed the opposite idea

7. In Job 33, Elihu described three ways that God speaks to man. List them along with any other ways in which He speaks to people.

8. What should a Christian use to evaluate what he thinks he has heard from God?

9. Describe what you found helpful and unhelpful in Elihu's speeches to Job.

Day Two: Read Job 38

1. The Lord used this time to speak to Job. In what way did He appear? Write down any explanation you have for this. (Read John 1:18)

2. Job had been wanting a chance to question God about all his sufferings. However, in verses 1-3, what happened instead?

Day Three: Read Job 39

God asked Job questions about the creation of animal life at the end of chapter 38 and throughout chapter 39. Match the animals listed below with the phrase from the description of their living habits or characteristics.

- | | | |
|---|------------|----------|
| 1. _____ hunt prey and crouch in dens | a) ostrich | g) goats |
| 2. _____ scorns the tumult of the city, doesn't obey a driver | b) hawk | h) deer |
| 3. _____ spreads its wings toward the south | c) horse | i) raven |
| 4. _____ young ones are healthy, grow strong with grain | d) eagle | j) lions |
| 5. _____ its young cry to God for food | e) wild ox | |
| 6. _____ mounts up and nests on high | f) donkey | |
| 7. _____ leaves her eggs on the ground and runs faster than a horse | | |
| 8. _____ snorts majestically and paws the valley; smells the battle from afar | | |
| 9. _____ live wild in the mountains | | |
| 10. _____ won't plow or sleep by your manger | | |

11. Read Job 40. Of what attitude in Job did God not approve? (vs. 1-2) _____

12. Summarize Job's response in verses 3-5. _____

13. God had not finished making His point with Job. Read verses 6-14 and select the summary statement(s) below that you think best fits the passage.

- a) You certainly have a short memory!
- b) Did you think attacking My character would make you look better?
- c) When you can do what I do, then I'll answer all your questions.
- d) Excuse Me! I didn't know I had to answer to you!

Day Four: Continue in Job 40 and Read Job 41

1. God gave the first of two final illustrations of His power in creation. The land animal He described for Job in verses 15-24 was called _____.

2. Although many Bibles have footnotes that explain this creature as being a hippopotamus, reread the passage and note below any descriptive phrases that seem to point to a much larger and stronger creature than even that. _____

What About The Animals?
(Job 38:39-39:30)

Next, God used questions relating to ten representatives of the animal kingdom to test Job's knowledge of creation.

- | | |
|--------------------------|---------------------------------|
| 1. Lions (38:39-40) | 6. Unicorn or wild ox (39:9-12) |
| 2. Ravens (38:41) | 7. Ostrich (39:13-18) |
| 3. Mountain goats (39:1) | 8. Horse (39:19-25) |
| 4. Deer (39:2-4) | 9. Hawk (39:26) |
| 5. Wild Donkeys (39:5-8) | 10. Eagle (39:27-30) |

vile -morally repulsive; extremely unpleasant

Your Turn, Job!
(Job 40:1-5)

God paused from His creation count-down to allow Job to go ahead with his planned correction of God. However, God's examples of the wonders of creation had corrected Job instead. Job was so humbled by the awesome creative power of God that he declared meekly, "Behold, I am vile; What shall I answer You? I lay my hand over my mouth. Once I have spoken, but I will not answer; yes, twice, but I will proceed no further." Job was waking up to the truth about God that the accusations of his friends had made him doubt. However, God was not through with him yet. Challenge of God's actions or judgment was not to be taken lightly. Two more creatures were to be introduced to further **accentuate** the difference in the power of the Creator God and the strength of a created man.

accentuate -emphasize

Behold Behemoth!
(Job 40:15-24)

The word "behemoth" seems to have meant gigantic beast. Many Bible commentators compare it to a hippopotamus, but the description of its characteristics seem to point to an even larger animal than that: "He is the first of the ways of God; only He who made him can bring near His sword" (19). The behemoth had strength in its hips or hindquarters, powerful stomach muscles, a tail that moved like a cedar; muscular thighs, bones like brass beams, and ribs like iron bars. It could lie around as it wished, unsafraid of other beasts, the flooding Jordan river, or even of hunters. Man could not control him, but God could.

Job was waking up to the truth about God that the accusations of his friends had made him doubt.

Look At Leviathan!
(Job 41)

In this chapter a huge sea creature was introduced. Leviathan described here had been mentioned in other places in the Bible as well. In Isaiah 27:1 it was explained as being a great dragon, but one that God could capture and destroy. Other references emphasizing its size and God's control over it were found in Psalm 74:13,14 and Psalm 104:25,26. As they did with the behemoth, commentators tried to compare leviathan to a common animal—this time they chose the crocodile. However, you should read the following descriptive phrases of this creature and then decide whether or not you can agree with such an identification of it. The leviathan could not be caught with hook or line (1,2); could not be tamed or trusted (3, 4, 5); could not be eaten or sold to merchants (6); could not be harpooned, speared, or otherwise overcome (7, 8, 9); had limbs of graceful proportions and mighty power (12); had an **impenetrable** outer coat; could not be bridled (13); had a mouth which could not be opened by man; terrible

impenetrable -cannot be pierced

Notes

God Speaks Out (Job 38-42)

Job Questioned (Job 38)

The opportunity for which Job had been longing suddenly and dramatically arrived—a meeting with God Himself. In Job 37, Elihu had tried to get Job ready for the whirlwind of God's presence: "Hear attentively the thunder of His voice, And the rumbling that comes from His mouth . . . Stand still and consider the wondrous works of God" (2,14). Beginning with chapter 38, God unfolded before Job the wonders of His creation. Throughout his suffering, Job had not denied his Creator, but he had wondered whether or not God had been unfair in allowing such suffering to come to one like himself who had faithfully obeyed God. Job had been so pressured to defend himself before the accusations of his three friends that he had allowed that defensive attitude to carry over to his relationship with God. He focused so much on his own innocence that he became confused in his thinking about the eternally perfect ways of God. God appeared to Job here to correct Job's thinking, and He began the correction by asking Job questions.

Job had been so pressured to defend himself before the accusations of his three friends that he had allowed that defensive attitude to carry over to his relationship with God.

Stand Like A Man (Job 38)

In past chapters, Job expressed his desire to meet with God and correct Him by pointing out how he had not deserved such suffering. But the first point God made with Job was that if Job wanted to correct God about anything, Job would have to know more than God. God's opening remarks showed that this was definitely not the case: "Who is this who darkens counsel by words without knowledge? Now prepare yourself like a man; and I will question you, and you shall answer Me. Where were you when I laid the foundations of the earth?" (2-4). The main point of the next chapters was that if Job could not understand and explain the activities of creation or even control all of God's creatures, then he certainly was not in any position to question the actions of the One who made everything.

But the first point God made with Job was that if Job wanted to correct God about anything, Job would have to know more than God.

Interrogation: How Much Do You Know? (Job 38:1-38)

God questioned Job about ten aspects of creation, and Job had not yet gained full understanding of any of them. Exploration and understanding of these ten areas are still challenging the scientific world today:

- | | |
|---------------------------------------|--|
| 1. Original creation (4-7) | 6. Snow and Hail (22-24) |
| 2. The great flood (8-11) | 7. Rain (25-28) |
| 3. The cycle of night and day (12-15) | 8. Ice (perhaps referring to glaciers or polar ice caps) (29-30) |
| 4. Oceans (16-18) | 9. Constellations (31-33) |
| 5. Light (19-21) | 10. Clouds and weather systems (34-38) |



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Daily Study Questions

Study Procedure: Read the Scripture references before answering questions. Unless otherwise instructed, use the Bible only in answering questions and note supporting verses. Some questions may be more difficult than others but try to answer as many as you can. Pray for God's wisdom and understanding as you study and don't be discouraged if some answers are not obvious at first.

FIRST DAY: Philip Preaches Christ in Samaria (Acts 8:4-8)

1. What from Stephen's life made an impression on you? How does your study of men like Stephen affect your attitude, prayer life, and relationship to God?
2. After Stephen's death what event began against the church?
3. What description of Saul did Luke give in Acts 8:3?
4. Read Acts 8:4-8. What happened when the church was persecuted? Discuss how God's plans look foolish to the world. See 1 Corinthians 1:25-27.
5. (a) Where did Philip minister?

(b) What evidences of the Spirit's power did Philip reveal and with what results?
6. To better understand the significance of the gospel spreading to Samaria, some historical background is helpful. During the reigns of King David and King Solomon, the twelve Jewish tribes were one nation. Then a split occurred. Ten tribes, known as Israel, worshiped in Samaria. Two tribes, known as Judah, worshiped in Jerusalem. The Judahites, known as Jews, became bitter enemies of the Samaritans. Give the verses from 2 Kings 17 or John 4 that substantiate the following statements:
 - (a) Assyria conquered Samaria.

- (b) Idolatry was Samaria's downfall.
- (c) Assyria imported foreigners to repopulate Samaria.
- (d) The foreigners mixed worship of the Lord with foreign idols.
- (e) The resulting population in Samaria worshiped both the Lord and other gods.
- (f) Animosity between Samaritans and Jews continued into New Testament times.

SECOND DAY: Simon, the Sorcerer (Acts 8:9-13)

- 7. (a) Describe Simon and how the people regarded him.
 - (b) With Philip's preaching, what occurred in Simon's life?
 - (c) What attracted Simon to Philip?
- 8. (a) What was the content of Philip's message to the people of Samaria?
 - (b) Who previously taught this same message? See Luke 4:43 and Acts 1:3.

THIRD DAY: Simon Offers Money (Acts 8:14-25)

- 9. (a) What did Peter and John discover when they arrived?
 - (b) What did they do?

PERSECUTION AND PREACHING (ACTS 8:4-40)

Persecution (Acts 8:4)

With persecution came expanded preaching and evangelizing. Opposition created opportunity. A new period in the history of the early church began in Acts 8. Thus far the church had been centered at Jerusalem. Due to severe persecution following Stephen's death, many Christians left Jerusalem, scattering like windblown seed so that the gospel might be preached "to the end of the earth" (Acts 1:8b). The apostles alone remained in Jerusalem after the dispersion, making Jerusalem a center of radiation rather than a place of concentration.

In all this persecution, Saul was experiencing a sense of satisfaction. Stephen, a leader in the early church, had been successfully murdered and Saul heartily approved it. He pursued believers, dragging them off to prison in a concerted effort to squelch this supposed heresy. However, persecution did not silence the Christians; the apparent early success of God's enemies soon turned to failure. Rather than hushing the preaching about Jesus, the early believers became heralds to the end of the earth, taking the good news of Jesus' resurrection and life with them wherever they went.

Philip Preaching in Samaria (Acts 8:5-13)

One of the first regions to hear the gospel beyond Jerusalem was Samaria where Philip preached Christ (verse 5). Philip, along with Stephen, had been one of the seven chosen to distribute goods to needy widows. Philip now distributes the gospel to the needy in Samaria.

Is There a "Good" Samaritan?

Samaria was a territory most God-fearing Jews avoided. Racial prejudice from the time of the early kings of Israel remained strong even in Jesus' day. People in Samaria were descendants of apostate Israelites who had intermarried Gentiles from heathen nations. The Samaritans mixed false religions with worship of Israel's true God, setting up their own priesthood and temple. The woman at the well in

John 4:9 summarized the state of Jewish-Samaritan relations, "For Jews have no dealings with Samaritans." In every synagogue the Samaritans were cursed. They were excluded as witnesses from Jewish courts of justice and were not accepted into Judaism.

This prejudice was contrary to the Spirit of Christ. During His earthly ministry, Jesus took every opportunity to reach them, yet He did not sanction their religious claims. Jesus even made a Samaritan the hero of a piercing parable (Luke 10:30-37). To carry the gospel to Samaria, Philip, a Hellenist Jew, was chosen. As a Greek-speaking Jew, his background and worldview would probably be more open to the Samaritans than some of the Judean believers.

Multitudes took notice of Philip's message, which was validated by miracles of healing from demons and disease. Yet Satan's stronghold was not so easily penetrated.

Simon's Sorcery

The Samaritans had previously been awed by supernatural displays worked by a man named Simon. Because of his sorceries, including perhaps astrology, necromancy, and exorcism, he operated under the guise of a higher being and was respected as an incarnation of deity. Drugs, poisons, and religious objects were no doubt the tools of Simon's trade. The Samaritans incorrectly saw God in this man who in reality was a minion of Satan, deceiving and enslaving people.

Strongholds Topple

Philip preached Christ and "the things concerning the kingdom of God" (verse 12). People believed and were baptized. Satan's empire through the deception of Simon was crumbling. No wonder great joy resulted! Miracles from God result in changed lives and thanksgiving to God. There is no record that Simon's miracles brought relief to suffering humanity; they were wonders that bewitched the people. True miracles are never shown for miracles'

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